Policy Summary Form

Policy Name: Copyrighted Works Reproduction

Policy Number: 9.2

Is this policy new, being reviewed/revised, or deleted? Review/Revise

Date of last revision, if applicable: 1/27/2015

Unit(s) Responsible for Policy Implementation: Provost and Vice President for Academic Affairs

Purpose of Policy (what does it do): provide guidance for reproducing copyrighted works for use in classes, research, and other university services

Reason for the addition, revision, or deletion (check all that apply):

- [□] Scheduled Review
- [□] Change in law
- [□] Response to audit finding
- [□] Internal Review
- [☒] Other, please explain: In the regular review of 7.23 Recording of Broadcasts for Educational Use, critical contacts from across campus recommended blending the pertinent portions of this older policy into the policy 9.2, Copyrighted Works Reproduction, making it more comprehensive and streamlined

Please complete the appropriate section:

Specific rationale for new policy:

Specific rationale for each substantive revision: When policy 7.23 Recording of Broadcasts for Educational Use was sent to critical contacts across campus for the first examination for revisions, the recommendation was that this policy, as it stands, is out of date and that it is no longer useful as a stand-alone policy because industry standards have changed considerably and faculty use of reproduced materials has also changed considerably; it was recommended that the pertinent parts of this policy be folded into policy 9.2 Copyrighted Works and that the policy name be changed to better represent the scope of the enlarged policy; these decisions were recommended by John Yerger, Director, Printing Services, Dr. John Hendricks, Chair, Department of Mass Media, Dr. Shirley Dickerson, Director, Steen Library and Damon Derrick, Legal Counsel; all changes are recommended to more clearly follow the copyright laws and to better direct faculty and staff in using copyrighted materials
Specific rationale for deletion of policy:

Additional Comments:

Reviewers:

Academic Affairs Policy Committee; Judy Abbott, Chair
Steve Bullard, Interim Provost and Vice President for Academic Affairs
Damon Derrick, General Counsel
Reproduction of Copyrighted Works by Educators and Librarians

Original Implementation: 1979

Last Revision: January 27, 2015

April 12, 2016

The Copyright Act (17 U.S.C. §§ 101-1332) affects photocopy reproduction and all types of reproduction and/or use of others' works. The following guidelines provide general copyright information useful to the academic community.

Public Domain

Public domain refers to creative materials that are not protected by intellectual property laws such as copyright, trademark, or patent laws. Generally, if a work was published without copyright notice under the authorization of the copyright owner and the law does not provide an exception for the omission, the work is in the public domain if published in the U.S. after 1922 but before March 1, 1989. The presence or absence of a copyright notice is not of significance in determining whether a work is copyrighted or is in the public domain for works published on or after March 1, 1989.

The following factors may be used to determine what constitutes a public domain work:

- works that lack originality (e.g., phone book);
- works that are no longer protected by copyright;
- freeware (must be expressly stated);
- U.S. Government publications;
- facts or theories; or,
- ideas, short phrases, processes, methods, and systems described in copyrighted work that are not otherwise protected by patents.

When copying or digitizing materials, the responsible party will include the following:

- any copyright notice on the original;
- appropriate citations and attributions to the source; and,
- a Section 108(f)(1) notice indicating that making a copy may be subject to copyright law.


In determining whether the use of a work is fair use, four statutory factors should be considered:

(1) the purpose and character of the use, including whether such use is of a commercial nature or is
for nonprofit educational purposes;
(2) the nature of the copyrighted work;
(3) the amount and substantiality of the portion used in relation to the copyrighted work as a whole; and
(4) the effect of the use upon the potential market for or value of the copyrighted work.

Single Copying for Instructional Use

A single copy may be made of any of the following by or for a faculty member at his or her individual request for his or her scholarly research or instructional purposes:

(1) a chapter from a book;
(2) an article from a periodical title or newspaper;
(3) a short story, short essay or short poem, whether or not from a collective work;
(4) a chart, graph, diagram, drawing, cartoon, or picture from a book, periodical, or newspaper;
(5) a single copy of an excerpt from a musical work, provided the excerpt is less than 10% of the entire work and is less than a performable unit, such as a section, movement, or aria; or,
(6) a single copy of an entire work, provided a copy cannot be obtained at a fair price.

Multiple Copies for Instructional Use

Multiple copies (not to exceed in any event more than one copy per pupil in a course) may be made by or for the faculty for classroom use or discussion; provided that copies in excess of this amount may be permissible in some circumstances under fair use. Copying shall will not be repeated with respect to the same item for use by the same individual from term to term. In all circumstances other than the specific fair use guidelines described above for single or multiple copies, permission must be obtained from the copyright holder.

General Guidelines for Copyrights Related to Academic Activities

Public Domain

Public domain refers to creative materials that are not protected by intellectual property laws such as copyright, trademark, or patent laws. Generally, if a work was published without copyright notice under the authorization of the copyright owner and the law does not provide an exception for the omission, the work is in the public domain if published in the U.S. after 1922 but before March 1, 1989. The presence or absence of a copyright notice is not of significance in determining whether a work is copyrighted or is in the public domain for works published on or after March 1, 1989.

The following factors may be used to determine what constitutes a public domain work:

- works that lack originality (e.g., phone book);
• works that are no longer protected by copyright;
• freeware (must be expressly stated);
• U.S. Government publications;
• facts or theories; or,
• ideas, short phrases, processes, methods, and systems described in copyrighted work that are not otherwise protected by patents.

When copying or digitizing materials, the responsible party shall include the following:

• any copyright notice on the original;
• appropriate citations and attributions to the source; and,
• a Section 108(f)(1) notice indicating that making a copy may be subject to copyright law.


Under Section 108 of the Copyright Act, the library is authorized to exercise special rights in addition to fair use.

- To archive lost, stolen, damaged, or deteriorating works, if a replacement cannot be obtained at a fair price;
- To engage in isolated and related reproduction or distribution of a single copy for library patrons; and,
- To provide, at the request of another library, a copy of an article or book chapter through interlibrary loan. The library may acquire up to five copies of an article from a journal published within the last five years within a calendar year. If a request exceeds the five copies permitted, the library will pay copyright royalties to the Copyright Clearance Center for subsequent requests.

Library staff may duplicate a published work to replace a copy that is damaged, deteriorating, lost or stolen, provided that after a reasonable effort the library has determined that a replacement cannot be obtained at a fair price. An unpublished work may also be duplicated for purposes of preservation or security or for deposit for research use in another library.

For works in the last twenty years of protection and not available at a reasonable price, more generous copying than indicated herein may be performed, provided the purpose of the copying is to support preservation, scholarship, or research.

Reserve Collections

At the faculty member's request, library staff may make single copies of materials in compliance with the Copyright Act. The materials are available to students for a limited period of time. Library staff may make single copies for reserve and faculty members' classroom use. However faculty...
copy requests may not exceed one copy per student, and may not be repeated with respect to the
same item by the same instructor from term to term without obtaining permission from the
copyright holder and/or paying copyright royalties. Copies that are digitized for placement in an
electronic reserve system or in the university's a learning management system should be structured
to limit access to students registered in the course for which the materials have been placed on
reserve and to instructors and staff responsible for the course or the electronic system.

The library may acquire up to five copies of an article from a journal published within the last five
years within a calendar year. If a request exceeds the five copies permitted, the library will pay
copyright royalties to the Copyright Clearance Center for subsequent requests. When digitizing
others' copyrighted works for this purpose, in electronic reserves, library staff will limit reserve
materials to the following limitations should be observed:

- single articles or chapters; several charts, graphs or illustrations; or other small parts of a
  work;
- a small portion of materials required for the course; or,
- copies of materials a faculty member or the library already possesses legally (i.e., by
  purchase, license, fair use, interlibrary loan, etc.).

Course-pack Guidelines

The Fair Use Guidelines are applicable to course-packs. The faculty/staff member who compiles
course-pack materials shall will be responsible for complying with these guidelines. Using a
commercial copy shop does not necessarily relieve the course-pack creator of liability, unless the
above guidelines are followed or the copy shop pays appropriate royalties. Campus copy centers
are not permitted to copy course-packs, unless these guidelines are followed. See also university
policy 7.16, Purchased Instructor-generated Materials.

Computer Software

Only explicitly stated freeware, not shareware or other licensed software, is allowed to be freely
used without a license. Appropriate licenses must be obtained for all other software use. The
software user is responsible for reading and complying with all license agreements. Other
university computer use policies shall will also apply.

Guidelines for Music

The university maintains some general licenses for copyrighted music use with BMI and ASCAP
for specific use areas (e.g., College of Fine Arts, Student Activities, etc.). Beyond those areas, use
of music must be licensed or specific permission obtained. General guidelines for copying music
are outlined below.

Copying shall will be limited to:

9.2 Reproduction of Copyrighted Works Reproduction by Educators and Librarians
• entire works of sheet music for performance-related emergencies;
• performable units of sheet music (movements, sections, arias, etc.) if out of print;
• recordings of student performances for teacher or institutional evaluation or student's portfolio; and,
• one copy of sound recordings for classroom or reserve room use.

If emergency copies are made, they must be replaced with purchased originals as soon as practical.

Performances and Displays in Face-to-Face Teaching and Broadcasts

Educational institutions and governmental agencies are authorized to publicly display and perform others' works in the course of face-to-face teaching activities, and to a limited degree, in broadcasts where there is a delayed transmission of faculty instruction. These rights are described in Sections 110 (1) and (2) of the Copyright Act.

Performances and Displays in Distance Learning

Sections 110(1) and (2) of the Copyright Act may not cover fair use of the performance of others' works in online course materials. For purposes of distance learning, small parts of others' works may be used for a limited time, and only if a faculty member or the institution possesses a legal copy of the work.

Access shall will be limited to students enrolled in the class and administrative staff, and shall will be terminated at the end of the class term.

Digitizing and Using Images for Educational Purposes

An image should be purchased or licensed if it is available at a fair price. If an image is not readily available online or for sale or license at a fair price, it should be digitized and used according to the following guidelines:

• Access should be limited to students enrolled in the class and administrative staff as needed, and terminate access at the end of the class term (use of "thumbnails" is typically considered fair use and may be used accordingly, without this more stringent restriction).
• Use of these images at conferences is permissible.
• Students may download, transmit, and print these images to complete academic requirements, and may keep works containing images in their portfolios.
• Unnecessary copies are not permissible.

Digitizing and Using Others' Works in Multimedia Materials For Educational Purposes

The Conference on Fair Use (CONFU) suggests that: fair use adheres to specific numerical portion limits; copies of the multimedia work should be strictly controlled; and fair use "expires" after two
years. Although these are important considerations, CONFU numerical limits do not constitute the outer limits of fair use for educational purposes.

The guidelines herein allow for the creation of unique works within the limitations provided, but not to make or distribute multiple copies. (Multimedia materials that will be licensed, distributed, or sold, must obtain appropriate permission from each applicable copyright holder.)

Students, faculty, and staff may incorporate others' works into a multimedia work, and display and perform a multimedia work in connection with or creation of required academic and professional materials.

All employees who assist in making copies must comply with the fair use guidelines. All public copy machines or public copy centers on campus must have a warning notice on or near each machine which states that the responsibility for copyright infringement rests with the user. The use of printed copyright warnings transfers a portion of the responsibility for copyright compliance to the individual user.

Personal liability for copyright infringement can be created for willful acts. This policy has been formulated to provide specific guidance on the variety of circumstances where fair use is permissible. The copyright law provides a good faith fair use defense (17 U.S.C. § 504(c)(2)). It applies only if the person who copied material reasonably believed that what he or she did was fair use.

Federal legislation entitled the No Electronic Theft (NET) Act creates criminal penalties for non-commercial copyright infringement of a sufficient dollar value. The academic community must be aware that distribution of pirated computer software or other copyrighted material on computer bulletin boards or other methods of distribution may constitute a federal crime, regardless of whether or not the infringer receives financial gain.

The Digital Millennium Copyright Act (DMCA) limits university liability as an internet service provider for certain copyright infringements created on-line. The university's registered agent for on-line copyright infringement complaints shall be the general counsel. The DMCA establishes procedures whereby, upon receipt of proper complaints, the university will block access to or take down allegedly infringing material and notify the web page owner of the complaint. Alleged infringers may issue a counter-notice, which includes a signature, description of removed material, explanation why the material did not infringe any copyright, and their name, address and phone number, with a consent to the jurisdiction of the court to be sued. Upon receipt of this counter-notice, the university shall re-post the material. Repeat infringers will be subject to termination of internet service by the university. See university policies, Computer and Network Security (14.2) and Digital Millennium Copyright (9.3).

**Recording of Broadcasts for Educational Use**

9.2 Reproduction of Copyrighted Works Reproduction by Educators and Librarians
Material transmitted for public programming by broadcast stations, cable systems, satellite, or any other transmission medium may be recorded and used for educational purposes in accordance with federal copyright law, except where forbidden by an explicit agreement between the parties originating and receiving the program or information. Broadcast programs are televised programs transmitted by television stations for reception by the general public without charge. Programs may not be recorded from a television satellite/cable unless these programs are authorized for free reception or the institution obtains a license to copy the programs.

The following guidelines must be observed in the off-air recording of broadcast programming for educational use:

1. A broadcast transmission may be recorded off-air simultaneously with the broadcast transmission (including simultaneous cable retransmission) and retained by Stephen F. Austin State University (SFA) for a period not to exceed forty-five (45) consecutive calendar days after the date of the recording. Upon conclusion of the retention period, all off-air recordings must be erased or destroyed immediately by the holder of the recording.

2. An off-air recording may be used only once by an instructor for relevant teaching activities, but may be repeated one other time when instructional reinforcement is necessary. All use of recordings must be in a classroom or in similar places devoted to instruction during the first ten (10) consecutive school days in the 45-calendar-day retention period. School days are defined as school session days (not counting weekends, holidays, vacations, examination periods, or other scheduled interruptions) within the 45-calendar-day retention period.

3. Off-air recordings may be made only at the request of and used by individual instructors and may not be regularly recorded in anticipation of requests. No broadcast program may be recorded off-air more than once at the request of the same instructor, regardless of the number of times the program may be broadcast.

4. An off-air recording may be copied to a limited legitimate number of copies to meet the needs of instructors under these guidelines. Each additional copy will be subject to all provisions governing the original recording and must contain the copyright notice of the broadcast program as recorded.

5. If the instructor wishes to add the broadcast program to the curriculum, permission must be obtained from the copyright owner.

Off-air recordings need not be used in their entirety. The recorded programs may not be altered from their original content. Off-air recordings may not be physically or electronically combined or merged to constitute teaching anthologies or compilations.

Further information can be obtained by accessing the webpage of the U.S. Copyright Office within the Library of Congress at: http://www.copyright.gov. The university's general counsel may be contacted with specific inquiries.
Cross Reference: 17 U.S.C. §§ 101-1332; No Electronic Theft (NET) Act, Pub. L. No. 105-147, 111 Stat. 2678; Digital Millennium Copyright Act (DMCA), Pub. L. No. 105-304, 112 Stat. 2860 (1998); CONFU Guidelines, Computer and Network Security (14.2); Computing Software Copyright (9.1); Digital Millennium Copyright (9.3); Recording of Broadcasts for Education Use (7.23)

Responsible for Implementation: Provost and Vice President for Academic Affairs

Contact for Revision: Director of University Libraries, General Counsel

Forms: None

Board Committee Assignment: Academic and Student Affairs