

SFASU
Core Curriculum Assessment Committee
Meeting Summary Notes
Spring 2019
January 25, 2019 3:00 pm, McKibben 281

Attendees: Haley-Hoss Jameson, Marc Guidry, Jared Barnes, Clint Richardson, John Calahan, Karyn Hall, Mikhail Kouliavtsev, Steven Galatas, Shauwna Attaway, Janie Richardson, Morgan Sosbee, Chris Turner

Unable to Attend: Christina Sinclair

1. Identification and Collection of Upper-Level Student Work

- Each committee member was asked if they were able to announce at their respective college meetings in regards to getting student work collected and turned into the IE office.
 - College of Education – Dr. Sinclair was unable to attend the meet to provide information at the time. Dance will be moving to the College of Fine Arts when construction/renovations are complete at the College.
 - College of Fine Arts – was discussed at the college meeting
 - College of Sciences & Mathematics – not discussed at the college meeting, but was discussed at the mathematics department meeting.
 - College of Business – was not discussed at the college meeting
 - College of Agriculture – email was sent out by the Dean.

2. Core Curriculum Syllabus Information

- Dr. Galatas would like the core curriculum assessment syllabus information to be shorter and more concise. He was concerned that the syllabi will become so lengthy pertinent course information will be dismissed by the student or completely ignored all together.
- Jared Barnes indicated another option could include handing out a packet to students separate of the syllabus. The packet would include the explanation of core assessment and the instructions for submitting assignments in D2L.

3. TWU Assessment Plan

- The committee liked the idea of letting the faculty indicate which requirements on the rubric was met with an assignment, scoring based on those requirements and then collecting assignments to meet all requirements.
- An agreement was reached to reassess the need for another plan once we had been through one round of scoring.
- Discussions will be had with individual departments to get feedback from the faculty and discussed at the next Committee meeting.

4. Next Steps

- Additional upper-level artifacts are needed – each committee member was asked to reach out to their respective colleges to ask for more upper-level work to be submitted.
- Scoring teams need to be set up by the next meeting on Feb 8th @ 3 pm. Paul was asked to get a list of names together for each team to present at the next meeting for approval.

