

## History MA Graduate Program – SLO #3: Evaluation Rubric

The history MA graduate will be able to locate, identify, and critically analyze primary sources.

(Circle the appropriate level of understanding and/or skill and attach to student product if applicable. At the end of the semester please give each completed scoring guide (and student product) to the graduate adviser for each student's file.)

Course #: HIS \_\_\_\_\_ Semester: \_\_\_\_\_ Student: \_\_\_\_\_

	Exemplary (A)	Good (B)	Minimal (C)	Unsatisfactory (D/F)
<b>Independent Location and Identification of Primary Source</b>	Independently locates primary source repositories and specific collections and shows understanding of criteria to determine whether a resource is a primary source	Shows general knowledge of potential sources but not specific repositories or collections; shows general understanding of primary source identification	Limited ability to identify primary source locations and primary source identification	Did not independently identify repositories, collections, and/or primary sources
<b>Knowledge of Historical Context</b>	Shows evidence of thorough knowledge of period in which source was produced; relates primary source to specific historical context in which it was produced	Uses general historical knowledge to examine issues included in document	Limited description of historical context without complete accuracy	Does not indicate any knowledge of historical context/ no attempt to address
<b>Identification of Key Issues/Main Themes</b>	Identifies the key issues and main points included in the primary source	Identifies most but not all of the key issues and main points in the primary source	Describes in general terms one issue or concept included in the primary source	Does not deal with the key issues and main points in the documents/no attempt
<b>Understanding of Intended Audience and Author's Goals</b>	Shows strong understanding of author's intended audience and author's goals	Shows some understanding of author's intended audience and author's goals	Shows little understanding of author's intended audience and author's goals	Show no understanding of intended audience or goals/no attempt
<b>Analysis of Document (Overall Analysis)</b>	Offers in-depth analysis and interpretation of the document; distinguishes between fact and opinion; explores reliability of author; compares and contrasts author's point of view with views of others	Offers accurate analysis of the document	Demonstrates only a minimal understanding of the document	Does not provide any facts from the document/no attempt