Faculty Meeting
March 22, 2013
2pm Room 115 HMS North

1. Tartan Project - Becky
2. Congratulations to Mary Olle – new achiever award from TAFCS
3. Senior Survey – HMS Assessment Committee - Tara
4. Freshmen Retention Survey – handout - Becky
5. Academic Partners Program
6. Travel Abroad (new rules-handout)
7. Data Day (9-3 April 5th) – Trac Dot Issues - handout
8. Smartboard/Symposium - Chay
10. Willie Lee Glass Faculty Spirit Award (ballot)
11. Convocation April 16-17pm – Perritt, Jones, Gilbert Bridwell
12. Events (Design Center, Sr. Show, Cynthia Liebrock, FGI, Chopped; recruitment, recycle fashion show; hospitality career fair)
13. Phyllis Gilbert retiring
14. HEF Funds
15. NASAD – April 29-30
16. Travel in SFA vehicles
17. China Study – handout
18. Trips (Chicago, Mill)
19. Lone Star – handout
20. Searches – CFL (visiting and permanent); hospitality; FCS
21. Congratulations – Undergrad research symposium
22. FGOTO

Over - hours (30) Senior classes

Springbeautiful.org 3rd - SW theatre 11th
SFASU Tartan Project

- The Tartan Project is a university-wide project sponsored by the fashion merchandising program in the School of Human Sciences. It has been initially approved by university president, Dr. Baker Pattillo. Assistance is being provided by John Branch, Director of Licensing, Damon Derrick, General Counsel, Shirley Luna, Director of Public Affairs, and Jill Still, Vice President, University Advancement. Also involved in the initial phase of the project have been School of Human Sciences Director, Lynda Martin, and fashion merchandising faculty-- Rebecca Greer, Michelle Jones & Jamie Cupit.
- Lynda Martin and Rebecca Greer initiated the project at SFASU after attending a CAFTA conference in February 2011 at which a presentation was made by North Dakota State University administrator, Holly Bastow-Shoop, about the NDSU Tartan Project.
- A tartan is a centuries old pattern consisting of criss-crossed horizontal and vertical bands in multiple colors.
- The purpose of the project is to involve students in design of a university tartan to be used as an additional university branding tool. The design will be registered with the Scottish Register of Tartans and may be trademarked so the design will be exclusive to SFA.
- Student Design Competition opened March 18, 2013; closing April 8, 2013; open to entries from fashion merchandising and interior merchandising students; entries must be based on official school colors; top 10 designs will be chosen by a committee of faculty and administrators; top 3 designs will be selected by university president; student designer of the winning design will be awarded a $500 cash award.
- Selection of the winning design will be determined by a vote on the university webpage open to all friends of the university during April.
- University will be partnering with Collegiate Tartan Apparel (CTA), Greensboro, North Carolina; CTA is assisting with acquiring tartan design software, registration of the winning design with Scottish Register of Tartans in Scotland, and the development of high-quality, licensed products which will be offered for sale on the internet. Other schools have sold lambswool scarves, men’s ties, tote bags, etc.
- Other schools partnering with CTA include: Appalachian State University, Auburn University, East Carolina University, East Tennessee State University, Georgetown University, Marshall University, North Dakota State University, Purdue, Southern Illinois University, University of Delaware, University of Georgia, University of Kentucky, University of Tennessee, University of Virginia, Virginia Tech, Washington State University, and West Virginia University. CTA is working with Incarnate Word in San Antonio, but SFASU could possibly be the first school in Texas to partner with CTA for development of tartan products.
- First licensed product will be announced and made available for purchase in the fall in conjunction with SFASU anniversary celebration; additional products will be made available later; merchandising students may be involved in design of future products & merchandising plans; hospitality administration students may be involved of events for the launch of products.
- From the sale of tartan products, the university will receive licensing royalties and the School of Human Sciences fashion merchandising program will receive a small percentage to be used for instructional needs or student scholarship.

For more information:
http://www.collegiatetartan.com/
http://www.tartanregister.gov.uk/
Please discuss in your program areas and we will discuss at Coordinators Meeting on FEBRUARY 14TH AT 8AM - THURSDAY

From: Larry J King
Sent: Wednesday, January 30, 2013 3:05 PM
To: Larry J King
Cc: Dan Su; Richard Berry; Mary Nelle Brunson
Subject: Exit/Senior Survey

Deans and Chairs:

For several months a workgroup has been developing an exit/senior survey to be given to all students graduating from SFA. This survey is an outgrowth of discussions with the academic deans concerning the development of common assessment methods. The intention is to provide the survey to students electronically through Qualtrics, and to avoid duplication of effort by incorporating departmental, college, and university questions into a single survey. The survey will include a set of university questions for all graduating students, and additional questions from colleges and departments. The survey will be constructed to present questions from a particular college or department only to students from that college or department. The survey will also make use of demographic data already collected by the university, so there is no need to include questions for demographic information.

Attached you will find a copy of the university questions that have been agreed on by the workgroup. These questions will be presented to all graduating students. Note that the question logic used in Qualtrics is included with the university questions in shaded text. Please share these questions with the faculty in your area. Read over these questions and provide suggested changes or revisions by March 1 to me at lking@sfasu.edu.

Also, please discuss with your college and departmental faculty questions that you would like to include in the college and departmental portions of the survey. If you have existing exit/senior surveys, please review them and remove questions that are duplicated in the university portion of the survey. Please complete your development or review of college and departmental survey questions by May 1, and submit them to me at lking@sfasu.edu. It is hoped that the survey, including the college and departmental sections, will be ready for distribution to graduating students beginning in the Fall 2012. Results for the survey will be compiled and distributed to departments and colleges.

Larry J. King, Ph.D.
Professor of Communication
Director of Student Learning and Institutional Assessment
Stephen F. Austin State University
Box 6172, SFA Station
Nacogdoches, TX 75962-6172
(936) 468-1260 phone
(936) 468-6037
From: Lynda Martin
To: Nelda Frederick
Subject: FW: Exit/Senior Survey - Assmt Committee feedback
Date: Thursday, March 07, 2013 5:22:18 PM
Attachments: Stephen F Austin State University Senior Exit Survey - Copy-5.docx
image001.png

Please print off 20 copies for faculty meeting along with this email stapled on top

Lynda Martin, PhD, FMP, SPHR, CPC
Director, School of Human Sciences
Stephen F. Austin State University
Box 13014, Nacogdoches, Texas 75962
936.468.2255 phone

The views and opinions expressed in this message are my own and do not necessarily reflect the views and opinions of Stephen F. Austin State University, its Board of Regents, or the State of Texas.

From: Tara A Newman
Sent: Wednesday, February 13, 2013 2:45 PM
To: Lynda Martin; Nelda Frederick
Subject: Exit/Senior Survey - Assmt Committee feedback

Good Afternoon,

The HMS Assessment Committee has reviewed the senior survey. Here is an overview of the thinking of the group:

1. If the survey is being provided to all SFA seniors, then the vagueness in some of the questions might be appropriate. If individualized surveys will be provided according to one's major, it seems that the questions should be reworded to be more focused on HMS. (The committee noted that the corresponding message from Dr. King indicates that these will be the basic set of questions and depts. can add additional questions, but they were not sure if that plan had been finalized yet.)

2. There was some question about whether asking so many questions is really a good idea. Do we really need all this information? Some of the committee recommended shortening the survey substantially (see attached). Similar concerns were expressed in general about the length, without specific recommendations about how to shorten it. If this is the basic length, then adding additional questions specific to HMS would just make it longer and a greater hassle for students.

3. Although this was not our assigned task, the committee did have questions about how the university planned to motivate students to complete the survey – especially given its current length.

Hope the feedback helps.
Stephen F. Austin State University Senior Exit Survey - Copy

Q1 Stephen F. Austin State University Senior Exit Survey

The Senior Exit Survey is designed to assess undergraduate students overall study and living experience at SFA. The survey not only gives you the opportunity to reflect on your experience, but also helps us improve the college experience for future students. Thank you for taking the survey!

Q2 If you transferred, why did you transfer (check all that apply)???

☐ To be closer to home (1)
☐ To be closer to girlfriend/boyfriend or friends (2)
☐ SFA had a program of study my prior institution did not have (3)
☐ Finished Associate's Degree at community college (4)
☐ Athletics (5)
☐ Financial reasons (6)
☐ Academic reputation (7)
☐ Other, please specify (8) ____________________________

Q3 Did you work when enrolled in SFA during either spring or fall semester?

☐ Yes (1)
☐ No (2) If you answer “No” proceed to question #6.

Answer If Did you work when enrolled in SFA during either spring or fall semester? Yes Is Selected

Q4 While enrolled at SFA, I was working_____.

☐ On campus (1)
☐ Off campus (2)
☐ Both (3)
Answer if you work when enrolled in SFA during either spring or... Yes is selected.

Q5 How many hours in an average week did you work either in spring or fall semester during your enrollment at SFA?

- Less than 5 (1)
- 6-10 (2)
- 11-15 (3)
- 16-20 (4)
- 21-25 (5)
- 26-30 (6)
- 30-40 (7)
- More than 40 (8)

Q6 What were the three most important reasons for completing your degree at SFA?

- Cost (1)
- Size (2)
- Social atmosphere (3)
- Location (4)
- Type of programs available (5)
- Academic reputation (6)
- Availability of scholarship/financial aid (7)
- Advice of parents or relatives (8)
- To be with friends (9)
- Other (please specify) (10)

________________________
Q7. What are your plans after graduation?

☐ Have a job that will continue after graduation (1)
☐ Have a job lined up to begin after graduation (2)
☐ Have job interview(s) lined up to begin after graduation (3)
☐ Begin to look for a job (4)
☐ Pursue additional undergraduate education (5)
☐ Attend graduate school (6)
☐ Volunteer service (Peace Corps, Red Cross, Americorp, etc.) (7)
☐ No plans for a job at this time (8)
☐ Military (9)
☐ Starting or raising a family (10)
☐ Other (11) ____________________

Q8. What was your major program in Human Sciences?

a. Child and Family Development
b. Family Consumer Sciences
c. Fashion Merchandising
d. Hospitality Administration
e. Interior Design
f. Interior Merchandising
g. Nutrition
<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree (5)</th>
<th>Agree (4)</th>
<th>Neither Agree nor Disagree (3)</th>
<th>Disagree (2)</th>
<th>Strongly Disagree (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, I had a satisfying educational experience at SFA. (1)</td>
<td><img src="https://via.placeholder.com/15" alt="Circle" /></td>
<td><img src="https://via.placeholder.com/15" alt="Circle" /></td>
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<tr>
<td>If I could start college over, I would still choose SFA. (2)</td>
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</tr>
<tr>
<td>If I could start college over, I would choose to graduate with the same major. (3)</td>
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</tr>
<tr>
<td>I had sense of belonging during my study at SFA. (4)</td>
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<td>I would definitely recommend SFA to others. (5)</td>
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</tbody>
</table>
Q9: Please rate your experience with fellow students in your major during your study at SFA.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree (5)</th>
<th>Agree (4)</th>
<th>Neutral (3)</th>
<th>Disagree (2)</th>
<th>Strongly Disagree (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students in my major are motivated to learn. (1)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Students in my major are competitive with each other. (2)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Students in my major are supportive and helpful to each other in meeting the academic demands of the program. (3)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<tr>
<td>Students in my major are interested in a broad range of ideas from many disciplines. (4)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Students in my major are serious about their studies. (5)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<tr>
<td>Students in my major are career oriented. (6)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<tr>
<td>Students in my major are sensitive to the audience and occasion when speaking</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<tr>
<td>Q10 Please add additional comments about your experience with fellow students.</td>
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</tbody>
</table>
Q11. Please rate your experience with faculty in your major at SFA.

<table>
<thead>
<tr>
<th>Faculty are knowledgeable about what they are teaching. (1)</th>
<th>Strongly Agree (5)</th>
<th>Agree (4)</th>
<th>Neutral (3)</th>
<th>Disagree (2)</th>
<th>Strongly Disagree (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty have good instructional skills. (2)</td>
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<td>Faculty are effective teachers. (3)</td>
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<td>Faculty are interested in the personal development of students. (4)</td>
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<td>Faculty are interested in the academic development of students. (5)</td>
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<tr>
<td>Faculty are interested in the professional and career development of students. (6)</td>
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<td>Faculty introduce students to a broad range of ideas, perspectives and worldviews. (7)</td>
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<td>Faculty listen to undergraduate</td>
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<tr>
<td>Students regarding their needs, concerns, and suggestions.</td>
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<td>3</td>
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<tr>
<td>Faculty respond to undergraduate students regarding their needs, concerns, and suggestions.</td>
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<tr>
<td>Students are encouraged to become personally acquainted with the department's faculty.</td>
<td>3</td>
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<td>Students are encouraged to participate in professional clubs and organizations.</td>
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<td>Students are encouraged to attend professional seminars and presentations.</td>
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<td>Students are encouraged to become familiar with current and emerging technology.</td>
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</table>
Students are encouraged to participate in research or creative projects with faculty or other students. (14)

I found my major to be characterized by mutual respect between undergraduate majors and professors. (15)

I found my major academically stimulating. (16)

<table>
<thead>
<tr>
<th>Q10. How much do you agree/disagree with the following statement?</th>
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<tbody>
<tr>
<td></td>
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<tr>
<td>The faculty in my major at the School of Human Sciences were good teachers and mentors.</td>
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</table>

Q112 Please add additional comments about your experience with faculty in your major?
Q12. Please rate your level of satisfaction with the following SFA Services:

<table>
<thead>
<tr>
<th>Service Description</th>
<th>Very Satisfied (S)</th>
<th>Satisfied (S)</th>
<th>Neutral (S)</th>
<th>Dissatisfied (S)</th>
<th>Very Dissatisfied (S)</th>
<th>Never used/Not Applicable (S)</th>
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<tbody>
<tr>
<td>New Student Orientation</td>
<td>Θ</td>
<td>Θ</td>
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<td>Student Financial Aid Services</td>
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<td>Registrar</td>
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<td>Disability Services</td>
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<td>Counseling Services</td>
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<td>Multicultural Affairs</td>
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<td>Access to Electronic Library Resources</td>
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<td>Library Staff’s Service</td>
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<td>Library Holdings</td>
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<td>Library Facilities</td>
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<td>SFA Campus Dining (Food Services)</td>
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<td>Resident Hall Facilities</td>
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<td>Resident Hall Services</td>
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<td>Greek Experience (fraternity/sorority)</td>
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<td>Leadership and Service Programs (ODK, MLK Day)</td>
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<td>Campus clubs/organizations (Academic/Nonacademic)</td>
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<td>Campus bookstore (Barnes &amp; Noble)</td>
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<td>Pine Log—Campus newspaper</td>
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<td>Campus recreational</td>
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<tr>
<td>Services</td>
<td>Very Satisfied (5)</td>
<td>Satisfied (4)</td>
<td>Neutral (3)</td>
<td>Dissatisfied (2)</td>
<td>Very Dissatisfied (1)</td>
<td>Never-Used/Not Applicable (0)</td>
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<td>Student Rights &amp; Responsibilities (20)</td>
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<td>Career Services (21)</td>
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<td>Student Health Services (22)</td>
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<td>Parking Services (23)</td>
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<td>Parking Facilities (24)</td>
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<tr>
<td>Parking Availability (25)</td>
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<tr>
<td>Campus Security (26)</td>
<td>Θ—</td>
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<tr>
<td>Veterans Resource Center (27)</td>
<td>Θ—</td>
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</tbody>
</table>

Answer if you indicate your level of satisfaction with the following: Career services is equal to 1, 2, 3, 4, 5.

Q14. Please rate your level of satisfaction with the following career services:

<table>
<thead>
<tr>
<th>Class presentations on career-related topics given by Career Services (1)</th>
<th>Very Satisfied (5)</th>
<th>Satisfied (4)</th>
<th>Neutral (3)</th>
<th>Dissatisfied (2)</th>
<th>Very Dissatisfied (1)</th>
<th>Never-Used/Not Applicable (0)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Θ—</td>
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</tr>
</tbody>
</table>

Q14. Please rate your level of satisfaction with the following career services:

<table>
<thead>
<tr>
<th>Career Assessment &amp; Counseling (2)</th>
<th>Very Satisfied (5)</th>
<th>Satisfied (4)</th>
<th>Neutral (3)</th>
<th>Dissatisfied (2)</th>
<th>Very Dissatisfied (1)</th>
<th>Never-Used/Not Applicable (0)</th>
</tr>
</thead>
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<tr>
<td></td>
<td>Θ—</td>
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</tr>
</tbody>
</table>

Resume critiques (3)

Mock interviews (4)

On-campus interviews (5)

Career fairs (6)

<table>
<thead>
<tr>
<th>Resume critiques (3)</th>
<th>Very Satisfied (5)</th>
<th>Satisfied (4)</th>
<th>Neutral (3)</th>
<th>Dissatisfied (2)</th>
<th>Very Dissatisfied (1)</th>
<th>Never-Used/Not Applicable (0)</th>
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</tbody>
</table>

Mock interviews (4)

<table>
<thead>
<tr>
<th>Mock interviews (4)</th>
<th>Very Satisfied (5)</th>
<th>Satisfied (4)</th>
<th>Neutral (3)</th>
<th>Dissatisfied (2)</th>
<th>Very Dissatisfied (1)</th>
<th>Never-Used/Not Applicable (0)</th>
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</tbody>
</table>

On-campus interviews (5)

<table>
<thead>
<tr>
<th>On-campus interviews (5)</th>
<th>Very Satisfied (5)</th>
<th>Satisfied (4)</th>
<th>Neutral (3)</th>
<th>Dissatisfied (2)</th>
<th>Very Dissatisfied (1)</th>
<th>Never-Used/Not Applicable (0)</th>
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</tbody>
</table>

Career fairs (6)

<table>
<thead>
<tr>
<th>Career fairs (6)</th>
<th>Very Satisfied (5)</th>
<th>Satisfied (4)</th>
<th>Neutral (3)</th>
<th>Dissatisfied (2)</th>
<th>Very Dissatisfied (1)</th>
<th>Never-Used/Not Applicable (0)</th>
</tr>
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</tbody>
</table>
Q15. How did your campus involvement enhance your overall SFA experience?

Q16. Please add additional comments about SFA services:

Q17. Please indicate your participation in the programs given below (check all that apply):

- Service-learning project (1)
- Paid internship(s) (2)
- Non-paid internship(s) (3)
- Course-credit internship(s) (4)
- Non-course-credit internship(s) (5)
- SFA faculty research project (6)
- Non-SFA faculty research project (7)
- None (8)
Q138 As a result of studying at SFA, how much progress do you feel you have made in the following areas?

<table>
<thead>
<tr>
<th></th>
<th>Excellent (5)</th>
<th>Very Good (4)</th>
<th>Good (3)</th>
<th>Fair (2)</th>
<th>Poor (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking Skills - creative</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>thinking, innovation, inquiry,</td>
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<tr>
<td>analysis, evaluation, and</td>
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<tr>
<td>synthesis of information (1)</td>
<td></td>
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<tr>
<td>Communication Skills - effective</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>development, interpretation, and</td>
<td></td>
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<tr>
<td>expression of ideas through written,</td>
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<tr>
<td>oral and visual communication (2)</td>
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<tr>
<td>Empirical and Quantitative Skills -</td>
<td></td>
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<tr>
<td>the manipulation and analysis of</td>
<td></td>
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<td></td>
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<tr>
<td>numerical data or observable facts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in informed conclusions (3)</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Teamwork - the ability to consider</td>
<td></td>
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<tr>
<td>different points of view and to</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>work effectively with others to</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>support a shared purpose or goal (4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personal Responsibility - the ability to connect choices, actions, and consequences to ethical decision-making (5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Responsibility - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities (6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q19 Please add additional comments on the areas of study at SFA that need further improvement?
127 (100.0%) Surveys returned (from students enrolled in HMS 100, 102, 115, & 119)

31 (24.4%) Junior, Senior, or major other than Human Sciences

96 (75.6%) Freshman or Sophomore Human Sciences major

Freshman/Sophomore Retention Result  n=96 (100%):

82 (85.4%) Returning to SFASU, continuing with same major

4 (4.2%) Returning to SFASU, changing major
   Food Nutrition & Dietetics to Biology; Evolution & Ecology
   Hospitality Administration to Nutrition
   Hospitality Administration to Family & Consumer Sciences
   Interior Design to Dance

10 (10.4%) Not returning to SFASU, transferring to another university to continue studies
   SFA doesn’t have the major I want to change to
   I want to be closer to home
   Not enough emphasis on culinary arts
   SFA is not for me
   I like the college, it’s just not the right one for me
   Don’t like certain parts of SFA
   Pursue another career
   I was offered a great opportunity
   Offered a great opportunity
   (one left blank—did not specify reason)

0 (0.0%) Not returning to SFASU, discontinuing university studies for financial reasons, medical reasons, due to low grades or scholastic probation or suspension status, due to family reasons (death in family, divorce, birth/adoption of child, etc.), or decision not to pursue a college education

Compiled by: Becky Greer, Ph.D., Assistant Director, School of Human Sciences
The results of this pilot study were presented to HMS Faculty at Faculty Retreat 1.10.13 for discussion. It was noted that seventy percent is the retention target for the university. The university has a 64.1% three-year average. This survey indicated a retention rate of 85.4% for the School of Human Sciences. It was also noted that a survey asking the student to indicate whether returning may skew a little high—students may actually believe they are returning when there are other factors that may impact actual return to the university. Plans were made to compare these results with actual retention for the period when available. No data was received from one of seven programs in Human Sciences. Faculty plan to repeat the survey at the end of spring 2013 semester and to obtain data from all HMS programs.
School of Human Sciences
End-of-Semester Student Retention Survey

Students: Please respond to the following items by circling one response for each item on the left side of the page. Please complete this survey only once per semester.

STUDENT CLASSIFICATION AT BEGINNING OF CURRENT SEMESTER:

FR Freshman (1-29 semester hours completed)
SO Sophomore (30-59 semester hours completed)
JR Junior (60-89 semester hours completed)
SR Senior (90 or more semester hours completed)

CURRENT DEGREE PROGRAM MAJOR:

CDFL Child Development and Family Living
FASH Fashion Merchandising
FND Foods & Nutrition
FCS Family & Consumer Sciences
HADM Hospitality Administration
INDS Interior Design
INMS Interior Merchandising
OTHER Other – Major is in a School or Department other than Human Sciences

Please specify major: ____________________________________________

UND Undecided

TENTATIVE PLANS FOR NEXT ACADEMIC YEAR:

1 Returning to SFASU, continuing with same major
2 Returning to SFASU, changing major
   Please specify new major: ______________________________________
3 Not returning to SFASU, transferring to another university to continue studies
   Please specify reason: _______________________________________
4 Not returning to SFASU, discontinuing university studies for financial reasons
5 Not returning to SFASU, discontinuing university studies for medical reasons
6 Not returning to SFASU, discontinuing university studies due to low grades or scholastic probation or suspension status
7 Not returning to SFASU, discontinuing university studies due to family reasons (such as death in family, divorce, birth/adoption of child, etc.)
8 Not returning to SFASU, decided not to pursue a college education
9 Other, please explain: ________________________________________
Dear Chairs,

As you may know, we have introduced a new procedure for our faculty-led study abroad proposals. We now require a planning proposal to be submitted in the spring (May 1) to give us a better idea of the locations, academic disciplines and estimated enrollments of programs we will be promoting beginning in the fall. This information is very important in estimating how many scholarships we will be able to offer.

Please pass on the information below to your faculty members, so we can make sure that everyone who is interested in submitting a proposal for a 2014 study abroad trip has adequate time to prepare their proposals.

Thank you for your assistance!

The Office of International Programs (OIP) invites faculty members to submit a study abroad program proposal for 2014.

Faculty leaders for new and existing programs should submit to the OIP a Planning Proposal due on May 1st and a Final Proposal due on September 1st.

If you are unable to open the documents linked above, both proposal forms, along with an outline of the application timeline, are available at http://www.sfasu.edu/oip/183.asp.

Please keep in mind that OIP will estimate the number and dollar amount of study abroad scholarships based on information from the Planning Proposals received by May 1st.

- We will be having drop-in times for faculty to stop by and discuss their ideas with us or ask for advice in planning the proposal. This week, you can come and see us on Thursday, March 21 from 1pm – 3pm or Friday, March 22 from 2pm – 4pm in the International Programs Office (LAN 402). Please stop by if you have any questions about planning a study abroad program or just want to chat with us.

Heather Catton
Interim Director
Office of International Programs
Stephen F. Austin State University
Nacogdoches, Texas

Want to learn more about becoming a student at SFA?
1. In consideration for participating in ________________________, and other valuable consideration, I hereby RELEASE, WAIVE, DISCHARGE AND COVENANT NOT TO SUE Stephen F. Austin State University, the Board of Regents, the State of Texas, their officers, servants, agents, and employees (hereinafter referred to as RELEASEES) from any and all liability, claims, demands, actions and causes of action whatsoever arising out of or related to any loss, damage, or injury, including death, that may be sustained by me, or to any property belonging to me, WHETHER CAUSED BY THE NEGLIGENCE OF THE RELEASEES, or otherwise, while participating in such activity, or while in, on or upon the premises where the activity is being conducted or in transportation to and from said premises.

2. To the best of my knowledge, I can fully participate in this activity. I am fully aware of risks and hazards connected with the activity, including but not limited to the risks as noted herein, and I hereby elect to voluntarily participate in said activity, and to enter the above-named premises and engage in such activity knowing that the activity may be hazardous to me and my property. I VOLUNTARIALLY ASSUME FULL RESPONSIBILITY FOR ANY RISKS OF LOSS, PROPERTY DAMAGE OR PERSONAL INJURY, INCLUDING DEATH, that may be sustained by me, or any loss or damage to property owned by me, as a result of being engaged in such an activity, WHETHER CAUSED BY THE NEGLIGENCE OF RELEASEES or otherwise.

3. I hereby agree to INDEMNIFY AND HOLD HARMLESS THE RELEASEES from any loss, liability, damage or costs, including court costs and attorney's fees, that may incur due to my participation in said activity, WHETHER CAUSED BY NEGLIGENCE OF RELEASEES or otherwise.

4. It is my express intent that this Release and Hold Harmless Agreement shall bind the members of my family and spouse (if any), if I am alive, and my heirs, assigns and personal representative, if I am not alive, shall be deemed as a RELEASE, WAIVER, DISCHARGE AND COVENANT NOT TO SUE the above named RELEASEES. I hereby further agree that this Waiver of Liability and Hold Harmless Agreement shall be construed in accordance with the laws of the State of Texas.

5. I UNDERSTAND THAT THE UNIVERSITY WILL NOT BE RESPONSIBLE FOR ANY MEDICAL COSTS ASSOCIATED WITH AN INJURY I MAY SUSTAIN.

6. I further agree to become familiar with the rules and regulations of the University concerning student conduct and not to violate said rules of any directive or instruction made by the person or persons in charge of said activity and that I will further assume the complete risk of any activity done in violation of any rule or directive or instruction.

7. I also understand that I should and am urged by SFA to obtain adequate health and accident insurance to cover any personal injury to myself which may be sustained during the activity or the transportation to and from said activity.

8. I ALSO UNDERSTAND THAT I AM RESPONSIBLE FOR ANY DAMAGE I CAUSE TO THE FACILITIES.

IN SIGNING THIS RELEASE, I ACKNOWLEDGE AND REPRESENT THAT I have read the foregoing Waiver of Liability and Hold Harmless Agreement, understand it and sign it voluntarily as my own free act and deed; no oral representations, statements or inducements, apart from the foregoing written agreement, have been made; I am at least eighteen (18) years of age and fully competent; and I execute this Release for full, adequate and complete consideration fully intending to be bound by same.

IN WITNESS WHEREOF, I have hereunto set my hand on this ______ day of __________________________, 201__ .

______________________________
Participant

______________________________
Parent (if Participant is under 18 years of age or a dependant on parent's insurance and taxes for the period of the event)

MEDICAL TREATMENT PERMISSION FORM

Student's Name

I, __________________________________, hereby give my permission, consent and authorization for any medical treatment deemed necessary by a hospital or physician. I appoint the event coordinator and/ or director my lawful agent with power to authorize and consent to the administration of medical treatment during the aforementioned event.

Home Phone (_______)  Alternate Phone (_______)  Policy No.:

Health Carrier: ____________________________________________________________

Other Emergency Contacts: ____________________________________________________

________________________________________________________

Please list all allergies, restrictions or health exceptions:

This form should be properly signed and turned in at the time of registration. In case of such accident or illness, I give permission for medical treatment to be given to me as deemed appropriate. I will assume responsibility for any medical treatment as deemed appropriate. I will assume responsibility for any medical bills incurred on my behalf.

______________________________
Student Signature

OGC Rev. 2/2012
Please contact Larry King concerning the status of this unit.

Cert-Master Reading Teacher Development

Cert-International Certificate in Community

Cert-Fieldlevel Management

Cert-English as a Second Language

Cert-Educational Diagnostician

Cert-Directive Internship

Cert-Construction Management

Cert-Bilingual Education Supplemental

Cert-Teaching Mater
<table>
<thead>
<tr>
<th>Name</th>
<th>Usage of Smartboards or Symposums</th>
</tr>
</thead>
<tbody>
<tr>
<td>Todd Barrios</td>
<td>No</td>
</tr>
<tr>
<td>Leisha Bridwell</td>
<td>No—Needs to know how</td>
</tr>
<tr>
<td>Carol Bradley</td>
<td>No</td>
</tr>
<tr>
<td>Jamie Cupit</td>
<td>No</td>
</tr>
<tr>
<td>Phyllis Gilbert</td>
<td>Yes—Smartboard No—Symposium</td>
</tr>
<tr>
<td>Becky Greer</td>
<td>No</td>
</tr>
<tr>
<td>Natalie Hensarling</td>
<td>No</td>
</tr>
<tr>
<td>Michelle Jones</td>
<td>No</td>
</tr>
<tr>
<td>Sheila Lumar</td>
<td>No</td>
</tr>
<tr>
<td>Tara Newman</td>
<td>No but used to</td>
</tr>
<tr>
<td>Darla O'Dwyer</td>
<td>No—Smartboard No—Symposium (would like to learn)</td>
</tr>
<tr>
<td>Mary Olle</td>
<td>No—if know how she would</td>
</tr>
<tr>
<td>Mitzi Perritt</td>
<td>Yes—Does not use to max. capabilities</td>
</tr>
<tr>
<td>Carl Pfaffenberg</td>
<td>No</td>
</tr>
<tr>
<td>Chay Runnels</td>
<td>Yes</td>
</tr>
<tr>
<td>Marie Saracino</td>
<td>No</td>
</tr>
<tr>
<td>Sally Ann Swearingen</td>
<td>No—Smartboard/Yes—Symposium</td>
</tr>
<tr>
<td>Linda Nichols</td>
<td>No</td>
</tr>
<tr>
<td>Theresa Tkacik</td>
<td>No—Would like to learn</td>
</tr>
<tr>
<td>Shannin Williams</td>
<td>No</td>
</tr>
<tr>
<td>Rhonda Calhoon</td>
<td>No</td>
</tr>
<tr>
<td>Breezy Lake</td>
<td>No</td>
</tr>
</tbody>
</table>
Lynda Martin

From: Judy Abbott
Sent: Wednesday, March 20, 2013 4:41 PM
To: Elizabeth J Vaughan; Lynda Martin; Betty Alford; Robbie Steward; Mel Finkenberg
Cc: Belinda Davis
Subject: FW: Scholarships for Undergraduate Study in China for AASCU Students

I think this is a great opportunity for an SFA student or two. Please distribute and encourage students to participate!

Judy

From: Ric Berry <rberry@sfasu.edu>
Date: Wednesday, March 20, 2013 4:38 PM
To: Shirley Dickerson <sdickerson@sfasu.edu>, Steven Bullard <bullardsh@sfasu.edu>, Mary Nelle Brunson <mbrunson@sfasu.edu>, Kim Childs <kchilds@sfasu.edu>, Brian Murphy <murphybm1@sfasu.edu>, Buddy & Cindy Himes <himesac@sfasu.edu>, Judy Abbott <abbotti@sfasu.edu>, Geralyn Franklin <franklingm@sfasu.edu>
Subject: Fwd: Scholarships for Undergraduate Study in China for AASCU Students

FYI
Ric

Begin forwarded message:

From: "Mehaffy, George" <MehaffyG@aascu.org>
Date: March 20, 2013 4:23:43 PM CDT
To: "Mehaffy, George" <MehaffyG@aascu.org>, "Jackson, Arlene" <JacksonA@aascu.org>
Subject: Scholarships for Undergraduate Study in China for AASCU Students

20 March 2013

TO: AASCU Chief Academic Officers; AASCU Senior International Officers

FROM: Arlene Jackson, Director of International Education

STUDY: Scholarships for Undergraduate Study in China for AASCU Students

We are pleased to announce that the Embassy of the Peoples' Republic of China in Washington, DC has approved 25 Chinese Government Scholarship awards exclusively for American undergraduate students attending AASCU member colleges and universities. APPLICATION DEADLINE: APRIL 22, 2013

SCHOLARSHIP AWARD DETAILS:

1. The scholarship is for one year of full time academic study at a designated university in China. The scholarship covers study from late August/early September 013 through July 2014

2. Each scholarship is valued at approximately $10,000.00 U.S. dollars. It includes:
   ** Tuition
   ** Room and Board

1
** Health Insurance
** Travel/Conference Allowance/fees
** Stipend

The scholarship will be paid to the host university in China, not directly to the student.

3. International round trip airfare is the responsibility of the student.

APPLICATION REQUIREMENTS:

1. The application Package must include:
   ** Official Transcript from the student's AASCU college or university
   ** GPA over 3.0
   ** 2 recommendation letters from academic advisors or senior administrators
   ** Personal statement listed with the applicants study purposes and goals
   ** Knowledge of Chinese is not required, but preferred.
   ** Selection of academic institutions in China where the applicant wants to study.

APPLICATION DEADLINE: APRIL 22, 2013

All applications should be mailed to:
    Sufei Li, National Coordinator-AASCU-CEAIE/CCIEE China Programs
    ALC/International Education
    AASCU
    1307 New York Ave. NW.
    Washington, D.C. 20005.

For more information about this opportunity or the application, please contact: Sufeili at sufeili@yahoo.com.
Application and guidelines: www.aascu.org/programs/internationaleducation/chinascholarship/
Lynda Martin

From: Judy Abbott  
Sent: Tuesday, March 19, 2013 12:04 PM  
To: Robbie Steward; Lynda Martin; Elizabeth J Vaughan; Lisa Mize; Betty Alford; Mel Finkenberg  
Cc: Belinda Davis  
Subject: FW: COE Visit to Lone Star Community College—Montgomery

We have the opportunity to go with Sharon Swindell, Associate Director for Admissions (especially transfer admissions) here at SFA, on a recruiting trip to Lone Star College—Montgomery next Wednesday, March 27. This would be a day trip. Please see the email below for details.

I was contacted about this several months ago and committed the college, but failed to mention it at the deans and chairs meetings or to talk to you personally at that time. Well, here it is the week before and I get the reminder from Sharon. I know, this is not your issue, it is mine! I'm sorry that I'm asking to put you and/or one or two of your faculty/staff in this position, but I am.

Would you or designated faculty(les)/staff be able to go with Sharon to this recruitment event? The table in the Commons Area would be an event similar to a Showcase Saturday-type experience. The presentation of programs/the college to students, faculty &/or staff would be more like an orientation program presentation.

If you need greater detail before deciding who might be best to attend, I can get more information from Sharon.

Judy

From: Samford, Matthew T  
Sent: Monday, March 18, 2013 3:53 PM  
To: Sharon Swindell  
Cc: Samford, Matthew T  
Subject: RE: COE Visit

Hello Sharon.

We have the SFA College of Liberal and Applied Arts scheduled for this Wednesday (March 20) & the College of Education set for March 27. I'm sorry that I neglected to email you prior to now as we were out on Spring Break last week. Here are a couple of options as far as time frames for each day:

10:00 – 12:00 – Staff a table in the Commons Area where students are located (i.e., cafeteria & Student Life activities – pool table, etc.).

2) 1:00 – Presentation in the TRAC Center to students, faculty &/or staff. The information offered during this session will be shared with other advisors & faculty for their work with students.

We've marketed the event to students in various formats & hope they will take advantage of this great opportunity to learn about your programs. In the recent past, we've had some university program representatives that have chosen to present at 1:00 via Skype – with no table during the morning hours. It gives them the chance to share program information without having to make the drive. You could either open your presentation to us via Skype & run through a Powerpoint that is split screen with your image. Or, you could email the presentation to me & I will pull it up on screen while you present. If this is of interest to you, I would be happy to work with you in this format as well.

If you choose to come to campus, here is some information you may wish to consider:

1) A campus map & directions to Lone Star College-Montgomery can be found at: http://www.lonestar.edu/maps-montgomery.htm.
2) All incoming cars will need parking passes. Please go to the following website to access a temporary parking pass: http://www.lonestar.edu/parking.htm.

3) Our transfer center has media access (i.e., Powerpoint, internet, etc) for presentation purposes & is located on the second floor of Building C (center of campus).

4) Local hotel accommodations can be found at: http://local.search.yahoo.com/search?p=the+woodlands+hotels&addr=Spring%2CG+TX+77381.

Let me know if your thoughts! I look forward to working with you. Have a great day!

Matthew Samford
Faculty Counselor
Business & Social Sciences Division
Lone Star College-Montgomery
3200 College Park Drive
Conroe, Texas 77384-4500
936.273.7341

From: Sharon Swindell [mailto:sswindell@sfasu.edu]
Sent: Monday, March 18, 2013 2:58 PM
To: Samford, Matthew T
Subject: RE: COE Visit

Mr. Samford,

I have on my calendar to be at your transfer center on March 20th with the Stephen F. Austin College of Liberal and Applied Arts (Dr. Marc Guidry), as well as on March 27th with the College of Education. Could you let me know the time frame for each of these visits?

Thank you so much. I'm really looking forward to visiting with your students!

Sincerely,

Sharon Swindell, Assistant Director of Admissions
James I. Perkins College of Education
Undergraduate Research Conference Selections

Top Scholar:

Amy Ferguson, La Keisha Grace, Sarah Rowland, Geneva Castillo, and Julia Scott:
The Effect of Amber Nightlighting on Resident Satisfaction and Safety: A Pilot Study
Advisor: Dr. Mitzi Perritt (School of Human Sciences)

Finalists:

Yansy Galdamez, Chakeithia Brown, and Alyssa: Phillips Accommodating Students of
Poverty in Middle Level Education
Advisor: Dr. Erik Jon Byker (Department of Elementary Education)

Michael Hayford: The Citrus Tree: A Student’s Quest for Entrepreneurship
Advisor: Todd Barrios (School of Human Sciences)

Julissa Lopez, Amy Brennan, Trevor Sparks, and Wil McFarland: Organization Outreach
to the SFA Campus
Advisor: Dr. Mary Olle (School of Human Sciences)

Cinnamon McKey: The Effectiveness of Guided Reading on Reading Achievement
Advisor: Dr. Robin D. Johnson (Department of Elementary Education)

Shirmyra Swaby: “A Shade of Swaby” Fashion Startup Business Plan
Advisor: Dr. Rebecca Greer (School of Human Sciences)

Erin Thompson and Natalie Schaeffer: Establishing the Learned Effect of Repeated
Wingate Anaerobic Tests
Advisor: Dr. Eric Jones (Department of Kinesiology and Health Science)

Jillian Wilson: The Impact of Small Group Instruction on the Reading Ability of Three
First Grade Students
Advisor: Dr. Robin D. Johnson (Department of Elementary Education)

Shelby Young: Induction of Apoptosis, Antiangiogenic, Antimetastatic and Antiestrogenic Properties of
Resveratrol in Human Breast Cancer Cell Lines
Advisor: Dr. Darla O’Dwyer (School of Human Sciences)

CONGRATULATIONS!!