

## Data Day Minutes - September 28, 2012

### Child Development and Family Living Program

Present: M. Saracino, P. Gilbert, T. Newman, and S. Lumar

- I. Upon much discussion, it was determined that the current PLOs do not adequately reflect the necessary skills and abilities of a twenty-first century family life educator. The current outcomes are too generic and not aligned with CFLE standards. Since we are going up for program approval through NCFR this year, we need to align our PLOs with CFLE standards.

After much discussion about what graduates should be able to know and do, the following areas were identified as imperative:

- Human Development
- Family Dynamics
- Professional Ethics and Practice.
- Family Resource Management
- Parenting Guidance And Discipline
- Public Policy
- FLE Methodology

S. Lumar and T. Newman will work on converting these phrases into action-oriented PLOs. They will bring this to the next CDFL program meeting so the group will have a starting point for discussion.

T. Newman will create the table outlining the current and proposed PLOs, with their corresponding assessments.

- II. It was noted that the following specific assessments do not appear to be aligned with the PLO being targeted (L. Martin joined the conversation at this point and requested that we note the need to reevaluate these assessments to ensure they are in compliance with AAFCS requirements.):
  - PLO 1 – HMS 300 Dispositions Survey
    - This survey does not clearly identify a student's disposition toward the field of HMS. In addition, because it is not assessed over the course of a program, it is difficult to determine the impact that program has on the student's disposition. The disposition survey has not provided valuable information to CDFL program faculty for making programmatic decisions. It has been a topic of discussion for at least 2 years in the School and revision of the assessment has been requested by several programs. Some changes were made, but it still does not appear to be an effective measure.

- PLO 2 – HMS 400 Leadership Paper (Career Paper)
  - This paper started out as a career paper, addressing the components of the PLO. It was later modified to a leadership paper, which is a better assignment overall for students, but it does not appear to assess the stated PLO. CDFL is taking this assessment out of their plans (other programs may not), but the School will continue to track it as a measure for AAFCS.