The school district is committed to an environment of nondiscrimination on the basis of race, color, creed, sex, national origin, sexual orientation, religion, age, or other status except as may be required for educational purposes. For more information, contact Kate Konopasek, Supervisor, Konopasek_Kate@asdk12.org.

For complete details, please see an ASD representative.

*2012-13 salary schedule due to current teacher contract negotiations.

2012-13 Teachers’ Salary Schedule*

<table>
<thead>
<tr>
<th>BA</th>
<th>BA+</th>
<th>BA+6</th>
<th>ME+5</th>
<th>ME+7</th>
<th>ME+9</th>
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<tr>
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<td>63,251</td>
<td>65,591</td>
<td>67,929</td>
<td>70,266</td>
</tr>
</tbody>
</table>

http://www.dced.state.ak.us/OCC.

Members hired to begin work for the 2011-12 school year and school years thereafter will be required to have a Master’s Degree after reaching BA 36 in order to continue to make lane movement.

http://www.eed.state.ak.us/TEACHERCERTIFICATION.

Retirement System. Details at www.state.ak.us/drb.

http://www.asdk12.org/depts/hr/benefits.

For available positions and to apply

http://www.asdk12.org/depts/hr/employment

Alaska Department of Education and Early Development certification

http://www.eed.state.ak.us/teachercertification

About Anchorage and Alaska

Anchorage Travel & Vacation Info, http://www.travelalaska.com


http://www.asdk12.org/depts/hr/employment

Anchorage Convention & Visitors Bureau, anchorage.net

For more information, contact Kate Konopasek, Supervisor

(907) 742-6121

Konopasek_Kate@asdk12.org

Anchorage Convention & Visitors Bureau,

Anchorage City Data,

Alaska T ravel & Vacation Info, www.travelalaska.com

About Anchorage and Alaska

Anchorage Travel & Vacation Info, http://www.travelalaska.com


Anchorage Convention & Visitors Bureau, anchorage.net

Anchorage area Universities and Colleges

Alaska Pacific University, www.alaskapacific.edu

Charter College, www.chartercollege.edu

University of Alaska Anchorage, www.uaa.alaska.edu

Wayland Baptist University, www.wbu.edu/anchorage


KIMO TV Ch. 13 (ABC) www.aksuperstation.com

KTUU TV Ch. 2 (NBC) www.ktuu.com

KTVK TV Ch. 11 (CBS) www.ktvk.com

www.adf.gov/state.ak.us www.iditarod.com

www.asdk12.org www.anchorageconcerts.org

www.furrondy.net www.anchoragemuseum.org

www.alaskanative.net  www.anchorageconcerts.org

www.adn.com


For more information, contact Kate Konopasek, Supervisor

(907) 742-6121

Konopasek_Kate@asdk12.org

www.dced.state.ak.us

5530 E. Northern Light Blvd.
Anchorage, AK 99504-3135
(907) 742-4000
www.asdk12.org

Anchorage School Board

Jeannine Mackie, president

Tam Agosti-Gieler | Gretchen Gaus
Pat Higgins | Kathleen Plunkett
Don Smith | Natasha Von Imhof

Superintendent

Jim Browder, Ed.D.

2012-13 Anchorage School Board

2012-13 Anchorage School District facts

48,734 – Total number of students

3,513 – Total number of teachers

7,142 – Number of special education students

489 – Number of special education teachers

180 – Number of related services providers

646 – Number of support personnel

Race/ethnicity 2011-12

White 62.78%
Black 15.25%
Asian 4.58%
Native Hawaiian/other Pacific Islander 10.62%
American Indian 5.92%
Multi-ethnic 0.00%

Anchorage School District facts

• Occupational therapists, physical therapists and audiologists must be licensed in the state of Alaska. Details at www.dced.state.ak.us/OCC.

• Teachers, principals and other certificated staff are eligible for retirement benefits through the State of Alaska Retirement System. Details at www.state.ak.us/drb.

• Employees and their families receive health and life insurance, including dental and vision plans. Details at www.asdk12.org/depts/hr/benefits.

• Teachers, principals and other certificated staff are eligible for retirement benefits through the State of Alaska Retirement System. Details at www.state.ak.us/drb.

• An ASD representative.

General Information

Links and resources

Special Education Services

Related Services Providers
Special Education teachers deliver specially designed instruction to meet the unique needs of a child with a disability.

Early Childhood special education teachers provide and oversee services for children ages 3 to 5 who experience developmental delays or other disabilities.

Elementary school special education staff serve kindergarten through sixth grade students with disabilities as stipulated in their Individual Education Plans (IEPs). Teachers seek to improve students’ ability to function in academics, communication, social skills and behavior.

Middle school special educators provide instruction and support services for students in (some sixth), seventh and eighth grade with an IEP. Each IEP is designed to build skills in identified areas of need and achieve individualized goals and objectives.

High school special education provides a range of instructional, career and technical, and community-based opportunities for students. Each IEP is designed to help the student achieve educational and personal goals, and successfully transition to post-secondary life.

ACEFACT offers services in the area of functional skills, communication and social skills, work readiness, recreation/leisure and self-help for adult students with more intensive needs transitioning into the community.

The Behavioral Support Service programs at Whaley School and Mt. Iliamna are designed to meet the needs of students whose behaviors mandate a more restrictive environment than a neighborhood school can provide. Behavior supports are also provided in neighborhood schools.

Adapted physical education specialists promote physical fitness, motor skills and lifetime sports through the use of modified teaching techniques, adapted curriculum or equipment.

Whaley School and Mt. Iliamna are designed to meet the needs of students whose behaviors mandate a more restrictive environment than a neighborhood school can provide. Behavior supports are also provided in neighborhood schools.

Assistive technology teachers support teams with specific students in the areas of augmentative/alternative communication, written expression and computer access.

Speech-language pathologists provide assessment and treatment of communication disorders of language, voice, stuttering and articulation for students through a combination of direct therapy, small group intervention, classroom lessons and consultation.

Alaska State School for Deaf and Hard of Hearing (ASSDH) serves deaf and hard of hearing students from throughout the state in three neighborhood schools from preschool through high school.

Teachers of the Visually Impaired (TVI) instruct students who are totally blind, legally blind, partial sighted and deaf-blind. They provide instruction in Braille, enlarged print and orientation mobility.

Occupational therapists support special education students to promote hand-function, oral-motor function, and sensory motor skills for successful participation in school activities.

Physical therapists support special education students who need assistance with mobility, positioning, and/or accessibility in order to be successful in the school environment.

School psychologists collaborate with ASD staff and parents to meet the academic, social, and emotional needs of students through assessment, intervention, consultation, counseling and crisis response.

About Anchorage

• Is Alaska’s largest city with a richly diverse population of 292,000.
• Serves as the hub of commerce, transportation and healthcare for Alaska.
• Enjoys a relaxed, less crowded lifestyle with all the conveniences of a major city.
• Boasts unlimited opportunities for summer and winter outdoor recreation with extensive parks and trail systems throughout the city.
• Has a milder winter climate than northern or interior Alaska.
• Enjoys summer temperatures that can reach into the 70’s and winter temperatures that average in the 20’s.
• Revels in 24 hours of daylight in summer.
• Does not have a city sales tax or a state income tax.
• Residents receive checks from the Alaska Permanent Fund.

Goals to achieve by 2020

• 90% of students will be proficient in reading, writing and math
• 90% of students will graduate high school
• Every student will attend school at least 90% of the time
• 90% of parents will recommend their child’s school to others
• 100% of staff and students will feel safe at school

Every child.
At least one year’s growth.
Every year.

Destination 2020:
ASD’s Strategic Plan

District support for new teachers

• Nationally recognized Mentor program
• Department chairs at Middle and high school level
• Teacher consultants
• CPI (Crisis Prevention Intervention) for life skills teachers
• Professional Development opportunities
• Contracts with National Consultants
• Co-teaching
• STEP Center