

STEPHEN F. AUSTIN

STATE UNIVERSITY

Office of the General Counsel

POLICY SUMMARY FORM

Policy Name: Assessment of Institutional Effectiveness

Policy Number: 2.3

Is this policy new, being reviewed/revised, or deleted? Review/Revise

Date of last revision, if applicable: 4/14/2015

Unit(s) Responsible for Policy Implementation: President

Purpose of Policy (what does it do): To comply with SACS reaccreditation standards that require a defined process for the assessment of institutional effectiveness.

Reason for the addition, revision, or deletion (check all that apply):

☒ Scheduled Review ☐ Change in law ☐ Response to audit finding

☐ Internal Review ☐ Other, please explain:

Please complete the appropriate section:

Specific rationale for new policy:

Specific rationale for each substantive revision: The committee opted to revise the existing on grammar rather than engage in a rewrite to support ongoing assessment processes.

Specific rationale for deletion of policy:

Additional Comments:

Reviewers:

Academic Affairs Policy Committee

Steve Bullard, Provost and Vice President for Academic Affairs

Damon Derrick, General Counsel

Assessment of Institutional Effectiveness

Original Implementation: Unpublished

Last Revision: ~~October 27, 2014~~ October 29, 2018

Stephen F. Austin State University (SFA) ~~will demonstrate~~ *adheres to principles of continuous improvement based on systematic and documented processes of assessment aligned with the mission of the institution. Assessment of institutional effectiveness involves all programs, services, and constituencies; is linked to decision-making at all levels; and provides a basis for budgetary and resource allocations. institutional effectiveness through ongoing, integrated, and institution-wide, research-based planning and evaluation. The institutional effectiveness process will document the achievement of the university mission and goals. Each educational program and administrative and educational support service unit will electronically submit institutional effectiveness documents as scheduled.*

The university conducts ongoing, integrated, research-based planning to enhance overall institutional quality and effectiveness. During the planning process, expected outcomes are identified and action plans are designed to improve institutional effectiveness and performance. Following implementation of the action plans, results are assessed.

~~The institutional effectiveness document will identify expected outcomes, report outcomes—assessments and indicate how assessment results will be used to improve the unit or program.~~

~~The format of these documents may be determined by accreditation requirements.~~

Cross Reference: SACSCOC CR2.5 (2012) and SACSCOC R7.1(2017) ~~None~~

Responsible for Implementation: President

Contact for Revision: *Director, Student Learning and Institutional Assessment* ~~Director, Institutional Research~~

Forms: None

Board Committee Assignment: Academic and Student Affairs