Mission of the Center

The School Psychology Assessment Center (SPAC) is a clinical and research resource of the SFA campus and community and part of the Psychological Services Clinic. It is a graduate training center within the Department of Human Services and more specifically the School Psychology Program. The mission of the School Psychology Assessment Center is to provide affordable, quality mental health assessment/care to the campus, community, and area residents. SPAC provides psychological assessment services for the measurement of disorders that affect psychological, emotional, academic, and occupational functioning. These include:

- Attention-Deficit / Hyperactivity Disorder
- Learning Disabilities
- Depression and Anxiety
- Neurocognitive Disorders Including Nonverbal Learning Disabilities
- Psychosis and Thought Disorders
- Personality Disorders
- Autism Spectrum Disorders
- Etc.

Testing is comprehensive in nature, consisting of multi-method assessment of personality, contextual, neuropsychological, and intellectual factors. The Faculty/Psychologists and graduate students in the Psychology Center embrace an integrated care model that promotes collaboration with the client and other health professionals who are involved in the client’s care. With this approach, students will also utilize supported behavioral, academic, and counseling interventions. Graduate students and faculty specialize in the use of empirically supported assessment procedures and treatments that have been developed based on psychological research.

Principle Activities

- Research
- Service Delivery
- Outreach
- Student Services
- Faculty and Student Professional Development

2015-2016 Brief Overview

During the 2015-2016 year the SPAC was in its 3rd year. Many of the accomplishments/workload were the following:
1. Through the work of the SPAC, a strong relationship and partnership has continued to strengthen between the SFA Charter School and the School Psychology Doctoral Program. 3 Total students were served in the capacity of psychoeducational assessment (through the new EPS 545 cohort).

2. The SPAC director and students authored 3 publications:
      i. There are several others under review and in editing including book chapters.

3. Further, community and university partnerships were strengthened. The clinic successfully completed intake of 27 clients while some feedback meetings will soon be completed.
   a. See the exact client demographic break down for all years below:
      i. Synopses of Diagnoses within an On-Campus School Psychology Assessment Center

<table>
<thead>
<tr>
<th>Diagnosis (type)</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attention Deficit/Hyperactivity Disorder</td>
<td>19</td>
</tr>
<tr>
<td>Generalized Anxiety Disorder</td>
<td>6</td>
</tr>
<tr>
<td>Specific Learning Disability</td>
<td>15</td>
</tr>
<tr>
<td>Major Depressive Disorder</td>
<td>4</td>
</tr>
<tr>
<td>Autism Spectrum Disorder</td>
<td>1</td>
</tr>
<tr>
<td>Persistent Depressive Disorder</td>
<td>1</td>
</tr>
<tr>
<td>Mild Neurocognitive Disorder</td>
<td>2</td>
</tr>
<tr>
<td>Adjustment Disorder</td>
<td>1</td>
</tr>
<tr>
<td>Post-Traumatic Stress Disorder</td>
<td>1</td>
</tr>
<tr>
<td>Gifted/Talented</td>
<td>1</td>
</tr>
<tr>
<td>No Diagnosis</td>
<td>14</td>
</tr>
<tr>
<td>Opposition Defiance Disorder</td>
<td>1</td>
</tr>
</tbody>
</table>
Social Anxiety Disorder | 1
Total number of clients | 53
Total number of diagnoses | 67*

*These numbers represent those who also have comorbid diagnoses

b. Mailed out more introductory letters to area physicians, psychologists, and psychiatrists to inform them of new SPAC clinic and our services. This yielded many referrals.

4. Director of the Center: Dr. Nina Ellis-Hervey provided daily oversight of the activities of the Center including supervision of graduate assistants. There was continued interfacing with representatives from various area service providers which included University Counseling Services, University Medical Center, Disability Services, Student Services, neighboring schools and community mental health programs.

   a. Dr. Nina Ellis-Hervey also successfully achieved all needed credentials to independently supervise practicum students.

   b. Licensed Psychologist in the State of Texas

      i. License #: 37316

   c. Examination for Professional Practice in Psychology (EPPP) - Passed February 5, 2016

   d. Oral Examination - Passed July 8, 2016

   e. FINAL CREDENTIALS: Nina Ellis-Hervey Ph.D., L.P., N.C.S.P., L.S.S.P.

5. Dr. Nina Ellis-Hervey was involved in the routine administration of the clinic.

6. Supervision was provided by Dr. Nina Ellis-Hervey, currently a Licensed Specialist in School Psychology, Nationally Certified School Psychologist and no Licensed Psychologist.

   a. Dr. Nina Ellis-Hervey spent most of the year under the supervision of Dr. Frankie Clark for Clinical Licensure, but completed all requirements and was granted licensure in August of 2016.

7. Graduate students in practicum in assessment courses were supervised by Dr. Ellis-Hervey in performing assessments and direct service delivery.

8. Dr. Nina Ellis-Hervey worked on solidifying strong partnerships with the SFA Charter School in consultation and Psychoeducational cases. In the Spring of 2014 this consisted of assessment of 3 children and supervision of students engaging in those assessments.

9. Dr. Nina Ellis-Hervey worked closely on (with the assistance of graduate assistants) daily tasks in the Center such as data collection, treatment provision, building databases, development and maintenance of the Center web site, and involvement with direct consultation with service providers.
a. Approximately 20 hours per week.
b. Created advertising materials such as brochures, business cards, and website with referral information.
c. Created sfasu.edu domain e-mail account to manage client communications.

10. Dr. Ellis Hervey traveled with graduate students, to successfully present mini-skills and specific workshops at the annual Texas Association of School Psychologists and the American Psychological Association.

11. The SPAC successfully underwent the first audit since inception. There were some recommendations for improvement for the center and the director and students worked together to correct, train and change the noted items mentioned.

Total number of clients served: 27

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Nina Ellis-Hervey, Ph.D., L.P., N.C.S.P., L.S.S.P  
School Psychology Assessment Clinic Director  
______________________________  
Date