

History Department
M.A. Program Learning Outcomes
Student Evaluation Coversheet

Student Name: _____

Semester & Year: _____

Course #: _____

Course Title: _____

Instructor: _____

- Assessment Method:
- Essay Exam
 - Research Paper
 - Short Paper
 - Book Review
 - In-class discussion
 - Exhibition
 - Comprehensive Exam
 - Thesis
 - Other _____

- Evaluated SLO(s):
- 1 – The student will be able to explain the key issues and developments in at least two historical periods (one per course).
 - 2 – The student will be able to identify the main historical works and interpretive debates associated with an event or period.
 - 3 – The student will be able to locate, identify, and critically analyze primary sources.
 - 4 – The student will be able to research and analyze effectively an issue or topic in writing.
 - 5 – The student will be able to present written work in an appropriate academic style, including the proper citation of sources using Chicago Manual of Style (15th or most recent edition).