MISSION STATEMENT

Stephen F. Austin State University is a comprehensive institution dedicated to excellence in teaching, research, scholarship, creative work and service. Through the personal attention of our faculty and staff, we engage our students in a learner-centered environment and offer opportunities to prepare for the challenges of living in the global community.
Total Lumberjacks by College - Fall 2014 Compared to Fall 2013

<table>
<thead>
<tr>
<th>College</th>
<th>2013 Fall</th>
<th>2014 Fall</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>1,620</td>
<td>1,598</td>
<td>-1.4%</td>
</tr>
<tr>
<td>Education</td>
<td>4,267</td>
<td>3,176</td>
<td>-26.0%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>830</td>
<td>1074</td>
<td>+32.6%</td>
</tr>
<tr>
<td>Forestry &amp; Agriculture</td>
<td>725</td>
<td>712</td>
<td>-0.4%</td>
</tr>
<tr>
<td>Liberal &amp; Applied Arts</td>
<td>2,943</td>
<td>2,716</td>
<td>-7.9%</td>
</tr>
<tr>
<td>Sciences &amp; Mathematics</td>
<td>2,474</td>
<td>2,459</td>
<td>-0.6%</td>
</tr>
<tr>
<td>Total</td>
<td>12,772</td>
<td>11,024</td>
<td>-13.8%</td>
</tr>
</tbody>
</table>

Total Lumberjack enrollment has increased by 1,366 (11.9%) in the last 10 years.

More than 11,000 (86%) Lumberjacks are undergraduates.

The James I. Perkins College of Education is the largest college, enrolling more than 30% of all Lumberjacks.

LUMBERJACK TRADITIONS

Jack Camp is a dynamic Lumberjack training experience established in 1999 by a group of freshman leaders. Incoming freshman Lumberjacks choosing to attend Jack Camp establish friendships, interact with student leaders, learn SFA traditions and discover SFA campus life in a relaxed atmosphere. Participants cooperatively practice Lumberjack spirit through recreational activities, intramural sports and social events. The successful engagement of Lumberjacks through Jack Camp is demonstrated by the above-average one-year retention rate of this group.

Purple Haze is a commitment and dedication to the Lumberjack spirit. Each freshman who attends orientation is given a Purple Haze shirt that displays the SFA school song across the back. Students wear this shirt to games and pep rallies.

The SFA Ring/The Big Dip

The SFA Ring is the official class ring of the university. The Big Dip ceremony signifies one of the last steps to "alumnihood" as Lumberjacks get their hands dipped in purple dye and are presented with their SFA Rings.

ACADEMIC OFFICERS

Steven Ballard, Ph.D. ...........................................Dean, Arthur Temple College of Forestry & Agriculture
Brian M. Murphy, Ph.D. ............................................Dean, College of Liberal & Applied Arts
Kim Childs, Ph.D. ..................................................Dean, College of Sciences & Mathematics
Shirley Dickerson, M.L.I.S. .................................Director, Ralph W. Steen Library
WHAT IS A LUMBERJACK?

The Residence Life Department provides housing for approximately 5,000 students living in 16 residence halls on campus.

Residential learning communities feature a relaxed atmosphere that promotes opportunities for students to explore shared academic, social or cultural interests. There are 10 communities, including honors, community service and pre-morning.

During the 2013-14 academic year, the SFA community completed 93,715 hours of service and was included on The President’s Higher Education Community Service Honor Roll for the seventh year in a row.

Lumberjacks may attend a large variety of NCAA Division I intercollegiate athletic events and participate in numerous recreational activities.

The Student Activities Association organizes more than 200 events each year, including concerts, movies, comedy acts, game shows and lectures.

Steen Library allows students to search for electronic and print resources with ease using SteenFind, the library’s resource discovery tool. Steen Library also is home to the award-winning Academic Assistance and Resource Center (AARC), which provides free tutoring to SFA students in a peer-led tutoring environment.

The Residence Life Department provides housing for approximately 5,000 students living in 16 residence halls on campus.

Residential learning communities feature a relaxed atmosphere that promotes opportunities for students to explore shared academic, social or cultural interests. There are 10 communities, including honors, community service and pre-morning.

During the 2013-14 academic year, the SFA community completed 93,715 hours of service and was included on The President’s Higher Education Community Service Honor Roll for the seventh year in a row.

Lumberjacks may attend a large variety of NCAA Division I intercollegiate athletic events and participate in numerous recreational activities.

The Student Activities Association organizes more than 200 events each year, including concerts, movies, comedy acts, game shows and lectures.

Steen Library allows students to search for electronic and print resources with ease using SteenFind, the library’s resource discovery tool. Steen Library also is home to the award-winning Academic Assistance and Resource Center (AARC), which provides free tutoring to SFA students in a peer-led tutoring environment.

The FTE (full-time equivalent) value is the sum of Lumberjack employee appointments expressed as a full-time (100%) value.

96% of Lumberjacks report Texas residency; 90% of Lumberjacks report Texas residency within 200 miles of SFA.

Most Lumberjacks (83%) come from the Dallas (25%), East Texas (30%) and Houston (28%) areas.

The majority (84%) of first-time undergraduate Lumberjacks also are from the Dallas (28%), East Texas (19%) and Houston (33%) areas.

Lumberjacks originate in 45 states outside Texas (337 students) and 47 foreign countries (117 students).
Black/African-American and Hispanic Lumberjacks are helping Texas “close the gaps” in higher education by increasing SFA participation 109% (2,316) since 2000.

New federally mandated race and ethnicity reporting began in fall 2010.

The annual tuition and fees at SFA are comparable to the statewide annual average tuition and fees for Texas public universities.

Texas tuition per credit hour: resident = $50; non-resident = $412.

Designated tuition per credit hour = $171; board-authorized graduate differential = $30.

The SFA Purple Promise Guarantee Program covers tuition and regular fees for up to four academic years of fall and spring enrollments. Program details are outlined at www.sfasu.edu/faid/programs/purple_promise.asp.

The Lumberjack Grant and Scholarship Program serves Lumberjacks who demonstrate need but are underserved by other federal and state grant or scholarship programs. Approximately $25.9 million has been designated for the Lumberjack Grant and Scholarship Program since 2005.

The Academic Excellence Scholarship rewards high school seniors who have demonstrated excellence in the classroom. Students who have been admitted and meet eligibility requirements for this scholarship automatically receive an award letter.

The University Regents Scholarship is designed to assist academic departments in recruiting quality students. Two scholarships are provided to each academic department.
Lumberjacks earned 2,602 degrees in 2013-14 (2,043 bachelor’s; 546 master’s; 13 doctoral).

- Undergraduate Lumberjacks choose from approximately 80 degrees and more than 120 areas of study (including pre-professional programs).
- Graduate Lumberjacks choose from more than 40 master’s degrees and three doctoral degrees.
- Many degrees offer distance education.
- The Lumberjack full-time student equivalent (FTSE) is 10,476. FTSE is calculated using semester credit hours (SCH): (undergraduate SCH/15) + (master's SCH/12) + (doctoral SCH/9).

- Undergraduate Lumberjacks average 13 enrolled semester credit hours during the fall. Approximately 79% of undergraduate Lumberjacks take 12-16 semester credit hours.
- Graduate Lumberjacks average seven enrolled semester hours during the fall. Approximately 62% of graduate Lumberjacks take 6-10 semester credit hours.
- The average Lumberjack age is 23 (undergraduates = 21; graduates = 32).
- 63% of Lumberjacks are 21 or younger.

- Undergraduate Lumberjacks age 21 or younger.
- Interdisciplinary Studies* 266 13.0%
- Kinesiology* 157 7.7%
- Nursing* 130 6.4%
- Child Development & Family Living* 95 4.6%
- Health Science 89 4.4%
- Psychology 75 3.7%
- General Business* 74 3.6%
- Art 64 3.1%
- Social Work 57 2.8%
- Communication Disorders 57 2.8%

- Lumberjacks earned 2,602 degrees in 2013-14 (2,043 bachelor’s; 546 master’s; 13 doctoral).
New Lumberjacks include first-time in college, undergraduate transfers and first-time/transfer graduate students.

First-time undergraduate Lumberjacks typically comprise 15-30% of the total SFA enrollment.

The College of Sciences and Mathematics enrolled the largest number (656) of first-time undergraduate students.

During the last five years, admission applications have increased by more than 15%.

The James I. Perkins College of Education creates opportunities for increasing numbers of students across the state and nation through expanded on-campus and online degree programs. Faculty members also provide significant East Texas area leadership by encouraging a “college-going” culture through active Deep East Texas P-16 Council involvement.

The College of Fine Arts moves the traditions of excellence in the arts toward even greater levels of achievement by welcoming a number of new faculty members who join successful programs in the schools of art, music and theatre. The college also continues international initiatives in Austria, the Czech Republic, England, Ireland, Italy, New Zealand and Spain.

The Arthur Temple College of Forestry and Agriculture remains a leader in natural resources studies in the state of Texas and across the southern United States. Students are engaged in continual research in a variety of disciplines and other meaningful, hands-on educational experiences that help prepare them for successful careers.

The College of Liberal and Applied Arts is home to a number of specialized research centers and offers students opportunities to work alongside faculty members on projects involving sustainability, regional heritage research, publishing and international relations.

The College of Sciences and Mathematics opened the STEM Research and Learning Center, a cross-disciplinary resource for faculty members, students and the community. The center promotes careers and education in science, technology, engineering and mathematics with an emphasis on teacher training.

New Lumberjacks by College Fall 2014 Compared to Fall 2013

<table>
<thead>
<tr>
<th>College</th>
<th>Number Transfer First-time/Transfer</th>
<th>First-time</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>417</td>
<td>256</td>
<td>169</td>
<td>449</td>
<td>13.8%</td>
</tr>
<tr>
<td>Education</td>
<td>924</td>
<td>390</td>
<td>282</td>
<td>532</td>
<td>27.9%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>214</td>
<td>123</td>
<td>71</td>
<td>281</td>
<td>87.9%</td>
</tr>
<tr>
<td>Forestry &amp; Agriculture</td>
<td>221</td>
<td>123</td>
<td>54</td>
<td>174</td>
<td>6.15%</td>
</tr>
<tr>
<td>Liberal &amp; Applied Arts</td>
<td>672</td>
<td>190</td>
<td>71</td>
<td>322</td>
<td>18.9%</td>
</tr>
<tr>
<td>Sciences &amp; Mathematics</td>
<td>842</td>
<td>398</td>
<td>175</td>
<td>634</td>
<td>18.9%</td>
</tr>
<tr>
<td>Total</td>
<td>3,305</td>
<td>2,013</td>
<td>900</td>
<td>424</td>
<td>100%</td>
</tr>
</tbody>
</table>

New Undergraduate Lumberjacks Applied, Admitted, Enrolled: Fall 2010-2014

<table>
<thead>
<tr>
<th>Year</th>
<th># Students</th>
<th># Students</th>
<th># Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>9,190</td>
<td>10,631</td>
<td>14,000</td>
</tr>
<tr>
<td>2011</td>
<td>10,975</td>
<td>11,463</td>
<td>11,383</td>
</tr>
<tr>
<td>2012</td>
<td>11,463</td>
<td>11,383</td>
<td>12,000</td>
</tr>
<tr>
<td>2013</td>
<td>10,975</td>
<td>11,463</td>
<td>11,383</td>
</tr>
<tr>
<td>2014</td>
<td>11,463</td>
<td>11,383</td>
<td>12,000</td>
</tr>
</tbody>
</table>

Beginning in fall 2014, international freshmen are included in the chart.
NEW LUMBERJACK CHARACTERISTICS

Accounting
Agribusiness
Agricultural Development
Agricultural Development—Production
Agricultural Engineering
Technology
Agriculture-General
Animal Science
Applied Arts & Sciences
Art
Art History
Biochemistry
Business Communication & Computer Education
Business Economics
Chemistry
Communication Disorders
Communication Studies
Computer Information Systems
Computer Science
Creative Writing
Criminal Justice—Correction
Criminal Justice—Enforcement
Criminal Justice—Legal Assistant
Dance
Dead & Hard of Hearing
Economics
Engineering Physics
English
Environmental Science
Fashion Merchandising
Finance
Forestry
Food & Nutrition Sciences
Forest Management
Forest Wildlife Mgmt.
Framing
General Business
Geography
Geology
Health Science
History
Horticulture
Hospitality Administration
Human Sciences
Information Technology
Interdisciplinary Studies—Teacher Ed
Institute Design
Institute Merchandising
International Business
Kinesiology
Liberal Studies
Management
Marketing
Mass Media
Mathematics
Modern Languages
Multidisciplinary Studies
Music
Nursing
Philosophy
Physics
Political Science
Poultry Science
Psychology
Public Administration
Economic Services
Social Work
Sociology
Spatial Science
Sustainable Community Dev.
Theatre

BACHELOR’S DEGREE MAJORS

Bachelor’s Degree Majors

**First-time Undergraduate by Ethnicity**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Fall 2014</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>White/Non-Hispanic</td>
<td>55.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African-American</td>
<td>17.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>20.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian/</td>
<td>0.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pacific Islander</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/</td>
<td>0.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alaska Native</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>1.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian Other</td>
<td>0.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>0.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**First-time Undergraduate Lumberjack Test Scores, Fall 2014**

<table>
<thead>
<tr>
<th>Test</th>
<th>Lumberjacks</th>
<th>State</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT</td>
<td>21.6</td>
<td>20.9</td>
<td>21.0</td>
</tr>
<tr>
<td>SAT</td>
<td>2,069</td>
<td>1,971</td>
<td>1,918</td>
</tr>
</tbody>
</table>

- More than one half (51.3%) of first-time undergraduate Lumberjacks submitted ACT scores; 75.9% of first-time undergraduate Lumberjacks submitted SAT scores.
- SAT writing scores are recorded but not used in Lumberjack admission decisions.

First-time undergraduate Lumberjacks are 66% female and 34% male.

Racial and ethnic diversity continues to grow among first-time undergraduate Lumberjacks.
Lumberjacks participating in SFA 101 (freshman success course) and the Academic Assistance and Resource Center (AARC) have higher overall grade-point averages and higher retention rates.

Seamless transition for SFA transfer students is assisted by online two-year college planning guides maintained for many two-year Texas colleges.

SFA’s commitment to quality transfer experiences is exemplified through numerous formal agreements with many higher education institutions in Texas and several international institutions.

First-time Transfer Lumberjacks by Ethnicity & Gender, Fall 2014

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>% Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>58</td>
<td>75</td>
<td>133</td>
<td>14.8%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>3</td>
<td>3</td>
<td>6</td>
<td>0.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>3</td>
<td>4</td>
<td>7</td>
<td>0.8%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>57</td>
<td>91</td>
<td>148</td>
<td>16.4%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>0.2%</td>
</tr>
<tr>
<td>White/Non-Hispanic</td>
<td>227</td>
<td>336</td>
<td>563</td>
<td>62.6%</td>
</tr>
<tr>
<td>Two or more races reported</td>
<td>11</td>
<td>25</td>
<td>36</td>
<td>3.9%</td>
</tr>
<tr>
<td>Unknown, race not reported</td>
<td>4</td>
<td>11</td>
<td>15</td>
<td>1.7%</td>
</tr>
<tr>
<td>International, all races &amp; ethnicities</td>
<td>3</td>
<td>2</td>
<td>5</td>
<td>0.6%</td>
</tr>
<tr>
<td>Total</td>
<td>365</td>
<td>535</td>
<td>900</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Top Feeder Colleges, Fall 2014

Angleton College - Angleton
 Lone Star College - Houston
 Tyler Junior College - Tyler
 Kilgore College - Kilgore
 Palo Junior College - Carthage
 Dallas County Community College District - Dallas Area
 Blinn College - Brenham
 Tarrant County College District - Fort Worth
 Trinity Valley Community College District - Athens
 San Jacinto College - Houston Area
 Collin College - Plano
 Houston Community College - Houston

Lumberjack One-year Retention Rate First-time, Full-time Undergraduates, 2010-14

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>2010-11 Fall Semester of Entry and Return Year (Retention Rate Shown as a Percentage)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black/African-American</td>
<td>61.2 60.7 65.9 74.0 79.4 7.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>62.4 61.5 62.1 63.5 64.3 5.9</td>
</tr>
<tr>
<td>White/Non-Hispanic</td>
<td>67.5 68.8 71.0 72.4 6.9</td>
</tr>
<tr>
<td>Other</td>
<td>71.6 68.3 55.9 61.4 7.0</td>
</tr>
<tr>
<td>Total</td>
<td>64.3 65.8 67.3 70.0 5.9</td>
</tr>
</tbody>
</table>

Approximately 67% of admitted transfer students enroll as Lumberjacks.

The ethnic diversity of first-time Lumberjack transfers is similar to the total SFA population.

Top Feeder High Schools Fall 2014

- Neugasler High School - East Texas
- Lufkin High School - East Texas
- Cypress Ranch High School - Houston Area
- Plano East High School - Dallas Area
- Flower Mound High School - Dallas Area
- Plano High School - Dallas Area
- Langham Creek High School - Houston Area
- Central Heights High School - East Texas
- Klein Oak High School - Houston Area
- Atascocita High School - Houston Area
- Cypress Creek High School - Houston Area
- Kingwood High School - Houston Area
- Allen High School - Dallas Area

- Lumberjacks participating in SFA 101 (freshman success course) and the Academic Assistance and Resource Center (AARC) have higher overall grade-point averages and higher retention rates.

Seamless transition for SFA transfer students is assisted by online two-year college planning guides maintained for many two-year Texas colleges.

SFA’s commitment to quality transfer experiences is exemplified through numerous formal agreements with many higher education institutions in Texas and several international institutions.

Top Feeder Two-year Colleges, Fall 2014

- Angelina College - Lufkin
- Lone Star College - Houston
- Tyler Junior College - Tyler
- Kilgore College - Kilgore
- Palo Junior College - Carthage
- Dallas County Community College District - Dallas Area
- Blinn College - Brenham
- Tarrant County College District - Fort Worth
- Trinity Valley Community College District - Athens
- San Jacinto College - Houston Area
- Collin College - Plano
- Houston Community College - Houston

- Lumberjacks participating in SFA 101 (freshman success course) and the Academic Assistance and Resource Center (AARC) have higher overall grade-point averages and higher retention rates.

Seamless transition for SFA transfer students is assisted by online two-year college planning guides maintained for many two-year Texas colleges.

SFA’s commitment to quality transfer experiences is exemplified through numerous formal agreements with many higher education institutions in Texas and several international institutions.

- Lumberjacks participating in SFA 101 (freshman success course) and the Academic Assistance and Resource Center (AARC) have higher overall grade-point averages and higher retention rates.

Seamless transition for SFA transfer students is assisted by online two-year college planning guides maintained for many two-year Texas colleges.

SFA’s commitment to quality transfer experiences is exemplified through numerous formal agreements with many higher education institutions in Texas and several international institutions.

- Lumberjacks participating in SFA 101 (freshman success course) and the Academic Assistance and Resource Center (AARC) have higher overall grade-point averages and higher retention rates.

Seamless transition for SFA transfer students is assisted by online two-year college planning guides maintained for many two-year Texas colleges.

SFA’s commitment to quality transfer experiences is exemplified through numerous formal agreements with many higher education institutions in Texas and several international institutions.

- Lumberjacks participating in SFA 101 (freshman success course) and the Academic Assistance and Resource Center (AARC) have higher overall grade-point averages and higher retention rates.

Seamless transition for SFA transfer students is assisted by online two-year college planning guides maintained for many two-year Texas colleges.

SFA’s commitment to quality transfer experiences is exemplified through numerous formal agreements with many higher education institutions in Texas and several international institutions.

- Lumberjacks participating in SFA 101 (freshman success course) and the Academic Assistance and Resource Center (AARC) have higher overall grade-point averages and higher retention rates.

Seamless transition for SFA transfer students is assisted by online two-year college planning guides maintained for many two-year Texas colleges.

SFA’s commitment to quality transfer experiences is exemplified through numerous formal agreements with many higher education institutions in Texas and several international institutions.

- Lumberjacks participating in SFA 101 (freshman success course) and the Academic Assistance and Resource Center (AARC) have higher overall grade-point averages and higher retention rates.

Seamless transition for SFA transfer students is assisted by online two-year college planning guides maintained for many two-year Texas colleges.

SFA’s commitment to quality transfer experiences is exemplified through numerous formal agreements with many higher education institutions in Texas and several international institutions.

- Lumberjacks participating in SFA 101 (freshman success course) and the Academic Assistance and Resource Center (AARC) have higher overall grade-point averages and higher retention rates.

Seamless transition for SFA transfer students is assisted by online two-year college planning guides maintained for many two-year Texas colleges.

SFA’s commitment to quality transfer experiences is exemplified through numerous formal agreements with many higher education institutions in Texas and several international institutions.

- Lumberjacks participating in SFA 101 (freshman success course) and the Academic Assistance and Resource Center (AARC) have higher overall grade-point averages and higher retention rates.

Seamless transition for SFA transfer students is assisted by online two-year college planning guides maintained for many two-year Texas colleges.

SFA’s commitment to quality transfer experiences is exemplified through numerous formal agreements with many higher education institutions in Texas and several international institutions.

- Lumberjacks participating in SFA 101 (freshman success course) and the Academic Assistance and Resource Center (AARC) have higher overall grade-point averages and higher retention rates.

Seamless transition for SFA transfer students is assisted by online two-year college planning guides maintained for many two-year Texas colleges.

SFA’s commitment to quality transfer experiences is exemplified through numerous formal agreements with many higher education institutions in Texas and several international institutions.

- Lumberjacks participating in SFA 101 (freshman success course) and the Academic Assistance and Resource Center (AARC) have higher overall grade-point averages and higher retention rates.

Seamless transition for SFA transfer students is assisted by online two-year college planning guides maintained for many two-year Texas colleges.

SFA’s commitment to quality transfer experiences is exemplified through numerous formal agreements with many higher education institutions in Texas and several international institutions.

- Lumberjacks participating in SFA 101 (freshman success course) and the Academic Assistance and Resource Center (AARC) have higher overall grade-point averages and higher retention rates.

Seamless transition for SFA transfer students is assisted by online two-year college planning guides maintained for many two-year Texas colleges.

SFA’s commitment to quality transfer experiences is exemplified through numerous formal agreements with many higher education institutions in Texas and several international institutions.

- Lumberjacks participating in SFA 101 (freshman success course) and the Academic Assistance and Resource Center (AARC) have higher overall grade-point averages and higher retention rates.

Seamless transition for SFA transfer students is assisted by online two-year college planning guides maintained for many two-year Texas colleges.

SFA’s commitment to quality transfer experiences is exemplified through numerous formal agreements with many higher education institutions in Texas and several international institutions.

- Lumberjacks participating in SFA 101 (freshman success course) and the Academic Assistance and Resource Center (AARC) have higher overall grade-point averages and higher retention rates.

Seamless transition for SFA transfer students is assisted by online two-year college planning guides maintained for many two-year Texas colleges.

SFA’s commitment to quality transfer experiences is exemplified through numerous formal agreements with many higher education institutions in Texas and several international institutions.

- Lumberjacks participating in SFA 101 (freshman success course) and the Academic Assistance and Resource Center (AARC) have higher overall grade-point averages and higher retention rates.

Seamless transition for SFA transfer students is assisted by online two-year college planning guides maintained for many two-year Texas colleges.

SFA’s commitment to quality transfer experiences is exemplified through numerous formal agreements with many higher education institutions in Texas and several international institutions.