

SFASU
Core Curriculum Assessment Committee
Meeting Summary Notes
Spring 2019
March 8, 2019
3:00-5:00
McKibben 281

Attendees: Jared Barnes, Clint Richardson, John Calahan, Steven Galatas, Shauna Attaway, Janie Richardson, Chris Turner, Karen Hall, Christina Sinclair

Unable to Attend: Marc Guidry, Haley-Hoss Jameson, Mikhail Kouliavtsev, Morgan Sosbee, Karen Hall

- **Introduction**
 - **Approval of summary notes**

Clint Richardson made a motion to approve the summary notes. Chris Turner seconded the motion. Notes were unanimously approved.
- **Identification and Collection of Upper-Level Student Work**
 - Paul Henley indicated upper-level student work was coming into the Office of Institutional Effectiveness.
 - A summary of collected work would be part of the next meeting.
 - It is anticipated most work will be collected later this semester.
 - Spring 2019 work collection is for Empirical and Quantitative Skills, Teamwork, Personal Responsibility.
 - A list of identified work collected to date will be shared to help committee members prompt their colleges to collect upper-level work where needed.
- **Scoring Teams**
 - A list of scoring teams was reviewed.
 - The College of Liberal and Applied Arts, Rusche College of Business, and the Perkins College of Education need to replace scoring team members who are no longer at SFA.
 - Christina Sinclair will contact deans to replace scoring team members and provide names to Paul Henely.
 - Committee members will fill in as needed on scoring teams.
- **Core Curriculum Syllabus Information**
 - Core curriculum syllabus information was provided by Steve Galatas and reviewed by the committee.
 - The committee supported the core curriculum syllabus information with minor edits noted by Steve Galatas.
 - This updated core curriculum syllabus information will be added to the syllabus template.
- **Looking Ahead**

- Faculty survey
- Steve Galatas will work with John Calahan to start on a draft faculty survey designed to gain input on the extent to which faculty believe the current core curriculum plan needs to change as well as the types of change they would recommend and/or support.
- **Additional Items**
- Open discussion about the current assessment plan took place.
- The communication rubric may need to be rewritten to include only one form of communication.
- The teamwork rubric may also need to be changed.
- Paul Henley will send a link to committee to look at the definition of each core objective.
- Paul Henley demonstrated how teams will electronically score artifacts using Nuventive Improve.
- John Calahan indicated it is important SFA be able to explain and show ways we are seeking improvement once work is scored and results are analyzed.
 - Additionally SFA needs to determine
 - Target level criteria
 - A Threshold of acceptability (cut score)
 - Then develop a plan to improve as needed
 - The committee agreed to look at state averages for LEAP rubrics at the next meeting. State averages for LEAP Rubrics could guide identification of and rationale for target and/or threshold criteria.
- **Determine Next Steps/Mtg. Date**
 - **April 5th 3:00 – 5:00**