Meeting Minutes – March 23, 2018

Present: Drs. Paul Henley (guest), Debbie Pace, Pauline Sampson, Mark Sanders, Courtney Wooten; Mr. John Calahan (guest), Mr. Johnathan Helmke, Mr. Herbert Midgley (for Dr. Louise Stoehr), Mr. Scott Shattuck, Ms. Joann Black.

Dr. Pace opened the meeting at 1:00pm.

Approval of Minutes: Minutes from the October 13, 2017, meeting were approved and will be posted on the UASC website.

Dr. Pace stated that she has also posted the guiding principles on the council’s website.

Discussion:
- Dr. Henley and Mr. Calahan joined the meeting to provide updates from the Office of Student Learning and Institutional Assessment (OSLIA.)
  - Dr. Henley spoke about core curriculum assessment. He stated that materials will be collected in D2L and scored in TracDat. This will be the first time that assessment is occurring in upper-level courses. They are forming scoring teams now.
  - There was discussion regarding how other universities execute the assessment of curriculum. Mr. Calahan stated that all universities differ. The goal is for assessment to be meaningful and as non-intrusive as possible.
    - Mr. Calahan shared that he attended the Transformative Learning Conference that was hosted by the University of Central Oklahoma (UCO.) The Center for Excellence in Transformative Teaching and Learning (CETTL) at UCO focuses on areas such as active learning practices, undergraduate research, and other research-based transformative strategies. SFA utilizes these same practices; however, UCO has organized their efforts by establishing their Student Transformative Learning Record (STLR). The STLR is somewhat similar to a second transcript that focuses specifically on student participation in transformative learning experiences. Student participation is voluntary, but they can use their STLR as a strong addition to their academic transcripts when approaching potential employers.
Mr. Calahan mentioned the Scholarship of Teaching and Learning (SoTL) Scholars Grant that is offered through the University of Central Oklahoma’s CETTL and Office of Research and Sponsored Programs (ORSP). He noted that the university fully supports the CETTL and other transformative learning initiatives.

Mr. Calahan added that the group that attended the Transformative Learning Conference will be meeting soon to discuss what actions might be appropriate at SFA based on what they learned at the conference. Dr. Pace mentioned the possibility of hosting a small transformative learning conference at SFA similar to our 2016 Assessment Conference that focused on core and program assessment.

The group revisited the discussion regarding incorporating faculty fellows into the OSLIA. Mr. Calahan mentioned that the university will be developing a new Quality Enhancement Plan soon and that the faculty fellows might be a useful part of this effort. He noted that the QEP will be reviewed by the Commission on Colleges (COC) of the Southern Association of Colleges and Schools (SACS) in 2021. Therefore, the plan must be completed and submitted in 2020.

The council agreed to delay additional discussion of faculty fellows until our next QEP is more fully developed.

The council planned to meet once more before the end of the semester to follow up on developments related to assessment of the core and transformative learning. Dr. Pace will distribute draft minutes and a poll to assist in scheduling the next meeting.

The meeting was adjourned at 2:00pm.