

**SFASU**  
**Core Curriculum Assessment Committee**  
**Meeting Summary Notes**  
**Fall 2018**  
**Nov 2nd, 3:00-5:00**  
**McKibben 281**

**Attendees:** Haley-Hoss Jameson, Ellen Caplan, Marc Guidry, Jared Barnes, Karyn Hall, Clint Richardson, John Calahan, Mikhail Kouliavtsev, Steven Galatas, Christina Sinclair

**Unable to Attend:** Morgan Sosbee, Chris Turner

○ **Introduction:**

The meeting was called to order at 3:01 pm by Dr. Sinclair.

Summary notes from the 10/05/18 meeting were reviewed. Ms. Jameson made a motion to accept the summary notes as presented. Dr. Guidry seconded the motion. The summary notes were unanimously approved.

○ **Review SFASU Core Curriculum Assessment Timeline**

- The SACSCOC reaffirmation report is due September 2020
- Oct 2020
  - The Core Curriculum Assessment Committee can begin synchronization of core and upper-level data collection and assessment.
  - Changes to the current Core Curriculum Assessment Plan could be implemented.

○ **Updates**

- Upper-level work collection
  - The PCOE Office of Assessment and Accountability sent OSLIA 402 educator preparation upper-level written assignments.
  - All colleges should get Spring 2018 identified assignments to OSLIA so they can be scored.
- Scoring teams
  - Scoring teams worked in the summer and will continue as Jennifer Stringfield's position in OSLIA is filled.

○ **Identification and Collection of Upper-Level Student Work**

- Fall 2018 data collection will include identification and collection of student work for the following: Critical Thinking, Communication, Social Responsibility.
- All colleges should plan to identify and get Fall 2018 identified assignments to OSLIA.

○ **Communicating Core Assessment Processes to Faculty teaching Core Courses**

- Identification of best practice/methods
  - In October the committee agreed that the table titled "Core courses mapped to objectives for which they will collect student work beginning

fall 2016” will be used to determine the single core objective each core course will be required to assess fall 2018 and beyond.

- Dr. Kouliavtsev will explain this at the chair’s forum on Oct 6<sup>th</sup>.
- Dr. Guidry will explain this at the next Dean’s Council meeting.
- Committee members will also communicate this information to their college.

○ **Incentivizing standardized tests as part of core assessment**

- OSLIA needs a bigger and broader sample of students to complete the ETS Profile assessment.
  - Currently freshman English classes and senior educator preparation students complete the assessment.
- Faculty are not always willing to give OSLIA a face-to-face class period to conduct the ETS Profile.
- The committee discussed the use of incentives to help expand the sample. Ideas included:
  - Gift cards for students who volunteer to take the assessment and meet identified scoring criteria.
  - Coordinating with faculty to conduct the ETS Profile in classes on days when they are away for professional development travel/conferences.

○ **Updating the Core Assessment Plan**

- The committee agreed to explore making changes to the current assessment plan and rubrics. Such changes would not take effect until October 2020.
- Goal: Review the TWU core assessment plan in December.

○ **Next Mtg. Date**

- December 14<sup>th</sup> 1:00-3:00 pm in McKibben 281