**CAEP Accountability Measure 1**

**Completer Effectiveness and Impact on P-12 Learning and Development**

**Assessment Method:**

**Alumni Teacher Evaluation Score Results (Component R 4.1)**

A total of 37 alumni gave the EPP permission to access their teaching evaluation scores in 2020-21. Sixteen were evaluated by their principals using The Texas Teacher Evaluation and Support System (T-TESS) instrument, while twenty-one were evaluated using the Danielson Framework. The Texas Education Agency does not require that all schools use the same instrument therefore the EPP alumni data reflects the use of different observation instruments.

**Purpose of Assessments:**

**1. The Texas Teacher Evaluation and Support System (T-TESS)** is used to determine the teacher’s performance. T-TESS is based on four domains and provides faculty and programs with feedback on the extent to which the teacher prepared by the EPP demonstrates proficient performance in the following areas:

1) planning for instruction (standards and alignment, data and assessment, knowledge of students, activities);

2) instruction (achieving expectations, content knowledge and expertise, communication, differentiation, monitoring and adjusting);

3) establishment of a learning environment (classroom environment, routines and procedures; managing student behavior, classroom culture);

4) professional practices and responsibilities (professional demeanor and ethics, goal setting, professional development and school community involvement).

The T-TESS utilizes a 5-point scoring system: DISTINGUISHED 5pts, ACCOMPLISHED 4pts, PROFICIENT 3pts, DEVELOPING 2pts, IMPROVEMENT NEEDED 1PT. A score of 2 or higher is the required minimum score.

**2. Th**e **Danielson Framework for Teaching** was developed by Charlotte Danielson as a tool to identify the aspects of a teacher’s responsibilities that have been documented through research as promoting improved student learning.  The Framework consists of 4 domains and 22 components:

* Domain 1: Planning and Preparation
* Domain 2: Classroom Environment
* Domain 3: Instruction
* Domain 4: Professional Responsibilities

The rating scale includes the following: Unsatisfactory 1pt, Basic 2pts, Proficient 3pts, Distinguished 4pts 22. A score of Basic or 2pts is the required minimum score.

**Details of Assessment Administration:**

**The point when the assessment is administered is as follows:** Texas Teacher Evaluation and Support System (T-TESS) and Danielson Framework Evaluation scores are obtained as part Benchmark IV-Alumni Follow Up for all initial certification programs.

**Analysis and Interpretation of Results:**

Teacher Evaluation scores from 37 alumni were obtained in 2021-2022. Those evaluated by school principals using the T-TESS observation instrument had average scores across all programs that were above the required minimum score indicating proficiency or better on all 32 elements of the instrument. The Danielson Framework for Teaching was used by principals to evaluate 21 of the EPPs alumni. Teacher Evaluation scores from alumni evaluated by school principals using the Danielson Framework observation instrument also had average scores across all programs that were above the required minimum score indicating proficiency or better on all 22 elements of the instrument. These results are made available to support-evidence based program improvement.