

**Basic Skills Clinic  
Annual Report  
2012-2013**

**Co-Directors:**

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**Fall 2012 – Spring 2013**

The Basic Skills Clinic was not operational during these semesters.

**Summer 2013**

**Services Offered**

Social skills groups were offered during the month of June only. Groups ran from June 3 – June 27. These groups met three days a week for 45 minutes each day.

Two groups were available. One group was reserved for children 10 years old and younger. This group met on Tuesday, Wednesday, and Thursday from 2:30 – 3:15. The second group was for children ages 11 – 16. This group met on Monday, Tuesday, and Wednesday from 9:30 – 10:15.

**Time Commitments**

Each group met a total of 12 times during the month of June. This resulted in a total of 18 contact hours during this month. The 10 year old and under group included five children, while the 11 – 16 year old group included three participants. If instructional hours are counted separately for each child involved in the groups, this resulted in a total of 45 instructional hours for the younger group and 27 instructional hours for the older group. However, individual attendance data are not available and the number of instructional hours is approximate.

**Graduate Assistants**

Six graduate assistants were involved in the implementation of the clinic during the Summer term. Three graduate assistants were assigned to each of the groups. One would lead the lesson while the other two provided instructional support. Graduate assistants attended each session. Each group of three graduate assistants also held weekly planning meetings during the four weeks of the month of June.

## **Basic Skills Clinic**

### **Annual Report**

**2013-2014**

#### **Financial Summary**

Each participant in the Basic Skills Clinic paid a \$50 fee per semester to cover the cost of curriculum and educational supplies. This rate was prorated for those who began attending the clinic after the start date of September 9 in the Fall semester and January 21 in the Spring.

Fees collected accumulated to \$705 for the Fall and Spring semester. A total of \$122.32 was spent on curriculum and educational materials such as board games. A total of \$14.86 was spent on supplies. This leaves a balance of \$567.82 at the end of the academic term.

#### **Fall 2013**

##### **Services Offered**

Social skills groups were offered from September 9 through November 21. Each group met two days a week for 45 minutes each session.

Two groups were available. One group was reserved for children 10 years old and younger. This group met on Monday and Wednesday from 3:30 – 4:15. The second group was for children ages 11 – 16. This group met on Tuesday and Thursday from 3:30 – 4:15.

##### **Time Commitment**

Each group met a total of 22 times during the Fall 2013 semester. This resulted in a total of 33 contact hours during this semester. The 10 year old and under group included four children, and the 11 – 16 year old group included four participants. If instructional hours are counted separately for each child involved in the groups, this resulted in a total of 66 instructional hours for the younger group and 66 instructional hours for the older group. However, individual attendance data are not available and the number of instructional hours is approximate.

##### **Graduate Assistants**

Six graduate assistants were involved in the running of the clinic during the Fall term. Three graduate assistants were assigned to each of the groups. One would lead the lesson while the other two provided instructional support. Graduate assistants attended each session. Each group

of three graduate assistants also held weekly planning meetings during the months of September through November.

### **Parent Satisfaction**

Parents were asked to fill out a very brief rating scale in which, they indicate their level of satisfaction with the services provided by the Basic Skills Clinic. Parents also were asked to provide comments or suggestions for future services.

Three parents returned completed surveys in Fall 2013. On a three point scale (Dissatisfied, Somewhat Satisfied, and Very Satisfied), all three parents rated the services received as Very Satisfied. Two parents also commented on these surveys that their child loved the experience.

## **Spring 2014**

### **Services Offered**

Spring 2014 was the beginning of a more standardized data collection system for the Basic Skills Clinic. This system is still in development and will be improved and expanded during future semesters.

Social skills groups were offered from January 21 through April 24. Two groups were available. Each group met two days a week for 45 minutes each session. One group was reserved for children who needed more basic social skills. This group met on Monday and Wednesday from 3:30 – 4:15. The second group was for children who needed advanced social skills. This group met on Tuesday and Thursday from 3:30 – 4:15.

### **Graduate Assistants**

Six graduate assistants were involved in the implementation of the clinic during the Spring term. Three graduate assistants were assigned to each of the two groups. One would lead the lesson while the other two provided instructional support. Graduate assistants attended each session. Each group of three graduate assistants also held weekly planning meetings during the months of January through April.

### **Time Commitment**

The basic social skills group met a total of 24 times while the advanced social skills group met a total of 25 times during the Spring semester. The basic social skill group included four children, and the advanced social skill group included four participants. Figure 1 shows the number of instructional sessions attended by children in the Advanced (A) and Basic (B) social skills groups.

The sessions attended by participants resulted in a total of 36.75 group contact hours during this semester. The basic group met a total of 24 times, each session lasting 45 minutes. This resulted in a total of 18 group contact hours. The advanced group met a total of 25 times, each session lasting 45 minutes. This resulted in a total of 18.75 group contact hours. Figure 2 shows these contact hours for each participant.

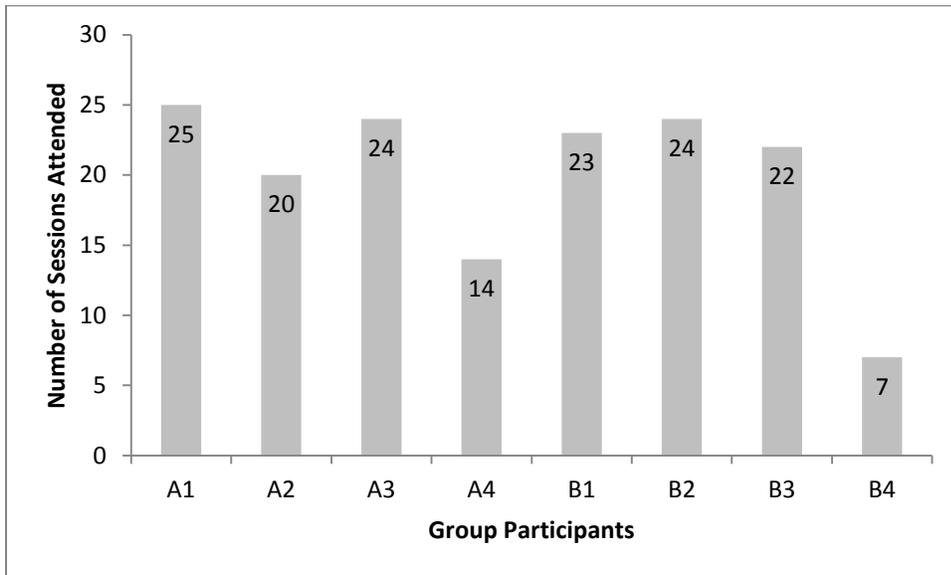


Figure 1. Number of sessions attended by participant.

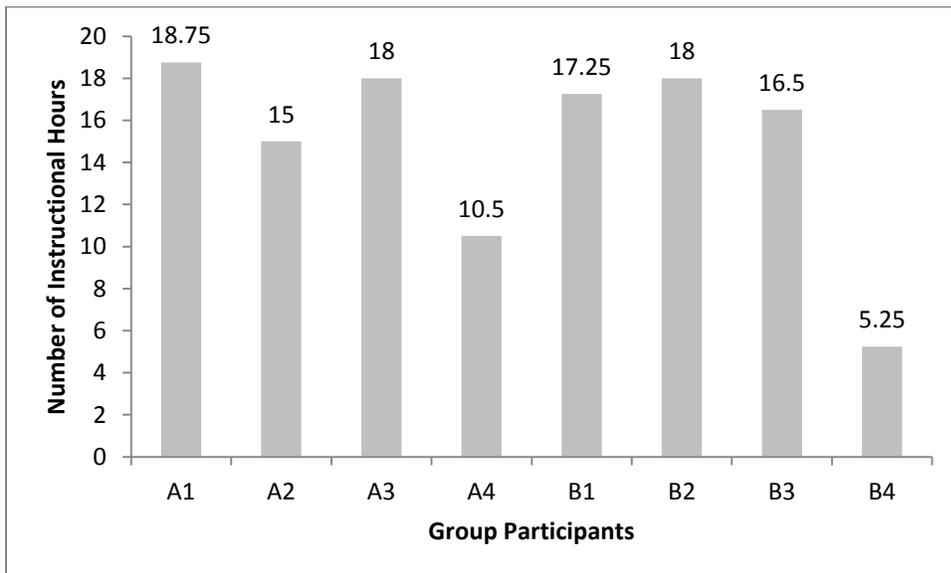


Figure 2. Number of instructional hours by participant.

## Behavioral Data

During the Spring semester, a behavioral data collection system was piloted. Data were collected on several behaviors that were relevant to social skills group performance. Behaviors include following instructions, voice volume, appropriate sitting, eye contact, and hand raising. Data will be presented separately for each group. For the basic social skills group, these behaviors were probed on seven days throughout the semester. A phase change line indicates the point at which a new child was added to the group. Figures 3 – 7 summarize the basic social skills group data on these variables.

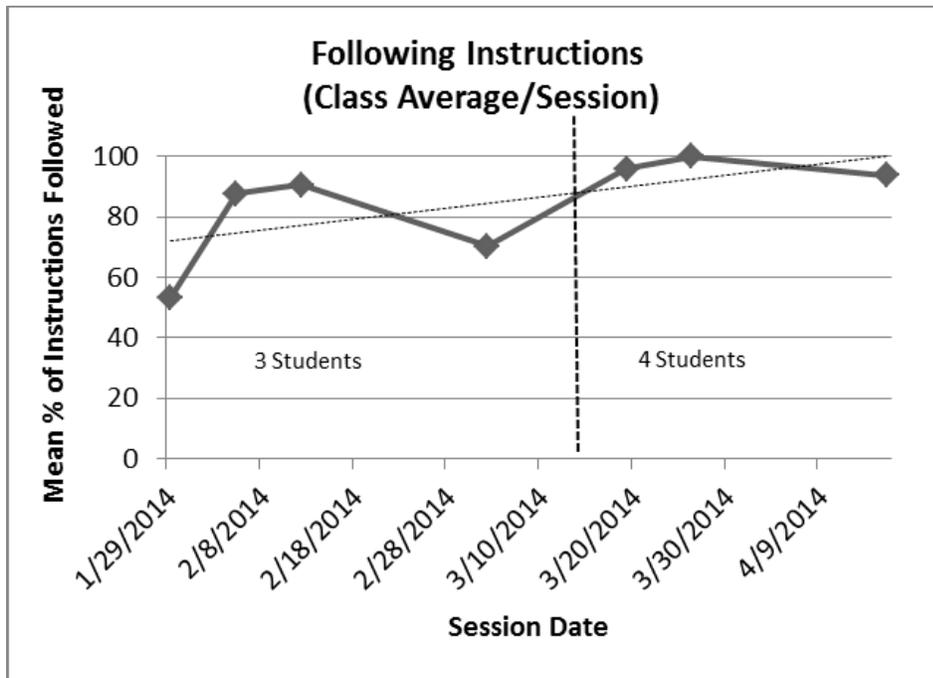


Figure 3. Average percentage of instructions followed per session for the basic social skills group.

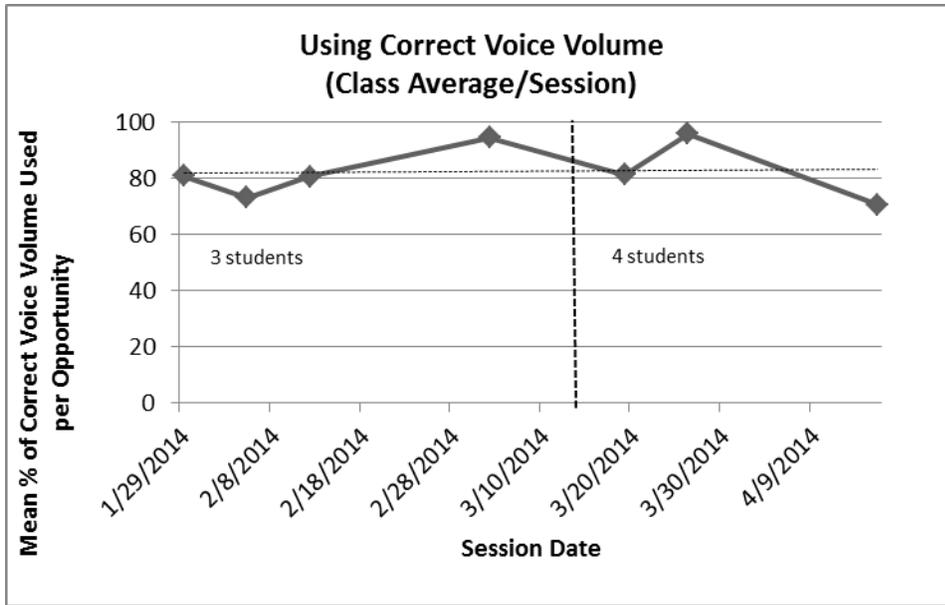


Figure 4. Average percentage of opportunities with correct voice volume per session for the basic social skills group.

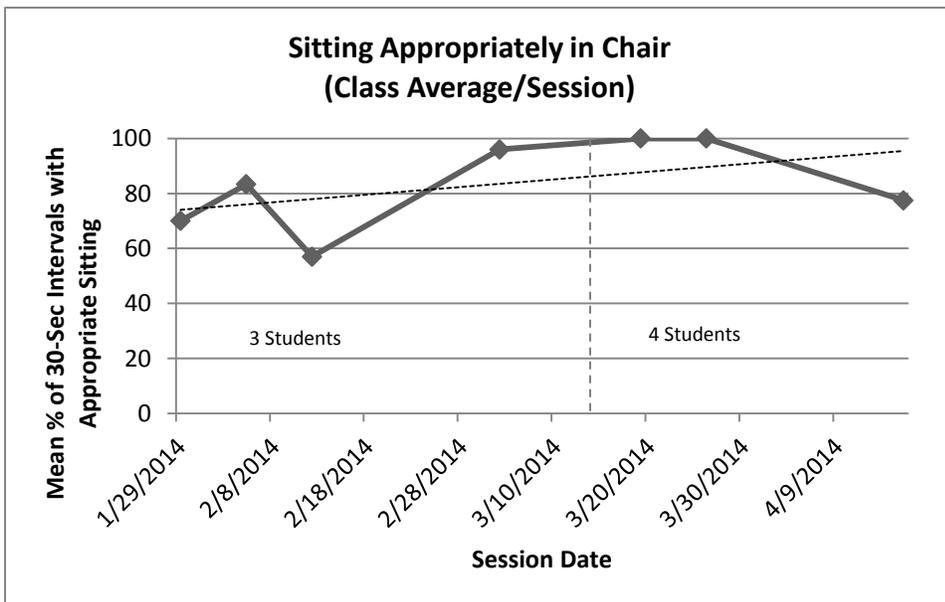


Figure 5. Average percentage of intervals with correct in-seat behavior per session for the basic social skills group.

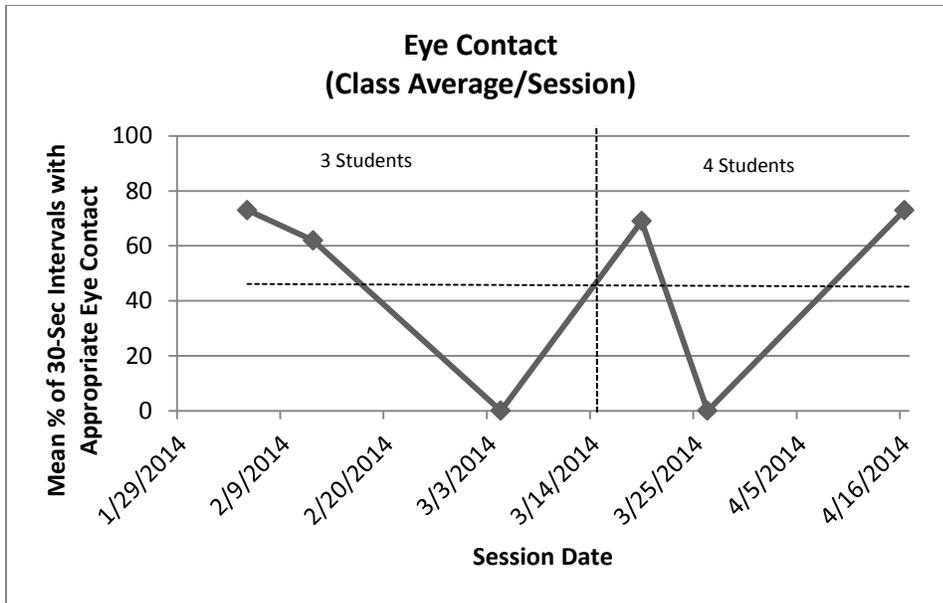


Figure 6. Average percentage of intervals with appropriate eye contact per session for the basic social skills group.

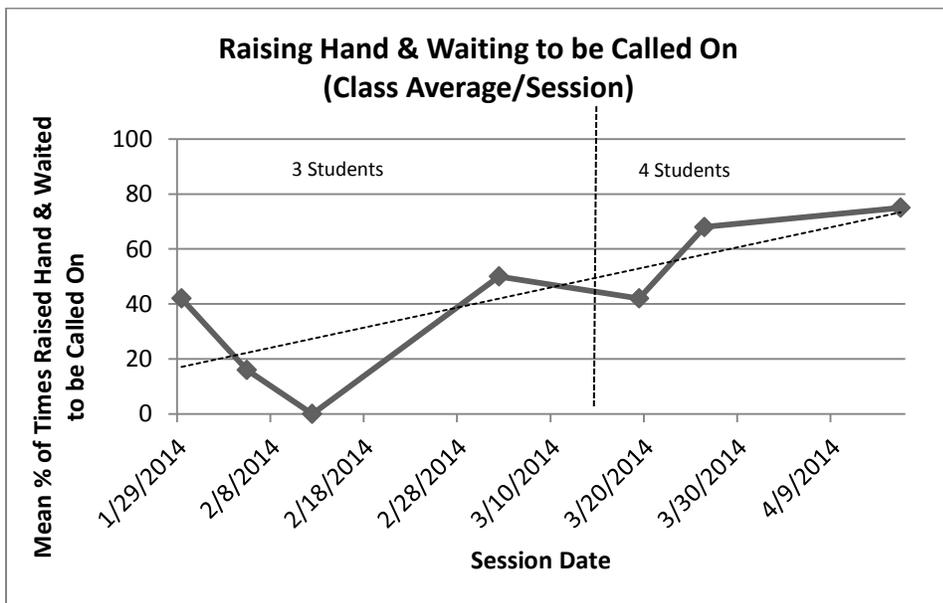


Figure 7. Average percentage of opportunities with appropriate hand raises per session for the basic social skills group.

Data on the same behaviors were collected on either five or six days throughout the semester for the advanced social skills group. The averages for this group's data are displayed in Figures 8 – 12.

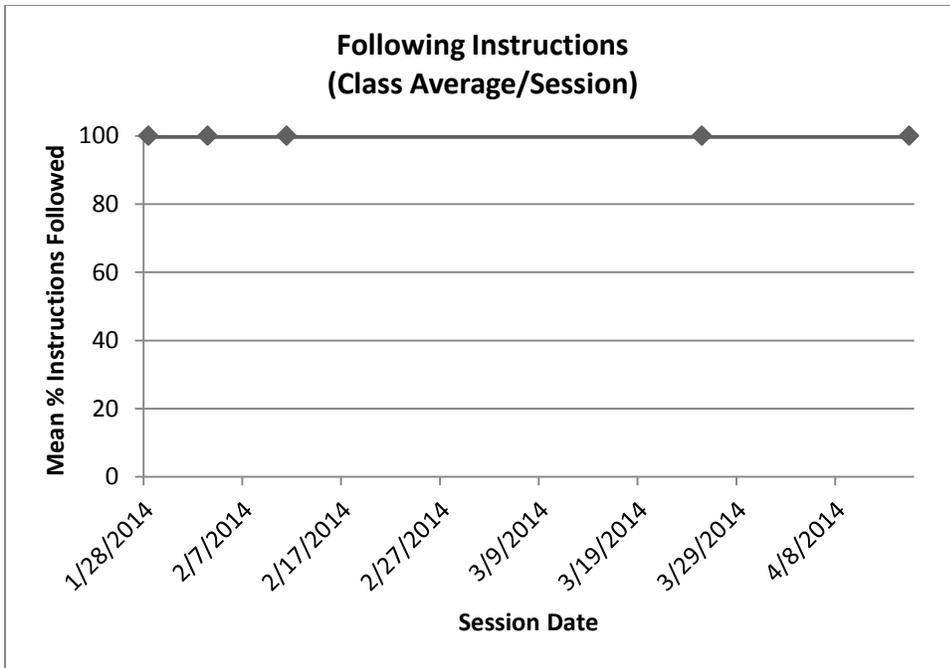


Figure 8. Average percentage of instructions followed per session for the advanced social skills group.

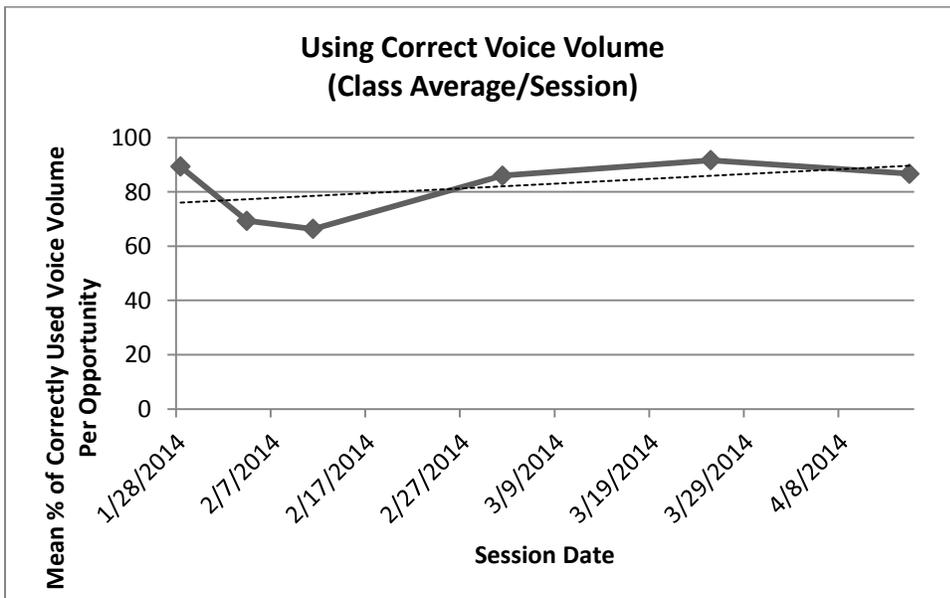


Figure 9. Average percentage of opportunities with correct voice volume per session for the advanced social skills group.

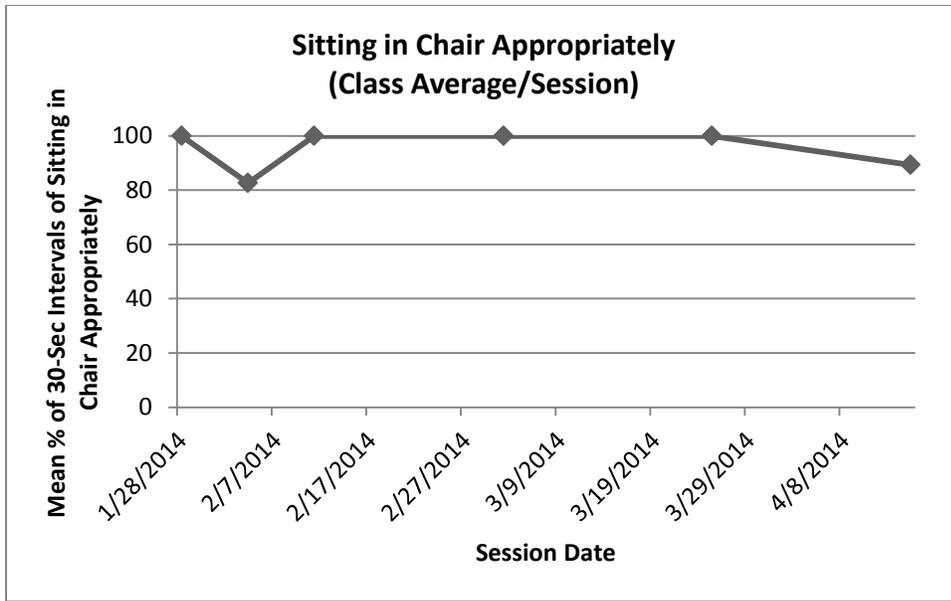


Figure 10. Average percentage of intervals with correct in-seat behavior per session for the advanced social skills group.

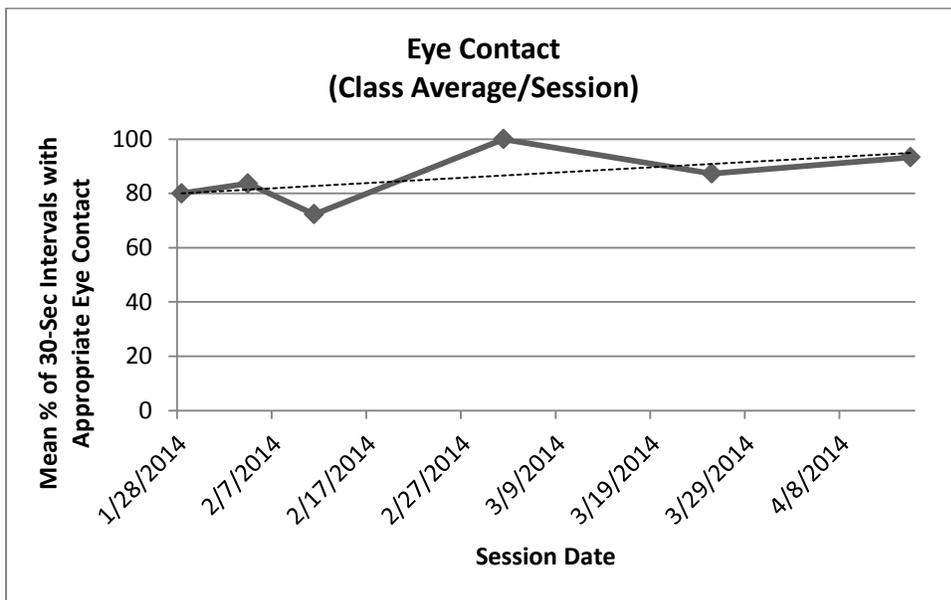


Figure 11. Average percentage of intervals with appropriate eye contact per session for the advanced social skills group.

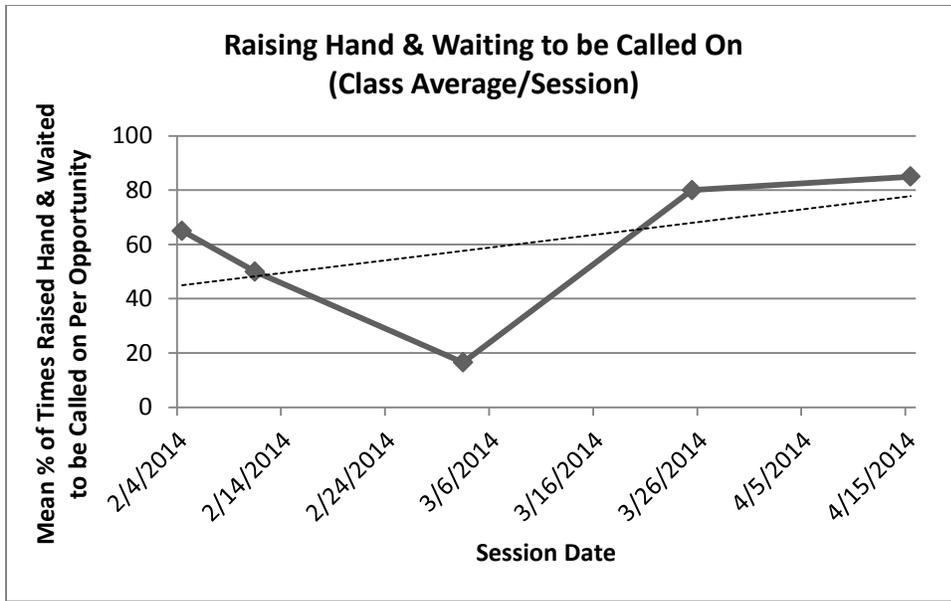


Figure 12. Average percentage of opportunities with appropriate hand raises per session for the advanced social skills group.

### Future Directions

The Basic Skills Clinic will continue to offer social skills groups for basic and advanced social skills in Fall 2014. An additional component will be added in which some participants will attend additional one-on-one sessions. These sessions will focus on specific areas of social and/or academic need. Documentation for lesson plans, graduate assistant planning meetings, and individualized participant performance data will be implemented.

### Parent Satisfaction

Parents were asked to fill out a very brief rating scale in which, they indicate their level of satisfaction with the services provided by the Basic Skills Clinic. Parents also were asked to provided comments or suggestions for future services.

Six parents returned completed surveys in Spring 2014. On a three point scale (Dissatisfied, Somewhat Satisfied, and Very Satisfied), all six parents rated the services received as Very Satisfied. One parent commented that they have seen improvements in their child's performance. Another parent praised the low child to teacher ratio. Two other parents also made positive statements about the services provided. One parent suggested an additional service.

### Summer 2014

The Basic Skills Clinic was not operational during Summer 2014.