

Dual Credit Addendum - Pilot Fall 2017

Stephen F. Austin State University is not responsible for ensuring students admitted into this program are taking the appropriate courses to meet graduation requirements. It is recommended that the student discuss course options with their high school counselor or home school proctor first. The student must communicate their desired SFA course schedule, as well as any request to add or drop classes, with both the admissions representative at SFA and their high school counselor.

Upon gaining admission into the program, the student will be subject to TSI placement testing (unless exempt) before being able to register for reading, writing intensive courses and math courses.

Students admitted into this program are enrolling in college-level courses through Stephen F. Austin State University. Subsequently, their academic progress will always be reflected on an SFA transcript. Students who plan to enroll at another college or university after graduating will need to provide this transcript to those schools and check with the receiving institution on how credits will transfer.

Tuition and fees are due prior to the first class day each semester. If bills are not paid the student will be dropped from their course(s) and may be responsible for paying a late fee to be re-enrolled in the course.

Dual Credit Fees (up to 10 credit hours per semester):

Face-to face courses are \$50 per credit hour plus any course fees.

Online courses are \$50 per credit hour plus any course fees and \$33 per credit hour online fee.

It is the student's responsibility to remain in good academic standing by maintaining a 2.0 GPA or higher in each SFA course. Failure to do so will make a student ineligible to continue in the dual credit program.

By signing below, I hereby acknowledge that I have read and understand the above-mentioned concerning enrollment in the dual credit program.

Printed Name of Student

Student's Date of Birth

Signature of Student

Date

Responsibility of the Counselor or Home School Proctor

I understand my role in communicating (via email or in writing) the necessary courses with the student and subsequently verifying those courses to the Office of Admissions. I feel that this student's academic background makes them capable of handling the rigor of college-level curriculum. This student possesses the maturity to understand what it means to take college courses while still in high school and will be capable of balancing SFA courses with the remaining high school curriculum and their extra-curricular activities. I would recommend them for the dual credit program.

Signature of Counselor or Home School Proctor

Date