

CDFL Program Meeting
October 11, 2012- 3:30PM

Present: Saracino, Gilbert, Lumar, and Newman

Advisory Board:

Program members discussed reorganization of CDFL advisory board. The 2011-2012 advisory board membership includes:

- Dee Still – Director, Heartbeat
- Janet Taylor – Director, The Coalition
- Kaitlin Wray - Forensic Interviewer, Paluxy River Children's Advocacy Center
- Rachel Moyer-Trimmer - ECI (state)
- Jennifer Castella – Service Director, ECI
- We need some representation from those serving the aging population (Check with Resencia Pryor and see if she is still interested. If she is not able to serve, we will ask her to recommend someone on her staff or other organization).

Alumni Update:

- Recent Graduate, Annie Meyer, has been hired as a caseworker at Harold's House.

Program Updates:

- HMS 350 (Human Development - infancy through adolescence) has gone to the college curriculum committee. The course will be mandatory is for secondary education students. It will require a minimum of 5 hours of interacting with children in the community. This course takes the place of EPS 380. Students must be permitted in. Course begins Fall, 2013.
- AP Program - degree plan has been modified to address the TECA 1318/HMS 239 transfer situation. Previously, TECA 1318 subbed for HMS 239. Now, students will get credit for HMS 201 instead because in regular track, we deleted HMS 239 and added HMS 201. HMS 230 is also being deleted and replaced with HMS 332 because, although it is on the degree plan, HMS 230 is not an online course. In addition, HMS 332 meets the requirement for 9 hours in upper level courses.

Conference Proposals

- NCFR (October, 2012) - Saracino and Lumar are attending. Saracino is going Wed - Sun, Lumar is going Tues - Fri.
- UNT (April, 2013) - proposal submitted (Saracino & Lumar to attend)
- TCFR (April, 2013) - proposal to be submitted (Gilbert & Newman to attend)

NCFR Update

- Goal: submit CFLE approval application by February. All faculty will be required to add the CFLE content areas on Syllabi for spring 2013 (similar to the way we currently have the PLOs/SLOs). (This information will be provided to those teaching each course after the courses are designated).

PLOs

- After careful consideration at Data Day, CDFL program faculty decided that the PLOs need to be completely revised. As they currently are presented, they do not clearly reflect the national CFLE Standards. There are 10 content areas for CFLE. Faculty discussed matching the new PLOs with the content areas. While 10 PLOs could be overwhelming, a strategy was discussed to lessen the burden and increase program involvement. (see next bullet)

- Potential strategy includes setting up a regular meeting (every 3 weeks) to look at PLO measures, discuss findings, and enter the information incrementally, rather than waiting to do it all at once. The degree of reflection expected (based on Dr. King's recent workshop) is significantly more comprehensive than previously recorded, and doing it incrementally will reduce the potential burden upon the program in the summer.

Next Meeting:

October 23, 2:00 PM

Adjourned 4:55 PM

Proposed CDFL PLOs Aligned with the CFLE Content Areas
(as discussed in 10/11/12 Program Meeting)

CFLE Content Area	Content Description	Proposed CDFL PLO	Measured in What Course?
FAMILIES & INDIVIDUALS IN SOCIETAL CONTEXTS	An understanding of families and their relationships to other institutions, such as the educational, governmental, religious, and occupational institutions in society.	Identify social & cultural influences affecting family life.	HMS 441 and HMS 459
INTERNAL DYNAMIS OF FAMILIES	An understanding of family strengths and weaknesses and how family members relate to each other.	Recognize & define healthy & unhealthy characteristics pertaining to family relationships.	HMS 441 and HMS 459
HUMAN GROWTH AND DEVELOPMENT ACROSS THE LIFE SPAN	An understanding of the developmental changes (both typical and atypical) of individuals in families across the life span. Based on knowledge of physical, emotional, cognitive, social, moral, and personality aspects.	Apply appropriate practices based on theories of human growth & development to individuals and families.	HMS 336 and HMS 340
PARENT EDUCATION AND GUIDANCE	An understanding of how parents teach, guide and influence children and adolescents as well as the changing nature, dynamics and needs of the parent child relationship across the life span.	Apply strategies based on the child's age/stage of development to promote effective developmental outcomes.	HMS 242 and HMS 353
PROFESSIONAL ETHIS AND PRACTICE	An understanding of the character and quality of human social conduct, and the ability to critically examine ethical questions and issues and they relate to professional practice.	Demonstrate professional behaviors that are reflective of ethical standards & practice	HMS 342 and HMS 420
FAMILY LIFE EDUCATION METHODOLOGY	An understanding of the general philosophy and broad principles of family life education in conjunction with the ability to plan, implement, and evaluate such educational programs.	Implement adult education principles into work with families & parents.	HMS 201 and HMS 242 or HMS 336

CFLE Content Areas NOT Discussed at Program Meeting to Consider

CFLE Content Area	Content Description	Possible PLO	Measured in What Course?
HUMAN SEXUALITY	An understanding of the physiological, psychological, and social aspects of sexual development across the life span, so as to achieve healthy sexual adjustment.	Recognize the biological aspects of human sexuality	
INTERPERSONAL RELATIONSHIPS	An understanding of the development and maintenance of interpersonal relationships.	Analyze interpersonal relationships using various theoretical perspectives	
FAMILY RESOURCE MANAGEMENT	An understanding of the decisions individuals and families make about developing and allocating resources including time, money, material assets, energy, friends, neighbors, and space, to meet their goals.	Inform individuals & families of consumer rights, responsibilities, & choices of action/ advocacy	<i>HMS 440</i>
FAMILY LAW & PUBLIC POLICY	An understanding of legal issues, policies, and laws influencing the well being of families.	Identify current laws, public policies, & initiatives that affect families	