

**SFA 101  
STUDENT INSTRUCTOR  
JOB DESCRIPTION**

**ROLES AND GOALS OF STUDENT INSTRUCTORS:**

- Support academic success of the SFA 101 students
- Be a mentor to first year students in SFA 101
- Connect students, faculty, academic advisors and other college and SFASU resources
- Aid students' transition to the University community

**RESPONSIBILITIES OF PEER LEADERS:**

- Devote an average of 6 hours per week to the student instructor role
- Attending the Leadership in Action class
- Taking part in class discussions
- Doing readings that are assigned to students
- Work with instructor to assist in classroom instruction and other assigned duties
- Other responsibilities the course instructor assigns

**SKILLS, QUALIFICATIONS AND REQUIREMENTS:**

- Maintain good academic standing (at least 2.75 **cumulative** GPA)
- Hold junior, senior or graduate student status by the start of the Fall 2009 semester
- Strong and effective communication, organizational and time management skills
- Experience and academic background needed to address academic concerns and interests of students in a specialized SFA 101 class
- Commit to serve as a student instructor for the entire Fall 2009 semester
- Some involvement in extracurricular activities is desirable

**COMPENSATION AND BENEFITS:**

- Pays \$7.25 per hour with weekly maximum of 6 hours
- Make a difference in the lives of first year students
- Gain professionally relevant leadership experience
- Increase familiarity with campus resources
- Expand networks with peers, faculty and professionals within the SFASU community