

History Department
M.A. Program Learning Outcomes
Student Evaluation Coversheet

Student Name: _____

Semester & Year: _____

Course #: _____

Course Title: _____

Instructor: _____

- Assessment Method:
- Essay Exam
 - Research Paper
 - Short Paper
 - Book Review
 - Historiographical Essay
 - In-class discussion
 - Exhibition
 - Comprehensive Exam
 - Thesis
 - Other _____

- Evaluated PLO(s):
- 1 – The student will be able to explain the key issues and developments in at least two historical periods (one per course).
 - 2 – The student will be able to identify the main historical works and interpretive debates associated with an event or period.
 - 3 – The student will be able to locate, identify, and critically analyze primary sources.
 - 4 – The student will be able to research and analyze effectively an issue or topic in writing.
 - 5 – The student will be able to present written work in an appropriate academic style, including the proper citation of sources using Chicago Manual of Style (15th or most recent edition).

Please paperclip together all three parts – coversheet, rubric(s), and unmarked student work. Be sure to fill out the course number, student name, and semester on each rubric. Thanks.