

CAEP Annual Report Measures 1. Impact of P-12 learning and development

CAEP Annual Report Measures

1. Impact of P-12 learning and development (CAEP 4.1)

**High School Student Academic Performance in the
Proximal Zone of Professional Impact for
Stephen F. Austin State University
STAAR Performance Summary**

PZPI = Proximal Zone of Professional Impact (School districts within a 150-mile radius of Stephen F. Austin State University)

STAAR- State of Texas Assessments of Academic Readiness, which is the state's student testing program. The assessments are based on the Texas Essential Knowledge and Skills, which are the state curriculum standards.

English I

	2016	2017	2018
PZPI Avg.	64.5	62.7	66.4
State Avg.	65.6	64.2	67.9

English II

	2016	2017	2018
PZPI Avg.	66.2	64.7	68.0
State Avg.	68.0	66.3	69.7

Algebra I

	2016	2017	2018
PZPI Avg.	77.0	82.1	83.3
State Avg.	78.1	83.1	84.6

Biology

	2016	2017	2018
PZPI Avg.	87.1	85.9	87.0
State Avg.	87.8	86.7	87.8

US History

	2016	2017	2018
PZPI Avg.	90.5	91.1	91.7
State Avg.	90.9	91.6	92.3

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Data Source: Center for Research, Evaluation, & Advancement of Teacher Education at the University of Houston and support by the Texas Education Agency (TEA)

¹ Percent of assessments that meet or exceed the Phase-in I, Level II Satisfactory Standard aggregated by subject and grade for campuses designated by the state as highschools.² Percent of assessments that meet or exceed the grade level standard aggregated by subject and grade for campuses designated by the state as high schools.

Middle School Student Academic Performance in the Proximal Zone of Professional Impact for Stephen F. Austin State University STAAR Performance Summary

PZPI = Proximal Zone of Professional Impact (School districts within a 150-mile radius of Stephen F. Austin State University)

STAAR- State of Texas Assessments of Academic Readiness, which is the state's student testing program. The assessments are based on the Texas Essential Knowledge and Skills, which are the state curriculum standards.

Reading

	2016	2017	2018
PZPI Avg.	75.4	75.4	76.7
State Avg.	76.0	76.2	77.4

Writing

	2016	2017	2018
PZPI Avg.	68.4	69.2	70.2
State Avg.	69.7	70.0	71.2

Mathematics

	2016	2017	2018
PZPI Avg.	74.3	76.9	80.2
State Avg.	74.6	77.2	80.7

Science

	2016	2017	2018
PZPI Avg.	74.9	75.8	76.9
State Avg.	75.1	76.4	77.1

Social Studies

	2016	2017	2018
PZPI Avg.	63.0	63.2	66.5
State Avg.	64.0	64.1	67.6

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Data Source: Center for Research, Evaluation, & Advancement of Teacher Education at the University of Houston and support by the Texas Education Agency (TEA).

1 Percent of assessments that meet or exceed the Phase-in I, Level II Satisfactory Standard aggregated by subject and grade for campuses designated by the state as highschoools.2 Percent of assessments that meet or exceed the grade level standard aggregated by subject and grade for campuses designated by the state as high schools.

Elementary School Student Academic Performance in the Proximal Zone of Professional Impact for Stephen F. Austin State University STAAR Performance Summary

PZPI = Proximal Zone of Professional Impact (School districts within a 150-mile radius of Stephen F. Austin State University)

STAAR- State of Texas Assessments of Academic Readiness, which is the state's student testing program. The assessments are based on the Texas Essential Knowledge and Skills, which are the state curriculum standards.

Reading

	2016	2017	2018
PZPI Avg.	75.9	74.1	78.7
State Avg.	76.8	75.4	79.8

Writing

	2016	2017	2018
PZPI Avg.	68.9	64.4	68.1
State Avg.	69.8	65.1	70.0

Mathematics

	2016	2017	2018
PZPI Avg.	77.6	79.9	83.7
State Avg.	78.7	80.6	84.2

Science

	2016	2017	2018
PZPI Avg.	73.4	73.1	78.6
State Avg.	74.3	74.3	79.8

Data Source: Center for Research, Evaluation, & Advancement of Teacher Education at the University of Houston and support by the Texas Education Agency (TEA).

1 Percent of assessments that meet or exceed the Phase-in I, Level II Satisfactory Standard aggregated by subject and grade for campuses designated by the state as highschoools.2 Percent of assessments that meet or exceed the grade level standard aggregated by subject and grade for campuses designated by the state as high schools.