The SFA History Department will offer the following advanced and graduate courses during the spring 2014 semester. For more information about individual courses, see the instructor.

**All 300 and 400 level courses have a prerequisite of 6 hours of history.**

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**HIS 302 US DIPLOMATIC HISTORY 1900-Present**, Dr. Taaffe, TR 8:00-9:15, F-474

This course covers the United States’ foreign policy from the Spanish-American War in 1898 to the present. It scrutinizes the motivations behind and consequences of the United States’ actions in the world. It focuses particularly on the social, political, economic, and military factors that influenced the United States’ relationship with other countries. Topics examined include the expansion of American power overseas, World War Two and the emergence of the United States as a superpower, and the Cold War.”

Meets an elective requirement for the International Studies second major or minor.
May count toward the International Business major – see MMIB Department.

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**HIS 312 ANCIENT GREECE**, Dr. Baughman, TR 9:30-10:45, F-477

Survey of ancient Greece, tracing the developments of the cultural, political, intellectual, and artistic achievements of Greek civilization from the Bronze Age through the conquest of Macedonia. Students will read primary sources in translation and analyze important Greek personalities and events, as well as methods and problems of historical interpretation.

Meets an elective requirement for the International Studies minor.
May count toward the International Business major – see MMIB Department.

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**HIS 313 MODERN SOUTH ASIA**, Dr. Chakravartty, MWF 11:00-11:50, F-477

Course Description: The course surveys the history of modern South Asia from the beginning of the eighteenth century to the present. As such the course will primarily focus on the modern nations of India, Pakistan and Bangladesh in order to evaluate the impact of British colonial rule in South Asia, the region’s transition to social, economic and political “modernity”, its struggle for independence and the subsequent experiments with democracy. Readings for this course will include scholarly articles, monographs as well as primary source documents.

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**HIS 322 WORLD HISTORY I**, Dr. Chakravartty, MWF 9:00-9:50, F-480

This course surveys major developments in world history up until around 1500. It will center on a few themes and topics up to 1500 in order to familiarize students with world civilizations, such as cross-cultural interactions, migratory movements, ideologies/religions, foreign relations/conflict, and social/political/economic change and development.

Meets an elective requirement for the International Studies second major or minor.
Meets a requirement for those seeking teacher certification in History for grades 8-12
HIS 323 WORLD HISTORY II, Dr. Chakravartty, MWF 9:00-9:50, F-480
This course surveys major developments in world history from around 1500 to the present. It will center on a few themes and topics since 1500 in order to familiarize students with world civilizations, such as cross-cultural interactions, migratory movements, ideologies/religions, foreign relations/conflicts, social/political/economic changes and development, colonization and independence
Meets an elective requirement for the International Studies second major or minor.
Meets a requirement for those seeking teacher certification in History for grades 8-12

HIS 325 AGE OF ABSOLUTISM, 1648 – 1789, Dr. Allen, TR 11:00-12:15, F-477
This course explores the history of Europe from the end of the Thirty Years War in 1648 until the outbreak of the French Revolution in 1789. The central theme of the course will be the emergence of “absolutist” monarchs, exemplified by some of the most famous rulers in European history: Louis XIV of France, Frederick the Great of Prussia, Leopold I and Maria Theresa of Austria, and Peter the Great and Catherine the Great of Russia. We will also look beyond the growth of these monarchies and examine the dramatic and often unsettling changes in society that resulted from the expansion of commerce and the spread of “enlightened” ideas.

HIS 335.501 HISTORY OF TEXAS, Mr. Bradford, Web course
The course is designed as a comprehensive survey course in Texas history beginning with pre-Columbian contact and continuing until the contemporary era. Because the course covers such an expansive timeframe, a number of topics will only be cursorily covered in class lectures, making it essential that students supplement their understanding of course content with readings in the textbooks. The primary focus of the course will be the various political, social, and cultural themes that have played key roles in the development of Texas and Texans, and the emphasized themes will be the ones the instructor feels most essential in gaining an understanding of Texas in a historical perspective. Course themes will include the exploration of the diverse cultural legacies of the state, the place of Texas in the American South, and the role of economic boom-and-bust cycles in shaping the state. Because this is an upper-level history course, a key element of the course will be the growth of critical thinking among the students concerning the examination of historical themes and paradigms.
This course meets a requirement for those seeking teacher certification in social studies for grades 4-8.

HIS 348 NEW SOUTH, Dr. Sosebee, TR 12:30-1:45 F-480
This course will explore the history of this unique region from the end of the Civil War through the present. It will examine political, economic, social, and cultural themes in an attempt to understand how and why the South developed its unique character and history.

HIS 352 20th CENTURY RUSSIA, Dr. Cox, M 6:00-8:30, F-477
This course addresses the social, political and cultural history of Russia and the Soviet Union during the 20th century. The first third of the course will focus on the Russian Revolution: Why did the reign of Nicholas II end in revolution? How did Lenin and the Bolsheviks try to reinvent Russia as a communist utopia? The second third of the course will focus on Stalinism: How and why did Stalin come to power in the USSR? What was the impact of Stalinism on ordinary people? Did Stalinism help the Soviet Union fight the Germans in WWII? The final third of the course will cover Soviet and Russian attempts to recover from Stalin’s dictatorship: How did reformers, from Khrushchev to Gorbachev, try to “fix” communism without sacrificing their own hold on power? Why was Gorbachev’s perestroika program ultimately unable to save the Soviet Union? What has happened in Russia since the collapse of communism? Students will read a combination of scholarly works and memoirs, reinforced by lecture, in their efforts to unpack these issues.
HIS 412  TUDOR-STUART, Dr. Malpass, MWF 10:00-10:50, F-475
This course examines two of the most dynamic dynasties in British and European History from 1485 until the Glorious Revolution in 1714 in terms of constitutional, religious, economic and military history. The influence of character and society on the evolution of British government and culture will be a focal point for the emergence of the modern state.

HIS 443  AGE OF JEFFERSON AND JACKSON, Dr. Poston, TR 2:00-3:15, F-480
This course is a comprehensive survey of the history of the first sixty years of the United States, beginning with the crisis of the 1780s and the federal Constitution and concluding with the Mexican War. We will focus on important events and individuals, with an emphasis on political and social history. Important political leaders, from Hamilton to Washington and Jefferson to Jackson, will figure prominently in our story. Topics include presidential politics, slavery and the South, westward expansion, social reform, the War of 1812 and the Mexican War. We will also look at the lives of average Americans, including slaves, farmers, midwives and native peoples. Students will read a variety of primary and secondary sources.

HIS 452  VIETNAM WAR, Dr. Catton, MW 2:30-3:45, F-480
Examines the origins, evolution, and consequences of the Vietnam conflict, 1945-1975. Within a broadly chronological framework, the course will focus on issues such as anti-colonialism and revolutionary politics, presidential decision-making, military strategy, war crimes, and the contested memories of the conflict. It will also seek to address some of the shortcomings of the current scholarship: as one historian has noted, the literature on the Vietnam War is dominated by “American scholars asking American-oriented questions and seeking answers in documents produced by Americans.” Therefore, considerable attention will be devoted to hitherto neglected aspects, notably the Vietnamese side of events and the conflict’s international dimensions. Students will be introduced to the classic works on the war as well as the latest scholarship.

HIS 457  EUROPE & WORLD WAR I, Dr. Jackson, TR 9:30-10:45, F-477
The First World War is the watershed event of the 20th century, not World War II. It shaped the modern world by making possible the rise of soviet communism in Russia, Nazism in Germany, and the end of American isolationism. The breakup of the Ottoman Empire during the war brought the Middle East onto the center stage it holds today by fanning Jewish and Arab nationalism. The course will discuss the origins, tactics, technology, politics, and diplomacy of the war. It will also study the debates and controversies in Great War history by viewing and discussing the ways three generations of historians, literary scholars, film directors, artists and writers have interpreted the massive conflict.

The class will view the war through a vast array of documentary films, printed images, posters, and propaganda generated by the war. The course will use the BBC and CBS film series done in 1964, the PBS series on the Shaping of the 20th Century, and French and German film presentations from the war period itself. The class will not only discuss traditional images of the war (such as gas attacks, the Red Baron, No-Man's Land, the Christmas truce, the recruiting posters), but it will also look at the role of the everyday soldier who bore the burdens, the non-European offensives such as Gallipoli, the naval war, the race on all sides to create new weapons and tactics, and the collapse of the multi-national Russian, Austro-Hungarian, and Turkish Empires. The course will end with an analysis of the Armistice and the Treaty of Versailles.

Meets an elective requirement for the International Studies second major or minor. May count toward the International Business major – see MMIB Department.
HIS 470.090 CHILDREN’S PERSPECTIVE OF AMER HIS, Dr. Cooper, TR 12:30-1:45, F477

Just as chronological or thematic approaches offer insight into a historical period or concept, viewing history through a child’s eyes offers a perspective through which we see a new historic angle as if for the first time. For example, what did the American Civil War mean to a child living in slavery? What did Operation Pied Piper have on the three million children who were evacuated from Britain during World War II? How does a nine-year-old girl see and process the Vietnam War taking place in her own country? How do young people interpret such monumental events? What long-term effects—developmental, emotional, psychological,—does it have on them? This is a traditional history class as students will read, write, and research foundation pieces of political and military history while offering a practical component as well. As most history majors will become teachers and/or parents, this course will equip students with pragmatic tools to work with when the next historic moment (anything from Watergate to 9/11) occurs in the future; thus, this class provides students a basis from which they can draw whether it is in their public school classrooms or private living rooms.

Required of all undergraduate history majors.

GRADUATE COURSES

HIS 531 HISTORICAL RESEARCH, WRITING AND EDITING, Dr. Carney, T 6:00-8:30, F-477

Introduction to basic historical research and writing, and information literacy useful for history. Includes lectures, readings and work within ongoing projects.

May be repeated once with change of topic

HIS 551 COLONIAL & REVOLUTIONARY AMERICA, Dr. Lannen, W 6:00-8:30, F477

This course will examine major ideas and debates in the history of the British North American colonies and the American Revolution, circa 1492-1789. Topics will include cross cultural exchange, race, gender, economics, warfare, the environment, daily life, and politics.

HIS 566 HISTORY OF MEXICO, Dr. Rex Galindo, M 6:00-8:30, F477

This course will survey the history and the historiography of Mexico from the pre-Hispanic period to the present. The course will address major topics and trends in Mexican historiography, such as indigenous societies, ethnohistory, colonialism, racial diversity, gender and sexuality, independence, the Mexican revolution, and the war on drugs.