Superintendent Preparation Cohort Program

Graduate instruction is designed to assist professional, qualified persons to prepare for strong superintendent leadership roles. The Superintendent Preparation Program consists of 15 semester hours of courses and experiences that are built upon the Texas Professional Standards for the Superintendency.

Admission Requirements

Obtain necessary forms from the Department of Secondary Education and Educational Leadership and the SFA Graduate School.

Applicants should possess:

- master’s degree from an accredited college or university
- principal certification
- passing score on principal Examination for Certification of Educators in Texas
- and three years of teaching experience.

Applicants must submit to the SFA Graduate School:

- online application and $50 fee at www.applytexas.org
  (Fees required by the State of Texas for superintendent certification and SFASU Superintendent Preparation Program application are not included in the program costs.)
- GRE scores
- and official transcripts.

Please send the above items to the following:

SFA Graduate School
P.O. Box 13024 - SFA Station
Nacogdoches, TX 75962-3024
Phone 936.468.2807 Fax 936.468.7369
E-mail: gschool@sfasu.edu
Applicants must submit to the Department of Secondary Education and Educational Leadership:

- Superintendent Preparation Program application (last page of packet)
- Résumé
- List of three references.

Please send the above items to the following:

Dr. Pauline M. Sampson  
Department of Secondary Education and Educational Leadership  
P. O. Box 13018—SFA Station  
Nacogdoches, TX 75962-3018  
Phone 936.468.2908 Fax 936.468.1573  
E-mail: sampsonp@sfasu.edu

The GRE has changed. To set up an appointment to take the GRE at SFA, call Counseling and Career Services, located in the Rusk Building, Room 328, at (936) 468-3958. Otherwise, contact the GRE Registration Center at (866) 473-4373 or www.ets.org/gre.

Program Structure

Courses

The 15-semester-hour Superintendent Preparation Program consists of courses and experiences that are built upon the Texas Professional Standards for the Superintendency and developed by the State Board for Educator Certification in conjunction with a cross section of community, business and school administrators. The learner-centered curriculum focuses on:

- values of integrity, fairness and ethics of leadership
- leadership and district culture
- communications and community relations
- policy and governance
- curriculum planning and development
- instructional leadership and management
- human resources leadership for staff evaluations and performance through staff development
- human resources leadership and management
- leadership and management of districts’ physical plants and support systems for safe and effective learning environments in relation to budget, personnel, resource utilization, financial management and technology
- and organizational leadership and management.
Multi-cultural educational experiences and technology skills will be an integrated part of each course. The following courses will be taken in the sequence listed:

- AED 511 The Superintendency – the preparation and qualifications of the successful school superintendent and the duties, responsibilities and problems of the school superintendent
- AED 547 Public School Finance – the principles of school finance, budgeting and accounting procedures and problems of local administration
- AED 551 School Asset/Capital Management – operation, maintenance, utilization and management of physical plant, property records, inventory control and school building programs
- AED 594 Superintendent Seminar – study of the superintendency from both a theoretical and field-based perspective, a series of culminating scenarios that connects research-based leadership practices with recognized proficiencies of leadership achievement
- AED 596 Internship for the School Superintendent – three semester hours of individual study, designed to give on-the-job training under the guidance of successful, experienced, practicing public school administrators and members of the university faculty

Mentors in the Field

Students, public school administrators and professors build professional learning communities through mentor practices. The collaboration connects coursework and applied skills in the field.

*SFA does not discriminate on the basis of race, color, national or ethnic origin, age, sex, or disability.*
# Application for Admission
## Superintendent Preparation Program

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Do you hold a valid principal certification?  _____ Yes  _____ No

How many years of administrative experience do you have?  _____ years

Circle the cohort that you want to join:  Nacogdoches Campus  Cy-Fair  Fairfield

Online  Elkhart  Mabank  Humble  Jasper  Pine Tree

What semester and year do you plan to begin the program?  __________________________ / __________________________