The SFA History Department will offer the following advanced and graduate courses during the Fall 2014 semester. For more information about individual courses, see the instructor.

**All 300 and 400 level courses have a prerequisite of 6 hours of history.**

**HIS 313  ISLAM AND SOUTH ASIA,** Dr. Chakravartty, TR 12:30-1:45, F475

This course examines the influence of Islamic culture on South Asia from the 11th century to the 20th century. Through this course students will develop an understanding of the rise of Islam and the interactions between Hindus and Muslims in South Asia. Students will demonstrate their understanding of the material through exams, papers and classroom participation.

**HIS 320  MODERN EAST ASIA,** Dr. Catton, TR 12:30-1:45, F477

The course surveys the history of East Asia, primarily of China and Japan, from the 1600s through to the present. The focus will be on the major social, economic, cultural, and political changes of this period; key topics include the impact of Western imperialism, the process of modernization, the rise of revolutionary movements and militarism, the Second World War in Asia, and Mao’s China. Readings will include the writings of Asians as well as the works of historians.

Meets an elective requirement for the International Studies minor
May count toward the International Business major – see MMIB Department.

**HIS 322  WORLD HISTORY I,** Dr. Chakravartty, TR 8-9:15, F475 & 9-10:45, F472

This course surveys major developments in world history up until around 1500. It will center on a few themes and topics since 1500 in order to familiarize students with world civilizations, such as cross-cultural interactions, migratory movements, ideologies/religions, foreign relations/conflict, and social/political/economic change and development.

Meets an elective requirement for the International Studies minor
Meets a requirement for those seeking teacher certification in History for grades 7-12

**HIS 323  WORLD HISTORY II,** Dr. Chakravartty, W 6-8:30, F474

This course surveys major developments in world history from around 1500 to the present. It will center on a few themes and topics since 1500 in order to familiarize students with world civilizations, such as cross-cultural interactions, migratory movements, ideologies/religions, foreign relations/conflicts, social/political/economic changes and development, colonization and independence.

Meets an elective requirement for the International Studies minor
Meets a requirement for those seeking teacher certification in History for grades 7-12
HIS 328  CONTEMPORARY EUROPE, Dr. Davis, TR 11:00-12:15, F477
This course provides a general overview of trends in the history of Europe—both Eastern and Western—since the First World War. Topics include the development of communism in the Soviet Union between 1917 and 1939; international relations in Europe during the interwar years and World War II; the impact of total war on the continent; the breakdown of the anti-fascist World War II alliance and the onset of the Cold War; the impact of decolonization on European politics and society; the collapse of European communism; and the emergence of a new European order during the post-Cold War era.

Meets an elective requirement of the International Studies minor

HIS 331  HISTORY OF LATIN AMERICA (ANCIENT to 1830), Dr. Rex-Galindo, MW 2:30-3:45, F477
This course will examine the arrival of Native Americans, Europeans, Africans, and Asians into the Americas and how their encounter, many times violently, shaped new societies. The class will give an especial emphasis to the Spanish and Portuguese areas of influence. By covering the period between the first settlements of the Americas some thousand years ago until the era of national independence, the course analyzes how the interactions of these groups produced and developed unparalleled cultures and societies. In the class, we will learn about immigration, exploration, conquest, and colonization, but also daily life, accommodation, oppression, and resistance. As we will see, the interaction of Native Americans, Africans, and Europeans remade America into a “New World” as America remade native peoples, Africans, and Europeans into new peoples.

Meets an elective requirement for the Latin American Studies minor
May count toward the International Business major – see MMIB Department.

HIS 335  HISTORY OF TEXAS, Dr. Sosebee, MWF 8:00-8:50, F-477
The course is designed as a comprehensive survey course in Texas history beginning with pre-Columbian contact and continuing until the contemporary era. Course themes will include the exploration of the differences between the “Texas myth” and historical reality, the diverse cultural legacies of the state, the place of Texas in the American South, and the role of economic boom-and-bust cycles in shaping the state. Because this is an upper-level history course, a key element of the course will be the growth of critical thinking among the students concerning the examination of historical themes and paradigms.

Meets a requirement for those seeking teacher certification in social studies for grades 4-8

HIS 335.501 HISTORY OF TEXAS, Mr. Bradford, Web course

The course is designed as a comprehensive survey course in Texas history beginning with pre-Columbian contact and continuing until the contemporary era. Course themes will include the exploration of the diverse cultural legacies of the state, the place of Texas in the American South, and the role of economic boom-and-bust cycles in shaping the state. Because this is an upper-level history course, a key element of the course will be the growth of critical thinking among the students concerning the examination of historical themes and paradigms.

Meets a requirement for those seeking teacher certification in social studies for grades 4-8.
HIS 451  US SINCE 1945, Dr. Cox, MW 1:00-2:15, F477
This course examines major developments in US history from the end of World War II to the beginning of the War on Terror using both primary and secondary sources. Key topics will include the changing role of the US in the world (the Cold War, Vietnam, Globalization, the War on Terror), changing ideas about equality and citizenship (Civil Rights, Feminism, immigration, LGBT rights, etc), and changing patterns in economics and politics (consumerism, the Great Society, deindustrialization, the rise of the New Right, etc). Students will also hone their historical reasoning skills, which are vital to forming interpretations of historical evidence.

HIS 438  AMERICAN URBAN HISTORY, Dr Sandul, TR 9:30-10:45, F477
This is a part lecture, reading, and discussion course in the history of U.S. cities and suburbs from the colonial period to the present. Emphasis will be on urban and suburban society, culture, technology, built environment, spatial organization, politics and government, the tensions between centralization and decentralization, and the dynamics of class, gender, race, and sexuality in city and suburban everyday life.

HIS 449  UNITED STATES IN WORLD WAR II, Dr. Taaffe, TR 8:00-9:15, F477
This course focuses on the United States’ military, diplomatic, economic, political, and social role in World War Two.

HIS 459  NAZI GERMANY, Dr. Jackson, T 6:00-8:30, F474
Few brief periods in history have made as much difference in the lives of millions of people as did the years between 1930 and 1945. The epicenter of the period was in Germany, where the National Socialist regime after 1933 organized and launched a racial and military war. This course will discuss the continuities and discontinuities in German history – the “before, during, and after” impact of the Nazi regime. The ways the experiences of Germany were comparable to that of other Western nations will also be discussed. Some of the topics highlighted will be: Why did the Weimar Republic fail? Why did the Nazis succeed? How did the Nazis stand democracy on its head? What contradictions in democracy made this possible? What happened to individual rights in the totalitarian state? How did the radical departure from the ethics of the Western tradition turn Social Darwinism into the Holocaust? Was Hitler personally to blame or was the guilt collective? What responsibility do foreign governments like the U.S. have in the Nazi march to war and horror? What lessons can be gleaned from a study of the period? The course will be divided into three parts: The Nazi rise to power, their actions and policies while in power, and their waging of total war on Europe and the Jews.

HIS 470.090 SENIOR SEMINAR, Dr. Poston, TR 2:00-3:15, F-477
This course is designed to refine the research and writing skills of undergraduate history majors, giving them the opportunity to complete a research project based on the use of primary documents. (Please see instructor for details.)

Required of all undergraduate history majors
GRADUATE COURSES

HIS 530  HISTORIOGRAPHY, Dr. Lannen, R 6:00-8:30, F477
This seminar aims to introduce graduate students to the central issues faced by the historical profession as well as the various interpretive models that historians have used to evaluate the past. Regular reading and writing assignments will be used to focus on a series of topics such as defining history, the origins of historical professionalization, methods of evaluating the past, and the recent trends in writing history. In addition, this seminar will examine the importance of race, gender, class, and culture in creating an interpretation of the past.

HIS 536  NONPROFIT MANAGEMENT, Dr. Beisel, W 6:00-8:30, F472
This course will examine the history, function, and establishment of nonprofit organizations with a specific focus on cultural institutions. The course readings, research, presentations, and projects will focus on nonprofits’ legal documentation, guiding statements, board selection and duties, personnel positions and personalities, manuals and policies, and fiscal responsibilities including fundraising and reporting. Although geared towards students interested in museums, archives, historic sites, and historical associations, this course will be relevant for any graduate student who plans to work for, consult, or assist nonprofit organizations though occupations in social services, government agencies, tourism, and business.

HIS 541  ROMAN REPUBLIC, Dr. Baughman, M 6:00-8:30, F477
This course is an intensive examination of the Roman Republic, from the founding of the city in the 8th century BC through to the assassination of G. Julius Caesar in 44 BC. Students will explore the social, political, cultural, and military impacts of Rome’s Republic by reading and discussing key secondary texts. Students will be exposed to some of the basic problems faced by historians of Rome today, as well as some of the most important hypotheses in the field. Primary sources in English translation will be introduced alongside current research.

HIS 553  RECENT AMERICAN HISTORY, Dr. Carney, T 6:00-8:30, F477
This course examines the broad contours of American culture and history since the late 19th century. Taught as a readings seminar, this class will center on the student-led discussion of a different monograph and/or academic article each week. Writing assignments will include book reviews as well as historiographical essays. Topics will include: race, class, and gender in the early 20th century; the 1920s and the making of modern America; the Great Depression and black diasporic culture; postwar American society; the long Civil Rights Movement; and the politics of American identity after the 1970s.