CSC 562–PENETRATION TESTING

CREDIT HOURS: 3
PREREQUISITES: CSC 302 or 331, 455 or 447; or Instructor Permission.
GRADE REMINDER: Must have a grade of C or better in each prerequisite course

CATALOG DESCRIPTION

Examination of the techniques and technologies for the penetration of networks, detection of attacks, and prevention of attacks. Addresses the techniques, technologies, and methodologies used by cyber intruders (hackers) to select a target and launch an attack. Assesses the various countermeasures to keep the system out of the “sights” of the hacker and to keep the hacker out of the perimeter of the target network. Explores the laws and the legal considerations in prosecuting computer crime.

PURPOSE OF COURSE

To study techniques and technologies to detect cyber attacks even while the attack is in progress. To permit early detection of system vulnerabilities, permitting an administrator to track the movements of the hacker and to discover the intent and goals of the hacker, and thereby provide a good defense. To study and understand the mind and psyche of the hacker is essential to anticipating the actions and reactions of the hacker and to design effective countermeasures. Covers penetration testing to aid in discovery or prevention of cyber attacks.

EDUCATIONAL OBJECTIVES

Upon successful completion of the course, students should be able to:
1. Explain how attackers map organizations, and be able to describe common port scanning techniques
2. Identify some of the tools used to perform enumeration
3. Explain the significance of wireless security
4. List the issues facing Web servers
5. Describe the characteristics of malware, and be able to explain an understanding of the ways of detecting Trojans
6. Describe the process of DoS attacks
7. Describe the benefits of automated assessment tools, and be able to list the components of incident response
8. List the detective methods of defense

COURSE CALENDAR

This course meets for a minimum of 37.5 lecture contact hours during the semester, including the final exam. Students have significant assignments based on readings from the primary literature, participate in classroom discussions regarding current research topics, complete periodic homework and laboratory/programming assignments, and periodic exams in addition to the final exam. Students are expected to prepare for any class assignments or quizzes over the material covered in class or in the reading material. Successful completion of these activities requires at a minimum six additional hours of outside of classroom work each week.
CONTENT

Introduction ........................................................................................................................................... 3
  Classes of hackers
  Attack detection
  Defense against attacks
  Penetration Testing

Footprinting ........................................................................................................................................... 9
  Footprinting Tools and Techniques
  Ports and Port Scanning
  NMAP lab

Web and Database Attacks .................................................................................................................. 12
  Viruses
  Malware
  Worms
  SQL Injection
  Trojans and backdoors
  Session hijacking
  DOS (Denial of Service) Attacks

Prevention ............................................................................................................................................. 6
  Linus, PC and OSX prevention
  Live CDs
  Bootable USBs
  Automated and on-demand assessment tools

Penetration Testing ............................................................................................................................... 9
  Ethical Penetration Testing
  Methods and techniques

Exams (plus final) ................................................................................................................................. 6

TOTAL 45

REFERENCES

Sean Philip and Michael Gregg, *Hacker Techniques, Tools, and Incident Handling*, Jones & Bartlett Learning, 2011
