

**Center Report for the  
School Psychology Assessment Center  
2015-2016**

**Mission of the Center**

The School Psychology Assessment Center (SPAC) is a clinical and research resource of the SFA campus and community and part of the Psychological Services Clinic. It is a graduate training center within the Department of Human Services and more specifically the School Psychology Program. The mission of the School Psychology Assessment Center is to provide affordable, quality mental health assessment/ care to the campus, community, and area residents. SPAC provides psychological assessment services for the measurement of disorders that affect psychological, emotional, academic, and occupational functioning. These include:

- Attention-Deficit / Hyperactivity Disorder
- Learning Disabilities
- Depression and Anxiety
- Neurocognitive Disorders Including Nonverbal Learning Disabilities
- Psychosis and Thought Disorders
- Personality Disorders
- Autism Spectrum Disorders
- Etc.

Testing is comprehensive in nature, consisting of multi-method assessment of personality, contextual, neuropsychological, and intellectual factors. The Faculty/Psychologists and graduate students in the Psychology Center embrace an integrated care model that promotes collaboration with the client and other health professionals who are involved in the client's care. With this approach, students will also utilize supported behavioral, academic, and counseling interventions. Graduate students and faculty specialize in the use of empirically supported assessment procedures and treatments that have been developed based on psychological research.

**Principle Activities**

- Research
- Service Delivery
- Outreach
- Student Services
- Faculty and Student Professional Development

**2015-2016 Brief Overview**

During the 2015-2016 year the SPAC was in its 3<sup>rd</sup> year. Many of the accomplishments/workload were the following:

1. Through the work of the SPAC, a strong relationship and partnership has continued to strengthen between the SFA Charter School and the School Psychology Doctoral Program. 3 Total students were served in the capacity of psychoeducational assessment (through the new EPS 545 cohort).
2. *The SPAC director and students authored 3 publications:*
  - a. Ellis-Hervey, N., Doss, A., Davis, D., Wilhite-Bradford, A. (2015). The development of school psychology assessment centers: training, service delivery and research. *Journal of Human Services: Training, Research, and Practice*: Vol. 1: Iss. 1, Article 4. [Active Link February 4, 2016: <http://scholarworks.sfasu.edu/jhstrp/vol1/iss1/4/> or <http://scholarworks.sfasu.edu/cgi/viewcontent.cgi?article=1000&context=jhstrp>]
  - b. Ellis-Hervey, N., Doss, A., Davis, D. (2016). African American personal presentation: Psychology of hair and self-perception. *Journal of Black Studies*, <http://dx.doi.org/10.1177/0021934716653350>, 1-14.
  - c. Ellis-Hervey, N., Steward, R., Doss, A., Nicks, R. Davis, D. (2016). African American women and Self-esteem: A study of the impact of age, family of origin, and current life circumstances. *Psych Discourse*, 40, 2, 12-17.
    - i. *There are several others under review and in editing including book chapters.*
3. Further, community and university partnerships were strengthened. The clinic successfully completed intake of 27 clients while some feedback meetings will soon be completed.
  - a. See the exact client demographic break down for all years below:
    - i. *Synopses of Diagnoses within an On-Campus School Psychology Assessment Center*

Diagnosis (type)	Number
Attention Deficit/Hyperactivity Disorder	19
Generalized Anxiety Disorder	6
Specific Learning Disability	15
Major Depressive Disorder	4
Autism Spectrum Disorder	1
Persistent Depressive Disorder	1
Mild Neurocognitive Disorder	2
Adjustment Disorder	1
Post-Traumatic Stress Disorder	1
Gifted/Talented	1
No Diagnosis	14
Opposition Defiance Disorder	1



- a. Approximately 20 hours per week.
  - b. Created advertising materials such as brochures, business cards, and website with referral information.
  - c. Created sfasu.edu domain e-mail account to manage client communications.
10. Dr. Ellis Hervey traveled with graduate students, to successfully present mini-skills and specific workshops at the annual Texas Association of School Psychologists and the American Psychological Association.
  11. The SPAC successfully underwent the first audit since inception. There were some recommendations for improvement for the center and the director and students worked together to correct, train and change the noted items mentioned.

**Total number of clients served: 27**

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Nina Ellis-Hervey, Ph.D., L.P., N.C.S.P., L.S.S.P  
School Psychology Assessment Clinic Director

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