

SFASU EPP ADVISORY COUNCIL

MARCH 24TH 2021

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SUPPLEMENTAL MATERIALS

Shared at meeting

**Stephen F. Austin State University
James I. Perkins College of Education (PCOE)
EPP Advisory Council Meeting Agenda
March 24th, 2021 11:30am -1:00pm
Virtual/ZOOM Meeting**

- **Welcome -Dr. Christina Sinclair, Associate Dean**
 - Review of attendance for correction from Zoom outage at February meeting
 - Questions or topics you would like to discuss?
 - Dr. Judy Abbott, Dean
 - Approval of Fall 2020 Summary Notes
 - SFA, Educator Preparation, and PCOE updates
 - Dr. Brandon Fox, Education Studies Department Chair
 - Education Studies Updates and Information
- **Advisory Council Information and Input**
 - Review EPP Advisory Council purpose
 - ZOOM Tips Handout--input
- **Council for the Accreditation of Educator Preparation (CAEP) Site Visit Interview**
 - **04-19-2021 at 9:00AM --Advisory Council K-12-members**
 - Possible Interview Topics
 - Standard 5 Provider Quality Assurance and Continuous Improvement
Continuous Improvement
 - Standard 4 Program Impact
Satisfaction of Employers
 - Standard 2 Clinical Partnerships and Practice
Partnerships for Clinical Practice
- **Candidate Data**
 - Certification recommendations
 - edTPA (Teacher Performance Assessment) Fall 2020 results
- **Clinical Teacher Pathways and Partnerships**
 - Brazosport ISD clinical teaching model
 - Clinical teachers as educational aides
- **Teaching Effectiveness and Impact of SFA Prepared Teachers**
 - Data sharing: Teacher consent to provide T-TESS scores
- **How's It Going and How Can we Help?**
 - Job Fair—Ours and yours?
 - March 19, 2021 – Committee Feedback
 - Let us post your openings on our social media.
 - What can the SFA EPP do to help/support you?
- **Important Dates**
 - **Spring Teacher Job Fair- TBD**
 - Register for future events at [Handshake \(joinhandshake.com\)](https://joinhandshake.com)
- **Other Items**



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- **CAEP Site Visit Interview: April 19th 2021 9:00AM**
- **NEXT MEETING –Fall 2021**

Stephen F. Austin State University
James I. Perkins College of Education (PCOE)
EPP Advisory Council Meeting Summary Notes
March 24th, 2021 11:30am -1:00pm
Virtual/ZOOM Meeting

In attendance: Carrie Baker, MaryAnn Bentley, Nathan Boughton, Erik Buchanan, Deborah Buswell, Brandon Fox, Karla Hamilton, Stacy Hendricks, Summer Koltonski, Betsy Lock, Katie Martin, Ronda McClain, Betsy Mijares, Michelle Miller, Martin Moffett, Mandi Moore, Barbara Morrison, Claire Murphy, Cindy Nerren, Cindy Phelps, Barbara Qualls, Amanda Rudolph, Chay Runnels, John Seybold, Christina Sinclair, July Stadler, Joe Strahl, Jay Thornton, Eric Torres, Jeff Van Meter, Pamela Vaughn, Harold Whitaker, Tinting Xu, Terry Young

Not in attendance: Judy Abbott, Luis Aguerrevere, Will Cauthen, Zach Crawford, David Flowers, Igor Gussyakov, Paula Harshbarger, Karen Kichman, Daya Hill, Steve Johnson, Barbara Lazarine, Daniel Lopez, Paige Mask, Glen McCuller, Jim Moore, David Russell, Reid Spivey, Sarah Wright

- **Welcome -Dr. Christina Sinclair, Associate Dean**

- Review of attendance for correction from Zoom outage at February meeting
- Questions or topics you would like to discuss?
 - Approval of Fall 2020 Summary Notes changes to be made: Karla Hamilton was in attendance and Spelling of Deborah Buswell name. We will update to review and approve next meeting.
 - SFA, Educator Preparation, and PCOE updates
 - New Vice President for Student Affairs: Dr. Brandon Frye, PH.D.
 - New Provost and Executive Vice President: Dr. Lorenzo Smith, PH.D.
- Dr. Brandon Fox, Education Studies Department Chair
 - Education Studies Updates and Information
 - Not a lot to update on. The department has been under resourced with faculty and staff. There is a total of 17 vacant lines between the two. They have one staff line they expect to fill within a week or two and will only be able to fill about five faculty lines over this next year.
 - Retirements have opened up many lines.
 - Increase in size of department and reduction of faculty lines has created a layer of challenges of lines.
 - Trying to put things in place to have less hiccups and use resources to help during this time, they will hire numerous adjunct lines, have an adjunct pool that will go live to help streamline some processes.
 - Transitioned many courses to 8-week format. Many found challenging and many, love it. However, we see that field experiences will remain at 15-16 weeks so they will transition those back if they had been changed.
 - Minor curriculum changes needed in fall
 - We need to be proactive for fall with field experience pre-clinical teaching.
 - Will continue to work closely with Cleveland ISD with Virtual Streaming.
 - Seeing some things are changing rapidly, increase in vaccinations, schools opening up more. We are predicting late August to make some important decisions.
 - SCED is working to establish meetings with content areas to have interactions with them.
 - Department has grown substantially but are putting systems in place to be able to be more efficient and effective
 - EPP admission process that we will continue to evolve but we have a good step forward.

- We want to make sure students are not getting lost or misinformed. We have definitely had a lot going on but are making progress. It is incredible where we are and are excited to see where we are going. It's been helpful to have Dr. Torres to help with transition.....
- Partnerships continue to expand. If know anyone who are qualified adjuncts have them reach out and look at the website for posting.
- **Advisory Council Information and Input**
 - Review EPP Advisory Council purpose
 - "Preparing the best educators for our children."
 - "To assure that appropriate stakeholders including school and community partners are involved in program evaluation, improvement, and identification of models of excellence."
 - ZOOM Tips Handout--input
- **Council for the Accreditation of Educator Preparation (CAEP) Site Visit Interview**
 - **04-19-2021 at 9:00AM --Advisory Council K-12-members**
 - David Flowers-Huntington ISD Supt.
 - Cindy Nerren-Lufkin ISD Principal
 - Sarah Wright-Magnolia ISD
 - Nathan Boughton-Cleveland ISD, Asst. Supt.
 - Jeff Van Meter-Wylie ISD, Assistant Principal
 - Zach Crawford-Zavalla ISD Supt.
 - Possible Interview Topics
 - Standard 5 Provider Quality Assurance and Continuous Improvement
Continuous Improvement
 - The provider assures that appropriate stakeholders, including alumni, employers, practitioners, school and community partners, and others defined by the provider, are involved in program evaluation, improvement, and identification of models of excellence.
 - Example: Sharing assessment data each meeting
 - Advisory Council input on: Admission GPA and processes, assessments, acceptable T-Tess score for Clinical Teachers, candidate strengths and AFI, ways we can be better partners, job fair, partnership agreement for Educational Aides as Clinical Teachers.
 - Standard 4 Program Impact
Satisfaction of Employers
 - Impact on P-12 learning and development
 - Standard 2 Clinical Partnerships and Practice
Partnerships for Clinical Practice
 - Partners Co-construct mutually beneficial P-12 school and community arrangements, for clinical preparation and share responsibility for continuous improvement of candidate preparation.
 - They establish mutually agreeable expectations for candidate entry, preparation, and exit; ensure that theory and practice are linked; maintain coherence across clinical and academic components of preparation; and share accountability for candidate outcomes.
- **Candidate Data**
 - EPP Admission Information:

- This academic year we are over last years admission rate for initial and double for ACP

	2019-2020 9/1/19 – 8/31/20	2020-2021 9/1/20 – 3/22/21
Undergraduate Initial	447	502
ACP	12	24
Professional	275	143
Total	734	669

- We are up 101 admitted candidates compared to this time last year
- Certification recommendations
 - Between 9/1/20 – 3/22/21 we had a total of 183 certificates recommended;
 - Elementary and Middle Level Grades: 75
 - Professional: 37
 - Secondary and All-Level: 71
- edTPA (Teacher Performance Assessment) Fall 2020 results-Karla Hamilton
 - Task 1: Planning for Instruction and Assessment; Task 2: Instructing and Engaging students; Task 3: Assessing Students' Learning; Task 4: Elementary Mathematics Assessment; Academic Language
 - edTPA is nationally available and is currently used in 936 EPPs in 41 states & DC
 - During 2021-2022 school-year, 41 educator preparation programs in Texas are piloting edTPA in lieu of the current EC-12 Pedagogy and Professional Responsibilities (PPR) exam
 - Cycle of Teaching focused on student learning using evidence derived from the candidates' teaching practice.
 - Planning: building Content Understanding, supporting learning needs, using knowledge of students, assessments to monitor student learning
 - Instruction: learning environment, engagement in learning, deepening thinking, subject-specific pedagogy
 - Assessment: Analysis of student learning, providing feedback, supporting student use of feedback
 - Reviewed rubrics for areas of strength and growth
 - Texas does not have a cut score as of yet, it's being developed based on our pilot scores.
 - Our average total score for the handbook was 46.74
 - 61% scored 45 or above
 - When our candidates submit a portfolio, if it is not scoreable they receive a condition code. This tells us about why the portfolio did not meet the rubrics of edTPA. Most common code was "G" and when analyzed, noticed poorly defined strategies, and a lack of consistency in learning objectives.
 - Demographics 87 candidates total; Hispanic-15; African American/Black-6; White-59; Multiracial-3; Undeclared-4
 - Average Total Score by Ethnicity: Hispanic-48.46; African American/black-43.25; White-46.86; Multiracial-53 (1 out of 3 candidates submitted portfolio); Undeclared-40.33 (1 out of 4 candidates unsuccessful)
 - Middle Level Program; Middle childhood numbers are phenomenal. SFA total scale scores is higher than the national average. This provides a rich and detailed look to inform program in powerful ways
 - Karla mentioned see this semesters data to compare to last semester here soon
- Sinclair mentioned thank you for your patience with us and willingness to dive into new territory. It's not an easy thing to do. The depth of the information is very useful. It's an

important thing to do to grow. We will continue to reach out to grow and share as we continue to participate in the pilot

- Sinclair – discussed Dr. Mijares question about bilingual certification. Is anyone in ES interested in discussing this...
- Torres, mentioned can share there is interest from a number of faculty regarding this and have reached out to the department and interest in moving forward with this certification area. It may not happen this semester but will move forward soon during summer.
- Sinclair – watch for more from us relative to that certification

- **Clinical Teacher Pathways and Partnerships**

- Sinclair mentioned be mindful of innovations and changes in clinical teaching. One of the biggest challenges with candidates over the years is many maintain or work while going to college. When they hit the final semester of clinical teaching, the notion of being a teacher in the school all day and figuring out how to earn a wage that might be much needed in their lives, to do both of those continues to be a challenge. We continue to keep our eyes open for pathways to support students. We have had a couple of things pop up recently with school Districts are thinking along those ways and in just a second Michelle will talk about those opportunities. TEA as also opened up that pipeline by allowing clinical teachers to serve as an aide.
- Brazosport ISD Clinical Teaching Model; two semesters ago reached out to use about a paid internship with them. They hired 10 clinical teachers for the Spring 2021 semester, they set aside in their budget funds for this. They opened it up to six EPPs and our clinical teaching candidates applied for these spots. Last semester we had three of the 10 spots filled with students from SFA. In addition to the paid position, they also had access to discounts and other employee benefits through the district. The district has worked out a reduced rent rate at an apartment complex near the campus so this is a huge incentive for students to go to that district
- Mesquite ISD Clinical Teaching Model; New school-Vanguard High School is offering a fully immersive teaching experience. They want to bring our clinical teachers into their school for their first year. This would be their clinical teaching semester once they complete the semester they will stay at the school for the spring as a paid teaching position. After they would be paid for that first year. They would then have a guaranteed contract with Mesquite ISD and have the option to be placed at another Mesquite ISD campus. They have many incentives. One being a tiered employee incentive for longevity and paid insurance. Additional employee benefits that would be appealing to a first-year teacher
- MaryAnn asked what does Vanguard campus offer that others don't?
- Michelle Vanguard is a campus that will be geared towards industrial certifications and dual credit course work. They offer 16 programs where they can either earn certificates or complete dual credit course work prior to going into their first semester of college. It is a public school but students have to apply to be enrolled in this specific school
- Clinical teachers as educational aides; Carrie discussed working as aides, TEA does require that the Educational Aide spends 50% of the time in content area and grade level. We have been working with districts to make this happen. Some students are employed in an area that isn't in their content area and because they are a valuable employee the district will work with them so we work very close with district to make this experience work.
- Since we have started this program at SFA, we have had a total of 114 students as Educational Aides: Fall 2019-20; Spring 2020-26; Fall 2020-35; Spring 2021-33
- That is 15-20% of our students in a semester that is employed as an Educational Aide
- Sinclair asked to open up discussion are there programs or innovations like this that you are discussing in your school district, are you interested in them? Are you wanting to partner with us on anything? If you come across anyone that is discussing this or partnering with a university along these lines, our doors are open. Maybe have a grant to help with this would be

a path to go. We would be interested in being at the table and listening. Thinking differently is the way to go in lots of ways and we are open to try new things

- **Teaching Effectiveness and Impact of SFA Prepared Teachers**

- Data sharing: Teacher consent to provide T-TESS scores
- We focused on trying to gain consent to actually have their T-TESS scores to support our own programs and EPP as a whole and guiding improvement, their names would not be included
- The trick is how do we do this and it not be so much extra work. The email lays out details of the project. Emails tells us about the project and walks them through just enough to detail but doesn't take up too much of their time with the explanations. They are able to electronically sign. Once submitted it would go to Harold and that let him know that consent had been given. Joe created this qualtrics for them to quickly be able to click all the way through and add any notes if needed, then move forward.

- **How's It Going and How Can we Help?**

- Job Fair—Ours and yours?
 - Ours, Michelle mentioned that we did have a good turnout, there were a lot of students that were participating in it. If you have any of you have positions opening up, it's a really great way to recruit our clinical teachers or future teachers into your district
 - March 19, 2021 – Committee Feedback
- Let us post your openings on our social media. Katie mentioned to email us.
 - Let us celebrate your accomplishments
 - We reach out to our alumni or recent graduates and asked them to let us know where they were teaching and what they were teaching so we could post it on our Facebook page. We included little graphics for them as you can see on the slides. This has reached almost 2500 people. It's great for her, the district and for us as well.
 - Anything your ISD's does, we try to recognize it. We do have an audience
 - If you have a posting that is already on your District Social Media that you just want us to share from that, let us know. If you have a graphic or link for it that you'd like to send directly to us, you can do that as well.
- What can the SFA EPP do to help/support you?
 - Anything your ISD does we try to publish and share it. If you have anything let us know.
 - Let us advertise your job fair

- **Important Dates**

- **Spring Teacher Job Fair- TBD**
 - Register for future events at [Handshake \(joinhandshake.com\)](https://joinhandshake.com)



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- **CAEP Site Visit Interview: April 19th 2021:00AM**

- Huge thank you to those who have agreed to participate in the CAEP interview
- **NEXT MEETING –Fall 2021**

- Meeting Adjourned: 1:01PM



Educator Preparation Program(EPP) Advisory Council

MARCH 24TH, 2021

- *THERE WAS A NATIONAL ZOOM OUTAGE THREE DIFFERENT TIMES DURING THE FEBRUARY MEETING.
- **AS A RESULT, WE WERE NOT ABLE TO PULL AN ATTENDANCE LIST FROM ZOOM. THEREFORE, PLEASE REVIEW THE ATTENDANCE BELOW AND IF WE NEED TO MAKE A CORRECTION PUT THAT IN THE CHAT BOX.
- **EXAMPLE: CHRISTINA SINCLAIR -IN ATTENDANCE**
- **IN ATTENDANCE:** JUDY ABBOTT, CARRIE BAKER, MARYANN BENTLEY, NATHAN BOUGHTON, ERIK BUCHANAN, DEBRA BUSWELL, DAVID FLOWERS, IGOR GUSYAKOV, PAULA HARSHBARGER, STACY HENDRICKS, KATIE MARTIN, RONDA MCCLAIN, BETSY MIJARES, MICHELLE MILLER, MARTY MOFFETT, BARBARA MORRISON, CLAIRE MURPHY, CINDY NERREN, CINDY PHELPS, BARBARA QUALLS, CHAY RUNNELS, DAVID RUSSELL, JOHN SEYBOLD, CHRISTINA SINCLAIR, JULIE STADLER, JOE STRAHL, JEFFERY VAN METER, PAM VAUGHN, SARAH WRIGHT, TINGTING XU, TERRY YOUNG, JAY THORNTON, ERIC TORRES, PAIGE MASK
- **NOT IN ATTENDANCE:** LUIS AGUERREVERE, , WILL CAUTHEN, ZACH CRAWFORD, KAREN HICKMAN, DAYA HILL, STEVE JOHNSON, SUMMER KOLTONSKI, BARBARA LAZARINE, BETSY LOCK, DANIEL LOPEZ, GLEN MCCULLER, AMANDA MOORE, JIM MOORE, AMANDA RUDOLPH, RIED SPIVEY, HAROLD WHITAKER, BRANDON FOX, CHRISTINA SINCLAIR

ARE THERE TOPICS OR QUESTIONS YOU
CAME HERE HOPING TO DISCUSS
AND /OR LEARN MORE ABOUT
TODAY?

ADD THEM TO THE CHAT BOX



- APPROVAL OF SUMMARY NOTES
- SFA, EDUCATOR PREPARATION, AND PCOE UPDATES





SFA, VICE PRESIDENT FOR STUDENT AFFAIRS

- **BRANDON A. FRYE, PH.D.**
 - UNIVERSITY OF WEST FLORIDA, ASSOCIATE VICE PRESIDENT FOR ACADEMIC ENGAGEMENT AND STUDENT AFFAIRS/DEAN OF STUDENTS AND DEPUTY TITLE IX COORDINATOR
 - DOCTOR OF PHILOSOPHY, STUDENT AFFAIRS ADMINISTRATION: UNIVERSITY OF GEORGIA



SFA, PROVOST AND EXECUTIVE VICE PRESIDENT

- **LORENZO M. SMITH, PH.D.**
 - DEAN OF THE COLLEGE OF ENGINEERING AND COMPUTER SCIENCE AT CALIFORNIA STATE UNIVERSITY, SACRAMENTO
 - DOCTOR OF PHILOSOPHY, ENGINEERING MECHANICS FROM MICHIGAN STATE UNIVERSITY.

DR. BRANDON FOX
DEPT. CHAIR-EDUCATION STUDIES

EDUCATION STUDIES UPDATES
AND INFORMATION



ADVISORY COMMITTEE PURPOSE

**PREPARING
THE
BEST EDUCATORS
FOR
OUR CHILDREN!**

PURPOSE OF THE SFA EPP ADVISORY COUNCIL

- TO ASSURE THAT APPROPRIATE STAKEHOLDERS INCLUDING SCHOOL AND COMMUNITY PARTNERS ARE INVOLVED IN PROGRAM EVALUATION, IMPROVEMENT, AND IDENTIFICATION OF MODELS OF EXCELLENCE.

COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION (CAEP)

- **SITE VISIT: 04-19-2021 @ 9:00AM WITH K-12 MEMBERS TO DATE**

David Flowers- Huntington ISD Supt
Cindy Nerren-Lufkin ISD Principal
Sarah Wright-Magnolia ISD
Nathan Boughton--Cleveland ISD, Asst. Supt.
Jeff Van Meter--Wylie ISD, Assistant Principal
Zach Crawford--Zavalla ISD Superintendent

- [TO JOIN THE INTERVIEW EMAIL SINCLAIRCD1@SFASU.EDU](mailto:SINCLAIRCD1@SFASU.EDU)

The background is a solid purple color. It is decorated with several realistic-looking water droplets of various sizes. Some droplets are in the top-left corner, some in the top-right, and some in the bottom-right. They have highlights and shadows, giving them a 3D appearance.

ZOOM TIPS HANDOUT

- **FEEDBACK ON THOSE STEPS AND
INFORMATION**

POSSIBLE INTERVIEW TOPICS

STANDARD 5

PROVIDER QUALITY ASSURANCE AND CONTINUOUS IMPROVEMENT

THE PROVIDER ASSURES THAT APPROPRIATE STAKEHOLDERS, INCLUDING ALUMNI, **EMPLOYERS**, PRACTITIONERS, **SCHOOL AND COMMUNITY PARTNERS**, AND OTHERS DEFINED BY THE PROVIDER, ARE INVOLVED IN **PROGRAM EVALUATION, IMPROVEMENT, AND IDENTIFICATION OF MODELS OF EXCELLENCE.**

EX: SHARING ASSESSMENT DATA EACH MTG

ADVISORY COUNCIL INPUT ON: ADMISSION GPA AND PROCESSES, ASSESSMENTS, ACCEPTABLE T-TESS SCORE FOR CLINICAL TEACHERS, CANDIDATE STRENGTHS AND AFI, WAYS WE CAN BE BETTER PARTNERS, JOB FAIR, PARTNERSHIP AGREEMENT FOR EDUCATIONAL AIDES AS CLINICAL TEACHERS

POSSIBLE INTERVIEW TOPICS

2 CLINICAL PARTNERSHIPS AND PRACTICE


PARTNERS CO-CONSTRUCT **MUTUALLY BENEFICIAL** P-12 SCHOOL AND COMMUNITY ARRANGEMENTS, FOR CLINICAL PREPARATION AND **SHARE RESPONSIBILITY FOR CONTINUOUS IMPROVEMENT OF CANDIDATE PREPARATION.**

THEY ESTABLISH MUTUALLY AGREEABLE EXPECTATIONS FOR CANDIDATE ENTRY, PREPARATION, AND EXIT; ENSURE THAT THEORY AND PRACTICE ARE LINKED; MAINTAIN COHERENCE ACROSS CLINICAL AND ACADEMIC COMPONENTS OF PREPARATION; AND **SHARE ACCOUNTABILITY FOR CANDIDATE OUTCOMES.**

POSSIBLE INTERVIEW TOPICS

STANDARD 4 PROGRAM IMPACT (OF ALUMNI ON SCHOOLS)

- SATISFACTION OF EMPLOYERS
- IMPACT ON P-12 LEARNING AND DEVELOPMENT

The background is a solid purple color with a gradient that is lighter in the center. There are several realistic-looking water droplets of various sizes scattered around the edges, particularly in the top-left, top-right, and bottom-right corners. The droplets have highlights and shadows, giving them a three-dimensional appearance.

SFASU EDUCATOR PREPARATION CANDIDATE DATA REPORTS

The background is a solid purple color with a gradient that is lighter in the center. There are several realistic-looking water droplets of various sizes scattered around the edges, particularly in the top-left, top-right, and bottom-right corners. The droplets have highlights and shadows, giving them a three-dimensional appearance.

ADMISSION AND CERTIFICATION DATA

KATIE MARTIN

EPP ADMISSION INFORMATION

	2019-2020 9/1/19 - 8/31/20	2020-2021 9/1/20 - 3/22/21
Undergraduate Initial	447	502
ACP	12	24
Professional	275	143
Total	734	669

***We are up 101 admitted candidates
compared to this time last year***

CERTIFICATION RECOMMENDATIONS FROM **9/1/2020 – 3/22/2021**

Total Certificates Recommended: 183

Elementary and Middle Level Grades	
Core Subjects EC-6	57
Core Subjects 4-8	5
ELAR 4-8	2
Mathematics 4-8	4
Science 4-8	1
Social Studies 4-8	6
Total	75
Professional	
Educational Diagnostician	1
Principal As Instructional Leader	20
Reading Specialist	6
School Counselor	5
Superintendent	5
Total	37

Secondary and All-Level	
Art EC-12	5
Dance 6-12	1
Deaf and Hard of Hearing EC-12	3
ELAR 7-12	4
Family and Consumer Sciences 6-12	1
History 7-12	8
Life Science 7-12	3
Mathematics 7-12	2
Music EC-12	21
Physical Education EC-12	10
Special Education EC-12	11
Teacher of Students with Visual Impairments	1
Theatre EC-12	1
Total	71

SFA EDTPA- RESULTS FALL 2020

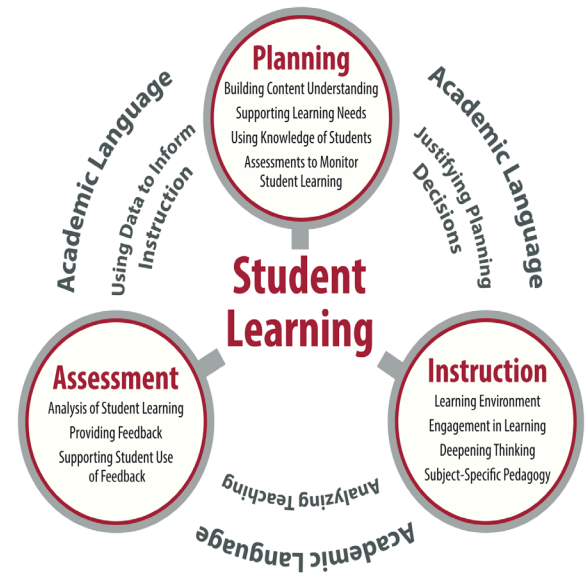
Texas edTPA Pilot

Beginning fall 2019, educator preparation programs (EPPs) may begin piloting edTPA (Teacher Performance Assessment). Pilot data will be used to support all stakeholders and inform decisions of the potential edTPA implementation.

Description of edTPA

Developed for educators by educators, edTPA is a subject-specific, performance-based assessment for beginning teachers designed to support teacher candidate learning. edTPA's common architecture consists of three interconnected tasks embedded in clinical practice and highlighted in the cycle of effective teaching.

- **Task 1: Planning for Instruction and Assessment:** Candidates develop authentic lessons that support, engage, and deepen student learning that align with your school's mission, the Texas Essential Knowledge and Skills (TEKS) standards, and curricula. Additionally, candidates describe, explain, and justify how their lessons are appropriate for their students and the content they are teaching.
- **Task 2: Instructing and Engaging Students:** Candidates submit unedited video clips of their teaching, demonstrating how they supported, engaged, and deepened student learning and analyze their teaching effectiveness.
- **Task 3: Assessing Students' Learning:** Candidates analyze students' learning, provide feedback to strengthen students' learning, and describe next steps of instruction to support students' learning.
- **Academic Language:** Academic language is the language of the discipline used to engage EC–12 students in learning and includes the means by which they develop and express content understandings. Throughout edTPA's cycle of effective teaching, candidates support the understanding and use of academic language among students, including English language learners, speakers of a variety of English, and native English speakers.



EDTPA- RESULTS FALL 2020

KARLA HAMILTON

DEPARTMENT OF EDUCATION STUDIES DIRECTOR OF ASSESSMENT

EAST TEXAS REGIONAL EDTPA COORDINATOR

The background of the slide is a solid purple color. It is decorated with numerous translucent, 3D-style bubbles of various sizes. Some bubbles are clustered in the top-left corner, while others are scattered along the bottom and right edges. The bubbles have white highlights and soft shadows, giving them a realistic, floating appearance.

CLINICAL TEACHER PATHWAYS AND PARTNERSHIPS

- BRAZOSPORT ISD CLINICAL TEACHING MODEL
- MESQUITE ISD – VANGUARD HS CLINICAL TEACHING MODEL
- CLINICAL TEACHERS AS EDUCATIONAL AIDES

BRAZOSPORT ISD CLINICAL TEACHING MODEL

- **BISD HIRED 10 CLINICAL TEACHERS FOR
THE SPRING 2021 SEMESTER**
 - **3 OUT OF 10 FROM SFA**
- **ACCESS TO EMPLOYEE DISCOUNTS AND BENEFITS**
- **REDUCED RENTAL RATES**

VANGUARD HS IN MESQUITE ISD- STUDENT TEACHING MODEL

- OFFERING A FULLY IMMERSIVE TEACHING EXPERIENCE
- CLINICAL TEACHING SEMESTER UNPAID
 - AFTER CT IS COMPLETE, TEACHER CONTINUES GUARANTEED CONTRACT FOR SPRING AT VANGUARD HS
 - AFTER THE YEAR AT VANGUARD, A GUARANTEED CONTRACT FOR MISD AT ANOTHER CAMPUS
- MESQUITE ISD EMPLOYEE BENEFITS BEGINNING THAT SPRING
- TIERED EMPLOYEE INCENTIVES FOR LONGEVITY
- INITIATIVE ONLY OFFERED FOR FALL CT'S DUE TO THE ONE-YEAR REQUIREMENT AT THE VANGUARD CAMPUS

CLINICAL TEACHERS AS EDUCATIONAL AIDES

Fall 2019 = 20

Spring 2020 = 26

Fall 2020 = 35

Spring 2021 = 33

Total 114 Students

TEACHING EFFECTIVENESS AND IMPACT OF SFA PREPARED TEACHERS

- DATA SHARING: TEACHER CONSENT TO PROVIDE T-TESS SCORES
- STUDENT STANDARDIZED TEST SCORES OF SFA PREPARED TEACHERS

HOW'S IT GOING AND HOW CAN WE HELP?

- **JOB FAIR ---OURS AND YOURS?**

CENTER FOR CAREER AND PROFESSIONAL DEVELOPMENT
STEPHEN F. AUSTIN STATE UNIVERSITY

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- **LET US POST YOUR OPENINGS AND ACCOMPLISHMENTS
ON OUR SOCIAL MEDIA**
- **WHAT CAN THE SFA EPP DO TO HELP/SUPPORT YOU?**

Let Us Celebrate Your Accomplishments!

<https://www.facebook.com/PCOEedprep/>

SFA Educator Preparation
Published by Katie Snyder Martin · July 29, 2020 ·

♥ Alumni Spotlight! We are proud of SFA December 2019 alum Jesselyn Flores as she enters her second year of teaching!
#lumberjacksmakegreatteachers



Jesselyn Flores
Cypress-Fairbanks ISD
Black Elementary School
Pre-Kindergarten

2,467 People Reached 533 Engagements [Boost Post](#)

You and 25 others 7 Comments 6 Shares

SFA Educator Preparation
Published by Christina Sinclair · August 3, 2020 ·



Broadbuddus ISD
August 3, 2020 ·

Shout out to Rhodes Backyard BBQ for coming down to serve lunch for our Teachers' first day of in-service!!! Everything was amazing!!!

539 People Reached 17 Engagements [Boost Unavailable](#)

SFA Educator Preparation
Published by Katie Snyder Martin · 3h ·

Cindy Nerren, Principal at Anderson Elementary in Lufkin ISD, was recently named as a TEP SAN of the year by the Texas Elementary Principals and Supervisors Association.

Cindy serves as a member of the SFA Educator Preparation Program Advisory Council. Congratulations on being named a TEP SAN, Cindy! SFA is fortunate to have you as our partner in education!



Cindy Nerren
Anderson Elementary Principal
TEP SAN of the Year

Lufkin ISD
March 16 at 2:52 PM ·

CONGRATS TO CINDY NERREN - TEP SAN OF THE YEAR FOR REGION 7
Twenty school leaders were recently named TEP SANs of the Year by the Texas Elementary Principals and ... [See More](#)

34 People Reached 2 Engagements [Boost Unavailable](#)

1

SFA Educator Preparation
Published by Christina Sinclair · December 18, 2020 ·



Lumberton ISD
December 18, 2020 ·

Congratulations to the 146 LISD staff members who had perfect attendance for the first semester!!!

186 People Reached 5 Engagements [Boost Unavailable](#)

Let Us Advertise Your Job Fair!

<https://www.facebook.com/PCOEedprep/>

SFA Educator Preparation
Published by Katie Snyder Martin · March 15 at 8:35 AM · 🌐



KLEIN INDEPENDENT SCHOOL DISTRICT



**klein isd
job fair
2021**

POSITIONS AVAILABLE:

- TEACHERS
- COUNSELORS
- NURSES
- LIBRARIANS
- DIAGNOSTICIANS/LSSP

Invitation Only Interviews
from 1-3 p.m.

WWW.KLEINISD.NET/EMPLOYMENT

3.27.21
9 A.M. - 12 P.M.
**HOFIUS
INTERMEDIATE**
8400 W RAYFORD RD,
SPRING, TX 77389
PRE-REGISTER AT
KISD.US/JOBFAIR21

337
People Reached

9
Engagements

Boost Post

SFA Educator Preparation
Published by Katie Snyder Martin · 2h · 🌐



**CLEAR CREEK
INDEPENDENT SCHOOL DISTRICT**

**VIRTUAL TEACHER
JOB FAIR**

Join us for the 2021 Clear Creek ISD Virtual Job Fair on Flipgrid

MARCH 25 - APRIL 3, 2021
FLIPGRID.COM/CCISDJOBFAIR2021

FOR MORE INFORMATION &
INSTRUCTION ON HOW TO USE
FLIPGRID, CCISD.NET/JOBFAR

19
People Reached

0
Engagements

Boost Post

SFA Educator Preparation
Published by Katie Snyder Martin · 3h · 🌐



**JOIN
OUR
TEAM**

SAVE THE DATE

**VIRTUAL
JOB FAIR**

APRIL 5 - 9, 2021

Lufkin ISD
March 16 at 3:16 PM · 🌐

SAVE THE DATE - VIRTUAL JOB FAIR!
Have you ever thought about a career in Lufkin, Texas? Connecting to the Lufkin ISD Virtual Job Fair makes it easy for potential employees just like you to connect with our principals and hiring officials at a time that is convenient for you! Meet, chat, and interview for that perfect job without ever leaving home! Registration is as simple as entering your name, contact information, and the date and time you are available to meet with a principal using Zoom. Then, from the convenience of your own home, interview for that perfect position. You'll see why 1,300 employees choose Lufkin ISD!
[#LufkinProud](#)

17
People Reached

0
Engagements

Boost Unavailable

Let Us Help You Fill Your Vacancies!

<https://www.facebook.com/PCOEedprep/>

SFA Educator Preparation
Published by Katie Snyder Martin · March 15 at 8:37 AM · 🌐

**PINE TREE PRIMARY SCHOOL
LONGVIEW, TEXAS**



**COME WORK WITH US
AT THE GREAT SCHOOL
ON THE LAND AND SEA!**

OPEN POSITIONS:
2021-2022
PPCD-Sped Teacher
Elementary Teachers
Educational Aides

APPLY NOW!
WWW.PTISD.ORG

Reach More People With This Post
You could reach up to 372 people daily by boosting your post for \$10.

250 People Reached 4 Engagements [Boost Post](#)

1 2 Shares

SFA Educator Preparation
Published by Katie Snyder Martin · Yesterday at 12:08 PM · 🌐



Center ISD

Now Hiring:

- Assistant Tennis Coach/Teaching Open
- Elementary Principal
- History Teacher/Coach
- Boys Junior High Coordinator/PE
- Welding Teacher
- High School Assistant Principal
- Special Education Teacher - Resource/Content Mastery
- Technology Office Manager/Help Desk Technician

To apply, visit
<https://centerisd.tedk12.com/hire/index.aspx>

707 People Reached 25 Engagements [Boost Post](#)

4 6 Shares

MARTINSVILLE ISD

Now Hiring:

- Elementary - Grades 5/6
- JH/HS History & Social Studies with possible coaching duties

Please submit Professional Application and resume to:

David Simmons, Superintendent
dsimmons@martinsvilleisd.com
PLEASE NO PHONE CALLS

Visit
http://www.martinsvilleisd.com/information/job_postings
for more info!

*We can help you
fill positions!*

Email job vacancies, postings, application links,
and/or contact information to:

edprep@sfasu.edu

We will post it on our SFA Educator
Preparation Facebook page
<https://www.facebook.com/PCOEedprep>
which has over 1,000 followers!



Email

edprep@sfasu.edu

to get started!

IMPORTANT DATES

- **CAEP SITE VISIT INTERVIEW 04-19-2021 AT 9:00AM --ADVISORY COUNCIL K-12-MEMBERS**
- **NEXT MEETING –FALL 2021**

The logo features the text "AXE 'EM, JACKS!" in a bold, purple, sans-serif font. The text is arranged in two lines, with "AXE 'EM," on the top line and "JACKS!" on the bottom line. The entire logo is set against a white rectangular background.

**AXE 'EM,
JACKS!**

QUESTIONS?



OTHER ITEMS



The background is a solid light purple color. It is decorated with several realistic-looking water droplets of various sizes. Some droplets are in the top-left corner, some in the top-right, and a cluster of larger ones is in the bottom-right. A few smaller droplets are scattered near the bottom center.

ADJOURN

THANK YOU!



Fall 2020 edTPA Data

Elementary Literacy with Math Task 4

	Total Scaled Score	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18
SFA	46.74	2.39	2.64	2.68	2.56	2.36	2.95	2.55	2.63	2.42	2.5	2.43	2.93	2.275	2.52	2.62	2.4	2.4	2.08
National Average (ELED w n	51.4	2.8	2.8	3	2.8	2.7	3	2.8	2.8	2.8	2.7	2.9	3.3	2.8	2.8	3	2.8	2.9	2.6
TEXAS Eled with math task 4	42.6	2.4	2.2	2.5	2.4	2.2	2.9	2.4	2.6	2.3	2.3	2.2	2.8	2.2	2.2	2.5	2.3	2.4	2

Areas of Strength

- Task 2
- Rubric 6 Learning Environment
- Rubric 12 Providing Feedback to Guide Learning

Areas for Growth

- Task 4
- Rubric 13 Supporting Student Use of Feedback
- Rubric 18 Using Evidence to Reflect on Teaching

Task 1: Planning

Rubric 1: Planning Subject Specific Understandings
 Rubric 2: Planning to Support Varied Student Learning Needs
 Rubric 3: Using Knowledge of Students to Inform Planning
 Rubric 4: Identifying and Supporting Language Demands
 Rubric 5: Planning Assessments to Monitor and Support Student Learning

Task 2: Instructing and Engaging Students in Learning

Rubric 6: Learning environment
 Rubric 7: Engaging Students in Learning
 Rubric 8: Deepening Student Learning
 Rubric 9: Subject-Specific Pedagogy
 Rubric 10: Analyzing Teaching Effectiveness

Task 3: Assessing Student Learning

Rubric 11: Analysis of Student Learning
 Rubric 12: Providing Feedback to Guide Learning
 Rubric 13: Student Use of Feedback
 Rubric 14: Analyzing Students' Language Use
 Rubric 15: Using Assessment to Inform Instruction

Task 4: Elementary Mathematics Assessment

Rubric 16: Analyzing Whole Class Understandings
 Rubric 17: Analyzing Individual Student Work Samples
 Rubric 18: Using Evidence to Reflect on Teaching

Elementary Literacy with Math Task 4

10 (11%) did not submit a portfolio.

57 (74% of submitted) were successful on their first submission.

- Average Total Score 46.74
- Range 27-59
- 61% scored 45 or above
- Average Rubric Score 2.5

20 (25% of submitted) did not submit a scorable portfolio

Cut scores in several other states to provide perspective:

- Alabama 44
- New York 46
- North Carolina 45
- South Carolina 44
- Tennessee 48
- Wisconsin 46

Condition Codes

Most common condition code - G

Most common Task to receive condition codes - 3

Patterns noted across portfolios receiving condition codes - received were due in part or full to poorly defined essential literacy strategies, lack of consistency in learning objectives,

Short Description of Condition Codes

- A - Less than 3 lesson plans
- B - Video technical issues
- C - Audio technical issues
- D - Insufficient or excessive evidence
- E - Missing, blank, or inaccessible files
- F - Edited video
- G - Materials unrelated to handbook

Elementary Literacy with Math Task 4

	Task 1 Rubrics					Task 2 Rubrics					Task 3 Rubrics					Task 4 Rubrics		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
# of 1	7	3	2	1	8	0	0	2	4	1	5	8	11	3	4	1	9	17
# of 2	30	31	25	34	32	3	31	21	32	35	28	7	26	32	25	41	23	26
# of 3	37	29	42	31	32	65	36	44	32	27	30	30	23	23	28	24	35	20
# of 4	0	10	5	4	1	0	0	1	0	2	1	17	2	6	7	0	1	2
# of 5																		
# of D					1											1	1	1
# of E						2	2	2	2	3	1	3	3	1	1	1	1	1
# of F						2	2	2	2	2								
# of G	2	2	2	2	2	4	4	4	4	4	11	11	11	11	11	5	6	6

Elementary Literacy with Math Task 4 - Demographics

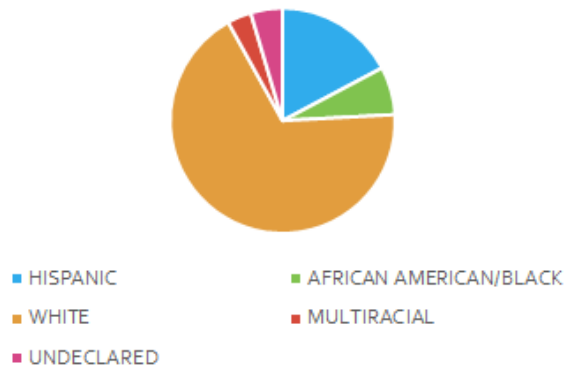
87 candidates total

- Hispanic - 15
- African American/Black - 6
- White - 59
- Multiracial - 3
- Undeclared - 4

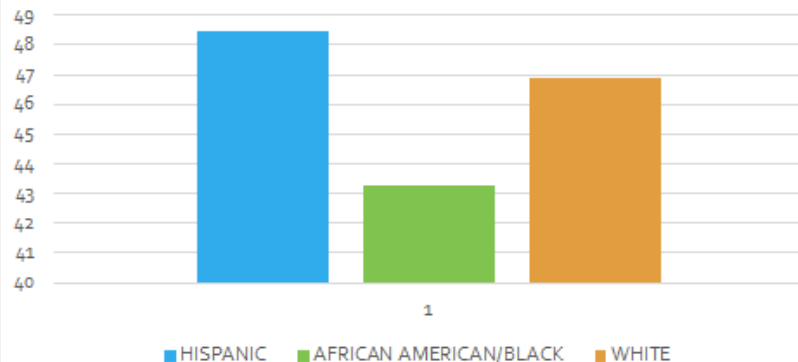
Average Total Score by Ethnicity

- Hispanic - 48.46
- African American/Black - 43.25
- White - 46.86
- Multiracial - 53* *1 out of 3 candidates submitted*
- Undeclared - 40.33* *1 out of 4 candidates unsuccessful*

Elementary Literacy with Math Task 4
Candidate Demographics



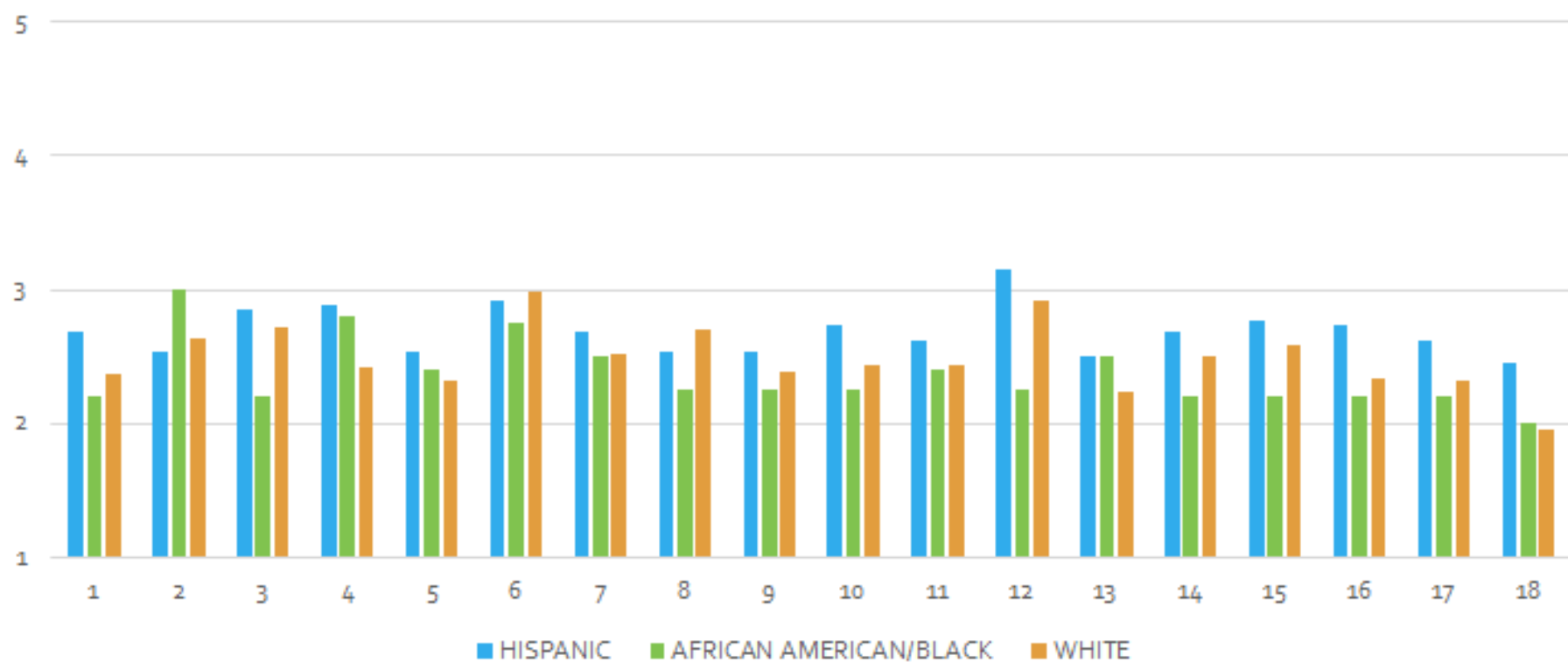
Elementary Literacy with Math Task 4
Average Total Score by Ethnicity





Elementary Literacy with Math Task 4

Average Rubric Score by Ethnicity



Middle Childhood - All Handbook Areas

	Total Scaled Score	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15
SFA	43.4	2.9	3.1	3.1	2.8	2.9	3.1	2.8	3	2.8	2.4	2.9	3.4	2.5	2.4	2.7
National Average (15 rubric)	38.14	3	2.9	3	2.9	2.9	3.1	2.9	2.9	2.8	2.7	2.9	3.2	2.7	2.8	2.9
TEXAS- 15 rubrics	37.1	2.6	2.4	2.7	2.4	2.3	2.9	2.6	2.5	2.6	2.3	2.3	2.8	2.2	2.2	2.3

Areas of Strength

- Task 1
- Rubrics 2 Planning to Support Student Learning Needs
- Rubric 3 Planning Based on Knowledge of Students
- Rubric 6 Learning Environment
- Rubric 12 Providing Feedback to Guide Learning

Areas for Growth

- Rubrics 10 Analyzing Teaching Effectiveness
- Rubric 14 Analyzing Students' Language Use

Task 1: Planning

- Rubric 1: Planning Subject Specific Understandings
- Rubric 2: Planning to Support Varied Student Learning Needs
- Rubric 3: Using Knowledge of Students to Inform Planning
- Rubric 4: Identifying and Supporting Language Demands
- Rubric 5: Planning Assessments to Monitor and Support Student Learning

Task 2: Instructing and Engaging Students in Learning

- Rubric 6: Learning environment
- Rubric 7: Engaging Students in Learning
- Rubric 8: Deepening Student Learning
- Rubric 9: Subject-Specific Pedagogy
- Rubric 10: Analyzing Teaching Effectiveness

Task 3: Assessing Student Learning

- Rubric 11: Analysis of Student Learning
- Rubric 12: Providing Feedback to Guide Learning
- Rubric 13: Student Use of Feedback
- Rubric 14: Analyzing Students' Language Use
- Rubric 15: Using Assessment to Inform Instruction

Middle Childhood - All Handbook Areas

First semester of pilot - 17 candidates

Four content area handbooks

- 4 Middle Childhood English Language Arts
- 5 Middle Childhood Mathematics
- 7 Middle Childhood History (1 candidate did not submit)
- 1 Middle Childhood Science

1 did not submit a portfolio.

13 (81% of submitted) were successful on their first attempt.

- Average Total Score 43.4
- Range 29-50
- 93% scored 38 or above
- Average Rubric Score 2.9

3* (19% of submitted) did not submit a scorable portfolio *2 have re-submitted successfully

Cut Scores in other states

- Alabama 37
- New York 38
- North Carolina 38
- South Carolina 37
- Tennessee 40
- Wisconsin 39

Middle Childhood - All Handbook Areas

	Task 1 Rubrics					Task 2 Rubrics					Task 3 Rubrics				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
# of 1	1	0	0	0	1	0	1	0	1	0	0	0	2	1	1
# of 2	2	2	2	5	3	0	1	1	2	8	4	1	6	8	5
# of 3	11	10	10	9	8	13	10	11	9	4	9	7	7	5	9
# of 4	2	4	4	2	4	1	1	1	1	0	3	8	1	1	1
# of 5															
# of E						1	1	1	1	1					
# of F						1	1	1	1	1					
# of G							1	1	1	1					

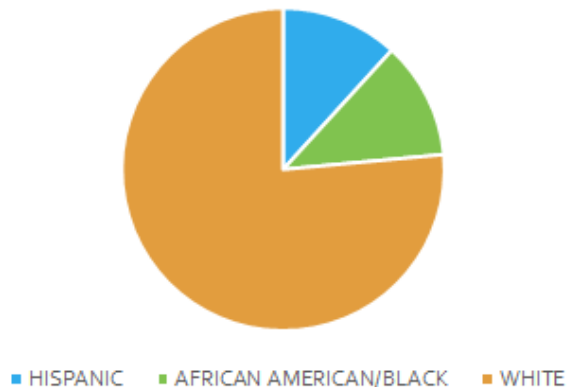


Middle Childhood Handbooks

17 candidates total

- Hispanic - 2
- African American/Black - 2
- White - 13

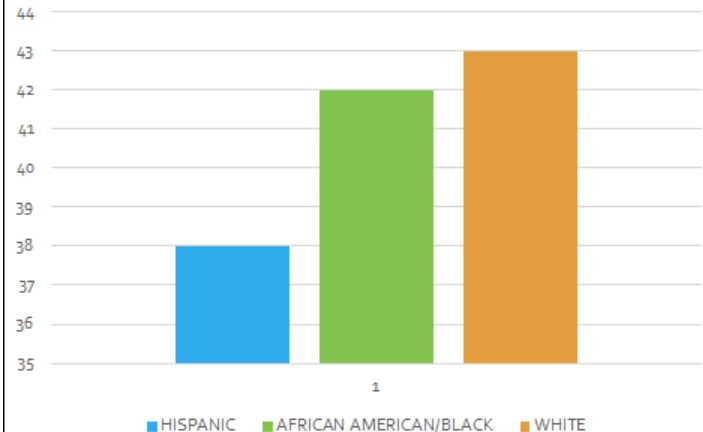
Middle Childhood
Candidate Demographics



Average total score by ethnicity

- Hispanic - 38* *reflects 1 candidate*
- African American/Black - 42* *reflects 2 candidates*
- White - 43

Middle Childhood - All Handbook Areas
Average Total Score by Ethnicity





Middle Childhood Handbooks

