

CAEP Annual Reporting Measure 4. Satisfaction of Completers

CAEP 4.4 SFA EPP Alumni Survey 2018-19

Rating Scale:

WELL PREPARED (Response = 3)

All, or almost all, of the time the beginning teacher was able to demonstrate a thorough understanding and had the required knowledge and skills.

SUFFICIENTLY PREPARED (Response = 2) Most of the time, the beginning teacher was able to demonstrate a general understanding and had the required knowledge and skills.

NOT SUFFICIENTLY PREPARED (Response = 1)

The beginning teacher demonstrated limited understanding and had partial required knowledge and skills.

NOT AT ALL PREPARED (Response = 0)

The beginning teacher demonstrated little to no understanding and had minimal required knowledge and skills.

Program Evaluation by SFA Prepared Completers 2018-2019

Table 1: All Areas	n#	All		MLG 4-8		EC-6		EC-12 (all)		SPE EC-12	
		Mean	Stdev	Mean	Stdev	Mean	Stdev	Mean	Stdev	Mean	Stdev
Elements (1-3 Scale)											
The Learner and Learning											
How well was I prepared by the SFA Educator Preparation Program (EPP) to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning environments?		2.77	3.00	0.00	2.70	0.46	2.73	0.45	3.00	0.00	
How well was I prepared by the SFA EPP to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards?		2.84	2.80	0.40	2.80	0.40	2.82	0.39	2.86	0.35	
How well was I prepared by the SFA EPP to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self-		2.84	3.00	0.00	2.80	0.40	2.82	0.39	2.86	0.35	
Content											
How well was I prepared by the SFA EPP to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the		2.60	2.60	0.49	2.55	0.50	2.55	0.50	2.86	0.35	
How well was I prepared by the SFA EPP to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.		2.71	2.60	0.49	2.68	0.46	2.73	0.45	3.00	0.00	
Instructional Practice											
How well was I prepared by the SFA EPP to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision		2.74	2.80	0.40	2.65	0.48	2.73	0.45	3.00	0.00	
How well was I prepared by the SFA EPP to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.		2.79	2.80	0.40	2.75	0.43	2.73	0.45	3.00	0.00	
How well was I prepared by the SFA EPP to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways.		2.79	2.80	0.40	2.70	0.56	2.82	0.39	2.71	0.45	
Professional Responsibility											
How well was I prepared by the SFA EPP to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the		2.74	3.00	0.00	2.68	0.46	2.73	0.45	2.71	0.45	
How well was I prepared by the SFA EPP to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.		2.65	2.80	0.40	2.60	0.49	2.64	0.48	2.00	0.00	

Color Legend

- Red Text = Cross-cutting theme of diversity
- Blue Text = Cross-cutting theme of technology
- Purple Text = Cross-cutting themes of Diversity and technology
- Yellow Box = Overall mean of Each Section that is Below Expectation
- Green Box = Overall Mean of Each Section that is full score
- Tan Box = Overall Mean of Each Section

Table 2: EC-12 Areas Disaggregated																					
From table 2,3 n=	All	Ag		DHH		FCS		History		LOTE-Span		Music		Phys Ed		LOTE-Span		Music		Phys Ed	
	11	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
Elements (1-3 Scale)	Mean	Mean	Stdev	Mean	Stdev	Mean	Stdev	Mean	Stdev	Mean	Stdev	Mean	Stdev	Mean	Stdev	Mean	Stdev	Mean	Stdev	Mean	Stdev
The Learner and Learning		3.00		2.83		3.00		3.00		3.00		2.50		2.00		3.00		2.50		2.00	
How well was I prepared by the SFA Educator Preparation Program (EPP) to demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning	2.73	3.00	0.00	2.50	0.50	3.00	0.00	3.00	0.00	3.00	0.00	2.50	0.50	2.00	0.00	3.00	0.00	2.50	0.50	2.00	0.00
How well was I prepared by the SFA EPP to demonstrate understanding of individual differences, diverse cultures, and communities to ensure inclusive learning environments that enable each learner to meet high standards.	2.82	3.00	0.00	3.00	0.00	3.00	0.00	3.00	0.00	3.00	0.00	2.50	0.50	2.00	0.00	3.00	0.00	2.50	0.50	2.00	0.00
How well was I prepared by the SFA EPP to work with others to create environments that support individual learning, collaborative learning, encourage positive social interaction, active engagement in learning, and self-	2.82	3.00	0.00	3.00	0.00	3.00	0.00	3.00	0.00	3.00	0.00	2.50	0.50	2.00	0.00	3.00	0.00	2.50	0.50	2.00	0.00
Content		3.00		2.25		3.00		2.83		3.00		2.50		2.00		3.00		2.50		2.00	
How well was I prepared by the SFA EPP to demonstrate understanding of the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the	2.55	3.00	0.00	2.00	0.00	3.00	0.00	2.67	0.47	3.00	0.00	2.50	0.50	2.00	0.00	3.00	0.00	2.50	0.50	2.00	0.00
How well was I prepared by the SFA EPP to demonstrate understanding of how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	2.73	3.00	0.00	2.50	0.50	3.00	0.00	3.00	0.00	3.00	0.00	2.50	0.50	2.00	0.00	3.00	0.00	2.50	0.50	2.00	0.00
Instructional Practice		3.00		2.67		3.00		3.00		3.00		2.50		2.00		3.00		2.50		2.00	
How well was I prepared by the SFA EPP to demonstrate understanding and use of multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision	2.73	3.00	0.00	2.50	0.50	3.00	0.00	3.00	0.00	3.00	0.00	2.50	0.50	2.00	0.00	3.00	0.00	2.50	0.50	2.00	0.00
How well was I prepared by the SFA EPP to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	2.73	3.00	0.00	2.50	0.50	3.00	0.00	3.00	0.00	3.00	0.00	2.50	0.50	2.00	0.00	3.00	0.00	2.50	0.50	2.00	0.00
How well was I prepared by the SFA EPP to demonstrate understanding and use of a variety of instructional strategies to encourage learners to develop deep understanding of content areas, their connections, and build skills to apply knowledge in meaningful ways.	2.82	3.00	0.00	3.00	0.00	3.00	0.00	3.00	0.00	3.00	0.00	2.50	0.50	2.00	0.00	3.00	0.00	2.50	0.50	2.00	0.00
Professional Responsibility		3.00		2.50		3.00		2.83		3.00		2.50		2.00		3.00		2.50		2.00	
How well was I prepared by the SFA EPP to engage in ongoing professional learning, adapt practice to meet the needs of each learner, and to use evidence to continually evaluate my practice; particularly, the effect of my choices/actions on others (learners, families, other professionals, and the	2.73	3.00	0.00	2.50	0.50	3.00	0.00	3.00	0.00	3.00	0.00	2.50	0.50	2.00	0.00	3.00	0.00	2.50	0.50	2.00	0.00
How well was I prepared by the SFA EPP to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	2.64	3.00	0.00	2.50	0.50	3.00	0.00	2.67	0.47	3.00	0.00	2.50	0.50	2.00	0.00	3.00	0.00	2.50	0.50	2.00	0.00