

Center Report for the School Psychology Assessment Center 2013-2014

Mission of the Center

The School Psychology Assessment Center (SPAC) is a clinical and research resource of the SFA campus and community and part of the Psychological Services Clinic. It is a graduate training center within the Department of Human Services and more specifically the School Psychology Program. The mission of the School Psychology Assessment Center is to provide affordable, quality mental health assessment/ care to the campus, community, and area residents. SPAC provides psychological assessment services for the measurement of disorders that affect psychological, emotional, academic, and occupational functioning. These include:

- Attention-Deficit / Hyperactivity Disorder
- Learning Disabilities
- Depression and Anxiety
- Neurocognitive Disorders Including Nonverbal Learning Disabilities
- Psychosis and Thought Disorders
- Personality Disorders
- Autism Spectrum Disorders
- Etc.

Testing is comprehensive in nature, consisting of multi-method assessment of personality, contextual, neuropsychological, and intellectual factors. The Faculty/Psychologists and graduate students in the Psychology Center embrace an integrated care model that promotes collaboration with the client and other health professionals who are involved in the client's care. With this approach, students will also utilize supported behavioral, academic, and counseling interventions. Graduate students and faculty specialize in the use of empirically supported assessment procedures and treatments that have been developed based on psychological research.

Principle Activities

- Research
- Service Delivery
- Outreach
- Student Services
- Faculty and Student Professional Development

2013-2014 Brief Overview

During the 2013-2014 year the SPAC was in its start-up year. Many of the accomplishments/workload were the following:

1. Through the work of the SPAC a strong relationship and partnership has continued to strengthen between the SFA Charter School and the School Psychology Doctoral Program. Through this partnership 7 total students were served. 6 were received full psycho-educational assessments and 1 received behavior consultation services.
2. Further, community and university partnerships were strengthened. The clinic successfully completed intake and feedback with a total of 6 students.
 - a. Met with Interagency Coalition to advertise the SPAC's services.
 - i. This also included formal and informal training of these individuals so that they understand the duties of the SPAC and the services it could provide for them.
 - b. Mailed out an introductory letter to area physicians, psychologists, and psychiatrists to inform them of new SPAC clinic and our services
3. Director of the Center: Dr. Nina Ellis-Hervey provided daily oversight of the activities of the Center including supervision of graduate assistants. There was continued interfacing with representatives from various area service providers which included University Counseling Services, University Medical Center, Disability Services, Student Services, neighboring schools and community mental health programs.
4. Dr. Nina Ellis-Hervey was involved in the routine administration of the clinic.
5. Supervision was provided by Dr. Nina Ellis-Hervey, currently a Licensed Specialist in School Psychology and Nationally Certified School Psychologist.
 - a. Dr. Nina Ellis-Hervey (under the supervision of Dr. Sylvia Middlebrook for Clinical Licensure) will be licensed as a clinical psychologist in the state of Texas in the very near future (application in submission).
6. Graduate students in practicum in assessment courses were supervised by Dr. Ellis-Hervey in performing assessments and direct service delivery.
7. Dr. Nina Ellis-Hervey worked on solidifying strong partnerships with the SFA Charter School in consultation and Psycho-educational cases. In the Spring of 2014 this consisted of assessment of 7 children and supervision of students engaging in those assessments.
8. Dr. Nina Ellis-Hervey worked closely on (with the assistance of graduate assistants) daily tasks in the Center such as data collection, treatment provision, building databases, development and maintenance of the Center web site, and involvement with direct consultation with service providers.
 - a. Approximately 20 hours per week.

- b. Created advertising materials such as brochures, business cards, and website with referral information.
 - c. Created sfasu.edu domain e-mail account to manage client communications.
9. Currently in development is a collaboration with Colonel Miller and SFA's ROTC to assess incoming freshman and provide them with valuable information to make them more self-aware of mental health issues and coping skills.

Total number of clients served: 13

Nina Ellis-Hervey, Ph.D., L.S.S.P., N.C.S.P.
School Psychology Assessment Clinic Director

Date