

History MA Graduate Program – SLO #4: Evaluation Rubric

The history MA graduate will be able to research and analyze effectively an issue or topic in writing.

(Circle the appropriate level of understanding and/or skill and attach to student product if applicable. At the end of the semester please give each completed scoring guide (and student product) to the graduate adviser for each student's file.)

Course #: HIS _____ Semester: _____ Student: _____

	Exemplary (A)	Good (B)	Minimal (C)	Unsatisfactory (D/F)
Issue or Topic	Clearly identifies a specific issue or topic and places it within its specific historiographical context.	Identifies a general issue or topic and shows an awareness of the broad historiographical context.	Identifies a broad issue or topic and shows a limited understanding of the relevant historiographical context.	Does not identify an issue or topic and/or does not place the thesis within a historiographical context.
Context	Demonstrates a mastery of the issue or topic's historical context.	Shows a good understanding of the issue or topic's historical context, but without the full nuances of the exemplary level.	Places the issue or topic within the broad historical context, but provides few specific connections.	Does not provide a historical context for the issue or topic.
Argument	Utilizes a clear thesis statement that includes a statement of significance.	Has a thesis statement that may contain some ambiguity in the statement of significance.	Has a vague thesis statement as well as a loosely stated significance.	Does not have an identifiable thesis statement and does not include a statement of significance
Evidence	Conclusions are based on well-chosen supporting evidence included and analyzed in the text	Conclusions are based on evidence included in the text without extensive analysis or occasional vague relevance	Conclusions are clearly stated but they have limited specific evidence and analysis to support the thesis.	Does not reach any conclusions and does not analyze the evidence to support the thesis.
Writing	The written work has a well-crafted structural system, utilizes historians' grammatical standards, and references primary and secondary sources as appropriate for the writing form.	The written work has an obvious structural system, utilizes most of historians' grammatical standards, and a majority of the references of primary and secondary sources are appropriate for the writing form.	The written work has a basic structural system, utilizes some of historians' grammatical standards, and some of the references of primary and secondary sources are appropriate for the writing form.	The written work has no apparent structural system, does not utilize historians' grammatical standards, and lacks references of primary and secondary sources as appropriate for the writing form.