Developmental Education and Texas Success Initiative

Original Implementation: April 18, 2000
Last Revision: January 31, 2017

The Texas Success Initiative (TSI) is a program administered by the Division of P-16 Initiatives at the Texas Higher Education Coordinating Board (THECB). The objective of the program is to ensure that students are prepared academically to succeed in higher education.

The TSI program requires institutions of higher education to assess the academic skills of each entering undergraduate student to determine the student’s academic readiness before initial enrollment in freshman-level academic coursework. The TSI Assessment is the diagnostic instrument for non-exempt students. The Division of P-16 Initiatives publishes current exemption standards at its website: www.thecb.state.tx.us/.

TSI Advising Program
Individual advising will be provided to each student who has not yet demonstrated readiness in reading, writing, and/or math. The student’s TSI advisor will assist the student in developing an individual plan for achieving college readiness. This plan will include either traditional developmental course work or alternatives as approved by the THECB.

Documentation
Each student’s updated TSI status will be documented on the official university transcript as readiness standards are met. It is the student’s responsibility to ensure that applicable transcripts or test scores from other institutions are supplied to SFA.

Special Circumstances
TSI requirements may be waived for students enrolling on a temporary, non-degree-seeking basis. Students enrolling for dual or concurrent credit must meet eligibility requirements established by the Division of P-16 Initiatives.

Monitoring Readiness for College-Level Work
The Academic Advising Center will compile cumulative information about students’ TSI readiness during each long semester. This information will be provided to the provost and vice president for academic affairs and other academic administrators as appropriate.


Responsible for Implementation: Provost and Vice President for Academic Affairs

Contact for Revision: Provost and Vice President for Academic Affairs

Forms: None

Board Committee Assignment: Academic and Student Affairs