Academic Program Review (APR)

Self-Study Schedule and Contents Overview

♦ 10 Year - Cumulative Review
- Written submission including:
  - Self-study
  - Program Faculty Feedback Summary
  - External Review Results
- Administrative Interaction and Formal Response Provided
- Action plan developed by:
  (Program/Unit, College, and Provost’s office)

♦ 1 Year - Annual Check-up
- Primarily verbal discussion
- Only written response required presents faculty feedback summary for trends and action plans
- Administrative Interaction and Informal Response Provided

Each Cycle Discusses/Documents:
*Key Metric Trends  *Program and Learning Outcomes  *Each Academic Degree Program  *Faculty Perceptions/Analyses

Note: Academic degree programs at each level are involved (both undergraduate and graduate). Existing tools and processes assist evaluation.

April 2022
Supportive data and response prompts

• Certain supportive data and information are required for program review and determined by the Office of the Provost.

• Institutionally required data is published online with annual updates. The Office of the Provost maintains a link on the program review webpage to the latest available institutional data.

• Annual reviews only require use of institutionally-required information. As appropriate for individual academic degree programs, other supportive data may also be included. For decennial reviews of master’s and doctoral programs, any additional data as required by Texas Education Code 5.52 (Appendix B) should also be included.

• Specific annual prompts and program learning outcomes (PLOs) are available in the university assessment monitoring system. Discuss and/or document longitudinal trends, annual progress and action plans for the following topics:

  1. PLO attainment and plans

  2. Student achievement and headcount enrollment

  3. Diversity of students and faculty (program/unit-specific); recruitment and retention considerations

  4. Instructional salary cost per SCH and student-faculty ratio (SFR)

  5. Degree program impact to the university mission and the state (meaningful and sustained enrollment; institutional reputation; job development/quality of living; other impact topics).

  6. Overall challenges and opportunities related to the degree program