

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 48% to 58% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
48%	50%	52%	56%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	-	48%*	-	-	-	-	-	-	-	-	-	-
2021	-	-	50%*	-	-	-	-	-	-	-	-	-	-
2022	-	-	52%*	-	-	-	-	-	-	-	-	-	-
2023	-	-	56%*	-	-	-	-	-	-	-	-	-	-
2024	-	-	58%*	-	-	-	-	-	-	-	-	-	-

* Due to our small group populations, the average is from our entire student group.

Early Childhood Literacy Progress Measure 1

The percent of K students that score on grade level or above on mCLASS Reading will increase from 77% to 82% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
77%	79%	80%	81%	82%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	-	77%*	-	-	-	-	-	-	N/A	-	N/A	N/A
2021	-	-	79%*	-	-	-	-	-	-	N/A	-	N/A	N/A
2022	-	-	80%*	-	-	-	-	-	-	N/A	-	N/A	N/A
2023	-	-	81%*	-	-	-	-	-	-	N/A	-	N/A	N/A
2024	-	-	82%*	-	-	-	-	-	-	N/A	-	N/A	N/A

Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students that score on grade level or above on mCLASS Reading will increase from 74% to 78% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
74%	75%	76%	77%	78%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	-	74%*	-	-	-	-	-	-	-	-	-	-
2021	-	-	75%*	-	-	-	-	-	-	-	-	-	-
2022	-	-	76%*	-	-	-	-	-	-	-	-	-	-
2023	-	-	77%*	-	-	-	-	-	-	-	-	-	-
2024	-	-	78%*	-	-	-	-	-	-	-	-	-	-

EC Literacy Targeted Professional Development Plan

PROFESSIONAL DEVELOPMENT RECOMMENDED: All Kindergarten through 3rd grade teachers will complete the PEBC Thinking Strategies workshop to enhance instructional planning and teaching reading workshop. All teachers will participate in professional development through TCWRP.

* Due to our small group populations, the average is from our entire student group.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 49% to 58% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
49%	51%	53%	55%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	-	49%*	-	-	-	-	-	-	-	-	-	-
2021	-	-	51%*	-	-	-	-	-	-	-	-	-	-
2022	-	-	53%*	-	-	-	-	-	-	-	-	-	-
2023	-	-	55%*	-	-	-	-	-	-	-	-	-	-
2024	-	-	58%*	-	-	-	-	-	-	-	-	-	-

* Due to our small group populations, the average is from our entire student group.

Early Childhood Math Progress Measure 1

The percent of K students that score on grade level or above eNumerarcy will increase from 73% to 80% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
73%	75%	77%	79%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	-	73%*	-	-	-	-	-	-	N/A	-	N/A	N/A
2021	-	-	75%*	-	-	-	-	-	-	N/A	-	N/A	N/A
2022	-	-	77%*	-	-	-	-	-	-	N/A	-	N/A	N/A
2023	-	-	79%*	-	-	-	-	-	-	N/A	-	N/A	N/A
2024	-	-	80%	-	-	-	-	-	-	N/A	-	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of 1st through 3rd grade students that score on grade level or above on eNumeracy will increase from 84% to 88% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
84%	85%	86%	87%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	-	84%*	-	-	-	-	-	-	-	-	-	-
2021	-	-	85%*	-	-	-	-	-	-	-	-	-	-
2022	-	-	86%*	-	-	-	-	-	-	-	-	-	-
2023	-	-	87%*	-	-	-	-	-	-	-	-	-	-
2024	-	-	88%*	-	-	-	-	-	-	-	-	-	-

* Due to our small group populations, the average is from our entire student group.

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Notes
August	Goals 1 and 2	curriculum coordinator meets with teachers	
September	Goal 1: Progress Measure 1.1, 1.2, 1.3 Goal 2: 2.1, 2.2	MTSS committee Evaluation	
October	Goal 1: Progress Measure 1.1, 1.2, 1.3	Board Evaluation	
November	Goal 2: Progress Measure 2.1, 2.2	curriculum coordinator evaluation of progress	
December	Goal 1 and 2		
January	Goal 2: Progress Measure 2.1, 2.2	Board Evaluation	
February	Goal 1: Progress Measure 1.1, 1.2, 1.3 Goal 2: 2.1, 2.2	MTSS committee Evaluation	
March	Goal 1 and 2	curriculum coordinator evaluation of progress	
April	Goal 2: Progress Measure 2.1, 2.2	Board Evaluation	
May	Goal 1: Progress Measure 1.1, 1.2, 1.3 Goal 2: 2.1, 2.2	MTSS committee Evaluation	
June	Goals 1 and 2	teacher/administrator evaluation	
July	Goal 1: Progress Measure 1.1, 1.2, 1.3 Goal 2: 2.1, 2.2	Board Evaluation	