Thank you for your interest in SFA’s educational leadership doctoral program. By emphasizing the educational leader as scholar-practitioner, the cohort design of the doctoral program enables students and faculty alike to engage in doctoral studies as we learn together, with the idea that we are all part of a learning community. We are excited to work with individuals who are interested in and committed to pursuing a doctorate in education with an emphasis in educational leadership.

To be considered for the next doctoral cohort, please complete the required application materials and return them to the appropriate office. Feel free to contact us if you have any questions.

To consider your application for admission to the program, we require the following by June 15:

1. completion and submission of your SFA Graduate School application at this site: https://www.applytexas.org/adappc/gen/c_start.WBX?s_logon_msg=Y
2. official transcripts of all your college/university credits
3. completion of a master’s degree in education or a related field
4. your verbal and quantitative scores on the Graduate Record Examinations; you must have taken the GRE prior to application and within the last 10 years
5. your application to the doctoral program (page 3)
6. names, addresses (postal and email) and telephone numbers of four references who match at least one of the following descriptions:
   • immediate or past employer or supervisor
   • professional colleague
   • professor in graduate work
   • and/or community member or personal reference
7. your current resume
8. and a leadership profile (see page 6 of this document for leadership profile guidelines).
Carefully review all application materials and forms to ensure you have completed each with all required information. Then submit them as indicated below.

Return your official transcript and GRE scores to:

The Graduate School
Stephen F. Austin State University
P.O. Box 13024
Nacogdoches, TX 75962-3024

Email your doctoral program application, reference list, current resume and leadership profile to:

Dr. Stacy Hendricks, Acting Doctoral Program Coordinator
Stephen F. Austin State University
edd@sfasu.edu

Note: All materials inclusive of transcripts and GRE scores (taken within the last 10 years) must be received PRIOR to being considered for the program. Direct any questions on the application process to the acting doctoral program coordinator, Dr. Stacy Hendricks, at (936) 468-2549 or edd@sfasu.edu. Again, thank you for your interest, and we look forward to working with you.
APPLICATION FOR ADMISSION
TO THE EDUCATIONAL LEADERSHIP DOCTORAL PROGRAM

LAST NAME:    FIRST NAME:    MI:

_________________________________    ______________________    ___
MAILING ADDRESS:    CITY:

________________________________________________________
STATE:    ZIP CODE:    PHONE:

______________________________________________
EMAIL ADDRESS: ________________________________________________

APPLICATION FOR RESEARCH ASSISTANTSHIP

A limited number of research assistantships are available. Each assistantship offers a stipend of $20,000 per year and is renewable for up to a total of three years. The assistantship is a 12-month contract subject to SFA policy. Each assistantship recipient will be obligated to work twenty (20) hours per week and will, therefore, need to be a full-time (Monday through Friday) doctoral student; classes will be taken on a schedule to be determined along with the other members of the cohort. This is a 12-month appointment with time of appointment provided after acceptance to the doctoral program. If you are interested in being considered for a research assistantship, please indicate below.

___________Yes, I am interested in being considered for a research assistantship.

___________No, I am not interested in being considered for a research assistantship.

_________________________________________    ____________
Signature                    Date
Educational Leadership Doctoral Program

The Doctor of Education (Ed.D.) with an emphasis in educational leadership is a terminal degree offered in the James I. Perkins College of Education. The degree program provides advanced preparation in educational leadership with a specific focus on the leader as a scholar-practitioner. It is designed as a cohort program to prepare leader-practitioners in advanced leadership.

Admission Requirements

Obtain the required application forms from the acting doctoral program coordinator and SFA’s Office of Research and Graduate Studies.

Applicants must possess:
• a master’s degree in education or a related field from an accredited college or university
• a 3.5 (4.0 scale) GPA for all completed graduate coursework
• a composite score in the range of 151 for the verbal section and a 149 for the quantitative section of the GRE (taken within the last 10 years and completed before the application deadline)
• and leadership experience.

Applicants must submit:
• an application online at https://www.applytexas.org/adappc/gen/c_start.WBX?s_logon_msg=Y (includes an application fee of $50 to SFA Graduate School)
• the page 3 form electronically to the acting doctoral program coordinator at edd@sfasu.edu
• an application to the doctoral program
• a list of four references as outlined in this packet
• a current resume
• and a leadership profile (see leadership profile guidelines on page 6).

Note: An applicant from a foreign country must meet the same requirements for admission as a student from the United States. If any applicant’s primary language is not English, the applicant must present satisfactory scores on the Test of English as a Foreign Language (TOEFL).
Application Steps

1. Applicant completes and submits all materials by deadline.
2. Educational leadership faculty members review all materials.
3. A pool of applicants is selected and notified. These applicants participate in interviews, give brief presentations and complete written experiences conducted by educational leadership faculty members.
4. Educational leadership faculty members assess and select cohort participants.
5. Applicant accepts invitation, enters the degree program and begins coursework in August.

Program Structure

Cohort Design
The cohort design of the degree program precludes self-selection into any required course related to the program of study. All students admitted to the degree program are members of a cohort for the academic year of their admission and must complete all coursework as members of that cohort. If you need to withdraw from the cohort program and seek reentry later, you must submit a letter of request to the educational leadership doctoral program coordinator for review and consideration by educational leadership faculty members to continue in the degree program.

Courses
Currently, the program contains mostly face-to-face courses with a few courses taught via online platforms including Zoom and Brightspace. We are transitioning this program’s courses to a hybrid model that blends face-to-face class time with online components.

Traditionally, each cohort begins in SFA’s Summer I session. Because of the COVID-19 pandemic, this cohort will begin in the fall session. All face-to-face classes are on the SFA campus. During their fall and spring semesters of the first year, students fulfill the SFA residency requirement by taking three required courses each semester.

Students in this program must take at least 66 semester hours of graduate coursework and demonstrate their successful completion of this coursework as scholar-practitioner leaders. Successful completion is determined jointly by the students and educational leadership faculty members through a portfolio assessment process (comprehensive exam for admission to candidacy).

Additionally, each student must present a dissertation that demonstrates the successful design, development, implementation, completion and defense of an approved research study in educational leadership or a related area of educational study. The scope and breadth of the program emphasize the leader as a scholar-practitioner. Of the 66 semester hours, 12 are required dissertation hours and nine are electives on curriculum or superintendent study.
LEADERSHIP PROFILE

Your leadership profile should accompany your application to the educational leadership doctoral program. It consists of four sections: 1) a retrospective of your leadership experiences over time and across some specific areas; 2) a brief, autobiographical sketch that speaks to your life and informs readers of your personal and professional background or history; 3) a statement of professional goals; and 4) a review of your professional growth and development activities over the past three to five years. The review may include information on your formal education at the graduate and undergraduate levels, staff or professional development, technical training, professional presentations and so on.

Be sure to select a presentation format for your leadership profile that best suits your style of writing and communication. The profile should convey a personal and professional history that enables SFA doctoral faculty members to know the person who is applying to the doctoral program. We do not require a specific format or structure, but we do ask that you type your profile, use a double-space format and refrain from exceeding 12 pages.

Educational Leadership Doctoral Program
Stephen F. Austin State University