

SFASU M.Ed. in Special Education (without certification) PRE-ADMISSION FOLDER REVIEW RUBRIC

Criteria		1-Unacceptable	2-Satisfactory	3-Excellent
Transcripts	<p>Minimum: Overall undergraduate GPA of 2.5 and 2.8 on the last 60 hours of coursework.</p> <p>Note: If GPA is a 3.0 or higher (overall or last 60 hours) the GRE is waived).</p>	Overall GPA below 2.5 and last 60 hours below 2.8.	Overall GPA of 2.5 or above and last 60 hours GPA of 2.8 or higher.	Overall or last 60 hours GPA of 3.0 or higher.
	<p>*The candidate has graduate coursework that provides evidence of aptitude to complete graduate studies.</p> <p>* May not apply to all candidates.</p>	Graduate coursework with a grade(s) of C or below.	Graduate coursework with grade(s) of B or better and a GPA of 2.75 – 2.99.	Graduate coursework with grade(s) of B or better and a GPA of 3.0 or higher.
	Degree Status	Does not hold a bachelor's degree from an accredited college or university.	Holds bachelor's degree from an accredited college or university and is seeking M.ED.	Obtained M.ED
Signed Recommendation Letters	<p>Three in total:</p> <ul style="list-style-type: none"> - 2 of professional nature - 1 from community member who has known applicant 	<p>Poor letters with little to no information of applicant's abilities or qualities.</p> <p>Professional nature of letter(s) is questionable.</p>	More general in nature and gives adequate information about applicant.	Excellent letter with specific references to applicant's strengths, competencies, and experiences pertinent to this program.
Resume	Provides evidence of experiences related to helping or serving profession(s) and/or career aspirations to the profession.	No experience or career aspirations reported.	0-2 years of experience and/or career aspirations in the helping profession(s).	3+ years of experiences with career aspirations within the special education profession.
Personal Statement	Completed and uploaded to the shared folder	Vague intent with poor writing quality.	Expresses general goals, some leadership and some work experiences.	Excellent statement with great understanding of field; included depth and elaboration and clear objectives for joining program.

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Pre-Interview Video and Essay	Expression of Ideas	Unclear information and details unrelated to topic.	Clear expression of ideas with few supporting details.	Excellent delivery; ideas clearly focused on the topic with specific details.
	Interpersonal Communication	Applicant shows poor eye-contact and body language (i.e. looking down; noticeable reading off cue card, stiff/fidgety etc.).	Maintains good eye contact and minimal facial expression while speaking; incorporates some hand gestures.	Engages audience with excellent eye-contact, tone of voice, clarity of speech and hand/facial gestures.
	Organizational Skills and Strategies	Applicant provides no examples of organizational skills and strategies.	Applicant provides one example of organizational skills and strategies.	Applicant provides 2-3 exceptional examples of organizational skills and strategies.
	Commitment to graduate school and profession	Questionable commitment to graduate school and profession.	Committed to graduate school and profession.	Outstanding commitment to graduate school and profession with exceptional reasons.
	Personal Goals	Personal goals may not be met at SFASU.	Personal goals could be met at SFASU.	Personal goals could be met or exceeded at SFASU.

Candidate Score Page One _____ (minimum score page one - 9 points)

Candidate Score Page Two _____ (minimum score page two – 8 points)