School of Human Sciences Goals for 2010-2011

**Overall School Goals**

1. Continue enrollment growth through working with Ambassadors and other recruiting techniques
2. Assess retention performance for School
3. Strengthen career preparation of student body
4. Implement and strengthen systems for effective delivery of graduate programs

**Child and Family Development**

1. Enhance online offerings
2. Increase professional development opportunities for students
3. Establish a Child Life Family Educator Program
4. Increase student travel
5. Increase service at state and national levels

**Family and Consumer Sciences**

1. Increase membership and continue participation in student chapter of FCSTAT
2. Investigate articulation opportunities with regional community colleges
3. Continue Tech Prep mini grant
4. Evaluate and update program area resources – for new content exam and TEKS
5. Develop test for online administration and make resources available for to prepare students for content exam.
6. Increase involvement with area high schools FCCLA programs

**Long Term**

1. Increase enrollment and recruitment in FCS
2. Serve in offices and leadership position in professional organizations
3. Continue to monitor pass-rate for certification exam
4. Promote FCS Masters Program

**Fashion Merchandising**

1. Conduct faculty search for assistant professor position in fashion merchandising
2. Add disruptive behavior statement to all syllabi and submit faculty curriculum vitae for posting online as required by House Bill 2504.
3. Continue to refine use of Program Learning Outcomes addressed in each course and collection/analysis of assessment data.
4. Review curriculum to reduce overlapping information/repetition.
5. Continue to maintain liaison with professional fashion industry organizations to assure student knowledge of the fashion industry.
6. Continue to request release time for one course for program coordinator/assistant director of school to improve faculty support.
7. Increase participation of fashion merchandising students in HEMS Ambassadors organization to recruit more students.
8. Continue to increase student exposure to technology use and applications.
10. Continue to request advising help from COE Advising Office.
11. Continue to involve students in service learning through classroom or student organization activities.

**Food Nutrition and Dietetics**

1. Put D1 and DPO student learning outcome data into TracDat
2. Involve Carol in the management of both the DPO and D1.
3. Propose Literature Review and Private Practice to create official courses.
4. Have an advisory board meeting

**Long Term**

1. Maintain Accreditation
2. Combine Nutrition and Disease and Medical Nutrition Therapy into MNT I and II.
3. Propose an outpatient clinic
Hospitality

No goals submitted

Interior Merchandising

1. Re-structure student organization to encourage membership growth and leadership opportunities for IM students
2. Improve learning and working environments by increasing resources, technology, and industry experts
3. Review and evaluate support courses used to enhance learning objectives
4. Start an advisory board for IM program.

Long Term

1. Continue to explore on-line course offerings for IM
2. Identify funding sources for grant opportunities
3. Start an IFDA student chapter for IM majors
4. Enhance industry, community, and professional partnerships

Interior Design

1. Maintain accreditations with Council for Interior Design Accreditation (CIDA) and National Association of Schools of Art and Design (NASA D).
   a. Maintain rigorous integration of accreditation standards for Interior Design curriculum
   b. Build student awareness of how to demonstrate accreditation standards in projects
   c. Network with Art Department concerning NASA D accreditation
2. Prepare students for professional leadership
   d. Prepare students for professional examinations (NCIDQ)
   e. Encourage Leadership in Energy and Environmental Design (LEED) accreditation and National Kitchen and Bath Association (NKBA) certification
   f. Encourage post graduation involvement with professional organizations
3. Re-structure student organization to encourage membership growth and leadership opportunities with ID and IM students.
4. Recruit higher quality students through student outreach
5. Recruit, foster, and retain qualified faculty, adjuncts
6. Improve learning and working environments by increasing resources, technology, and industry experts
7. Enhance industry, community, and professional partnerships
8. Review and evaluate support courses used to enhance learning objectives
9. Evaluate courses offered in the Masters Program with interior design emphasis

Long Term

1. Continue development of ID general and healthcare courses for masters program/track
2. Continue to explore on-line course offerings for ID.
3. Identify funding sources for grant opportunities
4. Continue to improve marketing efforts for the Design Center
5. Explore the creation of a professional sustainability certificate