Faculty Senate Report – October 2018

Outstanding Faculty Activities and Accomplishments

Nelson Rusche College of Business

Dr. Timothy Bisping, Dean

Marsha Bayless, Carol Gilliland, and Shirley Wilson (Department of Business Communication & Legal Studies) published their article titled “Utilizing Technology to Create a Passport for Student Success.”

Pam Rogers (Professor in the Department of Management and Marketing) published her article “Orchids Paper Company 2014-2015” in the American Journal of Management.


Ashley Hall (Department of Business Communication and Legal Studies) published the article “Essential Components of Leadership Development Programs” in the Journal of Managerial Issues.

Ashley Hall and Susan Jennings (Department of Business Communication and Legal Studies) published “Investigating Student Perceptions of the Role of Social Presence in Online Classes.” The article was published in the Mountain-Plains Business Education Association Journal.

Marsha Bayless and Carol Wright (Department of Business Communication and Legal Studies) published “Action Research: Using Assessment Results to Improve the Business Communication Course” in the M-PBEA Journal.

Mark Scanlan (Department of Economics and Finance) was published in the Sawdust Magazine for his article “Tips to Avoid Bad Credit.”

Marie Kelly and Nikki Shoemaker (Department of Accounting) presented a demonstration over “Practicing Benford’s Law: A Mock Audit Case” at the American Accounting Association’s 2018 Intensive Data and Analytics Summer Workshop in Orlando, Florida.

Vijetha Koppa (Department of Economics and Finance) presented an oral presented at the Indian School of Business’ ISB seminar series in Hyderabad, India titled “Can information save lives? Effect of a victim-focused police intervention on intimate partner homicides.”

James I. Perkins College of Education

Dr. Judy Abbott, Dean

Drs. Jim Ewing and Mark Montgomery (Assistant Professors from the Department of Elementary Education) will be teaching a two-year program about Advancing Inquiry in Middle
Mathematics for Rural East Texas. This free grant-funded program is for area teachers of fifth through tenth grade mathematics and will help them strengthen their current skills as well as advance with new ones. Approximately 100 teachers from rural and small-town schools will be selected to participate. The training is a mix of online broadcasts, weekly in-person meetings, weekend sessions and school-day training. Ewing and Montgomery also presented at the Association of Mathematics Teacher Educators in Texas Conference. Additionally, the pair are providing professional development for middle school math teachers in East Texas as part of a collaborative grant with UT Tyler and Sam Houston State University funded by the Greater Texas Foundation.

**Dr. Linda Black (Professor in the Department of Secondary Education and Educational Leadership)** received the World History Association’s Pioneers in World History Award, which annually recognizes distinguished scholars or educators. The World History Association is a professional organization of scholars, teachers, and students organized to promote world history by encouraging teaching, research, publications, and personal interactions.

**Dr. Sarah Straub (Department of Elementary Education)** presented at the Texas Chapter of the National Association for Multicultural Education Conference. Straub is also serving as secretary of the Texas Chapter of the National Association for Multicultural Education board.

**Dr. Paula Griffin and Dr. Susan Reily (Department of Elementary Education)** presented at the Texas Chapter of the National Association for Multicultural Education Conference.

**Bryan Bailey and Barbara Qualls (Department of Secondary Education)** published their article “Through the Looking Glass: Comparing Superintendents’ Preferred Principal Characteristics to ELCC Standards and the Texas Principal Standards” in the *AASA Journal of Scholarship and Practice*.

**Ali Hachem (Department of Secondary Education)** published the article “Higher education in the era of illusions: Neoliberal narratives, capitalistic realities, and the need for critical praxis.” This was recently published in the *Journal of Critical Scholarship on Higher Education and Student Affairs*.

**Raul Prezas (Department of Human Services)** published “Selective Stimulability in the Speech and Language Assessment of Bilingual Children with Selective Mutism” in the *Journal of Human Services: Training, Research, and Practice*. Prezas also presented at the American Speech-Language-Hearing Association’s conference in Rockville, MD. Prezas presented over “Services for bilingual children with highly unintelligible speech.” Additionally, Prezas presented the Keynote Address at Bilingual Theories’ Bilingual Symposium in Las Vegas, Nevada for the intervention strategies for enhancing the phonological systems of bilingual children with highly unintelligible speech as well as at the University of Wisconsin’s Nancy McKinley Lecture Series.

**Gloria Gresham and Pauline Sampson (Departments of Elementary Education and Secondary Education)** published the article “Women Superintendent Research: 2014-2016 Dissertation Literature Review Content Analysis” in the *Athen Journal of Education*.

**Deborah Williams and Tingting Xu (Department of Elementary Education)** published the article “Teacher Candidates: A Traffic Light Review of Reflection.”
Brian Uriegas (Department of Secondary Education) published “Tommie Smith and John Carlos: The Origins of Protest in Sports” in The Social Studies Texan. Uriegas also presented in a round table discussion at the 2018 TxATE Summer Conference discussing equipping students with career readiness skills in rural communities.

Vicki Thomas (Department of Elementary Education) published the article “Culturally Responsive Webquest: Connecting Technology with Inquiry-Based Learning” in Teaching Social Studies.

Lauren Burrow, Chrissy Cross, and Heather Olson Beal (Departments of Elementary and Secondary Education) contributed to the Barrio Writers Anthology 9th Ed as Writing Activity Contributors for the Stephen F. Austin State University Press.

Haley Jameson (Department of Kinesiology and Health Science) published “Reframing Dance Appreciation and Dance History to teach Social Responsibility” in the Journal of Dance Education.

Bryan Bailey (Department of Secondary Education) participated in the oral presentation of “OK. Now Go Be a Transformer: The Shifting Paradigm of Campus Leadership” at the Texas Association of Secondary School Principals’ TASSP Summer Conference in Austin, Texas.

Linda Bobo and Melinda Watts (Department of Kinesiology and Health Science) presented a poster at the Southwest Athletic Trainers’ Association Symposium over “Comparisons of Athletic Trainer Reported and Self-Reported Injuries in Collegiate Rodeo.”

Chrissy Cross (Department of Secondary Education) presented at the 2018 Southeast Regional Noyce Conference at the University of South Alabama. Cross participated in a teacher workshop discussing “using storytelling in comic books as a form of culturally responsive pedagogy to teach STEM to diverse populations” as well as a separate poster presentation covering the influence of an early intense field experience on participant’s perceptions of STEM teaching.

Nancy Shepherd (Department of Human Sciences) presented for Stephen F. Austin State University in the American Association of Family and Consumer Sciences conference in Atlanta, Georgia. Shepherd presented “Can the Culture Sustain the Professional Affiliate? A Texas Study.” Shepherd also presented at the Family and Consumer Sciences Teachers Association of Texas conference in Dallas, TX over Understanding Financial Literacy.

Jeffrey Forsse (Department of Kinesiology and Health Science) presented at the American College of Sports Medicine conference in Minneapolis, Minnesota. Forsse’s presentations included “Brachial Artery FMD Responses to Steady-State Moderate-Intensity and High-Intensity Interval Exercise in Mid-Spectrum Chronic Kidney Disease,” “Influence of Short, Disrupted Sleep and High-Intensity Interval Exercise on Brachial Artery Vascular Responses in Healthy Men,” and “Metabolic and Vascular Responses to Short, Disrupted Sleep and High-Intensity Interval Exercise in Healthy Men.”

Dr. Adam Peck (Department of Human Services) presented the Keynote Address at the Canadian Association of Career Center Educators conference in Waterloo, Ontario, Canada. Peck presented over Engagement and Employability.
James Ewing (Department of Elementary Education) presented for Eric Jensen’s Engaging with Poverty and Equity in Mind in San Antonio, TX. Ewing discussed Emergent Bilinguals.

Lauren Ellis and Chrissy Cross (Department of Elementary and Secondary Education) presented at the AERA Research on Women and Education SIG RWE Fall Conference over reclaiming an identity, together: A live storied performance of motherscholarhood.

Flora Farago (Department of Human Science) lectured at both the Bosslight Bookstore’s SFA Women’s Teach-in Summer Lunch Series and as Unitarian Universalist Fellowship of Tyler’s monthly community speaker over “Gender Equity: No Rest for the Girl Child Network in Kenya.”

Lynda Martin (Department of Human Sciences) did an oral presentation for the Western Federation Council of Hotel, Restaurant and Institutional Educators in Denver, Colorado over “Social media recruitment tactics in hospitality.”

Michael Munro (Department of Human Services) presented at the Association for the Education and Rehabilitation of the Blind and Visually Impaired’s International Conference in Reno, Nevada. Munro presented over Collaboration and Interstate Partnerships in Training Teachers of Students with Visual Impairments.

Jennifer Newquist (Department of Human Sciences) presented for SFA’s Economic Education Center with the Family and Consumer Sciences Teachers Association of Texas. Newquist presented over Understanding Financial Literacy.

Barbara Qualls (Department of Secondary Education) presented at both the ICPEL Annual Conference as well as the TASSP Summer Conference. For ICPEL, Qualls presented over “Expensive Free Speech in the Era of Trump” while at TASSP, she presented “OK. Now Go Be a Transformer: The Shifting Paradigm of Campus Leadership.”

Heather Samuelson (Department of Kinesiology and Health Science) presented at the EXCHANGE Choreography Festival for Bell House Arts her reading of “Bed of Nails.”

Kimberly Welsh (Department of Elementary Education) presented for New Caney ISD at the PowerUp! Conference two presentations titled “Do You See What I See?” and “Reading Workshop.”

Deborah Williams (Department of Elementary Education) presented a roundtable for the Texas Association of Teacher Educators over “Exposing Teacher Candidates to Emerging Bilingual Learners.”

Tingting Xu (Department of Elementary Education) presented in a roundtable discussion for Watermark Engage over C-1, VIA and what is ahead.

Heather Olson-Beal (Secondary Education) and Lauren Burrow (Elementary Education) implemented a new initiative, Community Responsiveness and Engaged Advocacy in Teacher Education (C.R.E.A.T.E) for SFA teacher candidates. This is a new initiative designed to connect SFA teacher candidates with the students, parents, and the community in meaningful ways.
Sharon Rice (Department of Kinesiology & Health Science) hosted 37 volleyball student-athletes from Lufkin I.S.D to explore campus and visit the SFA Volleyball game in September. The students toured campus and explored buildings freely. While touring, they met with Dr. Michelle Harris, Associate Dean of College of Science and Mathematics, as well as academic advisors for the department. After touring the STEM building, the girls met Mr. Ed Cole and got to share their enthusiasm for his building. The girls continued their day with the SFA Volleyball game and a meet and great with the team.

Secondary Education and Educational Leadership Accomplishments:

1. In 2017-2018, faculty presented scholarly papers at:
   
   - thirteen (13) state conferences;
   - forty-nine (49) national conferences; and
   - twelve (12) international conferences including these countries: Dublin, Ireland; Paris, France, San Juan, Puerto Rico, Dubrovnik, Croatia.


3. AffordableCollegesOnline.org (ACO), a leader in higher education information, resources, and rankings has recognized SFA for offering one of the best online master’s in educational leadership programs in the country.

Department of Human Sciences Accomplishments:

1. Launched online BS of Human Sciences with an emphasis in human development and family studies

2. Held a launch partnership reception with Tyler Head Start in mid-October

College of Fine Arts

Dr. A.C. “Buddy” Himes, Dean

Dr. Mario Ajero (Professor of piano pedagogy) spoke at the 2018 Texas Music Teachers Association State Convention. Ajero’s presentation “Making Meaningful Connections between Eyes, Ears and Hands with Technology,” explored how technology like musical instrument digital interface-capable pianos and digital scores with enhanced audio features can guide students to make more meaningful connections between the visual, gestural and aural representations of the music.

Bradley Meyer (Department of Music) published the article “Audition Quick Tips” for Rhythm!Scene.

Wesley Berg (Department of Art) presented at JOYA: Artist in Residence “Artworks and Background – Wesley Berg.”

Richard Jones (Department of Theatre) presented as a Session Coordinator for the Association for Theatre in Higher Education. Jones presented “The Imaginary Revolution: Prediction, History, and Myth.”
Arthur Temple College of Forestry and Agriculture

Dr. Hans M. Williams, Dean

Kathryn Kidd (Department of Forestry) published the article “Do repeated wildfires promote restoration of oak woodlands in mixed-conifer landscapes?” in Forest Ecology and Management.

I-Kuai Hung, Brian Oswald, and Hans Williams (Department of Forestry) published the journal article “Responses to Prescribed Fire at Big Thicket National Preserve, Texas, USA” to Forest Research.

Daniel Scognamillo (Department of Forestry) published the article “Revealing Community Perceptions for Ecological Restoration Using a Soft System Methodology” in Systemic Practice and Action Research.

Brian Oswald, Jeremy Stovall, Yuhui Weng, and Hans Williams (Department of Forestry) presented at the 35th Annual Meeting of the American Society of Mining and Reclamation over “Individual tree and stand level carbon and nutrient contents across one rotation of loblolly pine plantations on a reclaimed surface mine.” The group also presented at the Seminar of Jilin Provincial Academy of Forest Science. They discussed Forest plantation productivity and nutrient contents aggrade following reclamation of lignite coal mines in Texas, U.S.A.

Kenneth Farris, Jeremy Stovall, and Hans Williams (Departments of Environmental Science and Forestry) presented at the 35th Annual Meeting of the American Society of Mining and Reclamation over ‘Impacts of a modified forestry reclamation approach on seedling growth and survival on reclaimed mines in the western Gulf.’ The group also presented at The 12th Annual Appalachian Regional Reforestation Initiative: Mined Land Reforestation Conference over Adapting the forestry reclamation approach in the western Gulf: Effects on Pinus taeda seedling growth and survival.

Jared Barnes and Michael Maurer (Department of Agriculture) presented at the American Society for Horticulture Science annual meeting over both “Pinching specialty cut sunflowers to increase production” and “The influence of planting density on the production of specialty cut sunflowers.”

Yuhui Weng (Department of Forestry) presented at the ASHS Annual Conference over the “Evaluation of genetic diversity and stability of Colocasia cultivars using ISSR.”

I-Kuai Hung, David Kulhavy, Daniel Unger, and Yanli Zhang (Department of Forestry) presented at the ESRI International User Conference 2018 over “Positional Precision Assessment on Orthomosaics of Drone Captured Aerial Images.”

Christopher Schalk (Department of Forestry) presented at the Joint Meeting of Ichthyologist and Herpetologists. Schalk presentations were titled “Revisiting ‘What do tadpoles really eat?:A ten-year perspective” and “Activity level in a tadpole guild: Implications for their distribution along the hydroperiod gradient.”
Dr. Paul R. Shockley (Lecturer in the Department of Multidisciplinary Programs)'s book “Worship as Experience: An Inquiry into John Dewey’s Aesthetics, the Community, and the Local Church,” spent time as the No. 1 ranked book an Amazon’s new releases list of philosophy aesthetics. Shockley’s publication serves as an exploration into how aesthetics affects a church and its community. Shockley provides insight into what aesthetic deficiencies churches face and how these churches can engage with people to provide a more fulfilling worship experience.


Dr. Mark Sanders (Chair and Professor in the Department of English and Creative Writing)'s essay, “The Sense of Measured Compatibility in Contemporary Nebraska Poetry,” will be reprinted in “Poetry Criticism: Ted Kooser,” which will be published in 2019 by Gale-Cengage Learning. The essay was included in the “Weight of the Weather: Regarding the Poetry of Ted Kooser,” published by SFA Press in 2017.

Dr. Paulo Dutra (Assistant Professor in the Department of Languages, Cultures, and Communication) had commentary from his work in a prestigious Brazilian newspaper Estados de Minas. The article includes Dutra’s thoughts on the incorporation of Brazil’s most famous rap group, Racionais MC’s, into the admissions exam for the University of Campinas, a prestigious university in Brazil. Dutra also recently published an article titled “A Palavra Literaria como Arma em Luisa Valenzuela/Literary Word as a Weapon in Luisa Valenzuela” in the journal Contexto. The article examines Argentinian writer Luisa Valenzuela’s narratives of resistance that discuss various forms of domination including political and sexual domination.

Drs. Kyle Conlon and Lauren Brewer (Assistant Professors in the Department of Psychology) recently published their work, “Improving Metacognition with Pre- and Post-Exam Reflection Exercises,” in the Teaching with Metacognition Repository. They created short exam reflection exercises to help students and advisees apply metacognition practices beyond the classroom.

Dr. Larry King (Professor in the Department of Languages, Cultures and Communication) has been re-elected by the Liberal Education and America’s Promise Texas Board of Directors. LEAP Texas provides opportunities for faculty, staff and administrators who want to improve their classes and institutions through various essential learning outcomes, high-impact practices, students’ signature work and more.

Dr. Donald Gooch (Assistant Professor of Political Science) recently wrote “Why Justice Kennedy’s retirement will mean an even more polarized Supreme Court” for the London School of Economics US Centre’s daily blog on American politics and policy (USAPP). USAPP is run by the LSE’s United States Centre, a hub for global expertise, analysis and commentary on America. Its
mission is to promote policy-relevant and internationally-oriented scholarship to meet the growing demand for fresh analysis and critical debate on the United States.

Dr. Joyce Johnston (Director of Pre-Law Academy) is one of two recipients of the Texas American Board of Trial Advocates 2018 Champion of Civil Justice Award. Johnston received the award for her work with SFA’s Pre-Law Academy, an innovative week-long summer program that introduces high school students to the exciting opportunities associated with a career in law. During the academy, students interact with federal and state judges, participate in a mock trial competition, examine a simulated crime scene, meet law school admissions officers and more.

Lauren Brewer and Kyle Conlon (Department of Psychology) published online “Improving Metacognition with Pre- and Post-Exam Reflection Exercises” in Teaching with Metacognition.


Ericka Hoagland (Department of English and Creative Writing) published a chapter titled “The Postcolonial Bildungsroman” in Cambridge UP.

Gregory Drury and Robert Polewan (Department of Psychology) published the article “The influence of sex and temperament on spatial learning in domestic dogs” in the International Journal of Humanities and Social Sciences.

Jose Carbajal (Department of Social Work) presented the Keynote Address at the 11th Annual Spirit of ’45 called “The Road Less Travelled.”

Kevin West (Department of English and Creative Writing) presented at the 18th Biennial Hemingway Society Conference in Paris, France. West’s presentation was titled “Why Things Happen and Why They Don’t: Causality and Contingency in “The Snows of Kilimanjaro.”

Ray Darville (Department of Anthropology, Geography, and Sociology) presented at the 2018 Southeast Regional Noyce Conference over “The influence of an early intense field experience on participant’s perceptions of STEM teaching.”

Jodene Pappas (University Library) presented in a roundtable discussion at the ALA Annual Conference/Creative Ideas in Technical Services Interest Group over “Linked Data Implementation: How Can the Rest of Us Get Started?”

Sudeshna Roy (Department of Languages, Cultures, and Communication) presented at the International Association for Media and Communication Research three presentations: Media
industries, social networks and diaspora; Mediatized construction of homes for diaspora communities; and New and social media, intersecting ethnicities, and the Indian American diaspora experience in small town America: An autoethnographic exploration.

Jose Carbajal and Wilma Cordova (Department of Social Work) presented at the NASW National/International Annual Conference over Women Ascending to Leadership Positions in Rural Communities. The pair also presented at The Annual Ethics PSP Professional Services Meeting over Victims and the Aftermath of Disasters: Ethical Implications for Workers.

James Morris (Department of Social Work) presented at the PAMA 2018 International Symposium titled “We're all in this together: The nonprofit response to addressing unmet needs among Performer”

Paul Shockley (Department of Multi-Disciplinary Programs) presented as a guest speaker in a writing class in the College of Biblical Studies in Houston over lessons learned from publishing.

**College of Science & Mathematics**

Dr. Kimberly M. Childs, Dean

Dr. Kefa Onchoke (Professor in the Department of Chemistry and Biochemistry), along with co-authors Christopher Franelmont and Paul Wayne Weatherford, recently published the article “Structural Characterization and Evaluation of Municipal Wastewater Sludge (Biosolids) form two Rural Wastewater Treatment Plants in East Texas, USA,” in the scientific journal Spectrochimica Acta A. The three characterized and evaluated wastewater sludges (biosolids) from Nacogdoches and Lufkin wastewater treatment plants for their metal and inorganic content.

Stacia Prince (Department of Mathematics and Statistics instructor) presented at the American Association of State Colleges and Universities’ Academic Affairs Summer Meeting. Prince was selected to participate in an AASCU grant as part of the Reimagining the First Year project. Prince’s presentation, titled “Let’s Do Something Different,” investigated the effect of moving students in a mathematics class toward more discussion and engagement.

Thomas Judson (Department of Mathematics and Statistics) published the book The Ordinary Differential Equations Project.

Kefa Onchoke (Department of Chemistry) published the articles “Electrochemical Characteristics of Benzanthrone Studied via Cyclic Voltammetry: Charge Transfer Redbox Processes” in Analytical Chemistry Letters, “Characterization and Evaluation of Municipal Wastewater Sludge (Biosolids) from two Rural Wastewater Treatment Plants (Nacogdoches and Lufkin Wastewater Treatment Plants) in East Texas, USA” in Spectrochimica Acta A, and “Data on Ion composition and X-ray diffraction patterns of biosolids from wastewater treatment plants in Lufkin and Nacogdoches, Texas, USA for Data in Brief.

Pushkar Ogale (Department of Computer Science) published the research paper titled “Security Spots for Integrity Security against Insider Attack” for COMPSAC 2018.
Edward Michaels (Department of Physics and Astronomy) published the article “A Photometric Study of the Contact Binary V737 Cephei” in the *Journal of the American Association of Variable Star Observers*.

Angela Jones (Department of Nursing) published the Quality and Safety Education for Nurses: Teaching Strategy titled “Admission Health History: Assessment Pocket Card” in *Quality and Safety Education for Nurses*.

Lesa Beverly, Dennis Gravatt, and Keith Hubbard (Departments of Mathematics and Statistics and Biology) presented at the 2018 Southeast Regional Noyce Conference at the University of South Alabama. They presented a poster over the influence of an early intensive field experience on participant’s perceptions of STEM teaching.

Xiaozhen Han (Department of Chemistry) presented at the 256th ACS National Meeting for SFA in Boston, Massachusetts. Han’s presentation discussed the investigation on proton coupled electron transfer of hetero-flavonol.

Matthew Kwiatkowski (Department of Biology) presented at the 55th Annual Conference of the Animal Behavior Society in Milwaukee, Wisconsin titled “Opsin diversity in anurans.”

Allison McElroy and Stephen Mulin (Department of Biology) presented at the Joint Meetings of Ichthyologists & Herpetologists in Rochester, NY. The pair presented over detecting turtles (Emydidae: Terrapene) using wildlife cameras.

Matibur Zamadar (Department of Chemistry) presented for SFA’s College of Science and Mathematics’ Summer Undergraduate Research Experience. Zamadar’s presentation was titled “Quenching of Hydroxyl Radicals by 1,5-dihydroxynapthalene (DHN) for Stopping/Slowing Down the Aggregation of Amyloid β (Aβ) Peptide in Alzheimer Disease.”