

Center Report for the School Psychology Assessment Center 2014-2015

Mission of the Center

The School Psychology Assessment Center (SPAC) is a clinical and research resource of the SFA campus and community and part of the Psychological Services Clinic. It is a graduate training center within the Department of Human Services and more specifically the School Psychology Program. The mission of the School Psychology Assessment Center is to provide affordable, quality mental health assessment/ care to the campus, community, and area residents. SPAC provides psychological assessment services for the measurement of disorders that affect psychological, emotional, academic, and occupational functioning. These include:

- Attention-Deficit / Hyperactivity Disorder
- Learning Disabilities
- Depression and Anxiety
- Neurocognitive Disorders Including Nonverbal Learning Disabilities
- Psychosis and Thought Disorders
- Personality Disorders
- Autism Spectrum Disorders
- Etc.

Testing is comprehensive in nature, consisting of multi-method assessment of personality, contextual, neuropsychological, and intellectual factors. The Faculty/Psychologists and graduate students in the Psychology Center embrace an integrated care model that promotes collaboration with the client and other health professionals who are involved in the client's care. With this approach, students will also utilize supported behavioral, academic, and counseling interventions. Graduate students and faculty specialize in the use of empirically supported assessment procedures and treatments that have been developed based on psychological research.

Principle Activities

- Research
- Service Delivery
- Outreach
- Student Services
- Faculty and Student Professional Development

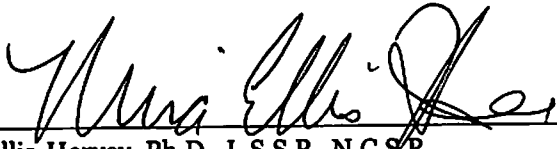
2013-2015 Brief Overview

During the 2014-2015 year the SPAC was in its 2nd year. Many of the accomplishments/workload were the following:

1. Through the work of the SPAC, a strong relationship and partnership has continued to strengthen between the SFA Charter School and the School Psychology Doctoral Program. 5 Total students were served in the capacity of psychoeducational assessment.
2. Further, community and university partnerships were strengthened. The clinic successfully completed intake of 26 clients while some feedback meetings will soon be completed.
 - a. Met with Interagency Coalition to advertise the SPAC's services again this year.
 - i. This also included formal and informal training of these individuals so that they understand the duties of the SPAC and the services it could provide for them.
 - b. Mailed out more introductory letters to area physicians, psychologists, and psychiatrists to inform them of new SPAC clinic and our services. This yielded many referrals.
3. Director of the Center: Dr. Nina Ellis-Hervey provided daily oversight of the activities of the Center including supervision of graduate assistants. There was continued interfacing with representatives from various area service providers which included University Counseling Services, University Medical Center, Disability Services, Student Services, neighboring schools and community mental health programs.
4. Dr. Nina Ellis-Hervey was involved in the routine administration of the clinic.
5. Supervision was provided by Dr. Nina Ellis-Hervey, currently a Licensed Specialist in School Psychology and Nationally Certified School Psychologist.
 - a. Dr. Nina Ellis-Hervey (under the supervision of Dr. Frankie Clark for Clinical Licensure) will be licensed as a clinical psychologist in the state of Texas in the very near future (application in submission, soon to take EPPP in fall 2015).
6. Graduate students in practicum in assessment courses were supervised by Dr. Ellis-Hervey in performing assessments and direct service delivery.
7. Dr. Nina Ellis-Hervey worked on solidifying strong partnerships with the SFA Charter School in consultation and Psycho-educational cases. In the Spring of 2014 this consisted of assessment of 5 children and supervision of students engaging in those assessments.
8. Dr. Nina Ellis-Hervey worked closely on (with the assistance of graduate assistants) daily tasks in the Center such as data collection, treatment provision, building databases, development and maintenance of the Center web site, and involvement with direct consultation with service providers.
 - a. Approximately 20 hours per week.

- b. Created advertising materials such as brochures, business cards, and website with referral information.
 - c. Created sfasu.edu domain e-mail account to manage client communications.
9. Dr. Ellis Hervey traveled with 2 graduate students, Deshae Davis and Alison Wilhite-Bradford to successfully present a mini-skills workshop at the annual Texas Association of School Psychologists.
 10. The above presentation was pushed to a journal article and successfully published in the first issue of the Journal of Human Services in the Summer of 2015.

Total number of clients served: 23



Nina Ellis-Hervey, Ph.D., L.S.S.P., N.C.S.P.
School Psychology Assessment Clinic Director

6-6-15

Date

**Stephen F. Austin State University
Annual Report for Recognized Centers, Institutes, and Specialized Testing
or Service Laboratories**

Name of Center: School Psychology Assessment Center

Year of Report: 2014-2015

Physical Location: Human Services 229

SFA P.O. Box: P.O. Box 13019, SFA Station

Center's Web Address: <http://www.sfasu.edu/humanservices/560.asp>

Director's Name: Nina Ellis-Hervey

E-mail Address: ellishernm@sfasu.edu

Phone: 936-468-1306

Mission Statement:

New

Revised

Unchanged

Goals, Objectives, and Related Achievements for the Reporting Year:

Please see attached.

Goals, Objectives, and Expected Outcomes for the Upcoming Year:

Please see attached.

Changes in Center Organization and/or Faculty/Staff, if any:

Please see attached.

Concerns or Obstacles:

None at this time.

Special Needs or Requests:

None at this time.

Annual Assessment

Annual Reporting

A center will prepare an annual report for the dean of their respective colleges or to a Vice President, as appropriate. A common template for reporting is provided for consistency, although department chairs/colleges may add to the template to meet individual needs. For example, a financial statement may be required.

Inventory and Website

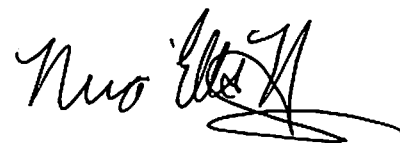
Each center will provide annual updates to the Office of Research and Sponsored Programs (ORSP), as needed, to ensure that the center inventory and website is up-to-date. This may be in the form of the annual report described above, or in another format developed by ORSP.

Required Periodic Reapplication and Center Dissolution

A center will be disbanded within five years of the fiscal year in which it received initial approval unless a request for review and continuation is submitted. This request will be made no less frequently than five years to the appropriate administrative unit (department, college, or university) within a timetable established by the administrative unit.

The review process will include, at a minimum, criteria that assess the effectiveness of the center in meeting its mission and objectives, including obtaining external or internal funding and/or the level of activity of the center.

Decisions to continue or dissolve a center will be documented on a Recommendation to Establish, Continue, or Dissolve a Center, Institute, and Specialized Testing or Service Laboratory form that when completed is submitted to the Office of Research and Sponsored Programs for recording.

A handwritten signature in black ink, appearing to read "Nuo [unclear]", with a horizontal line underneath.