

History MA Graduate Program – SLO #2: Evaluation Rubric

The history MA graduate will be able identify the main historical works and interpretative debates associated with an event or period.

(Circle the appropriate level of understanding and/or skill and attach to student product if applicable. At the end of the semester please give each completed scoring guide (and student product) to the graduate adviser for each student's file.)

Course #: HIS Semester: _____ Student: _____

	Exemplary (A)	Good (B)	Minimal (C)	Unsatisfactory (D/F)
Identification of the Main Historical Works	Clearly shows the ability to recognize or recall the main historical works associated with an event or period	Shows a general ability to recognize or recall most of the main historical works associated with an event or period	Demonstrates a limited ability to recognize or recall the main historical works associated with an event or period	Does not recognize or recall the main historical works associated with an event or period
Identification of the Interpretive Debates	Clearly shows the ability to recognize or recall the interpretive debates associated with an event or period	Shows a general ability to recognize or recall most of the interpretive debates associated with an event or period	Demonstrates a limited ability to recognize or recall the interpretive debates associated with an event or period	Does not recognize or recall the interpretive debates associated with an event or period
Application of the Main Historical Works	Clearly shows the ability to distinguish and categorize the main historical works associated with an event or period	Shows a general ability to classify the main historical works associated with an event or period	Shows a limited ability to categorize the main historical works associated with an event or period	Does not distinguish the main historical works associated with an event or period
Application of the Interpretive Debates	Clearly shows the ability to distinguish and categorize the interpretive debates associated with an event or period	Shows a general ability to classify the interpretive debates associated with an event or period	Shows a limited ability to categorize the interpretive debates associated with an event or period	Does not distinguish the interpretive debates associated with an event or period
Evaluation of the Main Historical Works and Interpretive Debates	Offers in-depth critique of the main historical works and interpretive debates supported with justified evidence	Offers an accurate critique of the main historical works and interpretive debates supported with compared evidence	Demonstrates only a minimal critique of the main historical works and interpretive debates supported with stated evidence	Does not provide any critique of the main historical works and interpretive debates or does not provide any evidence