



STEPHEN F. AUSTIN STATE UNIVERSITY

THE UNIVERSITY OF TEXAS SYSTEM ★ NACOGDOCHES, TEXAS

INTERNSHIP ADMISSIONS, SUPPORT, AND INITIAL PLACEMENT DATA

Date Program Tables updated: 9/10/2026

Program Disclosures

As articulated in standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	Yes	No XX
If yes, provide website link (or content from brochure) where this specific information is presented		

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:
The SFA Charter School’s School Psychology Doctoral Internship Program offers a comprehensive, sequential training experience primarily involving the following direct and indirect activities within a multitiered system of support: Consultation and supervision; academic, social, and behavioral interventions; psychoeducational evaluations and functional behavioral assessments (FBA); individual and group counseling; teacher and parent trainings; crisis intervention; universal screening; and participation in the MTSS team. At this time, the Internship Program only accepts interns enrolled in and who have completed the School Psychology Doctoral Program at SFASU. Criteria eligibility for acceptance into the school psychology doctoral internship program include: • Academic good standing in the SFA School Psychology Doctoral Program. • Completion of all coursework, except for doctoral internship and dissertation. • A minimum of 600 hours of practicum experience in the schools. • A research-based conference presentation (1st author and primary presenter) to demonstrate knowledge and ability in the area of school psychology research at an advisor-approved state, regional or national conference.
Does the program require that applicants receive a minimum number of hours of the following at time of application? If yes, indicate how many:

Total Direct Contact Intervention Hours:	Yes	No XX	Amount: N/A
Total Direct Contact Assessment Hours:	Yes	No XX	Amount: N/A
Describe any other required minimum criteria used to screen applicants:			
• Passing of the Doctoral Comprehensive Exam • Passing of the Praxis Exam • Dissertation proposal completed Interns must demonstrate competence in research; ethical and legal standards; individual and cultural diversity; professional values, attitudes, and behaviors; communication and interpersonal skills; and assessment, intervention, supervision, consultation, and interprofessional and interdisciplinary skills.			

Financial Support & Benefits

The 2026-2027 Interns will be provided with the necessary financial resources to achieve its training goals and objectives, including (a) stipends that are reasonable, fair, and stated clearly in advance, and (b) benefits consistent with APPIC standards, including:

Financial and Other Benefit Support for Upcoming Training Year

Annual Stipend/Salary for Full-time Interns	\$30,000	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for interns?	☒ Yes	☐ No
If access to medical insurance is provided:		
Trainee contribution to cost required?	☐ Yes	☒ No
Coverage of family member(s) available?	☒ Yes	☐ No
Coverage of legally married partner available?	☒ Yes	☐ No
Coverage of domestic partner available?	☐ Yes	☒ No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	Employee with appointments of less than 12 months are excluded from vacation leave accruals.	
Hours of Annual Paid Sick Leave	Full-Time employees accrue 8 hours per month, with 5 initial days provided at the beginning of the year.	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	☐ Yes	☒ No
Other benefits (please describe):		
Optional Life Insurance (for self and dependents). Accidental Death and Dismemberment (AD&D) Insurance, Dental and Vision.		

***Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.**

Initial Post – Internship Positions

(Provide an Aggregated Tally for the Preceding Cohorts)

	2018-26	
Total number of interns who were in the cohorts	14	
Total number of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	1	2
Community mental health center	1	
Consortium		
University counseling center		
Hospital/medical Center	1	
Veteran affairs healthcare system		
Psychiatric facility		1
Correctional facility		
Health maintenance organization		
School district/system	8	6
Independent practice setting	3	3
Other		

Note: “PD” = post doctoral residency position; “EP” = employed position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.