

REPORT TO THE BOARD OF REGENTS

June 14 and 15, 2021 Meeting 345

STEPHEN F. AUSTIN STATE UNIVERSITY

TABLE OF CONTENTS BOARD REPORT FOR JUNE 14 AND 15, 2021 BOARD OF REGENTS MEETING 345

Monday, June 14, 2021

Agenda	
Roll Call	4
Association of Governing Boards of Universities and Co	olleges Presentation and Discussion5
Diversity Workshop and Discussion	6
Reports: Current Status Updates	34
Budget	35
Enrollment	
Housing	61
Academics	71
Tuesday, June 15,	2021
Roll Call	115
Planning Session 1	116
Planning Session 2	
Planning Session 3	
Executive Session	119



The Woodlands Meeting 345 June 14 and 15, 2021

Board members

Karen Gantt, Chair | Tom Mason, Vice Chair | Jenn Winston, Secretary David Alders | Robert Flores |Brigettee Henderson | Judy Olson | Laura Rectenwald | Nancy Windham | Spencer Coffey

Estimated Time	Item	Presenter
	MONDAY, June 14, 2021	
9:00 a.m.	Call to Order in Open Session	K. Gantt
	Welcome and Roll Call	K. Gantt
	COMMITTEE OF THE WHOLE	
9:05 a.m.	AGB Presentation and Discussion	AGB Rep
10:30 a.m.	BREAK	
10:45 a.m.	AGB Presentation and Discussion	AGB Rep
12:30 p.m.	Break for Lunch	
1:30 p.m.	Diversity Workshop and Discussion	M. DeLaney- Fields
2:30 p.m.	BREAK	
2:45 p.m.	Reports	
	Budget	D. Gallant
	Enrollment	E. Brecht
	Housing	B. Frye
	Academics	L. Smith
6:00 p.m.	Recess meeting until Tuesday, June 15 at 9:00 a.m.	K. Gantt

1

Estimated Time	Item	Presenter
	TUESDAY, June 15, 2021	
9:00 a.m.	Call to Order in Open Session	K. Gantt
	Welcome and Roll Call	K. Gantt
	COMMITTEE OF THE WHOLE	
9:05 a.m.	Planning Session 1	
	Enrollment - Strategies; Visibility; Identity; Marketing; Messaging	Cabinet
10:30 a.m.	BREAK	
10:45 a.m.	Planning Session 2	
	Academics - Lumberjack Innovation Team; Academic Programs; Program Array, etc.	Cabinet
12:00 p.m.	Break for Lunch	
1:00 p.m.	Planning Session 3	
	Budget – Overall; Construction Projects, Deferred Maintenance; Bond Debt; Auxiliaries/Housing	Cabinet
3:00 p.m.	BREAK	
3:15 p.m.	Executive Session	
6:00 p.m.	Consideration of Individual Personnel Matters Relating to Appointment, Employment, Evaluation, Assignment, Duties, Discipline, or Dismissal of an Officer or Employee, including but not limited to the executive director for enrollment management, chief marketing communications officer, director of athletics, chief information officer, chief diversity officer, vice presidents and the president (Texas Government Code, Section 551.074) Adjourn meeting	K. Gantt
0.00 p.m.	Aujouin meeting	K. Gaiitt



Stephen F. Austin State University Board of Regents Meeting 345 June 14 and 15, 2021

ROLL CALL

Regents

Karen Gantt, Chair
Tom Mason, Vice Chair
Jenn Winston, Secretary
David Alders
Robert Flores
Brigettee Henderson
Judy Olson
Laura Rectenwald
Nancy Windham
Spencer Coffey, Student Member

Administrators

Scott Gordon
Damon Derrick
Gina Oglesbee
Erma Brecht
Michara Delaney-Fields
Anthony Espinoza
Brandon Frye
Danny Gallant
Graham Garner
Ryan Ivey
Lorenzo Smith
Jill Still
Charlotte Sullivan



Thomas Hyatt, Specialist and Senior Fellow, AGB Consulting



Mr. Thomas Hyatt focuses on corporate, nonprofit regulatory, and tax-exempt organization issues for nonprofit private and public universities, colleges, and institutionally related foundations. He frequently works with boards of directors and senior management teams on governance, corporate structure, and strategic planning issues. He presents to boards of directors on current issues, conducts in-service training, and facilitates board discussions and retreats. Among his most recent presentations are regulatory compliance, fiduciary duty, conflicts of interest, bylaws development and revision, senior management compensation and benefits, CEO transition, succession planning, fundraising, lobbying and political campaign activity, board development, membership matters, policy development, and mergers and joint ventures. Mr. Hyatt also regularly lectures on business and tax planning issues for nonprofit health care providers and higher education institutions and associations. He has written books and numerous articles about taxexempt organizations and nonprofit governance

topics. Mr. Hyatt is particularly experienced in facilitating the process between governing boards and presidents for preparing and revising employment agreements and for undertaking an appropriate compensation analysis.

Professional Credentials

Mr. Hyatt earned his BA from Boston College and his JD from the University of Pittsburgh.

Diversity Workshop and Discussion

Lead by M. DeLaney-Fields



OVERVIEW

- Ground Rules
- Activity
- Definitions
- Identities
- Self-Reflection
- Social Justice
- Microaggressions
- Cultural Sensitivity
- Current Issues
- Working Together
- Diversity, Equity and Inclusion: Open Your Mind
- · Culture of Respect
- Things I Want to Know

GROUND RULES

- 1. R-E-S-P-E-C-T
- 2. It's okay to disagree—Respectfully.
- 3. It's okay to feel uncomfortable.
- 4. This is a safe—non-judging zone.
- 5. What's said here is confidential!
- 6. Be transparent
- 7. Appreciate others' beliefs, attitudes and values—even if you disagree.
- 8. Challenge yourself!
- 9. Listen to others fully before jumping in.



ACTIVITY

• When I think of diversity, equity and inclusion I think of...





DEFINITION OF DIVERSITY

 Diversity is the variety of backgrounds and characteristics found among humankind; thus, it embraces all aspects of human similarities and differences.

EQUITY VS EQUALITY

- "...being fair and impartial."
- Equality and Equity sometimes can be interchanged but ultimately mean fairness in different ways.
 - Equality is **treating everyone the same** same opportunities and equal access.
 - Equity is **giving the proper assets necessary and essential** for that representation in those same opportunities (like race, class, gender, etc.)
- Equality focuses on fairness but can only be effective if everyone were to start the race at the same time!
- Equity is making sure to give assistance to all those who need it in order to have an equal chance to finish the race!!

DEFINITION OF INCLUSION



• The act or practice of including and accommodating people who have historically been excluded (as because of their race, gender, sexuality, or ability).





TYPE OF IDENTITIES

Personal Identity

Includes a person's name, unique characteristics, history and personality and other traits that make one different from others.

Social Identity

Includes affinities one has with other people, values and norms that one accepts and the ways one has learned to behave in social settings.

Cultural Identity

Cultural Identity is an individual's cultural background, group membership and lived experiences that connect to a larger group.

•What are some elements of your identity that you feel are obvious to other people?

• What elements have made you feel different or unique? Are these in a good or bad way?

• Have you ever felt discriminated against because of part of your identity?

•If you have a choice, are there elements that you are less comfortable sharing about yourself? What do you find yourself censoring or filtering about your identity?

MICROAGGRESSIONS

Microaggressions are daily verbal, behavioral or environmental slights whether intentional or unintentional—that may appear derogatory, hostile, or prejudice insults or comments targeted towards a particular group (usually culturally marginalized).



MICROAGGRESSION UMBRELLA

MICRO ASSAULTS

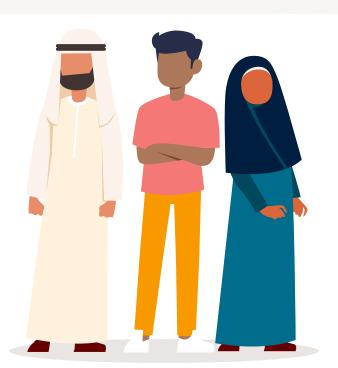
Explicit and conscious racial derogation usually assumed to be a verbal or nonverbal attack with intent to hurt the victim

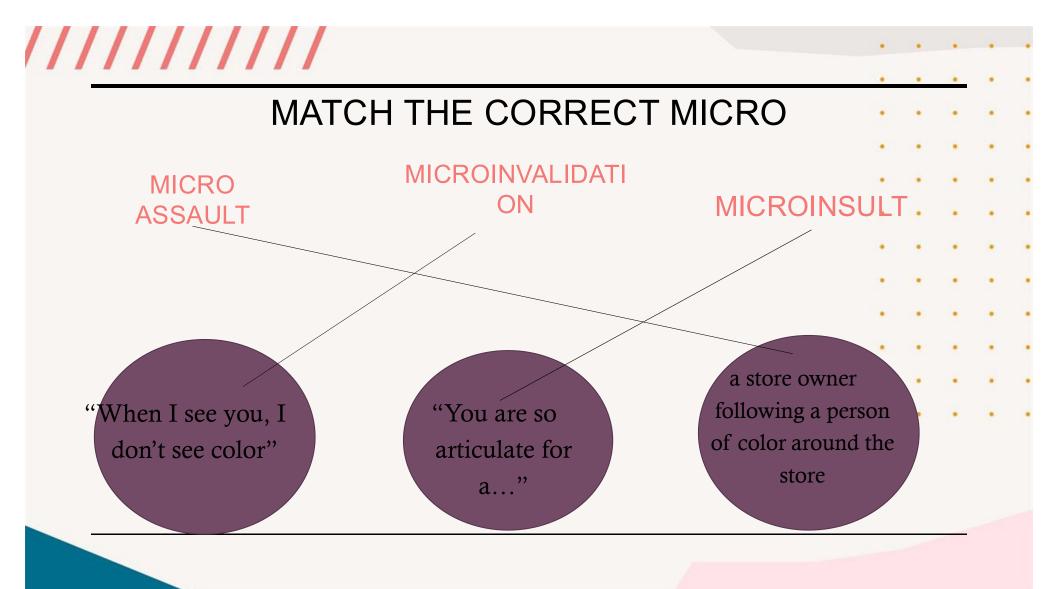
MICRO INVALIDATIONS

Sometimes implicit communications that negate, nullify, or overlook the psychological thoughts, feelings, or reality of a person of color

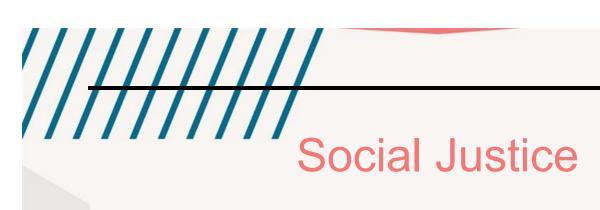
MICRO INSULTS

Explicit communication that is viewed as rude or insensitive that ultimately demeans a person's racial heritage or identity



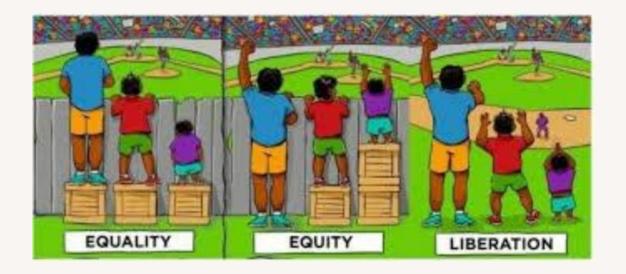






The view that everyone deserves equal economic, political and social rights and opportunities.

VISUAL REPRESENTATION OF SOCIAL JUSTICE





CULTURAL SENSITIVITY

- CULTURAL SENSITIVITY IS THE AWARENESS AND ACCEPTANCE OF OTHER CULTURES AND CULTURAL IDENTITIES WITHOUT ASSIGNING A VALUE.
- CULTURAL SENSITIVITY CAN INCLUDE:
 - ASSESSING DIFFERENT CULTURES (THE NORMS AND VALUES).
 - HOW THEY SHOULD BE PROPERLY APPROACHED.
 - HOW TO COMMUNICATE ACCORDINGLY.

10 STEPS TO CULTURAL SENSITIVITY

- I. Take the initiative to make contact
- 2. Show respect for other cultures, languages and traditions
- 3. Learn how to pronounce names correctly
- 4. Be sensitive to others' feelings regarding their homeland
- 5. Speak slowly and clearly
- 6. Be yourself
- 7. Take time to listen
- 8. Don't make promises you won't or cant fulfill
- 9. Be genuine with your friendships
- 10. Don't allow cultural differences to become the basis for criticism and judgements



WORKING TOGETHER

- How can we embrace and celebrate various cultures?
- What would we like to see happen at SFA?
- What can I do to make the change on campus and in my everyday life?

OPEN YOUR MIND



https://www.youtube.com/watch?v=Q6eqOBOqESM



CULTURE OF RESPECT

Ally - Someone who speaks out and stands up for a person or group that is targeted and discriminated against. Someone who advocates for and supports members of a community together than their own, reaching across differences to achieve mutual goals.

Focus on the speaker, their experiences, and their feelings.

How to be an ally:

- Avoid assumptions
- Ask thoughtful and reflective questions avoid analyzing and offering advice
- Know your limitations and when to seek help
- Seek out opportunities to develop and further your education
- Support diversity efforts on your campus and in your community
- Learn about national policy that affects the marginalized populations
- Confront racist statements/actions



THINGS I WANT TO KNOW...

RESOURCES!!

Counseling Services Director – Jill Milem

counseling@sfasu.edu

Chief Diversity Officer, Office of Diversity, Equity and

Inclusion (DEI) – Dr. Michara DeLaney-Fields

Michara. Delaney-fields@sfasu.edu

Disability Services - Tiffany Rivers

trivers@sfasu.edu

Human Resources- John Wyatt

Wyattjohn@sfasu.edu

Office of Multicultural Affairs- Veronica Beavers

vbeavers@sfasu.edu

Interim Title IX Coordinator – Dr. Michael Walker

titleIX@sfasu.edu



Reports: Current Status Updates

Budget - D. Gallant

Enrollment – E. Brecht

Housing - B. Frye

Academics – L. Smith

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			ьu		11 (1	all and Spring	8)			EV21		
				<u>FY20</u>		Revenue				<u>FY21</u>		Revenue
Tuition and Fee Source		Budget		Actual	Fx	cess/(Shortfall)		Budget		Actual	Fx	cess/(Shortfall)
	_					(0.1010101111)	L					,
Education and General (E&G) Funds	á	10 100 000 00	Á	17,002,000,10	<u> </u>	(405 705 00)	Ġ	47,000,040,60	Á	47.450.022.00	<u> </u>	260 704 27
E&G Tuition	\$	18,468,886.00	\$	17,983,090.10		(485,795.90)		17,090,318.63	\$	17,459,022.90		368,704.27
Exemptions & Waivers	\$ \$	(3,520,198.00) 14,948,688.00		(4,148,480.41)		(628,282.41)	_	(3,942,347.42)		(3,584,531.05)		357,816.37
E&G Net Total			\$	13,834,609.69	\$	(1,114,078.31)	_	13,147,971.21		13,874,491.85		726,520.64
Dual Credit Tuition	\$	310,000.00	\$	573,572.50		263,572.50		544,893.88	\$	469,520.00		(75,373.88)
Exemptions & Waivers	\$ \$	310,000.00	\$ \$	(900.00) 572,672.50	\$ \$	(900.00) 262,672.50	\$	544,893.88	\$ \$	(1,050.00) 468,470.00		(1,050.00) (76,423.88)
Dual Credit Net Total	ş	310,000.00	ş	372,672.30	7	202,072.30	ş	544,695.66	Ą	468,470.00	Ą	(70,423.88)
Designated Funds												
Designated Tuition	\$	58,559,796.00	\$	61,226,497.10	\$	2,666,701.10	\$	56,952,134.16	\$	62,619,214.61	\$	5,667,080.45
Exemptions & Waivers	\$	(2,947,056.00)	\$	(6,328,553.41)	\$	(3,381,497.41)	\$	(4,779,989.86)	\$	(8,625,835.53)		(3,845,845.67)
Designated Tuition Net Total	\$	55,612,740.00	\$	54,897,943.69	\$	(714,796.31)	÷	52,172,144.30	\$	53,993,379.08	_	1,821,234.78
UG Differential Tuition	\$	-	\$	-	\$	-	\$	1,971,180.00	\$	2,188,290.00	\$	217,110.00
GR Differential Tuition	\$	-	\$	-	\$	-	\$	209,736.00	\$	232,406.25	\$	22,670.25
Differential Tuition Exemptions	\$	-	\$	-	\$	-	\$	(152,664.12)		(487,949.95)		(335,285.83)
Differential Tuition Net Total	\$	-	\$	-	\$	-	\$	2,028,251.88	\$	1,932,746.30	\$	(95,505.58)
University Services Fee	\$	25,211,727.15	\$	24,083,351.05	\$	(1,128,376.10)	\$		\$		\$	(2,064,728.74)
Exemptions & Waivers	\$	(1,695,301.29)		(2,519,155.95)		(823,854.66)		(1,974,820.05)		(2,887,993.16)		(913,173.11)
University Services Fee Net Total	\$	23,516,425.86	\$	21,564,195.10	\$	(1,952,230.76)	_	20,495,667.74		17,517,765.89		(2,977,901.85)
Recreation Center Fee	\$	2,653,000.00		2,663,529.20	\$	10,529.20	\$	2,451,000.00		2,687,583.50	•	236,583.50
Exemptions & Waivers	\$	(325,000.00)		(515,510.00)		(190,510.00)	-	(232,686.51)		(429,540.07)		(196,853.56)
Recreation Center Fee Net Total	\$	2,328,000.00	_	2,148,019.20	\$	(179,980.80)	_	2,218,313.49		2,258,043.43	_	39,729.94
Registration Fee	\$	196,000.00		199,050.40	\$	3,050.40	\$,	\$	199,920.00		19,075.72
Exemptions & Waivers	\$	(12,000.00)		(39,592.00)		(27,592.00)	_	(29,282.80)		(41,028.84)		(11,746.04)
Registration Fee Net Total	\$	184,000.00	\$	159,458.40	\$	(24,541.60)		151,561.48	-	158,891.16		7,329.68
Environmental Fee	\$	-	\$	-	\$	-	\$	111,667.50		124,901.25		13,233.75
Exemptions & Waivers	\$	-	\$	-	\$	-	\$	(11,166.75)		(25,469.20)		(14,302.45)
Environmental Fee Net Total	\$	-	\$	-	\$	-	\$	100,500.75	-	99,432.05	_	(1,068.70)
International Education Fee	\$	69,000.00	\$	74,356.95	\$	5,356.95	\$,	\$	•	\$	5,826.80
Exemptions & Waivers	\$	(7,000.00)		(12,914.80)		(5,914.80)	_	(7,000.00)		(15,364.24)		(8,364.24)
International Ed Fee Net Total	\$	62,000.00	_	•	\$	(557.85)	_	62,000.00	-	59,462.56		(2,537.44)
Distance Learning Fee	\$	2,100,000.00		, ,	\$	935,216.25	\$	2,100,000.00		3,817,123.65		1,717,123.65
Exemptions & Waivers	\$ \$	(276,119.80)		(311,116.40)	\$ \$	(34,996.60)	\$ \$	(276,119.80)		(405,966.81)		(129,847.01)
Distance Learning Fee Net Total	Ą	1,823,880.20	· ·	2,724,099.85	ð	900,219.65	ş	1,823,880.20	· ·	3,411,156.84	Ą	1,587,276.64
Auxiliary Funds												
Student Service Fee	\$	3,957,661.00	•	3,915,780.30		(41,880.70)		3,461,811.91		3,921,569.99		459,758.08
Exemptions & Waivers	\$	(115,618.00)		(216,417.93)	\$	(100,799.93)	\$	(145,497.43)		(323,588.76)	\$	(178,091.33)
Student Service Fee Net Total	\$	3,842,043.00	\$	3,699,362.37	_	(142,680.63)	\$	3,316,314.48	_	3,597,981.23	\$	281,666.75
Student Center Fee	\$	1,875,000.00		1,910,456.50		35,456.50	\$	1,766,300.00		1,900,059.35		133,759.35
Exemptions & Waivers	\$	(235,000.00)		(381,144.25)		(146,144.25)		(311,600.00)		(302,623.94)		8,976.06
Student Center Fee Net Total	\$	1,640,000.00	\$	1,529,312.25	\$	(110,687.75)	\$	1,454,700.00	\$	1,597,435.41	\$	142,735.41
Total Tuition and Fees	\$	113,401,070.15	\$	115,664,900.35	\$	2,263,830.20	\$	109,379,374.15	\$	116,100,197.35	\$	6,720,823.20
Total Exemptions & Waivers				(14,473,785.15)		(5,340,492.06)		(11,863,174.74)				(5,267,766.81)
Net Total	-	104,267,777.06				(3,076,661.86)		97,516,199.41				1,453,056.39

Stephen F. Austin State University Salary Analysis June 13, 2021

					Jan	6 10, 202 i							
Salary Category	10-Year Growth Rate	10-year Variance	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
Faculty Academic Salaries	26.50%	9,143,261	43,754,111.88	42,440,442.75	40,434,116.84	39,046,131.67	37,923,430.38	36,827,572.91	35,975,327.55	35,083,165.53	33,743,537.54	34,610,850.48	34,504,036.10
Adjunct Faculty Salaries	21.37%	506,301	2,512,112.62	2,621,586.38	2,401,176.46	2,818,682.46	2,602,364.18	2,307,128.93	2,374,074.40	2,375,427.55	2,105,234.60	2,005,811.80	2,369,017.39
Graduate Teaching Assts	15.44%	118,730	923,626.38	959,343.06	1,233,855.36	1,070,329.10	890,145.33	925,015.90	881,010.90	968,958.84	930,536.53	804,896.87	768,856.47
Professional Admin Salaries	18.91%	4,347,567	27,887,397.23	26,510,577.44	24,397,830.03	24,581,106.38	27,312,074.09	26,542,863.48	25,515,226.41	23,398,222.91	22,567,864.01	23,539,830.65	22,991,722.64
Graduate Research Assts*	139.31%	485,404	833,836.44	869,651.09	869,062.09	790,033.40	467,275.58	397,290.24	380,104.14	278,170.39	368,065.88	348,432.12	-
Addl Comp Professional Salaries	-85.72%	(446,204)	194,679.93	209,697.47	195,407.68	240,308.00	374,259.35	364,888.55	368,342.81	476,005.48	696,044.34	640,884.31	520,555.73
Graduate Administrative Assts*	-53.88%	(902,942)	772,783.38	780,525.89	766,084.57	987,678.35	1,523,633.41	1,467,608.23	1,529,375.79	1,533,589.73	1,605,114.47	1,675,724.88	-
Graduate Research Assts	0.00%	-	-	-	-	-	-	4,663.00	3,331.25	-	-	-	497,080.10
Graduate Administrative Assts	-0.17%	(2,768)	-	-	-	-	4,612.48	9,225.00	-	-	-	2,767.50	1,618,823.28
Student Employees	-27.71%	(1,257,145)	3,068,611.39	3,776,765.59	3,824,258.83	3,974,118.32	4,073,971.58	4,046,727.87	4,095,594.61	4,318,031.72	4,497,629.68	4,325,756.32	4,536,890.36
Student Workstudy Wages	-28.28%	(240,047)	579,736.76	813,999.92	797,102.00	784,045.86	711,310.79	793,037.79	888,606.25	832,986.46	811,761.49	819,784.16	848,715.03
Classified Salaries	34.51%	2,992,559	11,196,914.63	11,499,895.64	11,431,195.46	11,352,310.96	8,188,924.04	8,099,604.12	8,061,043.34	7,847,383.70	8,017,679.92	8,204,355.39	8,672,676.09
Stipends	20.85%	180,746	992,765.97	1,298,779.52	1,119,718.89	977,637.30	940,502.82	1,053,887.28	945,709.31	620,533.37	768,045.99	812,020.28	866,961.56
Addl Comp Classified Salaries	528.37%	67,526	74,425.79	36,342.63	23,264.65	29,070.87	20,401.17	22,054.43	16,166.50	12,317.80	8,634.99	6,899.54	12,780.00
Classified Wages	18.58%	1,251,147	8,476,958.07	8,641,314.77	8,182,096.12	8,270,497.88	7,981,097.42	7,757,930.91	7,689,455.80	7,497,237.43	7,071,559.84	7,225,810.72	6,733,973.57
Disaster Recovery Wages	0.00%	-	-	-	-	-	-	-	5,642.26	-	-	-	-
Compensatory Time Pay	0.00%	-	-	-	-	1,322.35	446.15	-	-	-	138.65	-	-
Hazardous Duty Pay	57.37%	8,502	24,003.60	23,822.70	23,910.00	28,410.00	23,950.00	1,870.84	152.89	18,350.00	16,400.00	15,501.30	14,820.00
Overtime Pay 1.0	149.53%	25,107	57,111.57	71,418.54	85,768.77	65,819.32	67,211.00	21,510.00	19,310.00	35,881.74	34,637.53	32,004.21	16,790.62
Overtime Pay 1.5	37.51%	75,479	252,774.86	332,314.70	329,491.18	287,116.44	269,391.15	39,774.16	39,755.38	206,534.46	169,821.38	177,295.64	201,240.97
Longevity Pay	2.40%	22,929	951,881.00	960,421.10	955,829.00	954,033.04	977,737.20	217,317.05	182,951.44	933,993.20	933,436.98	928,952.40	956,599.97
Lump Sum Termination Pay	17.19%	115,884	357,318.22	564,222.91	434,646.29	267,626.60	330,924.87	967,315.00	927,537.88	440,914.44	486,339.50	241,434.48	673,939.65
Accrual for Compensated Absences	0.00%	(370,124)	(370,123.99)	261,104.32	284,550.41	(110,261.60)	79,047.93	381,339.74	622,298.84	2,816.35	-	-	-
Termination Pay Death Benefit	0.00%	20,032	20,031.66	103,422.34	20,303.83	41,895.24	18,439.78	16,646.86	-	-	19,308.89	-	-
Incentive Awards for Employees	0.00%	(62,123)	-	-	-	-	3,766.55	10,224.00	49,815.45	38,515.39	661,481.72	62,123.00	-
Cell Phone Allowances	-21.28%	(18,183)	58,630.40	59,719.70	66,552.38	47,855.30	50,989.25	54,768.90	-	63,028.06	57,086.25	76,812.96	85,460.53
Performance Awards	0.00%	-	-	-	19,708.00	12,750.00	61,404.00	111,200.00	9,362.75	16,083.00	-	-	-
	18.56%	16,061,639	102,619,587.79	102,835,368.46	97,895,928.84	96,518,517.24	94,897,310.50	92,441,465.19	90,580,195.95	86,998,147.55	85,570,360.18	86,557,949.01	86,890,940.06

*FY 2010 Salary Data does not exist for these categories, 10-Year Comparison compares FY 2011

	Step	hen F. Aı	ustin Sta	te Univers	sity	
		Semest	er Credi	t Hours		
Year	Undergraduate	Master	Doctoral	Total	Total Change	% Change
2019-20	298,392	25,451	883	324,726	(3,073)	-0.94%
2018-19	298,776	28,155	1,073	328,004		
2017-18	299,533	28,420	1,045	328,998		
2016-17	300,561	28,320	1,001	329,882		
2015-16	296,962	28,288	1,256	326,506		
2014-15	297,216	27,303	1,351	325,870		
2013-14	301,644	27,424	1,430	330,498		
2012-13	307,494	28,353	1,386	337,233		
2011-12	313,333	25,783	1,414	340,530		
2010-11	311,655	24,002	1,209	336,866		
2009-10	314,066	27,929	919	342,914		
2008-09	298,001	27,453	916	326,370		
2007-08	290,478	26,097	893	317,468		
2006-07	293,790	25,295	1,014	320,099		
2005-06	286,722	26,503	1,122	314,347		
2004-05	281,737	27,811	996	310,544		
2003-04	286,126	27,786	1,001	314,913		
2002-03	292,889	26,465	871	320,225		
2001-02	304,568	22,371	860	327,799		

	General Re	evenue Ap	propriatio	ns
Fiscal Year	General	Revenue Bond	Special Items	Net General
	Revenue	Retirement		Revenue
FY2003	36,918,277	620,534	4,193,697	32,104,046
FY2004	37,973,397	1,019,518	7,000,390	29,953,489
FY2005	38,126,088	1,019,518	6,996,184	30,110,386
FY2006	40,097,036	1,675,026	8,271,882	30,150,128
FY2007	40,050,079	1,684,118	8,271,882	30,094,079
FY2008	43,677,367	3,185,358	8,271,883	32,220,126
FY2009	43,685,586	3,185,358	8,271,883	32,228,345
FY2010	45,614,221	4,746,581	7,962,350	32,905,290
FY2011	40,703,316	4,746,581	7,962,350	27,994,385
FY2012	37,797,001	4,445,888	5,673,174	27,677,939
FY2013	37,843,134	4,450,306	5,673,174	27,719,654
FY2014	39,110,676	4,436,800	6,173,174	28,500,702
FY2015	39,265,903	4,439,616	6,173,174	28,653,113
FY2016	39,613,693	4,320,006	6,181,120	29,112,567
FY2017	39,732,191	4,305,388	6,181,120	29,245,683
FY2018	40,145,767	7,445,116	4,067,891	28,632,760
FY2019	40,201,343	7,440,416	4,067,888	28,693,039
FY2020	39,106,062	6,440,456	4,037,849	28,627,757
FY2021	38,039,484	5,388,000	4,037,847	28,613,637
FY2022	36,030,265	5,383,800	3,836,354	26,810,111
FY2023	36,028,123	5,382,750	3,836,354	26,809,019
Т	otal Net GR Change	(5,295,027)	% Change	-16.49%

	Revenues vs. Expenditures by College FY2020										
		Total Expenditures and	Contribution	Contribution Margin	Total Net Revenue						
	Net Revenue	Overhead	Margin	Percentage Percentage	Percentage						
College of Business	\$ 13,338,413.23	\$ 7,689,585.06	\$ 5,648,828.17	42.35%	12.96%						
College of Education	25,540,396.48	12,976,275.01	12,564,121.47	49.19%	24.81%						
College of Fine Arts	9,076,605.75	7,570,726.23	1,505,879.52	16.59%	8.82%						
College of Forestry & Agriculture	5,050,158.13	3,447,165.42	1,602,992.71	31.74%	4.91%						
College of Liberal & Applied Arts	28,393,836.71	14,575,079.70	13,818,757.00	48.67%	27.58%						
College of Science & Mathematics	21,553,606.12	13,775,628.66	7,777,977.46	36.09%	20.94%						
Total	102,953,016.42	60,034,460.09	42,918,556.33								

Assumptions:

- This is the first phase of a comprehensive analysis. Further analysis will be made in collaboration with Academic Performance Solutions
- In order to normalize the analysis, Fiscal year 2020 revenue is compared to Fiscal Year 2019 expenditures
- Fiscal years used for analysis are not base years for formula funding
- Enrollment will remain at the level used in this analysis
- Partial Overhead allocation only includes direct academic support overhead
- All revenue will be collected from students and general revenue and teaching supplements will be fully funded
- Revenue includes Education & General and Designated Tuition Revenue only

Department	•	Academic D	epartments Fisca	l Year 2020		Allalysis	
Economics & Finance 2,331,353 1,706,615 217,625 997,114 204% 277, 2048 278, 20	Department			Overhead			Total Net Revenu Percentage
Extonemics Finance	Accounting	2.255.042	1.402.051	191.866	661.126	29.32%	2.19
Business Com & Lag Stud	•				•		2.75
April							3.22
Total College of Business 13,338,413 7,656,645 32,941 5,648,828 42,35% 12,966	-						4.80
Elementary Education	-	, , , ₋			-		
Human Services 6, 202,819 2,022,052 301,382 3,879,386 62,24% 6.02 Minutum Services 5,510,659 3,067,427 374,767 2,088,464 37,54% 5.33 (Sinesiology 5,583,832 2,38,006 300,555 3,125,231 54,22% 5.06 Secondary Education 3,236,161 1,507,527 228,914 1,499,720 46,34% 3.14 Dearls Office - 37,941 (S7,941) - 200,846,46 37,54% 3.14 Dearls Office - 37,941 (S7,941)	Total, College of Business	13,338,413	7,656,645	32,941	5,648,828	42.35%	12.96
	•	4,826,925	2,561,517	274,088	1,991,320		4.69
Secondary Spring	Human Sciences	6,202,819	2,022,052	301,382		62.54%	
Secondary Education 3,236,161 1,507,527 228,914 1,499,720 46,34% 3,14 2002	Human Services	5,510,659	3,067,427	374,767	2,068,464	37.54%	5.35
Dearls Office . 357,941 (37,941) .	Kinesiology	5,763,832	2,338,006	300,595	3,125,231	54.22%	5.60
200 Academic Services - 240,710 (240,710) - Academic Services - 240,710 - Academic Services - 240,710 -		3,236,161			1,499,720	46.34%	3.14
Assessment & Account - 701,772		-			-		
Total, College of Education 25,540,386 12,786,952 179,323 12,554,121 49,19% 24,81 Aut 3,086,029 1,933,273 15,7645 995,112 32,25% 3.00 Music 4,653,099 3,939,007 329,562 331,340 7,12% 452 Dearly Office 1,336,668 1,071,158 86,082 179,428 13,42% 13,82 Dearly Office 2,576,911 (527,691) 2.026,000 1 Dearly Office 5,576,911 (527,691) 2.026,000 1 Dearly Office 6,58,821 11,905 1,505,880 16,59% 8.82 Agriculture 2,005,922 1,258,309 174,775 573,839 28,59% 1,98 Dearly Office 5,576,72 260,776 38,259 256,599 46,38% 0,58 Dearly Office 6 Dearly Office 7 Dearly		-			-		
Art	Assessment & Account	-	701,772	(701,772)	-		
Music 4,653,909 3,993,007 329,562 331,340 7,12% 4.52 hears Office 1,336,668 1,071,158 8,6082 179,428 13,42% 1.36 bear's Office 5 527,691 (527,691)	Total, College of Education	25,540,396	12,796,952	179,323	12,564,121	49.19%	24.81
Theatre 1,336,668 1,071,158 86,082 179,428 13.42% 1.32 Dearls Office 527,691 627,691 7. Dearls Office 33,693 33,693 7. Total, College of Fine Arts 9,076,606 7,558,821 11,905 1,505,880 16.59% 8.82 Apriculture 2,006,922 1,258,309 174,775 573,839 28,59% 1.98 Environmental Science 557,673 260,776 38,259 258,639 46,38% 0.54 Forestly 2,485,563 1,501,799 213,248 770,515 31,00% 24,4 Dearls Office 415,557 7. Total, College of Forestry 5,050,158 3,436,441 10,725 1,602,993 31,74% 4.91 Mass Communications 1,500,964 966,290 49,612 485,062 32,32% 1.46 English 5,416,421 2,465,962 111,872 2,838,587 52,41% 5.26 English 5,416,421 2,465,962 111,872 2,838,587 52,41% 5.26 English 5,416,421 2,465,962 111,872 2,838,587 52,41% 5.26 English 5,416,421 2,465,962 111,872 2,838,587 59,97% 4.35 History 4,141,203 2,004,962 9,336 2,043,905 49,36% 4.02 Willitary Science 109,689 84,343 3,732 2,1613 19,70% 0.11 Engagages, Cult & Comm 3,966,382 2,100,925 94,33 1,771,223 4,66% 3.88 Willtidisciplinary 1,158,305 644,574 28,742 484,989 41,87% 1.13 Fig. 11 208,644 130,741 5,785 72,117 34,66% 3.68 Fig. 12 2,684,377 1,137,933 84,756 1,395,889 53,30% 2,54 Deans Office 6,422 (6,422) -	Art	3,086,029	1,933,273	157,645	995,112	32.25%	3.00
Dean's Office -	Music	4,653,909	3,993,007	329,562	331,340	7.12%	4.52
Color Colo	Theatre	1,336,668	1,071,158	86,082	179,428	13.42%	1.30
Color Colo	Dean's Office	-	527,691	(527,691)	-		
Agriculture 2,006,922 1,258,309 174,775 573,839 28,59% 1.95 Environmental Science 557,673 260,776 38,259 258,639 48,38% 0.54 Fortal, College of Forestry 2,485,563 1,501,799 213,248 770,515 31,00% 2.41 Potal, College of Forestry 5,050,158 3,436,441 10,725 1,602,993 31,74% 4.91 Mass Communications 1,500,964 966,290 49,612 485,062 32,32% 1.46 English 5,416,421 2,465,962 111,872 2,385,587 52,41% 5.22 Envernment 4,475,316 1,728,187 81,233 2,665,896 59,57% 4.38 Convernment 4,475,316 1,728,187 81,233 2,665,896 59,57% 4.38 History 4,141,203 2,004,962 92,336 2,043,905 49,36% 4.02 Willitary Science 109,689 84,343 3,732 21,613 19,70% 0.11 anguages, Cutt & Comm 3,966,382 2,109,25 94,233 1,771,223 44,66% 3.18 Aguaguage, Cutt & Comm 3,966,382 2,109,25 94,233 1,771,223 44,66% 3.18 Aguaguage, Cutt & Comm 3,966,382 2,109,25 94,233 1,771,223 44,66% 3.18 Aguaguage, Cutt & Comm 3,966,382 2,109,25 94,233 1,771,223 44,66% 3.18 Aguaguage, Cutt & Comm 3,966,382 2,109,25 94,233 1,771,223 44,66% 3.18 Aguaguage, Cutt & Comm 3,966,382 2,109,25 94,233 1,771,223 44,66% 3.18 Aguaguage, Cutt & Comm 3,966,382 2,109,25 94,233 1,771,223 44,66% 3.18 Aguaguage, Cutt & Comm 3,966,382 2,109,25 94,233 1,771,223 44,66% 3.18 Aguaguage, Cutt & Comm 3,966,382 2,109,25 94,233 1,771,223 44,66% 3.18 Aguaguage, Cutt & Comm 3,966,382 2,109,25 94,233 1,771,223 44,66% 3.18 Aguaguage, Cutt & Comm 3,966,382 2,109,25 94,233 1,771,223 44,66% 3.18 Aguaguage, Cutt & Comm 3,966,382 2,109,25 94,233 1,771,223 44,66% 3.18 Aguaguage, Cutt & Comm 3,966,382 2,109,25 94,233 1,771,271 34,66% 0.20 Aguaguage, Cutt & Comm 3,966,382 2,109,25 94,233 1,771,271 34,66% 0.20 Aguaguage, Cutt & Comm 3,966,382 2,771,373 3,778 2,29 Aguaguage, Cutt & Comm 3,966,382 2,771,371 3,771,777 3,778 Aguaguage, Cutt & Comm 3,966,382 2,774,125 2,775,38 2,775 2,775 3,778 2,775 3,777 2,777 3,777 3,777 3,777 3,777 3,7	CoFA Operations	-	33,693	(33,693)	-		
Environmental Science 557,673 260,776 38,259 258,639 46,38% 0.54 forestry 2,485,563 1,501,799 213,248 770,515 31.00% 2.41 forestry 2,485,563 1,501,799 213,248 770,515 31.00% 2.41 forestry 2,485,563 1,501,799 213,248 770,515 31.00% 2.41 forestry 5,050,158 3.436,441 10,725 1.602,993 31,74% 4.91 forestry 5,050,158 3.436,441 10,725 1.602,993 31,74% 4.91 forestry 4.91 forestry 5,050,158 3.436,441 10,725 1.602,993 31,74% 4.91 forestry 5,050,158 3.436,441 10,725 1.602,993 31,74% 4.91 forestry 5,050,158 3.436,441 10,725 1.602,993 31,74% 4.91 forestry 5,000,964 96,6290 4.9,612 485,062 32,32% 1.46 forestry 5,000,964 11,725,187 81,233 2,665,896 59,57% 4.35 forestry 4,141,203 2,004,962 92,336 2,004,3005 49,96% 4.02 forestry 6,000,969 84,343 3,732 21,613 19,70% 0.11 anguages, Cult & Comm 3,966,382 2,100,925 94,233 1,771,223 44,66% 3.88 follottisciplinary 1,158,305 644,574 28,742 484,989 41,87% 1.13 forestry 6,000,969 3,080,386 1,361,285 62,770 1,572,332 53,77% 2.96 forestry 6,000,969 1,718,150 1,277,332 57,472 383,345 22,31% 1.67 foreial Work 2,618,377 1,137,933 84,756 1,395,689 53,30% 2.54 foreial Work 2,618,377 1,379,33 84,756 1,395,689 53,30% 2.54 foreial Work 2,618,377 1,379,33 84,756 1,395,689 53,30% 2.54 foreial Work 2,618,377 1,379,33 84,756 1,395,689 53,30% 2.54 foreial Work 2,618,377 1,737,332 57,472 383,345 22,31% 1.67 foreial Work 2,618,377 1,737,333 84,756 1,395,689 53,30% 2.54 foreial Work 2,618,377 1,737,333 84,756 1,395,689 53,30% 2.54 foreial Work 2,618,377 1,737,372 57,348 13,818,757 48,67% 2,756 foreial Work 2,618,377 1,737,377 36,69% 2,756 foreial Work 2,618,377 1,757,377 36,09% 2,756	Total, College of Fine Arts	9,076,606	7,558,821	11,905	1,505,880	16.59%	8.82
Environmental Science 557,673 260,776 38,259 258,639 46,38% 0.55 crostity 2,485,563 1,501,799 213,248 770,515 31.00% 2.45 crostity 2,485,563 1,502,993 31.74% 4.99 crostity 2,485,563 1,502,993 31.74% 4.99 crostity 2,485,563 1,502,993 31.74% 4.99 crostity 2,485,563 1,728,187 81,233 2,665,896 59,57% 4.35 crostity 2,485,563 1,728,187 81,233 2,665,896 59,57% 4.35 crostity 2,485,563 1,503,505 49,36% 4.00 crostity 2,485,563 1,728,187 81,233 2,665,896 59,57% 4.35 crostity 2,485,563 1,728,187 81,233 2,665,896 59,57% 4.35 crostity 2,485,563 1,779,579 4,365 4.00 crostity 2,485,563 1,779,579 4,365 4.00 crostity 2,485,563 1,779,579 4,3	Nariculture	2.006.922	1.258.309	174.775	573.839	28.59%	1.95
Forestry 2,485,563 1,501,799 213,248 770,515 31.00% 2.45 Dean's Office	7						
Pean's Office -							
Mass Communications 1,500,964 966,290 49,612 485,062 32.32% 1.46 rights 5,416,421 2,465,962 111,872 2,838,587 52.41% 5.26 30-vernment 4,475,316 1,728,187 81,233 2,665,896 59,57% 4.33 15tory 4,141,203 2,004,962 92,336 2,043,905 49,39% 4.00 Military Science 109,689 84,343 3,732 21,613 19,70% 0.11 anguages, Cult & Comm 3,966,382 2,100,925 94,233 1,771,223 44,66% 3.86 14,667 42,8742 48,4989 41,87% 1.13 29xchology 3,080,386 1,361,285 62,770 1,656,332 53,77% 2.99 1,754,010 208,644 130,741 5,785 72,117 34,56% 0.20 4,745,175,175,175,175,175,175,175,175,175,17	,					01.00%	2
English 5,416,421 2,465,962 111,872 2,838,587 52.41% 5.26 Government 4,475,316 1,728,187 81,233 2,665,896 59,57% 4.35 History 4,141,203 2,004,962 92,336 2,043,905 49,36% 4.02 Military Science 109,689 84,343 3,732 21,613 19,70% 0.11 2,004,961 2,004,962 92,336 2,105,330 19,70% 0.11 2,004,004 2,004,962 1,009,25 94,233 1,771,223 44,66% 3.85 Multidisciplinary 1,158,305 644,574 28,742 484,989 41,87% 1.13 92,004 1.138,305 644,574 28,742 484,989 41,87% 1.13 92,004 1.138,305 644,574 28,742 484,989 41,87% 1.13 92,004 1.138,305 644,574 28,742 484,989 41,87% 1.13 92,004 1.138,305 1.361,285 62,770 1,656,332 53,77% 2.98 1.10 208,644 130,741 5,785 72,117 34,56% 0.20 Anthro, Geography & Sociology 1,718,150 1,277,332 57,472 383,345 22,31% 1.67 Social Work 2,618,377 1,137,933 84,756 1,395,689 53,30% 2.54 0.20 Anthro, Geography & Sociology 1,718,150 1,277,332 57,472 383,345 22,31% 1.67 Social Work 2,618,377 1,137,933 84,756 1,395,689 53,30% 2.54 0.20 Anthro, Geography & Sociology 1,748,150 1,277,332 57,472 383,345 22,31% 1.67 Social Work 2,618,377 1,137,933 84,756 1,395,689 53,30% 2.54 0.20 Anthro, Geography & Sociology 1,768,189 37,861 (6,422) - Applied Arts and Sciences - 3,760 (3,760) Total, College of Liberal Arts 28,939,837 14,517,732 57,348 13,818,757 48.67% 27,58 Biology 4,851,721 2,077,538 219,872 2,554,312 52,65% 4,77 Chemistry 2,278,888 1,186,580 115,697 976,611 42,85% 2,21 Geology 1,768,189 877,841 91,133 799,216 45,20% 1.77 Mathematics and Statistics 5,497,687 2,974,125 285,188 2,383,34 40,71% 5,34 Nursing 3,209,387 2,840,357 234,964 134,067 4.18% 3.12 Physics and Astronomy 2,086,450 1,455,142 126,165 505,142 24,21% 2.00 Computer Science 1,861,285 1,184,581 106,447 570,256 30,64% 1.81	Total, College of Forestry	5,050,158	3,436,441	10,725	1,602,993	31.74%	4.91
Government 4,475,316 1,728,187 81,233 2,665,896 59.57% 4.36 history 4,141,203 2,004,962 92,336 2,043,905 49.36% 4.02 Millitary Science 109,689 84,343 3,732 21,613 19,70% 0.11 Languages, Cult & Comm 3,966,382 2,100,925 94,233 1,771,223 44,66% 3.85 Multidisciplinary 1,158,305 644,574 28,742 484,989 41.87% 1.13 Psychology 3,080,386 1,361,285 62,770 1,656,332 53,77% 2.99 SFA 101 208,644 130,741 5,785 72,117 34,56% 0.22 Anthro, Geography & Sociology 1,718,150 1,277,332 57,472 383,345 22,31% 1.67 Social Work 2,618,377 1,137,933 84,756 1,395,689 53.30% 2.54 Dean's Office - 605,015 (605,015) - 64,22 (6,422)	Mass Communications	1,500,964	966,290	49,612	485,062	32.32%	1.46
History 4,141,203 2,004,962 92,336 2,043,905 49.36% 4.02 willitary Science 109,689 84,343 3,732 21,613 19.70% 0.11 a.anguages, Cult & Comm 3,966,382 2,100,925 94,233 1,771,223 44,66% 3.86 Multidisciplinary 1,158,305 644,574 28,742 484,989 41.87% 1.13 Psychology 3,080,386 1,361,285 62,770 1,656,332 53,77% 2.99 FA 10 208,644 130,741 5,785 72,117 34,56% 0.22 Anthro, Geography & Sociology 1,718,150 1,277,332 57,472 383,345 22,31% 1.67 ocioil Work 2,618,377 1,137,933 84,756 1,395,689 53.30% 2.54 paleid Arts and Sciences - 66,422 (6,422) - 2.24 paleid Arts and Sciences - 6,422 (6,422) - 3,760 (3,760) - 1 Total, College of Liberal Arts 28,393,837 14,517,732 57,348 13,818,757 48.67% 27.58 29.60 page of Liberal Arts 2,278,888 1,186,580 15,697 976,611 42.85% 2.27 360 page of Liberal Arts 5,497,687 2,974,125 285,188 2,238,374 40,71% 5.34 pursing 3,209,387 2,840,357 234,964 134,067 4,18% 3.12 physics and Astronomy 2,086,450 1,455,142 126,165 505,142 24,21% 2.03 page of Grad Science 1,861,285 1,188,581 106,447 570,256 30,64% 1.81 page of Grad School 312,558 (312,558) - 1 Total, College of S&M 21,553,606 13,755,312 20,317 7,777,977 36,09% 20,940 page of Grad School 312,558 (312,558) -	English	5,416,421	2,465,962	111,872	2,838,587	52.41%	5.26
Military Science 109,689 84,343 3,732 21,613 19.70% 0.11 anguages, Cult & Comm 3,966,382 2,100,925 94,233 1,771,223 44.66% 3.88 (Multidisciplinary 1,158,305 644,574 28,742 484,989 41,87% 1.13 2sychology 3,080,386 1,361,285 62,770 1,656,332 53,77% 2.98 2.95 2.95 2.95 2.95 2.95 2.95 2.95 2.95	Government	4,475,316	1,728,187	81,233	2,665,896	59.57%	4.35
Aanguages, Cult & Comm 3,966,382 2,100,925 94,233 1,771,223 44,66% 3.85 40Litt disciplinary 1,158,305 644,574 28,742 48,989 41,87% 1.138 572,717 34,56% 0.20 1,656,332 53,77% 2.98 1,674,101 208,644 130,741 5,785 72,117 34,56% 0.20 1,718,150 1,777,332 57,472 383,345 22,31% 1.67 1.67 1.60 1.67 1.69 1.69 1.69 1.69 1.69 1.69 1.69 1.69	History	4,141,203	2,004,962	92,336	2,043,905	49.36%	4.02
Wultidisciplinary 1,158,305 644,574 28,742 484,989 41.87% 1.15 Psychology 3,080,386 1,361,285 62,770 1,656,332 53,77% 2.98 SiFA 101 208,644 130,741 5,785 72,117 34,56% 0.22 Anthro, Geography & Sociology 1,718,150 1,277,332 57,472 383,345 22.31% 1.61 Social Work 2,618,377 1,137,933 84,756 1,395,689 53.30% 2.54 Jean York 2,618,377 1,137,933 84,756 1,395,689 53.30% 2.54 Jean York 2,618,377 1,137,933 84,756 1,395,689 53.30% 2.54 Jean William - 60422 (605,015) - - - Jack Office - 60422 (6,422) - - - Fotal, College of Liberal Arts 28,393,837 14,517,732 57,348 13,818,757 48.67% 27,55 Biology 4,851,721 2,077,5	Military Science	109,689	84,343	3,732	21,613	19.70%	0.11
Asychology 3,080,386 1,361,285 62,770 1,656,332 53.77% 2.96 Ash 101 208,644 130,741 5,785 72,117 34.56% 0.20 Anthro, Geography & Sociology 1,718,150 1,277,332 57,472 383,345 22.31% 1.67 Alocial Work 2,618,377 1,137,933 84,756 1,395,689 53.30% 2.56 Dean's Office - 605,015 (605,015) - 6,042 (6,422)	.anguages, Cult & Comm	3,966,382	2,100,925	94,233	1,771,223	44.66%	3.85
FA 101	Multidisciplinary	1,158,305	644,574	28,742	484,989	41.87%	1.13
FA 101						53.77%	2.99
Anthro, Geography & Sociology 1,718,150 1,277,332 57,472 383,345 22.31% 1.67 social Work 2,618,377 1,137,933 84,756 1,395,689 53.30% 2.56 social Work 2,618,376 1,3760							
Social Work 2,618,377 1,137,933 84,756 1,395,689 53.30% 2.56 Dearls Office - 605,015 (605,015)						22.31%	
Dean's Office - 605,015 (605,015) - AA Operations - 6,422 (6,422) - Applied Arts and Sciences - 3,760 (3,760) - As Operations - 6,422 (6,422) - Applied Arts and Sciences - 3,760 (3,760) - As Operations - 6,422 (6,422) - Applied Arts and Sciences - 3,760 (3,760) - As Operations - Applied Arts - 28,393,837 14,517,732 57,348 13,818,757 48.67% 27.56 Biology 4,851,721 2,077,538 219,872 2,554,312 52.65% 4.7* Chemistry 2,278,888 1,186,580 115,697 976,611 42,85% 2.2* Chemistry 2,278,888 1,186,580 115,697 976,611 42,85% 2.2* Chemistry 3,768,189 877,841 91,133 799,216 45,20% 1.7* Mathematics and Statistics 5,497,687 2,974,125 285,188 2,238,374 40,71% 5.3* Aursing 3,209,387 2,840,357 234,964 134,067 4.18% 3.1* Chemistry 2,086,450 1,455,142 126,165 505,142 24,21% 2.0* Chemistry 3,209,387 2,840,357 234,964 134,067 4.18% 3.1* Chemistry 3,209,387 2,840,357 234,964 106,447 570,256 30,64% 1.8* Chemistry 3,209,387 2,840,357 234,964 106,447 570,256 30,64% 1.8* Chemistry 3,209,387 2,840,357 234,964 106,447 570,256 30,64% 1.8* Chemistry 3,209,387 2,840,357 24,964 106,447 570						53.30%	
AA Operations - 6,422 (6,422) - Applied Arts and Sciences - 3,760 (3,760)		-			-		
Applied Arts and Sciences - 3,760 (3,760) - Fotal, College of Liberal Arts 28,393,837 14,517,732 57,348 13,818,757 48.67% 27.56 Biology 4,851,721 2,077,538 219,872 2,554,312 52.65% 4.77 Chemistry 2,278,888 1,186,580 115,697 976,611 42.85% 2.27 Beology 1,768,189 877,841 91,133 799,216 45,20% 1.77 Authermatics and Statistics 5,497,687 2,974,125 285,188 2,238,374 40.71% 5.34 Autrsing 3,209,387 2,840,357 234,964 134,067 4.18% 3.17 Physics and Astronomy 2,086,450 1,455,142 126,165 505,142 24,21% 2.07 Computer Science 1,861,285 1,184,581 106,447 570,256 30.64% 1.87 Dean's Office - 713,337 (713,337) - Fre-professional - 28,724 (28,724) - STEM - 404,394 (404,394) - Fotal, College of S&M 21,553,606 13,755,312 20,317 7,777,977 36.09% 20.99 Dean of Grad School 312,558 (312,558) -	AA Operations	_			_		
Sicilogy 4,851,721 2,077,538 219,872 2,554,312 52.65% 4.7° Chemistry 2,278,888 1,186,580 115,697 976,611 42.85% 2.2° Mathematics and Statistics 1,768,189 877,841 91,133 799,216 45.20% 11.7° Mathematics and Statistics 5,497,687 2,974,125 285,188 2,238,374 40.71% 5.3° Nursing 3,209,387 2,840,357 234,964 134,067 4.18% 3.1° Chysics and Astronomy 2,086,450 1,455,142 126,165 505,142 24.21% 2.0° Computer Science 1,861,285 1,184,581 106,447 570,256 30.64% 1.8° Computer Science - 713,337 (713,337) - Computer Science - 12,693 (12,693) - Chybridian - 28,724 (28,724) - Chybridian - 28,724 (28,724) - Chybridian - 404,394 (404,394) -	•	-			-		
Chemistry 2,278,888 1,186,580 115,697 976,611 42.85% 2.21 Geology 1,768,189 877,841 91,133 799,216 45.20% 1.77 dathematics and Statistics 5,497,687 2,974,125 285,188 2,238,374 40.71% 5.34 Sursing 3,209,387 2,840,357 234,964 134,067 4.18% 3.12 Physics and Astronomy 2,086,450 1,455,142 126,165 505,142 24.21% 2.03 Computer Science 1,861,285 1,184,581 106,447 570,256 30.64% 1.81 Dean's Office - 713,337 (713,337) - CSCM Operations - 12,693 (12,693) - Pre-professional - 28,724 (28,724) - STEM - 404,394 (404,394) - Fotal, College of S&M 21,553,606 13,755,312 20,317 7,777,977 36.09% 20.94 Dean of Grad School 312,558 (312,558) -	Total, College of Liberal Arts	28,393,837	14,517,732	57,348	13,818,757	48.67%	27.58
Chemistry 2,278,888 1,186,580 115,697 976,611 42.85% 2.2° Geology 1,768,189 877,841 91,133 799,216 45.20% 1.7° Alathematics and Statistics 5,497,687 2,974,125 285,188 2,238,374 40.71% 5.3° Alursing 3,209,387 2,840,357 234,964 134,067 4.18% 3.11° Althysics and Astronomy 2,086,450 1,455,142 126,165 505,142 24.21% 2.0° Computer Science 1,861,285 1,184,581 106,447 570,256 30.64% 1.8° Dean's Office - 713,337 (713,337) - COM Operations - 12,693 (12,693) - CPT - Professional - 28,724 (28,724) - CRIM Operations - 404,394 (404,394) - CRIM Operation - 312,553,606 13,755,312 20,317 7,777,977 36.09% 20.94 Dean of Grad School 312,558 (312,558) -	Biology	4,851.721	2,077.538	219.872	2,554.312	52.65%	4 71
Geology 1,768,189 877,841 91,133 799,216 45.20% 1.72 Mathematics and Statistics 5,497,687 2,974,125 285,188 2,238,374 40.71% 5.34 Nursing 3,209,387 2,840,357 234,964 134,067 4.18% 3.12 Physics and Astronomy 2,086,450 1,455,142 126,165 505,142 24.21% 2.03 Computer Science 1,861,285 1,184,581 106,447 570,256 30.64% 1.86 Dean's Office - 713,337 - - - SCM Operations - 12,693 (12,693) - - Pre-professional - 28,724 (28,724) - - STEM - 404,394 (404,394) - - Total, College of S&M 21,553,606 13,755,312 20,317 7,777,977 36.09% 20.94 Dean of Grad School 312,558 (312,558) - -	0,						
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Aursing 3,209,387 2,840,357 234,964 134,067 4.18% 3.12 Physics and Astronomy 2,086,450 1,455,142 126,165 505,142 24.21% 2.03 Computer Science 1,861,285 1,184,581 106,447 570,256 30.64% 1.8 Dean's Office - 713,337 (713,337) - DEAN Operations - 12,693 (12,693) - Pre-professional - 28,724 (28,724) - DEAN OPERATION - 404,394 (404,394) - DEAN OPERATION - 404,394 (404,394) - DEAN OPERATION - 312,553,606 13,755,312 20,317 7,777,977 36.09% 20.99 DEAN OF Grad School 312,558 (312,558) -	0,						
Physics and Astronomy 2,086,450 1,455,142 126,165 505,142 24.21% 2.05 Computer Science 1,861,285 1,184,581 106,447 570,256 30.64% 1.8 Dean's Office - 713,337 (713,337) - CRM Operations - 12,693 (12,693) - Pre-professional - 28,724 (28,724) - CREM - 404,394 (404,394) - Crotal, College of S&M 21,553,606 13,755,312 20,317 7,777,977 36.09% 20.94 Dean of Grad School 312,558 (312,558) -							
Computer Science 1,861,285 1,184,581 106,447 570,256 30.64% 1.8 Dean's Office - 713,337 (713,337) - SCM Operations - 12,693 (12,693) - Pre-professional - 28,724 (28,724) - STEM - 404,394 (404,394) - Potal, College of S&M 21,553,606 13,755,312 20,317 7,777,977 36.09% 20.9 Dean of Grad School 312,558 (312,558) -							
Dean's Office - 713,337 (713,337) - ICM Operations - 12,693 (12,693) - Pre-professional - 28,724 (28,724) - ITEM - 404,394 (404,394) - Potal, College of S&M 21,553,606 13,755,312 20,317 7,777,977 36.09% 20.9 Dean of Grad School 312,558 (312,558) -	,						
CM Operations - 12,693 (12,693) - 12,693 (12,693	•	1,001,200			3/0,236	30.04%	1.8
Pre-professional - 28,724 (28,724) - STEM - 404,394 (404,394) - STEM - 405,312 20,317 7,777,977 36.09% 20.94 (28,724) - STEM - 404,394 (404,394) - STEM - 40		-			-		
GTEM - 404,394 (404,394) - Iotal, College of S&M 21,553,606 13,755,312 20,317 7,777,977 36.09% 20.9 Dean of Grad School 312,558 (312,558) -	-	-			-		
Fotal, College of S&M 21,553,606 13,755,312 20,317 7,777,977 36.09% 20.9 Dean of Grad School 312,558 (312,558) -	•	-			-		
		21,553,606			7,777,977	36.09%	20.94
All Callages 400 050 046 60 004 460 40 040 FFC 44 0004	Dean of Grad School		312,558	(312,558)	-		
		400 272 245	00.221.125		40.010.77	11.25	

^{*}All revenue is based on FY2020, but all expenditures are based on FY2019, due to the fact FY2020 expenditures were signficantly impacted by COVID-19.

FY 2022-23 Appropriations Bills page 1 (PDF)

FY 2022-23 Appropriations Bills page 2 (PDF)

2022-23 Biennial Appropriations Bill General Revenue Recap

June 13, 2021

		A B C		D	F		
			20-21 B	iennium	22-23 B	iennium	
	SFA General Revenue Appropriation Bill Summary	FY 2020	FY 2021	Total	FY 2022	FY 2023	Total
8	General Revenue Fund (Gross)	39,106,062.00	38,039,484.00	77,145,546.00	36,030,265.00	36,028,123.00	72,058,388.00
10	Gross General Revenue Change (F8-C8)						(5,087,158.00)
	Percentage Change (F10/C8)						-6.59%
	Gross General Revenue Decrease						(5,087,158.00)
	TRB Debt Service Reduction - Bond Refinancing - No Operational Impact						1,061,906.00
	General Revenue Change Net of TRB Debt Service Decrease						(4,025,252.00)
	Biennial Operating Change Percentage Net of TRB Debt Service Reduction						-5.22%
	General Revenue Change FY 22 to FY 21		38,039,484.00		36,030,265.00		(2,009,219.00)
	General Revenue Percentage Change FY 22 to FY 21						-5.28%
	Governor's 2020-21 General Revenue Reduction	(1,632,927.50)	(1,632,927.50)	(3,265,855.00)			
	Adjusted Gross Biennial Comparison	37,473,134.50	36,406,556.50	73,879,691.00	36,030,265.00	36,028,123.00	72,058,388.00
	FY 22 Budget Reconciliation						
	General Revenue Change FY 22 to FY 21		38,039,484.00		36,030,265.00		(2,009,219.00)
	Governor's FY 21 General Revenue Reduction (FY 21 Budget Reduction) (Reduced When the FY 21 Budget Was Developed)						1,632,928.50
	Decrease in TRB Debt Service Appropriations						4,200.00
	FY 22 General Revenue Compared to FY 21 Net General Revenue						(372,090.50)

	CARES HEERF I	CRRSAA HEERF II	ARP HEERF III
Total CARES Funding: HEERF I, II, and III	11,766,773.00	17,133,422.00	30,256,363.00
Uses:			
Student Financial Support	5,262,539.00	5,262,539.00	15,344,767.00
ITS Classroom Upgrades and Student Delivery Support FY 20 Student Refunds:	2,023,852.31		
FY 2019-20 Tuition and Mandatory Fees	810,622.45		
FY 2019-20 Housing, Meals, Parking, etc.	3,140,092.35	4,806,415.71	
FY 2019-20 Other Revenue	384,994.20	58,990.91	
Lost Revenue:	·		
FY 2020-21 Tuition and Fees	5,986.00	20,969.54	
FY 2020-21 Housing, Meals, Parking, etc.		1,981,297.18	
FY 2020-21 Other Revenue		1,250,813.56	4,075,804.14
FY 2020-21 Housing and Meals			7,140,556.72
Governor's General Revenue Reduction FYEs 20 and 21		3,265,855.44	1,632,927.50
Formula Funding Decrease			372,091.50
COVID Response Expenditures			554,138.56
FFCRA COVID Sick Leave			982,421.57
Indirect Cost Recovery	138,686.69	486,540.66	153,656.01
Total Uses:	11,766,773.00	17,133,422.00	30,256,363.00

Fiscal Year 2022 Budget Development Summary

Revenue and Expenditure Analysis	Flat	5%	10%	20%
Revenue Adjustments				
Legislative Appropriations Decrease	(372,091.00)	(372,091.00)	(372,091.00)	(372,091.00)
Higher Education Group Insurance (HEGI)	(190,377.00)	(190,377.00)	(190,377.00)	(190,377.00)
Tuition and Fees Decrease	0.00	(5,204,661.00)	(10,409,322.00)	(20,818,643.00)
One Time - CARES Act Funds	(3,100,000.00)	(3,100,000.00)	(3,100,000.00)	(3,100,000.00)
One Time - Staff Furlough	(1,440,000.00)	(1,440,000.00)	(1,440,000.00)	(1,440,000.00)
One Time - Distance Education Fee Reserve	(496,300.00)	(496,300.00)	(496,300.00)	(496,300.00)
One Time - Fund Balance Support	(1,341,828.65)	(1,341,828.65)	(1,341,828.65)	(1,341,828.65)
Distance Education Fee Revenue Increase	1,000,000.00	1,000,000.00	1,000,000.00	1,000,000.00
Revenue Shortfall	(5,940,596.65)	(11,145,257.65)	(16,349,918.65)	(26,759,239.65)
Budget Development Support				
One Time - Divisional Savings Used to Fund FY2021	(1,336,781.12)	(1,336,781.12)	(1,336,781.12)	(1,336,781.12)
Total Revenue Decrease	(1,336,781.12)	(1,336,781.12)	(1,336,781.12)	(1,336,781.12)
Adjusted Budget Status	(7,277,377.77)	(12,482,038.77)	(17,686,699.77)	(28,096,020.77)
Expenditure Increases - Estimated				
Increase in Retiree Insurance	200,000.00	200,000.00	200,000.00	200,000.00
Faculty Promotions	129,000.00	129,000.00	129,000.00	129,000.00
Two Admissions Regional Coordinator Positions	103,350.00	103,350.00	103,350.00	103,350.00
Aviation Clinical Instructor/Prgm Director Position	110,500.00	110,500.00	110,500.00	110,500.00
RELLIS Academic Alliance Position	75,400.00	75,400.00	75,400.00	75,400.00
Total Projected Expenditure Increase	618,250.00	618,250.00	618,250.00	618,250.00
Projected Revenue Shortfall	(7,895,627.77)	(13,100,288.77)	(18,304,949.77)	(28,714,270.77)
	Flat	5% Headcount Decrease	10% Headcount Decrease	20% Headcount Decrease
Housing, Dining, Parking Revenue Shortfall*	(7,534,670.00)	(8,935,123.00)	(10,365,280.00)	(13,096,056.00)
One Time - Fund Balance Support	(1,152,737.50)	(1,152,737.50)	(1,152,737.50)	(1,152,737.50)
Decrease in Debt Service	2,171,541.00	2,171,541.00	2,171,541.00	2,171,541.00
Adjusted Auxiliary Revenue Shortfall	(6,515,866.50)	(7,916,319.50)	(9,346,476.50)	(12,077,252.50)
Projected Total Shortfall	(14,411,494.27)	(21,016,608.27)	(27,651,426.27)	(40,791,523.27)
Other Funding Sources				
American Rescue Plan HEERF III Funds	14,911,596.00	14,911,596.00	14,911,596.00	14,911,596.00
Adjusted FY 2022 Revenue Shortfall	500,101.73	(6,105,012.27)	(12,739,830.27)	(25,879,927.27)

	Projected Fund	d Balance			
	August 31,	2021			
	Education &				
	General	Designated	Auxiliary	Restricted	Total
Fiscal Year 2020					
Net Fund Balance with GASB	(2,770,704.00)	(72,670,383.00)	9,682,390.00	11,191,255.00	(54,567,442.00
Add Back GASB 75 adjustment		99,521,269.00			99,521,269.00
Add Back GASB 68 adjustment		35,792,711.00			35,792,711.00
Fund Balance Net of GASB Entries	(2,770,704.00)	62,643,597.00	9,682,390.00	11,191,255.00	80,746,538.00
Fiscal Year 2021 (Projected)					
Net Projected Fund Balance with GASB	276,295.10	(94,537,779.60)	26,482,098.14	12,431,062.86	(55,348,323.50
Add Back GASB 75 adjustment		135,313,980.00			135,313,980.00
Add Back GASB 68 adjustment		25,000,000.00			25,000,000.00
Adjusted Fund Balance Net of GASB Entries	276,295.10	65,776,200.40	26,482,098.14	12,431,062.86	104,965,656.50

The accounting standards board that governs Texas public university accounting is the Governmental Accounting Standards Board (GASB).

GASB Statement number 68 requires the Teacher Retirement System (TRS) pension liability to be recorded for employees on the TRS retirement system GASB Statement number 75 requires the recording of the institutional portion of other post employment benefits (OPEB).

Tuition and Fees At 15 Semester Credit Hours FY 2012 - 2021



FY2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY2021

STEPHEN F. AUSTIN STATE UNIVERSITY

	_	For the Year August 31, 2022	s En	ding August 31, 2023
Method of Financing: General Revenue Fund	\$	36,030,265	\$	36,028,123
General Revenue Fund - Dedicated Estimated Board Authorized Tuition Increases Account No. 70 Estimated Other Educational and General Income Account No. 770		786,684 13,952,352	\$	786,684 13,953,799
Subtotal, General Revenue Fund - Dedicated	\$	14,739,036	\$	14,740,483
License Plate Trust Fund Account No. 0802, estimated	\$	7,946	\$	7,946
Total, Method of Financing	\$	50,777,247	\$	50,776,552
Items of Appropriation: 1. Educational and General State Support	\$	50,777,247	\$	50,776,552
Grand Total, STEPHEN F. AUSTIN STATE UNIVERSITY	\$	50,777,247	\$	50,776,552
This bill pattern represents an estimated 20.6% of this agency's estimated total available funds for the biennium.				
Number of Full-Time-Equivalents (FTE)- Appropriated Funds		494.7		494.7
Informational Listing of Appropriated Funds. The Educational and General State Support are subject that and include the following amounts for the purpose. A. Goal: INSTRUCTION/OPERATIONS Description of Content of Support Support.	o the speci	al and general p		
Provide Instructional and Operations Support. A.1.1. Strategy: OPERATIONS SUPPORT A.1.2. Strategy: TEACHING EXPERIENCE SUPPLEME A.1.3. Strategy: STAFF GROUP INSURANCE PREMIU A.1.4. Strategy: TEXAS PUBLIC EDUCATION GRANTS A.1.5. Strategy: ORGANIZED ACTIVITIES	MS	28,584,523 1,273,450 2,746,558 2,086,047 850,000	\$	28,584,523 1,273,450 2,746,558 2,086,402 850,000
Total, Goal A: INSTRUCTION/OPERATIONS	\$	35,540,578	\$	35,540,933
B. Goal: INFRASTRUCTURE SUPPORT Provide Infrastructure Support.	Ф.	5 072 241	Ф	5 972 261
B.1.1. Strategy: E&G SPACE SUPPORT Educational and General Space Support. B.1.2. Strategy: TUITION REVENUE BOND RETIREME	\$:NT	5,873,261 5,383,800	\$	5,873,261 5,382,750
Total, Goal B: INFRASTRUCTURE SUPPORT	 \$	11,257,061	\$	11,256,011
C. Goal: NON-FORMULA SUPPORT Provide Non-formula Support.		, ,		, ,
C.1. Objective: INSTRUCTIONAL SUPPORT C.1.1. Strategy: RURAL NURSING INITIATIVE	\$	270,370	\$	270,370
C.2. Objective: RESEARCH C.2.1. Strategy: APPLIED FORESTRY STUDIES CENT Center for Applied Studies in Forestry. C.3. Objective: PUBLIC SERVICE	ER \$	377,523	\$	377,523
C.3.1. Strategy: STONE FORT MUSEUM & RESEARCH CENTER Stone Fort Museum and Research Center of East	\$	71,959	\$	71,959
Texas. C.3.2. Strategy: SOIL PLANT & WATER ANALYSIS LAI Soil Plant and Water Analysis Laboratory.	3	41,048		41,048
C.3.3. Strategy: APPLIED POULTRY STUDIES & RESEARCH Applied Poultry Studies and Research.		38,714		38,714
C.4. Objective: INSTITUTIONAL SUPPORT C.4.1. Strategy: INSTITUTIONAL ENHANCEMENT	\$	3,036,740	\$	3,036,740
Total, Goal C: NON-FORMULA SUPPORT	\$	3,836,354	\$	3,836,354
A755-Conf-3-C III-136				May 22, 2021

STEPHEN F. AUSTIN STATE UNIVERSITY

(Continued)

D. Goal: RESEARCH FUNDS D.1.1. Strategy: COMPREHENSIVE RESEARCH FUND	\$	143,254	\$	143,254
Grand Total , STEPHEN F. AUSTIN STATE UNIVERSITY	\$	50,777,247	\$	50,776,552
Object-of-Expense Informational Listing: Salaries and Wages Other Personnel Costs Faculty Salaries (Higher Education Only) Professional Fees and Services Consumable Supplies Utilities Rent - Machine and Other Debt Service Other Operating Expense Client Services Grants Capital Expenditures	\$	13,933,278 526,530 25,487,932 2,501 1,626 125 67,741 5,383,800 3,192,142 90,102 2,086,047 5,423	\$	13,911,001 518,902 25,540,303 2,389 3,003 0 76,003 5,382,750 3,172,965 78,056 2,086,402 4,778
Total, Object-of-Expense Informational Listing	\$	50,777,247	\$	50,776,552
Estimated Allocations for Employee Benefits and Debt Service Appropriations Made Elsewhere in this Act: Employee Benefits Retirement Group Insurance Social Security	\$	3,779,951 6,233,203 3,182,615	\$	3,881,665 6,233,203 3,278,094
Total, Estimated Allocations for Employee Benefits and Debt Service Appropriations Made Elsewhere in this Act	<u>\$</u>	13,195,769	<u>\$</u>	13,392,962

2. Performance Measure Targets. The following is a listing of the key performance target levels for the Stephen F. Austin State University. It is the intent of the Legislature that appropriations made by this Act be utilized in the most efficient and effective manner possible to achieve the intended mission of the Stephen F. Austin State University. In order to achieve the objectives and service standards established by this Act, the Stephen F. Austin State University shall make every effort to attain the following designated key performance target levels associated with each item of appropriation.

	2022	2023
A. Goal: INSTRUCTION/OPERATIONS		
Outcome (Results/Impact):		
Percent of First-time, Full-time, Degree-seeking Freshmen		
Who Earn a Baccalaureate Degree within Six Academic Years	45.5%	46%
Percent of First-time, Full-time, Degree-seeking Freshmen		
Who Earn a Baccalaureate Degree within Four Academic Years	33%	33.5%
Persistence Rate of First-time, Full-time, Degree-seeking		
Freshmen Students after One Academic Year	72.2%	72.5%
Certification Rate of Teacher Education Graduates	97%	97%
Percent of Baccalaureate Graduates Who Are First Generation		
College Graduates	45%	45%
Percent of Incoming Full-time Undergraduate Transfer		
Students Who Graduate within Four Years	70%	70%
Percent of Incoming Full-time Undergraduate Transfer		
Students Who Graduate within Two Years	32%	33%
Percent of Lower Division Semester Credit Hours Taught by		
Tenured or Tenure-Track Faculty	46%	46%
State Licensure Pass Rate of Nursing Graduates	95%	95%
Dollar Value of External or Sponsored Research Funds (in		
Millions)	3.5	3.6
A.1.1. Strategy: OPERATIONS SUPPORT		
Efficiencies:		
Administrative Cost as a Percent of Total Expenditures	11%	11%
Average Cost of Resident Undergraduate Tuition And Fees		
For 15 Semester Credit Hours	5,300	5,300
Explanatory:		
Average Student Loan Debt	28,656	29,516
Percent of Students with Student Loan Debt	70.84%	71.5%
Average Financial Aid Award Per Full-Time Student	13,854	13,992
Percent of Full-Time Students Receiving Financial Aid	94%	94%
· ·		

A755-Conf-3-C III-137 May 22, 2021



Enrollment Management

Erma Nieto Brecht, Executive Director

Notes	Status of Enrollment
	* Enrollment History - Headcount and SCH
	Undergraduate Enrollment
	* Fall Enrollment Status Update
	SFA Envisioned - Enrollment Metrics
	• Total Enrollment - Headcount
	Semester Credit Hour
	• Undergraduate Enrollment
	• Undergrad Retention
	• First-Time in College
	New Transfers
	• Graduate Enrollment
	• Sub-Groups
	Hispanic Enrollment
	Dual Credit Enrollment
	• Fall Enrollment Status Update

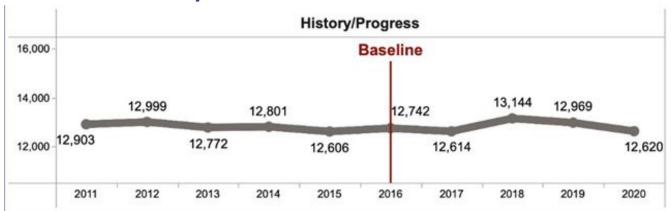


Enrollment Management

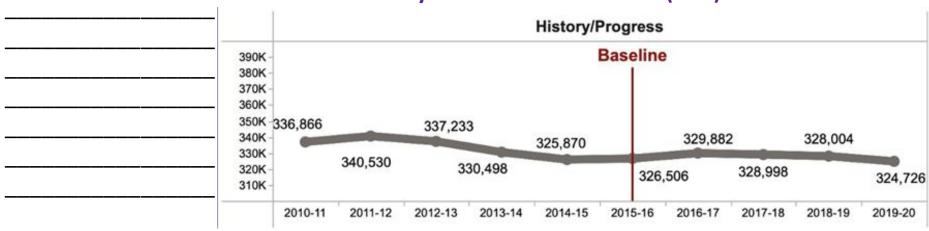
Erma Nieto Brecht, Executive Director

Notes

Enrollment History: Headcount



Enrollment History: Semester Credit Hour (SCH)



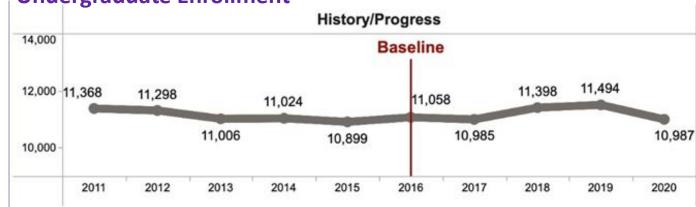


Enrollment Management

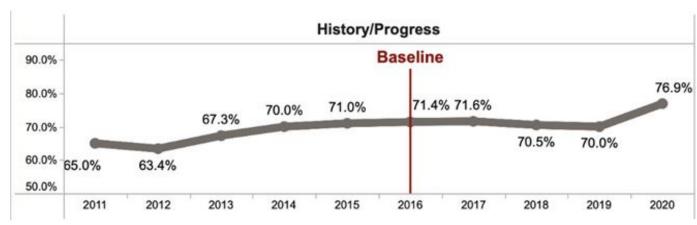
Erma Nieto Brecht, Executive Director

Notes

Undergraduate Enrollment



Undergraduate Retention



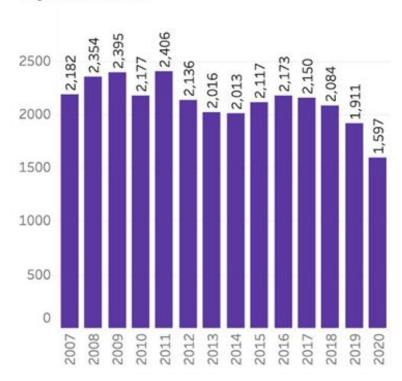


Enrollment Management

Erma Nieto Brecht, Executive Director

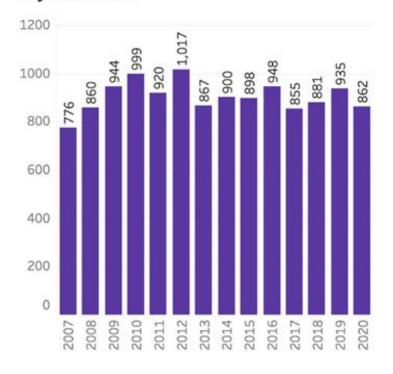
First Time In College

By Fall Term



New Transfers

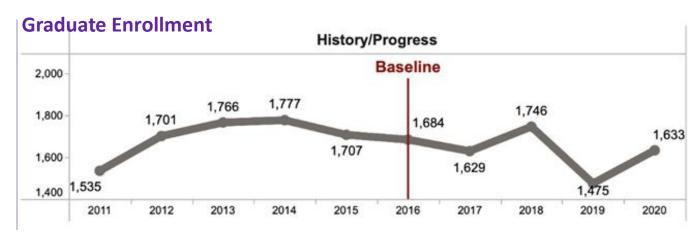
By Fall Term



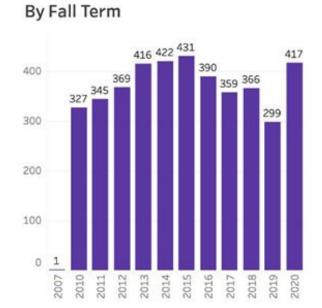


Enrollment Management Erma Nieto Brecht, Executive Director

Notes



Graduate – New Masters:



5

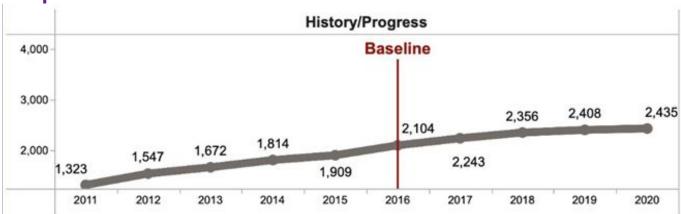


Enrollment Management

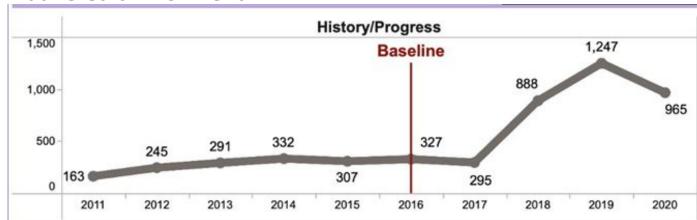
Erma Nieto Brecht, Executive Director

Notes

Hispanic Enrollment



Dual Credit Enrollment





Enrollment Management Erma Nieto Brecht, Executive Director

Notes

Fall 2021 Enrollment Status Update

	Total		% Difference			% Difference
Fall 2021		Plus / Minus		Total SCH		
9-Jun	7,912	-655	-7.6	96,084	-8310	-8

 June 9, 2021	Fall 2020	Fall 2021	# Diff	% Diff	Fall 2020 Census	Fall 2021 Goal
 Headcount	1283	1230	-53	-4.1%	1,822	1,914
 SCH	13869	12594	-1275	-9.2%	19,029	19,980
 Headcount	2622	2299	-323	-12.3%	3,703	3,886
SCH	25641	23352	-2289	-8.9%	35,446	37,190
Headcount	714	665	-49	-6.9%	925	973
 SCH	9384	8216	-1168	-12.4%	13,007	13,657
 Headcount	623	659	36	5.8%	859	902
 SCH	5352	5908	556	10.4%	6,998	7,348
 Headcount	1717	1662	-55	-3.2%	3,150	3,309
 SCH	27905	25292	-2613	-9.4%	45,140	47,396
Headcount	1608	1397	-211	-13.1%	2,159	2,267
SCH	22243	20722	-1521	-6.8%	31,194	32,754



Enrollment Management

Erma Nieto Brecht, Executive Director

Notes

Enrollment Growth Initiatives Strategic Enrollment Management





Enrollment Management Erma Nieto Brecht, Executive Director

Admissions Funnel History: First Time In College

	2013	2014	2015	2016	2017	2018	2019	2020	2021*
Prospects	30,065	31,213	28,172	28,088	26,217	24,652	21,863	22,966	24,003
Applications	14,268	13,073	14,261	14,516	14,419	13,933	13,710	11,926	10,463
Completed Applications	11,383	10,631	11,382	11,382	11,081	10,884	10,661	9,138	7,577
Accepted Applications	6,474	6,220	7,008	7,108	7,250	7,364	7,627	7,672	6,911
Acceptance Rate (%)	56.9%	58.5%	61.6%	62.4%	65.4%	67.7%	71.50%	84.0%	91.20%
Matriculants	2,016	2,013	2,117	2,173	2,150	2,072	1,910	1,572	
Conversion Rate (%)	31.1%	32.4%	30.2%	30.6%	29.7%	28.10%	17.92%	20.50%	
* 2021 as of 06/08/2021									

Admissions Funnel History: Transfer

	2013	2014	2015	2016	2017	2018	2019	2020	2021*
Prospects	3,453	3,005	4,499	2,770	2,786	3,152	3,940	4,077	5,394
Applications	2,156	1,958	2,020	2,045	2,012	1,682	1,812	1,757	1,211
Completed Applications	1,869	1,742	1,760	1,803	1,717	1,507	1,640	1,573	1,104
Accepted Applications	1,345	1,345	1,368	1,369	1,325	1,130	1,330	1,268	814
Acceptance Rate (%)	72.0%	77.2%	77.7%	75.9%	77.2%	74.9%	81.10%	80.60%	73.70%
Matriculants	867	900	890	938	846	557	851	764	
Conversion Rate (%)	62.8%	66.9%	65.1%	68.5%	63.8%	49.2%	64.0%	60.30%	
* 2021 as of									

9



Enrollment Management

Erma Nieto Brecht, Executive Director

Notes	Recruitment Initiatives
	Lead/Search Strategy Expansion / Investment
	* Enhance Communications Plans (Slate) - Define Target Audiences
	❖ Summer Camps on Campus – Junior /High School Age
	❖ Host Targeted Conferences / Student Organizations / Influencer Groups
	+ High School & Community College Counselor Workshops
	❖ Admissions Counselor – Territory Recruitment
	* Enrollment & Marketing Strategy Workshops
	 ❖ Financial Aid and Scholarship Awarding – Strategic Initiatives (RNL)
	◆ Distinguished High School Program
	• Off Campus (College Fairs, High School / Community College Visits, Specialty events)
	• On Campus (Showcase Saturday's, Tailored Visit Day Experiences, Living Like a Lumberjack,
	Conversion Events - Axe'cepted Student Day, Send Offs
	❖ Virtual Events (Jack Chats)



Enrollment Management

Erma Nieto Brecht, Executive Director

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Notes	
	Retention Initiatives
	——
	→ Identify & Develop Communications Plans for Continuing Students (Slate)
	Scholarship Renewal Process

Dept	Position	Salary	Benefits	Total Savings
Health Services	Nurse Practitioner	\$ 91,780.41	\$ 27,534.12	\$ 119,314.53
Health Services	Head Nurse	\$ 47,843.64	\$ 14,353.09	\$ 62,196.73
Health Services	Medical Records Clerk	\$ 25,187.00	\$ 7,556.10	\$ 32,743.10
Student Affairs Programming	Admin Asst	\$ 34,373.00	\$ 10,311.90	\$ 44,684.90
Student Engagement	Asst Director Leadership	\$ 48,668.00	\$ 14,600.40	\$ 63,268.40
CCPD	Asst Director	\$ 6,591.00	\$ 1,977.30	\$ 8,568.30
Post Office	Postal Clerk	\$ 25,166.00	\$ 7,549.80	\$ 32,715.80
Various SC/Res Life restructures				\$ 220,000.00
				\$ 583,491.77

^{*}The number of vacancies above does not include the 7 VSIP employee positions that are not being replaced, but being absorbed by the departments.

Residence Life (Campus Living)

State of Affairs, 6/8/2021

Presented by: Dr. Brandon A. Frye, VP for Student Affairs

Major Challenges:

- Occupancy rate and budget shortfall
- Static and/or out-of-date Residence Life (Reslife) marketing efforts and a "come to us" vs. "go out and actively increase housing occupancy" mentality
- Aging facilities and deferred maintenance issues
- Internet connectivity and the need of a long-term financial plan to address Reslife wireless, technological, and hardware issues and requirements
- Evolving staffing and operational needs
- Evolving modalities of instruction, increased on-line options
- Generational issues associated with shared living spaces and bathrooms

Opportunities, Innovations, Cost-saving Measures, and Way Forward:

Reslife (Campus Living)

- 1. Continue to scale Reslife Staff based on occupancy
 - a. Reslife Staff (Not including Housing Operations "HOPS") budget in FY17 was \$1.2
 - b. ResLife Staff (minus HOPS) budget FY21 will be approximately \$852,000 (decrease of \$348,000)

		Revenue Assignable	
Term	% Occupied	Beds	Hall Staff
Fall 2016	95.6	4813	131
Spring 2017	83.2	4813	131
Fall 2017	94.3	4813	131
Spring 2018	81.9	4813	131
Fall 2018	93.1	4726	130
Spring 2019	81.9	4726	130
Fall 2019	88.3	4726	132
Spring 2020	77.1	4726	125
Fall 2020	68.2	4441	89
Spring 2021	53.3	4441	72

- 2. Restructured Reslife department:
 - a. Hall Directors reclassified to Area Coordinators (moved from 12 to 5 positions) and Graduate Hall Director positions created for Fall 2021 to replace full-time hall directors (saving approximately \$300,000)
 - b. Director of Residence Life position reclassified as Associate Director of Residence Life, resulting in a salary savings of approximately \$40,000
 - c. Shared services model with central auxiliary services, Baker Pattillo Student Center (BPSC), and Reslife
- 3. In July 2021, relocating the residence life department physical office from the Austin building to the BPSC to create better efficiencies, share services, and reduce operational expenses
- 4. Reduced FY22 Reslife operational budget by 25%
- 5. In FY17 the budget was \$1.24 million for Housing R&R and it has incrementally decreased to 0 as of FY21
- 6. Consolidated students during the Spring 2021 semester to close Hall 10
- 7. Beginning in FY20 North, South, and Mays Halls were closed
- 8. Recalibrated the number of revenue assignable beds based on enrollment and housing data for the past 10 years. We should be a 3,300-bed residential campus, not a 4,800bed campus
- 9. Summer Housing Incentive live with us spring and fall = summer is FREE
- 10. Year-round housing options now available making us more competitive with the offcampus market
- 11. Request for Proposals (RFP) for potential Residential Internet Service Provider
- 12. RFP/utilization of a consulting firm to review housing bonds allocations
- 13. Exploring potential "sponsorship" of on-campus move in experience
- 14. Enhancing training experience for Reslife staff (customer services, health and wellness, etc.) to aid in student retention and to increase occupancy
- 15. Enhancing Reslife marketing and outreach efforts to be better connected with Enrollment Management and Orientation marking and communication efforts

BPSC and Dining

- 1. Restructured the student center staff based on attrition. Cut \$235,542 in salaries and benefits, due to 9 positions in the student center that were frozen going into FY21.
- 2. Reignited summer camps and conferences for summer 2021 (Discounted housing to help incentivize rebooking of yearly customers)
- 3. 4 voluntary plans = 1 residential meal plan
 - a. Increase marketing and sales efforts to off-campus students
 - b. Increase Faculty/Staff meal plans (payroll deduction, host fac/staff appreciation event in late July welcoming them to "Lumberjack Eats")

Res Life Innovations and Cost-saving Measures 2

Residence Life and Housing

Fall New Assignments Report, 6/8/2021

Fall NEW Assignments								
Capacity Report Week	Fall 21	Fall 20	Fall 19	Fall 18	Fall 17			
Jan. wk 1	380	453	569	684	537			
Jan. wk 2	379	453	571	681	536			
1st Class Day	380	452	570	681	535			
Jan. wk 3	377	449	569	681	532			
Jan. wk 4	373	449	568	676	531			
12th Class Day	373	449	564	676	531			
Feb. wk 1	370	449	564	674	528			
Feb. wk 2	367	447	564	673	528			
Feb. wk 3	367	445	562	665	526			
Feb. wk 4	367	445	560	655	523			
Mar. wk 1	364	442	556	654	520			
Mar. wk 2	364	442	555	654	517			
Mar. wk 3	351	436	550	643	511			
Mar. wk 4	350	452	545	634	507			
April. wk 1	504	886	539	661	499			
April. wk 2	894	983	1196	1388	485			
April. wk 3	963	1015	1292	1517	485			
April. wk 4	963	1042	1327	1571	479			
May wk 1	1182	1225	1406	1742	1455			
May wk 2	1241	1225	1490	1784	1525			
May wk 3	1303	1243	1582	1804	1575			
May wk 4	1359	1327	1627	1824	1619			
May wk 5	1359	1354	1671	1866	1687			
June wk 1	1404	1354	1709	1884	1875			
June wk 2	1433	1386	1756	1920	1968			

Fall 2021 New Assignments Difference Report, 6/8/2021

Fall 21 NEW ASSIGNMENT DIFFERENCE									
Capacity Report Week	Fall 21	Fall 20	Fall 19	Fall 18	Fall 17				
Jan. wk 1		-73	-189	-304	-157				
Jan. wk 2		-74	-192	-302	-157				
1st Class Day		-72	-190	-301	-155				
Jan. wk 3		-72	-192	-304	-155				
Jan. wk 4		-76	-195	-303	-158				
12th Class Day		-76	-191	-303	-158				
Feb. wk 1		-79	-194	-304	-158				
Feb. wk 2		-80	-197	-306	-161				
Feb. wk 3		-78	-195	-298	-159				
Feb. wk 4		-78	-193	-288	-156				
Mar. wk 1		-78	-192	-290	-156				
Mar. wk 2		-78	-191	-290	-153				
Mar. wk 3		-85	-199	-292	-160				
Mar. wk 4		-102	-195	-284	-157				
April. wk 1		-382	-35	-157	5				
April. wk 2		-89	-302	-494	409				
April. wk 3		-52	-329	-554	478				
April. wk 4		-79	-364	-608	484				
May wk 1		-43	-224	-560	-273				
May wk 2		16	-249	-543	-284				
May wk 3		60	-279	-501	-272				
May wk 4		32	-268	-465	-260				
May wk 5		5	-312	-507	-328				
June wk 1		50	-305	-480	-471				
June wk 2		47	-323	-487	-535				

Fall 2021 Returning Assignments Report, 6/8/2021

Fall RETURNING Assignments

Capacity Report Week	Fall 21	Fall 20	Fall 19	Fall 18	Fall 17
May wk 1	1093	2054	1347	2216	2086
May wk 2	1104	2054	2157	2230	2179
May wk 3	1104	2066	2165	2229	2191
May wk 4	1108	2063	2159	2220	2175
May wk 5	1108	2062	2139	2194	2060
June wk 1	1089	2062	2128	2191	2042
June wk 2	1089	2069	2026	2119	2035

Fall 2021 Returning Assignments Difference Report, 6/8/2021

Fall 21 RETURNING ASSIGNMENT DIFFERENCE

	oacity rt Week	Fall 21	Fall 20	Fall 19	Fall 18	Fall 17
May	/ wk 1		-961	-254	-1123	-993
May	/ wk 2		-950	-1053	-1126	-1075
May	/ wk 3		-962	-1061	-1125	-1087
May	/ wk 4		-955	-1051	-1112	-1067
May	/ wk 5		-954	-1031	-1086	-952
June	e wk 1		-973	-1039	-1102	-953
June	e wk 2		- 980	-937	-1030	-946

Fall 2021 Total Assignments Report, 6/8/2021

TOTAL ASSIGNMENTS										
Capacity Report Week	Fall 21	Fall 20	Fall 19	Fall 18	Fall 17					
Jan. wk 1	380	453	569	684	537					
Jan. wk 2	379	453	571	681	536					
1st Class Day	380	452	570	681	535					
Jan. wk 3	377	449	569	681	532					
Jan. wk 4	373	449	568	676	531					
12th Class Day	373	449	564	676	531					
Feb. wk 1	370	449	564	674	528					
Feb. wk 2	367	447	564	673	528					
Feb. wk 3	367	445	562	665	526					
Feb. wk 4	367	445	560	655	523					
Mar. wk 1	364	442	556	654	520					
Mar. wk 2	364	442	555	654	517					
Mar. wk 3	351	436	550	643	511					
Mar. wk 4	350	452	545	634	507					
April. wk 1	504	886	539	661	499					
April. wk 2	894	983	1196	1388	485					
April. wk 3	963	1015	1292	1517	485					
April. wk 4	963	1042	1327	1571	479					
May wk 1	2275	3279	2753	3958	3541					
May wk 2	2345	3279	3647	4014	3704					
May wk 3	2407	3309	3747	4033	3766					
May wk 4	2467	3390	3786	4044	3794					
May wk 5	2467	3416	3810	4060	3747					
June wk 1	2493	3416	3837	4075	3917					
June wk 2	<mark>2522</mark>	3455	3782	4039	4003					

Fall 2021 Total Assignments Difference Report, 6/8/2021

Fall 21 ASSIGNMENT DIFFERENCE									
Capacity Report Week	Fall 21	Fall 20	Fall 19	Fall 18	Fall 17				
Jan. wk 1		-73	-189	-304	-157				
Jan. wk 2		-74	-192	-302	-157				
1st Class Day		-72	-190	-301	-155				
Jan. wk 3		-72	-192	-304	-155				
Jan. wk 4		-76	-195	-303	-158				
12th Class Day		-76	-191	-303	-158				
Feb. wk 1		-79	-194	-304	-158				
Feb. wk 2		-80	-197	-306	-161				
Feb. wk 3		-78	-195	-298	-159				
Feb. wk 4		-78	-193	-288	-156				
Mar. wk 1		-78	-192	-290	-156				
Mar. wk 2		-78	-191	-290	-153				
Mar. wk 3		-85	-199	-292	-160				
Mar. wk 4		-102	-195	-284	-157				
April. wk 1		-382	-35	-157	5				
April. wk 2		-89	-302	-494	409				
April. wk 3		-52	-329	-554	478				
April. wk 4		-79	-364	-608	484				
May wk 1		-1004	-478	-1683	-1266				
May wk 2		-934	-1302	-1669	-1359				
May wk 3		-902	-1340	-1626	-1359				
May wk 4		-923	-1319	-1577	-1327				
May wk 5		-949	-1343	-1593	-1280				
June wk 1		-923	-1344	-1582	-1424				
June wk 2		<mark>-933</mark>	-1260	-1517	-1481				

Halls	100%	Fall Beds	Spr Beds	Rate	FY22 Total for Fall/Spring	Fall Revenue Projection	Spring Revenue Projection
Lodge (4 BR)	252	200	160	\$4,184.00	\$1,506,240.00	\$836,800.00	\$669,440.00
Lodge (2 BR)	57	51	40	\$4,443.00	\$404,313.00	\$226,593.00	\$177,720.00
Wisely	78	62	48	\$2,437.00	\$268,070.00	\$151,094.00	\$116,976.00
Village Bldg 2 quads	316	222	153	\$3,256.00	\$1,221,000.00	\$722,832.00	\$498,168.00
Village Bldg 1 (2BR)	264	236	184	\$4,443.00	\$1,866,060.00	\$1,048,548.00	\$817,512.00
Village Bldg 1 (1 BR)	6	0	0	\$5,472.00	\$0.00	\$0.00	\$0.00
Village Bldg 3 (2 BR)	140	125	102	\$4,982.00	\$1,130,914.00	\$622,750.00	\$508,164.00
Village Bldg 3(1BR)	4	0	0	\$5,938.00	\$0.00	\$0.00	\$0.00
Hall 14	398	302	233	\$2,248.00	\$1,202,680.00	\$678,896.00	\$523,784.00
Griffith	489	252	210	\$2,166.00	\$1,000,692.00	\$545,832.00	\$454,860.00
Hall 16	402	144	112	\$2,248.00	\$ 575,488.00	\$ 323,712.00	\$ 251,776.00
Steen	700	550	430	\$2,765.00	\$2,709,700.00	\$1,520,750.00	\$1,188,950.00
Kerr	469	286	220	\$2,166.00	\$1,095,996.00	\$619,476.00	\$476,520.00
Hall 20	372	240	214	\$3,119.00	\$1,416,026.00	\$748,560.00	\$667,466.00
Landing	382	330	250	\$3,657.00	\$2,121,060.00	\$1,206,810.00	\$914,250.00
TOTALS:	4329	3000	2356		\$16,518,239.00	\$9,252,653.00	\$7,265,586.00

^{*}FY21-Fall 12th Class day occupancy = 3030 residents (68.2%), Spring 12th Class day occpancy = 2369 residents (53.3%)

^{*}Total Projected Housing Rev \$ 16,690,239.00 Total Expected Exp against Rev \$ 16,936,659.90 \$ (246,420.90)

^{*~172,000} of housing revenue from estimated camp revenue, room damages, housing deposit forfit, and housing break fees

Unit Asset Type Assigned - Revenue Only

Summary	g Breakdown	New A	pps	ontract Renev	val 12	th Class	Day	Floor Plan	Unit Asset	Fall Breakdow	/n		
Building	Fall 20 Revenue Assignable	Fall 21 Revenue Assignable	Fall 20 Charge	Fall 21 Charge	Fall 20 Assigned	Fall 21 Assigned	Difference in Assigned	Fall 20 TOTAL Billing	Fall 21 TOTAL Billing	Difference in Billing	Housing Award Assigned	Housing Award Charge	Award - Charge
Lodge - 1br	1	1	\$ 5,138.00	\$ 5,472.00	1	0	(1)	\$ 5,138.00	\$ -	(\$5,138.00)			
Lodge - 2br	56	56	\$ 4,172.00	\$ 4,443.00	51	52	1	\$ 212,772.00	\$ 231,036.00	\$18,264.00			
Lodge - 4br	252	252	\$ 3,929.00	\$ 4,184.00	221	240	19	\$ 868,309.00	\$ 1,004,160.00	\$135,851.00	1	\$4,184.00	\$1,184.00
Wisely	78	78	\$ 2,289.00	\$ 2,437.00	68	56	(12)	\$ 155,652.00	\$ 136,472.00	(\$19,180.00)	2	\$4,874.00	(\$1,126.00)
Hall 10 - Single	26	26	\$ 2,534.00	\$ 2,666.00	21	0	(21)	\$ 53,214.00	\$ -	(\$53,214.00)			
Hall 10 - Double	86	86	\$ 2,034.00	\$ 2,166.00	18	0	(18)	\$ 36,612.00	\$ -	(\$36,612.00)			
Village - Bldg 1 (A Unit - 1br)	6	6	\$ 5,138.00	\$ 5,472.00	5	5	0	\$ 25,690.00	\$ 27,360.00	\$1,670.00	0	\$0.00	\$0.00
Village - Bldg 1 (A Unit - 2br)	264	264	\$ 4,172.00	\$ 4,443.00	273	187	(86)	\$ 1,138,956.00	\$ 830,841.00	(\$308,115.00)	1	\$4,443.00	\$1,443.00
Village - Bldg 2 - (Quad - 1br)	4	4	\$ 5,138.00	\$ 5,472.00	4	0	(4)	\$ 20,552.00	\$ -	(\$20,552.00)			
Village - Bldg 2 - (Quad - 2br)	312	312	\$ 3,058.00	\$ 3,256.00	226	202	(24)	\$ 691,108.00	\$ 657,712.00	(\$33,396.00)	3	\$9,768.00	\$768.00
Village - Bldg 3 (B Unit - 1br)	4	4	\$ 5,575.00	\$ 5,938.00	2	3	1	\$ 11,150.00	\$ 17,814.00	\$6,664.00			
Village - Bldg 3 (B Unit - 2br)	140	140	\$ 4,677.00	\$ 4,982.00	98	86	(12)	\$ 458,346.00	\$ 428,452.00	(\$29,894.00)			
Hall 14	398	398	\$ 2,111.00	\$ 2,248.00	316	262	(54)	\$ 667,076.00	\$ 588,976.00	(\$78,100.00)	26	\$58,448.00	(\$19,552.00)
Griffith - Single	19	19	\$ 2,534.00	\$ 2,666.00	18	19	1	\$ 45,612.00	\$ 50,654.00	\$5,042.00			
Griffith - Double	470	470	\$ 2,034.00	\$ 2,166.00	326	148	(178)	\$ 663,084.00	\$ 320,568.00	(\$342,516.00)			
Hall 16	402	402	\$ 2,111.00	\$ 2,248.00	328	89	(239)	\$ 692,408.00	\$ 200,072.00	(\$492,336.00)			
Steen	690	700	\$ 2,596.00	\$ 2,765.00	503	483	(20)	\$ 1,305,788.00	\$ 1,335,495.00	\$29,707.00	24	\$66,360.00	(\$5,640.00)
Kerr - Single	37	37	\$ 2,534.00	\$ 2,666.00	37	37	0	\$ 93,758.00	\$ 98,642.00	\$4,884.00		\$0.00	
Kerr - Double	432	432	\$ 2,034.00	\$ 2,166.00	391	222	(169)	\$ 795,294.00	\$ 480,852.00	(\$314,442.00)	9	\$19,494.00	(\$7,506.00)
Hall 20	372	372	\$ 2,929.00	\$ 3,119.00	326	224	(102)	\$ 954,854.00	\$ 698,656.00	(\$256,198.00)		\$0.00	
Landing	382	382	\$ 3,434.00	\$ 3,657.00	221	207	(14)	\$ 758,914.00	\$ 756,999.00	(\$1,915.00)	6	\$21,942.00	\$3,942.00
North (Spring 20 Only)	96	0	\$ 2,313.00	\$ -	0	0	0	\$ -	\$ -	\$0.00			
South (Spring 20 Only)	94	0	\$ 2,313.00	\$ -	0	0	0	\$ -	\$ -	\$0.00			
Mays - Single (Spring 20 Only)	37	0	\$ 2,534.00	\$ -	0	0	0	\$ -	\$ -	\$0.00			
Mays - Double (Spring 20 Only)	68	0	\$ 2,034.00	\$ -	0	0	0	\$ -	\$ -	\$0.00			
TOTALS:	4726	4441			3454	2522	(932)	\$ 9,654,287.00	\$ 7,864,761.00	(\$1,789,526.00)	72	\$189,513.00	

FALL DASHBOARD					Difference 2020		Difference 2019		Difference 2018	
FALL DASHBOARD	2021	2020	2019	2018	Diff.	%	Diff.	%	Diff.	%
Applications	1681	1690	2077	2258	-9	-0.5%	-396	-19.1%	-577	-25.6%
Renewals	1242	2318	2479	2513	-1076	-46.4%	-1237	-49.9%	-1271	-50.6%
FY Assignments	1168	1232	1543	1702	-64	-5.2%	-375	-24.3%	-534	-31.4%
Transfer Assignments	151	122	171	188	29	23.8%	-20	-11.7%	-37	-19.7%
New Application Assignments	1433	1386	1756	1920	47	3.4%	-323	-18.4%	-487	-25.4%
Renewal Assignments	1089	2069	2026	2112	-980	-47.4%	-937	-46.2%	-1023	-48.4%
Total Assignments	2522	3455	3782	4032	-933	-27.0%	-1260	-33.3%	-1510	-37.5%
Total Student Revenue Assignable	4441	4441	4726	4726	0	0.0%	-285	-6.0%	-285	-6.0%
Revenue Occupancy Rate	56.8%	77.8%	80.0%	85.3%	-21.0%	-27.0%	-23.2%	-29.0%	-28.5%	-33.4%

HOUSING AWARD:

Assigned Charges:	\$189,513.00
Assigned Awarded:	\$ 216,000.00
Disbursement Difference:	\$ (33,824.00)
Revenue After Award:	\$ 7,337.00

ORIENTATION: 1735

ONIENTATION: 1700	
Orientation w/Assignment	1151
Orientation w/App No Assignment	117
Orientation No Housing	361
Orientation w/Housing Cancelled or OC Permit	106
Housing App No Orientation	132
Housing Assignment / No Orientation	291



Academic Affairs

Lorenzo M. Smith, Provost

Monday



Academic Affairs

Lorenzo M. Smith, Provost

Selected Comments

- Office staff, professional advisors, faculty and deans continue to advance student success under increasingly challenging circumstances.
- Overall, the faculty are maintaining curricular rigor.
- The impact of unfilled faculty lines is leading to some concerns about program accreditations.
- The colleges continue to place well-prepared graduates into the workforce.



Academic Affairs

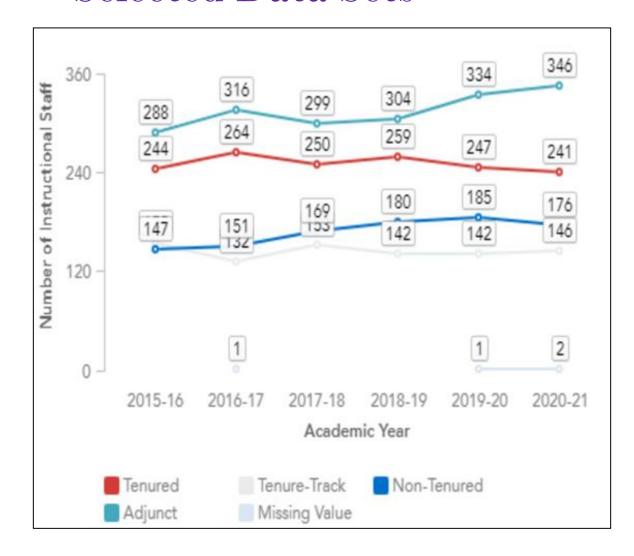
Lorenzo M. Smith, Provost

Selected Comments (continued)

- To varying degrees across colleges, cheating continues to be a problem for online examinations.
- 26% Four-Year Graduation Rate
- Outpaced by Sam Houston State Enrollment Growth
- 11% 16% below peer faculty group salaries.
- 90% of our Students are within only 35% of our programs.



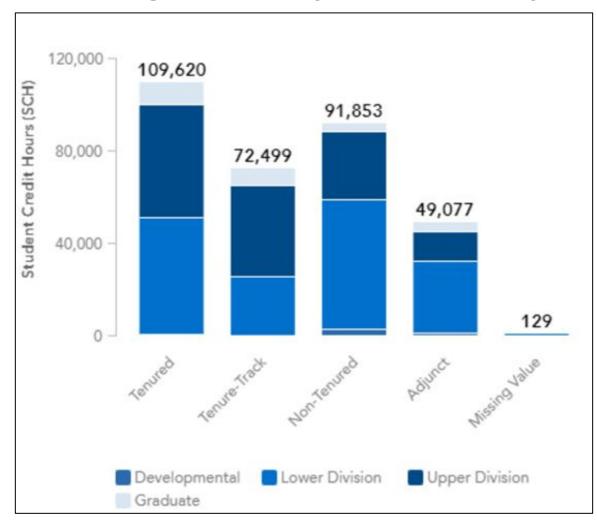
Selected Data Sets





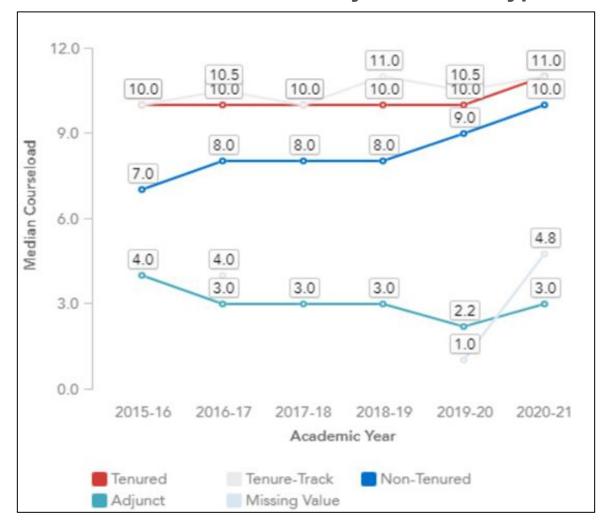
Attempted SCH Taught to Own Majors vs Service Majors by College

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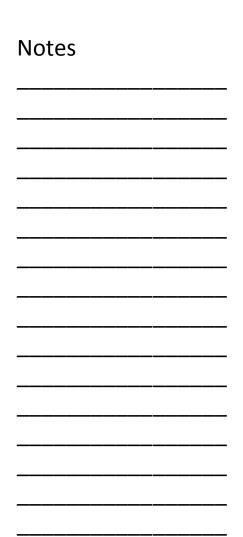


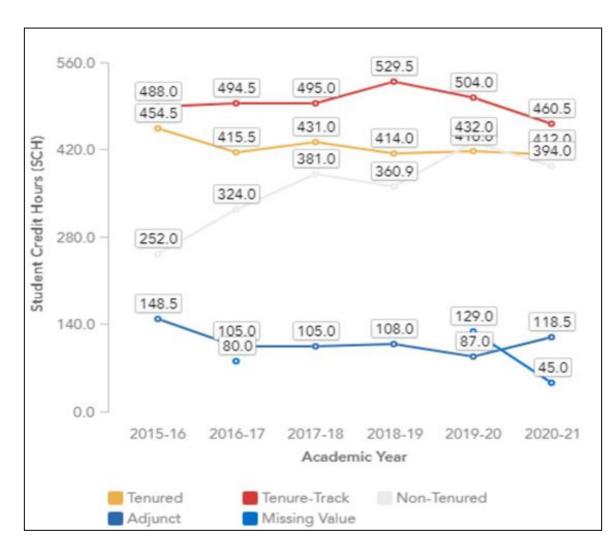


Instructional Workload by Instructor Type

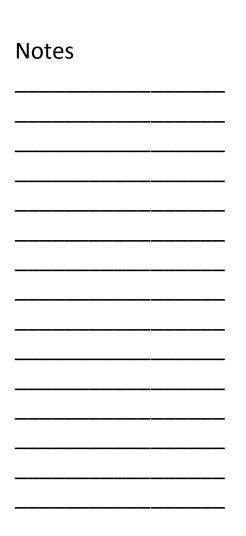


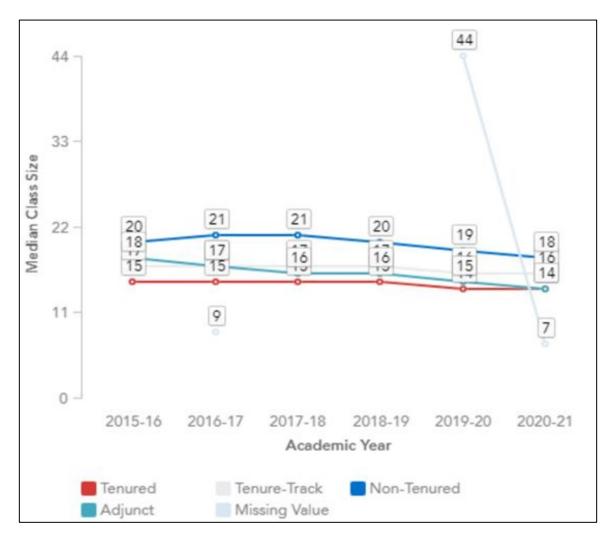






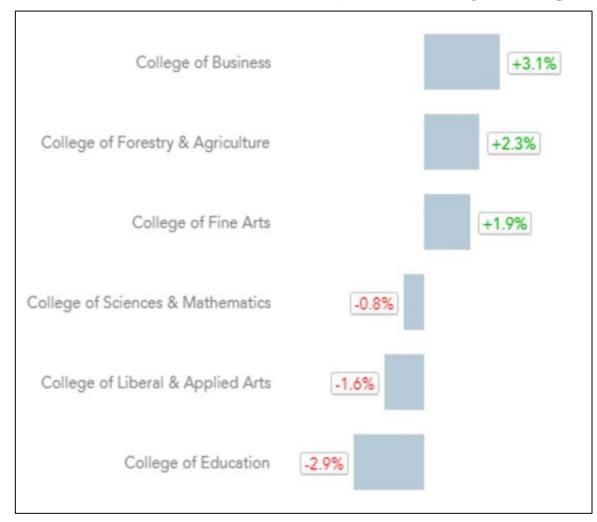




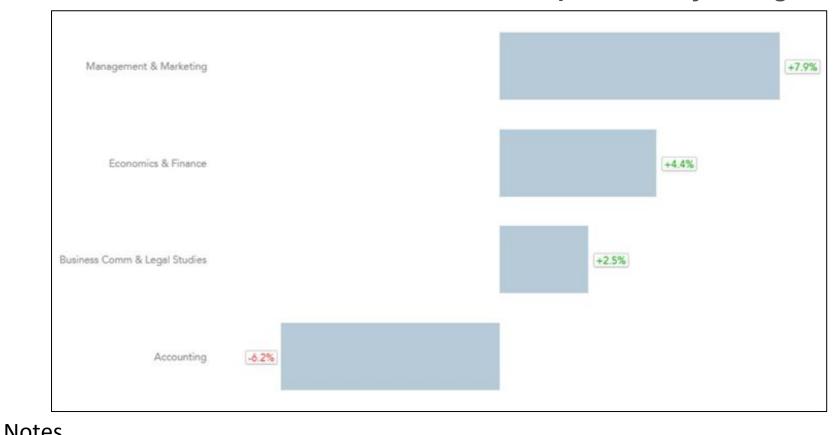




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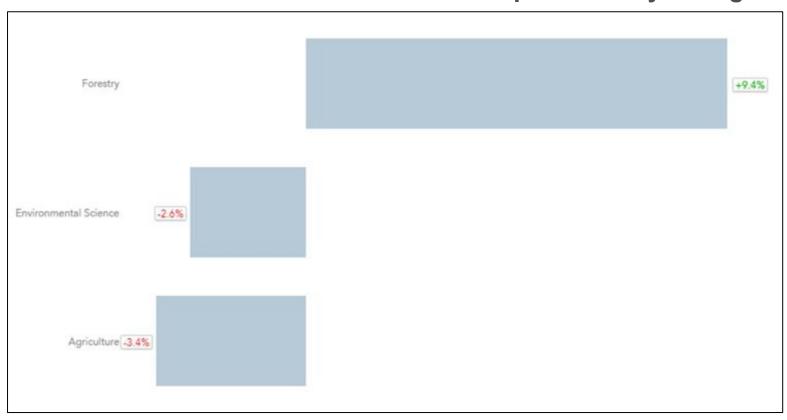






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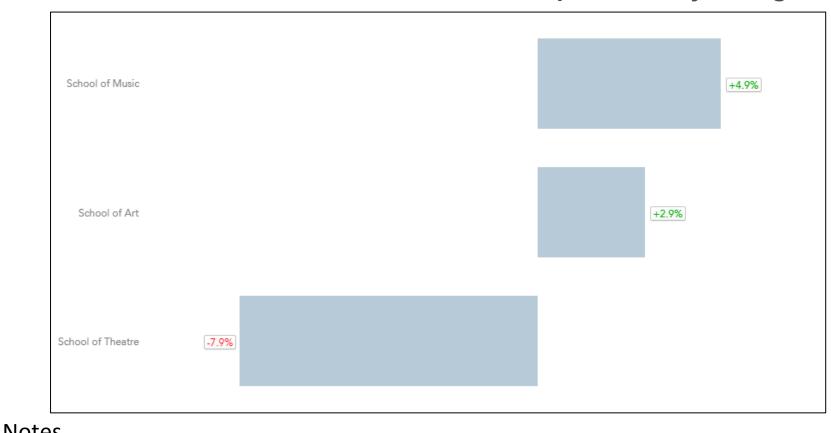




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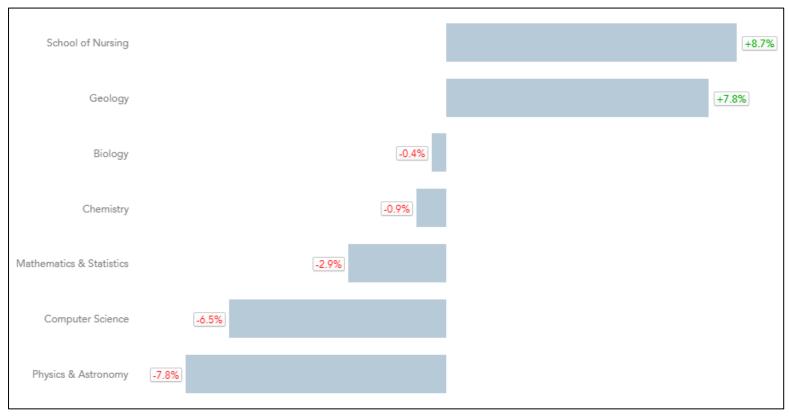
3-Yr Growth in Attempted SCH by College



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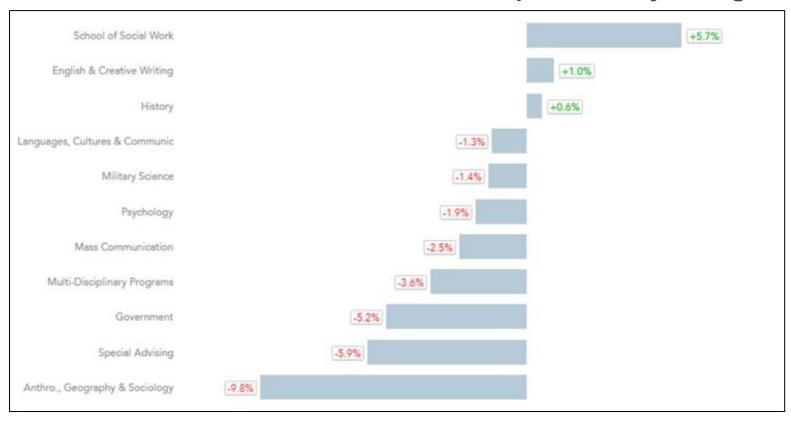




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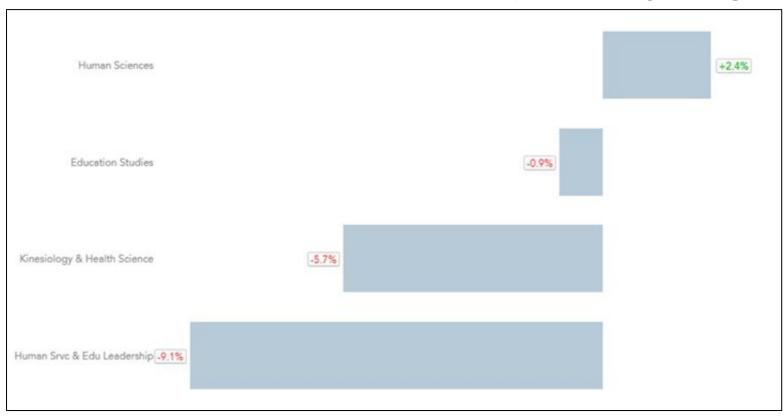


3-Yr Growth in Attempted SCH by College



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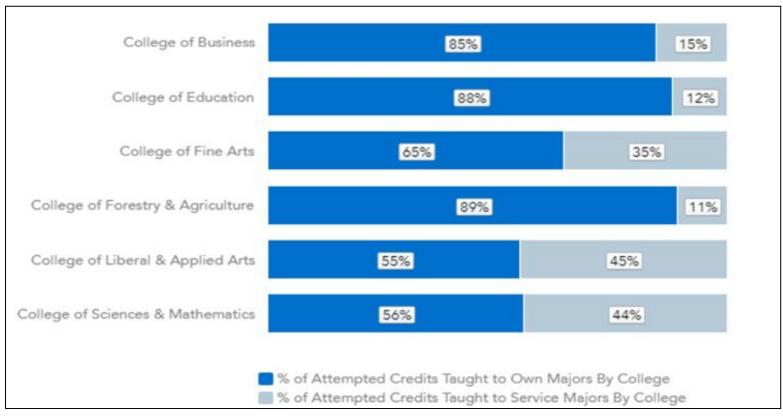




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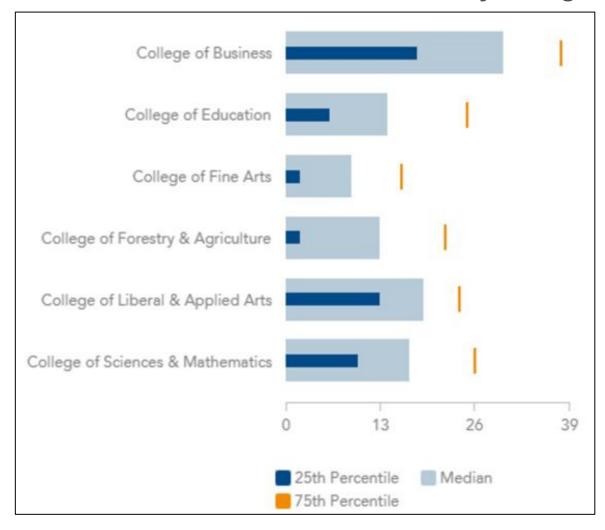


3-Yr Growth in Attempted SCH by College



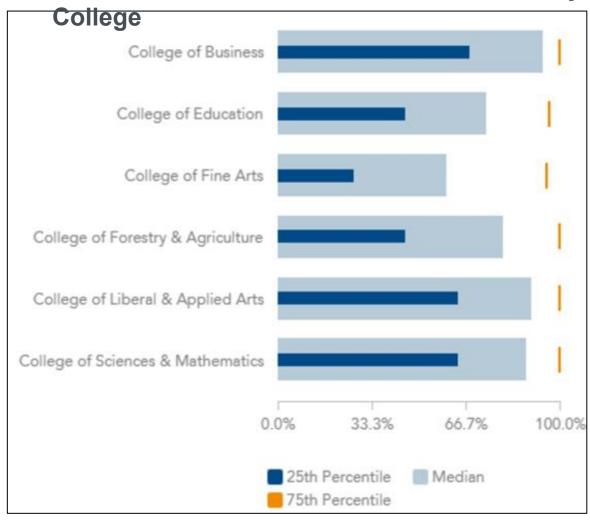


Percentile Distribution of Class Size by College



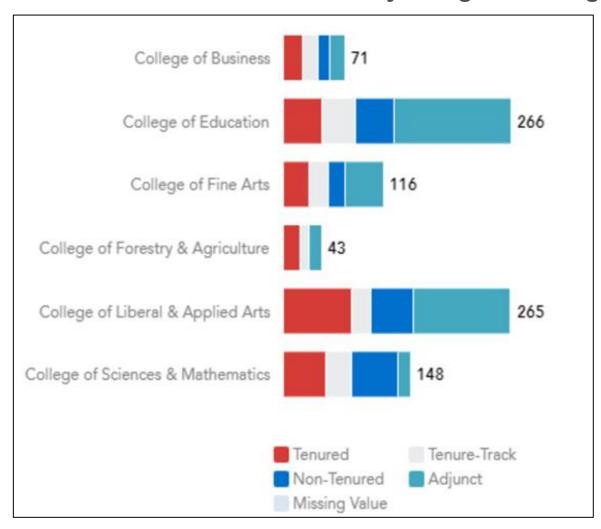


Percentile Distribution of Section Fill Rate by



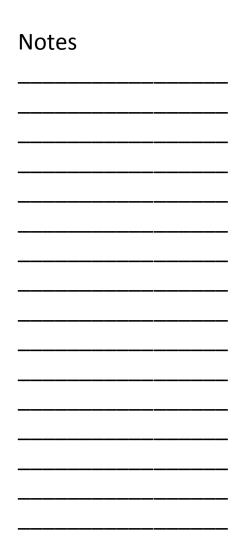


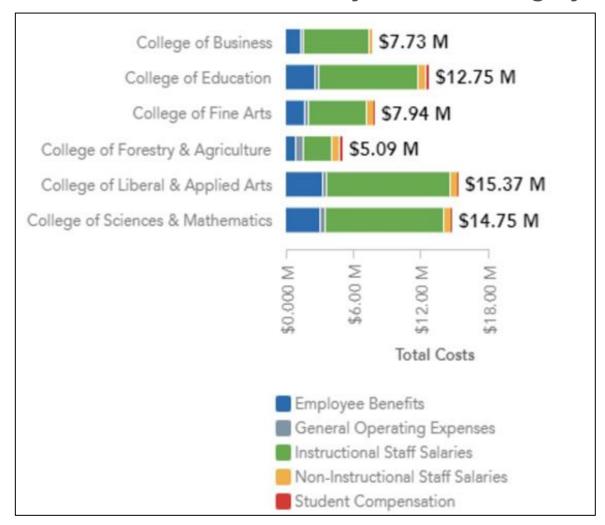
Instructional Staff Mix by Assigned College





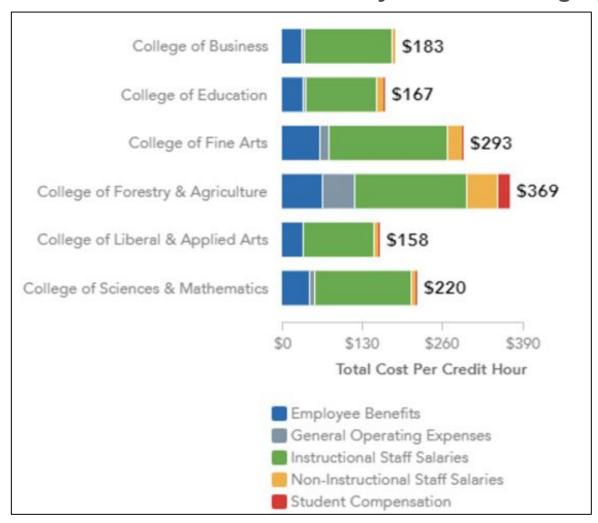
Total Direct Costs by Account Category







Cost Per Credit Hour by Account Category





3-Yr Growth in Attempted SCH by Department

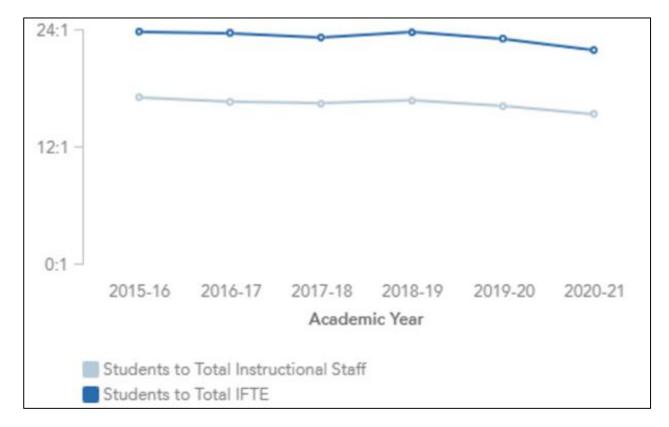
Notes			
		-	

Forestry	+9.4%
Management & Marketing	+7.9% +7.8%
School of Social Work	+5.7%
Economics & Finance	+4.4%
Business Comm & Legal Studies	+2.5%
English & Creative Writing	+2.4% +1.0%
Biology	-0.4%
Education Studies	-0.9% -0.9%
Military Science	-1.3% -1.4%
Mass Communication	-2.5%
Mathematics & Statistics	-2.9%
Multi-Disciplinary Programs	-3.4%
Kinesiology & Health Science	-5.2% -5.7%
Accounting	-5.9% -6.2%
Physics & Astronomy	-6.5% -7.8%
Human Srvc & Edu Leadership	-7.9% -9.1%
	-9.8%



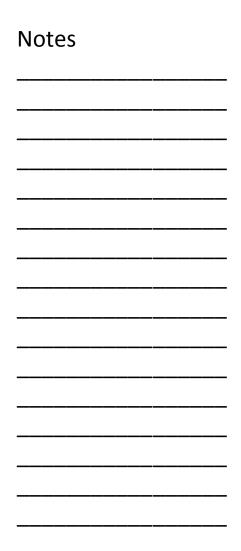
Notes

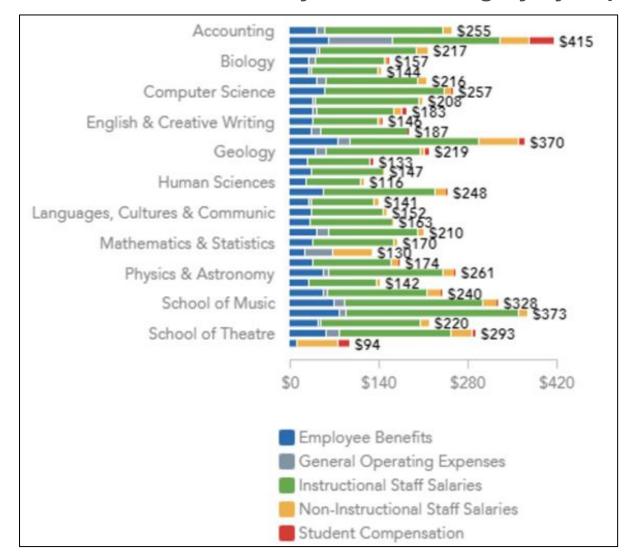
Trends in Student to Instructional Staff Ratios





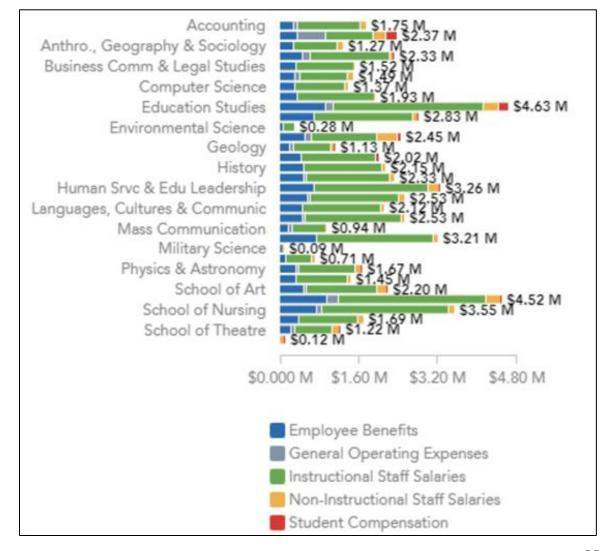
Cost Per Credit Hour by Account Category by Departme





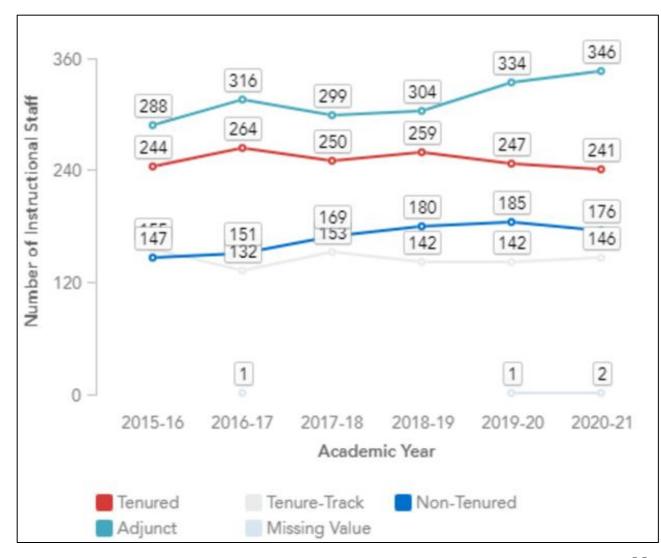


Total Direct Costs by Account Category by Departmer



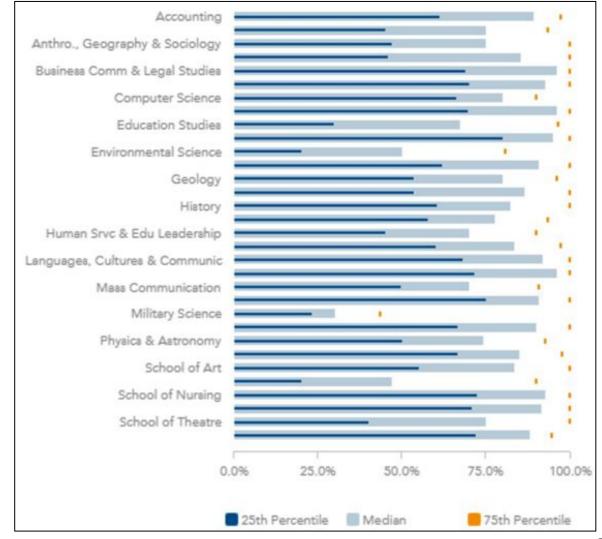


Trends in Instructional Staff Headcount



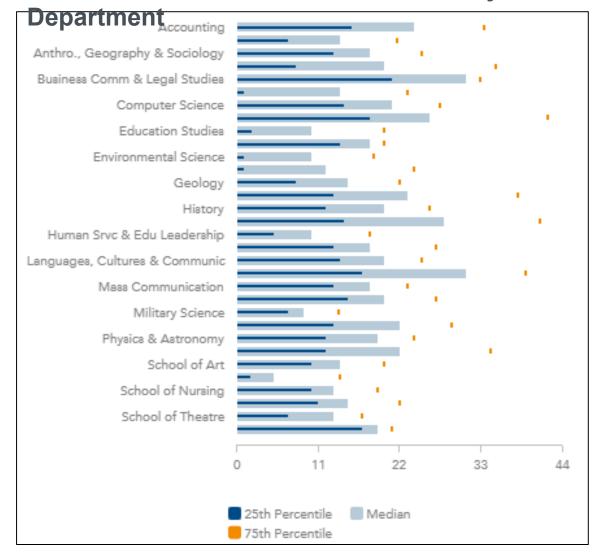


Percentile Distribution of Section Fill Rates by Departm



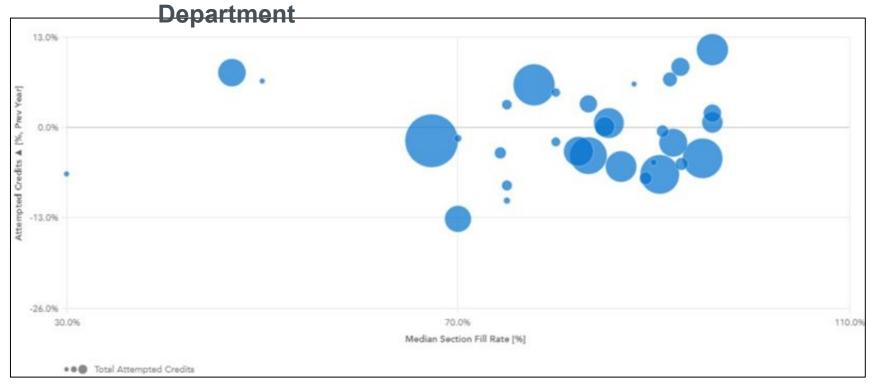


Percentile Distribution of Class Sizes by





Comparison of Demand vs Capacity by

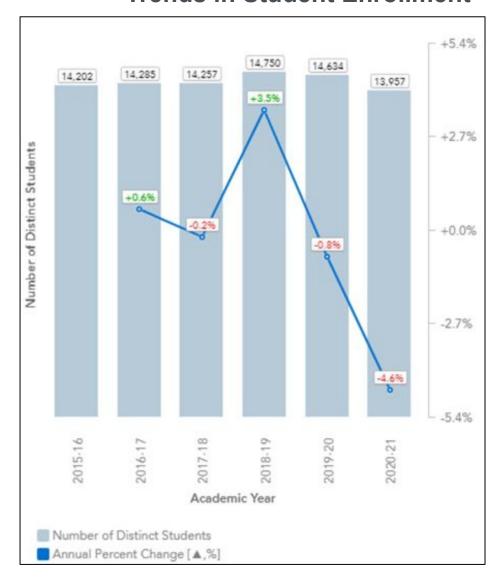


notes		



Trends in Student Enrollment

Notes					





Tuesday



Notes	(Subject to refinement, based upon further consultation with stakeholders.)					
	The Problem Statement					
	These selected observations suggest that SFA does not appear to be on a strong trajectory toward achieving its goals as prescribed in the SFA Envisioned Strategic Plan 2015-2023.					
	The Implications					
	The most significant implication of the aforementioned observations is an increasingly insufficient amount of state appropriations, student-based tuition and revenue to continue our current level of operations. This results in our increasingly decreased ability to: Offer exceptionally low-demand programs. Provide appropriate levels of advising to SFA students. Invest in growing, cutting-edge academic programs. Increase staff and faculty headcount. Introduce staff and faculty raises. Invest in physical upgrades to learning spaces. Support professional development for staff and faculty.					



Notes						
	1					
	1					

Shared Governance for Transformation

- Establish Consultation Process
- Secure Buy-in for the Problem Statement
- Embrace a Common Set of Priorities.
- Use 4SP for multiple steps along the way.

Initial Conversations

During Summer 2021, proceed with informal discussions with the following stakeholders:

- Chair of Faculty Senate
- Student Government (Fall)
- Staff
- Deans Council
- Chair of Chairs Forum
- Chair of Lumberjack Innovation Team
- Director of Office of Institutional Research
- Director of Office of Institutional Effectiveness
- University Budget Council (Summer)
- Director of Academic Advising Resource Ctr (AARC)
- Director of Center for Teaching and Learning (CTL)
- Interim Director of Student Success Ctr (SSC)
- President's Cabinet



Academic Affairs

Lorenzo M. Smith, Provost

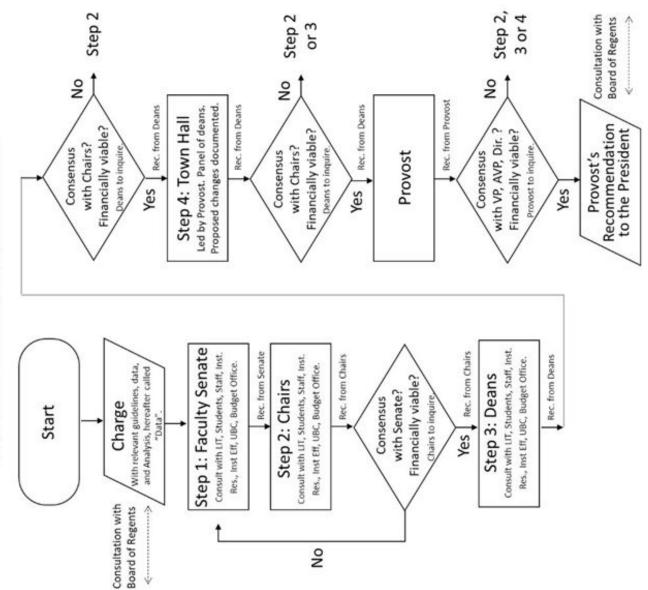
Notes	St	Strategic Plan						
	Part 1: Aspirational	Part 2: Operational						
<u> </u>	• Vision	Priorities						
	• Mission	• Logistics						
	• Values	• Project Mngmt						
	• Goals	• Cost						
	• Indicators	• ROI						
	Four-Step Consultation	Process (4SP)						
		A four-step consultation process is currently being developed						
	with the goal of having it	with the goal of having it formally approved by the Faculty						
	Senate by early Fall 2021.	Senate by early Fall 2021. It will be employed multiple times						
	within the context of the	within the context of the deliberations to take place. Essential						
	to a well-running process	to a well-running process is timely access to reliable data.						
	Depending upon the natu	Depending upon the nature of the charge, a 4SP cycle should						
	be completed within <u>four</u>	be completed within four to eight weeks. The process is						
	depicted graphically on the	depicted graphically on the next page.						



Four-Step Consultation Process (4SP)

(heart)

To be facilitated by chair of Lumberjack Innovation Team.





Timeline for Transformation

Charge	Aug '21	Sep '21	Oct '21	Nov '21	Dec '21	Jan '22	Feb '22	Mar '22	Apr '22	May '22	Jun '22	Jul '22
Prob. Statement												
Priorities												
Rec 1 to Provost												
Rec 2 to President												
Rec 3 to Board												



Lumberjack Innovation Team

Charge

Coordinate campus-wide initiatives to encourage innovative and flexible programs and offerings while maintaining academic rigor. This committee will seek to spur the advancement of SFA's fifth element of our aspirational Vision Statement, that is:

We will be an innovative university. We will reach our students where they are and prepare them for life-long learning and career responsiveness in the twenty-first century. We will be a forward-thinking university that not only is responsive to the realities of higher education but also is a leader in academia.

Five Key Initiatives

- 1. Curriculum Innovation
- 2. Degree Maps
- 3. Academic Spaces
- 4. Student Success
- 5. Faculty & Staff Welfare



Lumberjack Innovation Team

Initial Short-Term Recommendations – AY 21-22

(pending further vetting/feedback by faculty and stakeholders)

- Revise the existing policy regarding transfer credits
- Revise the existing policy regarding AP/CLEP credits
- Centralized classroom scheduling
- Classroom technology training across pedagogical modalities (Zoom rooms, etc.)
- Revise processes that encourage scholarship in teaching and learning analytics
- Adopting a University-wide definition of Student Success
- Creating a centralized repository of student resources
- Faculty and Staff Diversity Efforts
 - State demographer and data collection
 - Re-focusing marketing
 - o Faculty/Staff Spotlight



Lumberjack Innovation Team

Initial Long-Term Recommendations beyond AY 21-22

(pending further vetting/feedback by faculty and stakeholders)

- Institute for Outreach and Engagement
- Educational Partnerships
- Center for Applied Research and Rural Innovation (CARRI)
- Lifelong Learning
- Various Degree Map Formatting and Communication Changes
- Future Enhancements to Degree Maps
- Space Efficiencies Revisiting Previous Studies to Improve Student Success



Lumberjack Innovation Team

Initial Long-Term Recommendations beyond AY 21-22

(pending further vetting/feedback by LIT subgroups)

- Technology
 - Docking Stations
 - Gamification Support
 - o Funding Models to Improve Student Access to Technology
- Reducing Time to Graduation
 - Academic Program Review (APR)
 - Degree Maps Ideal Degree Sequences
 - o Reducing Complexity in the Curriculum
- Contract Restructuring
- Staff Workload Flexibility
- Summer School Compensation
- Non-Salary Benefits



University Advancement Jill Still, Vice President

Comprehensive Campaign Update

- \$100 Million Goal Preparing for the Next Campaign
- Alumni Relations Assessment
- Development Assessment



Athletics

Ryan Ivey, Director of Athletics

Key Points on Athletics Budget

- Direct Institutional Support to Athletics for FY21 budget: \$11,678,519
- Of that, Athletics provides back to the institution: \$7,976,256 in tuition and fee revenue
- Total direct institutional discretionary support to Athletics: \$3,702,263
- Total FY21 institutional budget (excluding debt service funds and HEF funds): \$233,292,865
- Total percentage of direct institutional support to Athletics as part of the budget:
 1.6%
- Based on research and discussions, without an Athletics department, the institution would lose a conservatively estimated 300 students (excluding student-athletes).
- At an average direct revenue of \$13,922 per FTE student to the University, this would result in a reduction of \$4,176,600



Athletics

Ryan Ivey, Director of Athletics

Value of Athletics for SFA- "Front Porch"

- No other marketing vehicle can provide the same amount of exposure and awareness that athletics brings (on average over \$250 million in advertising value equivalency
- According to a study by the University of Texas Longhorn foundation on donor behavior, 76% of athletics donors also give to academics; and according to another study from the University of Oregon, donors who are engaged in athletics and academics give more over time.
- Student-athletes graduate at a higher rate than the student body (12% higher at SFA)
- Student-athletes display greater leadership in the classroom, community and give back at a higher rate than non-student-athletes (28% percent vs 17% according to a Gallup study)
- Athletics provides an avenue to increase engagement with alumni through fan avidity, university loyalty, alumni pride, etc.



Stephen F. Austin State University Board of Regents Meeting 345 June 14 and 15, 2021

ROLL CALL

Regents

Karen Gantt, Chair
Tom Mason, Vice Chair
Jenn Winston, Secretary
David Alders
Robert Flores
Brigettee Henderson
Judy Olson
Laura Rectenwald
Nancy Windham
Spencer Coffey, Student Member

Administrators

Scott Gordon
Damon Derrick
Gina Oglesbee
Erma Brecht
Michara Delaney-Fields
Anthony Espinoza
Brandon Frye
Danny Gallant
Graham Garner
Ryan Ivey
Lorenzo Smith
Jill Still
Charlotte Sullivan

Planning Session 1

Enrollment – Strategies; Visibility; Identity; Marketing; Messaging

Planning Session 2

Academics - Lumberjack Innovation Team; Academic Programs; Program Array, etc.

Planning Session 3

Budget – Overall; Construction Projects, Deferred Maintenance; Bond Debt; Auxiliaries/Housing

Consideration of Individual Personnel Matters Relating to Appointment, Employment, Evaluation, Assignment, Duties, Discipline, or Dismissal of an Officer or Employee, including but not limited to the executive director for enrollment management, chief marketing communications officer, director of athletics, chief information officer, chief diversity officer, director of government relations, vice presidents and the president (Texas Government Code, Section 55074)