**Table 11 Worksheet**

**Facilitator:** Chelsea Heidbrink

**Proposal 11:** All funding decisions should hinge on if/to what extent the expenditure will impact student success.

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| 1. **What actions or changes are being proposed? (start making the proposal more specific)**   Strategic decision-making, with a primary focus on student success, with the other university divisions (the 4 VP units) supporting the academic mission first. In addition, utilize collaborative leadership with the correct stakeholders across campus. |
| 1. **In measurable terms, what is the goal of the action?**   100% of budget decisions will be made in a collaborative process (i.e. by including stakeholders at all levels) that considers the impact on student success first. |
| 1. **On a practical level, how will this goal be accomplished?**  * Change VP Structure to create a *Provost and Executive Vice President*, who has more formal authority than the other vice presidents on campus * Examine the hierarchy and structure of the budget-decision process to create a process in which more stakeholders, at every level, are included * Funding decisions must be made with evidence that directly ties requests to quantifiable measure(s) that prove student success (could be a variety of measures, graduation, enrollment, GPA, internship opportunities, etc.) * Set an expectation that there is more communication and transparency as to why things are or are not funded (from VP’s all the way down); hold unit heads/chairs/deans/VPs accountable in these conversations * Involve students in the decision-making process and utilize the data we collect in senior surveys/exit surveys to inform budget decisions * Every unit reports to a VP, no unit will report directly to the president |
| 1. **Where does this proposal fit in the Strategic Plan’s Vision Statement? (copies are on the table)**   Number 6, Number 4 |
| 1. **In what way will this improve the undergraduate experience?**   -Better financial decisions will create a better culture on campus and more buy-in across all units, which will directly affect the culture for students at SFA  -Students will have a voice in the process, also creating more buy-in from the student population |
| 1. **What units within the university will participate in bringing about the change?**   VP divisions, all university units/departments |
| 1. **Who will oversee the action and be responsible for ensuring things are accomplished?**   Provost and Executive Vice President |
| 1. **What resources (i.e., money, staff, material) are needed to carry out these changes**   No additional money, staff, materials. Just different priorities and evaluation of current campus climate. |
| 1. **What might be a reasonable timeline for implementing these changes? (Be sure to include intermediate steps.)**   -By September 1, 2017, create position of Provost and Executive Vice President with title change and additional authority.  -By September 1, 2018, create new process for budget decisions that includes stakeholders at all levels |