**Table 1 Worksheet**

**Facilitator:** Jessica Waguespack

**Proposal 1:** The connection between classroom learning and work/life skills needs to be stronger.

**Table Members:** Darla O’Dwyer, Marsha Bayless, Stephanie Milford, Ann-Marie Barnes, Keith Hubbard, Lesa Beverly, Carolyn Spears, Stephen Wagner, Michael Walker

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| 1. What actions or changes are being proposed? (start making the proposal more specific)   **SFA will provide opportunities to students to assist them in connecting what they are learning in the classroom to the skills that are correlated with their field of study; transferable skills to their career choice.** |
| 1. In measurable terms, what is the goal of the action?   **To increase each year the number of students which participate in the Lumberjacks Grow program, Connection Hour, and the Passport Program.**   * **Quantitatively, how many students participate in the Lumberjacks Grow program?** * **Quantitatively, how many students attend the Connection Hour each week?** * **Quantitatively, how many students participate in the Passport Program?** * **Two Passport Program routes. A university level (intro / generalist level for freshman), and then one per College specific to their student needs.** * **Persistence / retention rates tracked for Connection Hour and Passport Program, how many students continue to participate throughout their college career.** |
| 1. On a practical level, how will this goal be accomplished?   **Connection Hour**   * **2- 3 hour window once per week / campus wide** * **No faculty or committee meetings, or academic classes scheduled during time frame** * **During the time frame, pre-determined professional development opportunities available (speakers, meeting times with faculty / staff, field trip to observe field of study in action, resume writing / building)**   **SFA Passport based off of School of Business**   * **A free program available for students** * **A program that provides professional development and career readiness opportunities** * **Route (1) University level open to all Freshman** * **Will be general professional development provided** * **Route (2) One per College, specific to that College** |
| 1. Where does this proposal fit in the Strategic Plan’s Vision Statement? (copies are on the table)  * ***#2*** * ***#6*** |
| 1. In what way will this improve the undergraduate experience?   **The students will see how the classroom learning gives them tools / skills needed to be successful after graduation.**   * **Deeper connections to where their classroom learning fits into transferable skills to their career.** * **Increase in retention of undergraduates.** |
| 1. What units within the university will participate in bringing about the change?  * ***Student Success Center*** * ***Each College at the (Dean level) for Passport Program*** * ***Finance Office for Passport Program*** * ***Provost for the scheduling issue as part of the Connection Hour*** |
| 1. Who will oversee the action and be responsible for ensuring things are accomplished?  * ***Student Success Center (Dana Cooper) will become the clearing house for the available opportunities for students.*** * ***Academic Affairs*** |
| 1. What resources (i.e., money, staff, material) are needed to carry out these changes?   **Passport Program**  **Each college will provide a scholarship to the students that participate the greatest amount as part of the Passport Program. \*\*Designed after School of Business Passport Program\*\***  **-*Year 1 Implementation***  ***- $75,000 (6 Colleges X $12,500)***  ***-Only* available to freshman classification**  **- Year 2 Implementation**  **- $150,000 (6 Colleges x 12,500 x 2 levels)**  **- Only available for freshman and sophomore classification**    **- Year 3 Implementation**  **- $225,000**  **- Only available to freshman, sophomores, and juniors classification**  **- Year 4 Implementation**  **- $300,000**  **- Available to all four classification**  **- Banner field establish for Passport Program**  **- Need staff to oversee the program for each College**  **Connection Hour**   * **Need staff to put together professional development calendar** |
| 1. What might be a reasonable timeline for implementing these changes? (Be sure to include intermediate steps.)   ***Passport Program***   * ***Implementation for Freshman Fall 2017***   ***Connection Hour***   * ***Implementation is Fall 2018*** |