Professional Educators Council

Original Implementation: September 1, 1987  
Last Revision: January 28, 2020

Preparation of teachers, school administrators, and other professional educators is a university-wide function governed by policies developed by the university’s Professional Educators Council. In developing and executing policies, the council considers:

- Relevant state and federal law;
- University policies and procedures;
- Recommendations from appropriate advisory committees;
- Guidelines of the Texas Higher Education Coordinating Board (THECB);
- Rules of the Texas Education Agency (TEA)/State Board for Educator Certification (SBEC);
- Program standards of the Council for the Accreditation of Educator Preparation (CAEP);
- Professional standards of organizations affiliated with CAEP and with other national accreditation organizations.

The council’s responsibilities include:

- Maintaining accreditation by SBEC, CAEP, and other national organizations;
- Maintaining good standing with the TEA;
- Reviewing proposals for changes in teaching field programs and in professional education programs;
- Establishing criteria for program admission and retention;
- Recommending criteria for educator certification or licensing.

The council is co-chaired by the dean of the James I. Perkins College of Education (PCOE) and the PCOE associate dean for assessment and accountability. It is composed of faculty members appointed by the provost and vice president for academic affairs from nominees submitted by the PCOE dean after consultation with the deans of other colleges offering content area instruction. Other members of the council include the PCOE associate dean for curriculum, faculty and staff development, and student affairs and two student representatives appointed by the PCOE dean.


Responsible for Implementation: Provost and Vice President for Academic Affairs

Contact for Revision: Dean of the James I. Perkins College of Education

Forms: None

Board Committee Assignment: Academic and Student Affairs