**CAEP Accountability Measure 3**

**Candidate Competency and Program Completion (R3.3)**

**Assessment Method:**

**edTPA** --a performance-based, subject-specific assessment and support system used by teacher preparation programs throughout the United States to emphasize, measure and support the skills and knowledge that all teachers need from Day 1 in the classroom. For each handbook field, the placement is a Pre-Kindergarten to 12th grade classroom. edTPA is a subject-specific assessment that includes versions for 27 teaching fields. The assessment features a common architecture focused on three tasks: Planning, Instruction, and Assessment.

Aspiring teachers must prepare a portfolio of materials during their student teaching clinical experience. edTPA requires aspiring teachers to demonstrate readiness to teach through lesson plans designed to support their students’ strengths and needs; engage real students in ambitious learning; analyze whether their students are learning,and adjust their instruction to become more effective. Teacher candidates submit unedited video recordings of themselves at work in a real classroom as part of a portfolio that is scored by highly trained educators. edTPA builds on decades of teacher performance assessment development and research regarding teaching skills and practices that improve student learning.

**EdTPA Tasks and Rubric Names**

Scores for each rubric are 1-5 with 5 being the highest. The highest score for the 15 rubric handbooks is 75 while the highest score for the 18 rubrics handbook is 90.

Task 1: Planning
P01. Planning for Content Understandings
P02. Planning to Support Varied Student Needs
P03. Using Knowledge of Students to Inform Teaching and Learning P04. Identifying and Supporting Language Demands
P05. Planning Assessments to Monitor and Support Student Learning

Task 2: Instruction
I06. Learning Environment
I07. Engaging Students in Learning I08. Deepening Student Learning
I09. Subject Specific Pedagogy
I10. Analyzing Teaching Effectiveness

Task 3: Assessment
A11. Analysis of Student Learning
A12. Providing Feedback to Guide Learning
A13. Student Use of Feedback;
A14. Analyzing Students’ Language Use and Content Learning A15. Using Assessment to Inform Instruction

Task 4: Elementary Education Handbook Only
M19. Analyzing Whole Class Understandings M20. Analyzing Individual Student Work Samples M21. Using Evidence to Reflect on Teaching

**Analysis and Interpretation:**

The EPP has now implemented edTPA full scale across programs and continues to monitor results. Disaggregation by gender and ethnicity across all certification pathways revealed means scores are all at or above the state mean score. Texas has not established a cut score yet. An area for improvement for the18 rubric handbook is Planning while Assessment is the area for improvement across 15 rubric handbooks. See excel files and state report for disaggregated results tables.

**FALL 2021 edTPA**

**15 rubric handbooks:** 76 candidates submitted a portfolio

69 (90% of submitted) were successful on their first submission.

Average Total Score: 41 (National Average: 43.4)

● Range: 22-53

● 84% scored 37 or above (set cut scores from other states range from 35 to 41; 37 is the most common cut score)

Average Rubric Score: 2.6

6 (7% of submitted) did not submit a scorable portfolio on their first attempt. 5 candidates have successfully resubmitted their portfolio; 1 candidate has not.

2 candidates did not submit a portfolio.

**18 rubric handbook (EC-6):** 90 candidates submitted a portfolio

77(85% of submitted) were successful on their first submission.

Average Total Score: 47.6 (National Average: 51.3)

● Range: 29-67

● 65% scored 44 or above (set cut scores from other states range from 42 to 49; 44 is the most common cut score)

Average Rubric Score: 2.5

13(14% of submitted) did not submit a scorable portfolio on their first attempt. 9 candidates have successfully resubmitted their portfolio; 4 candidates have not.

13 candidates did not submit a portfolio.

**SPRING 2022 edTPA**

**15 rubric handbooks:** 141 candidates submitted a portfolio

130 (92% of submitted) were successful on their first submission.

Average Total Score: 42.1 (National Average: 44.1)

● Range: 28-55

● 105 (74%)scored 37 or above (set cut scores from other states range from 35 to 41; 37 is the most common cut score)

Average Rubric Score: 2.8

10 (7% of submitted) did not submit a scorable portfolio on their first attempt. 10 candidates have successfully resubmitted their portfolio; 1 candidate has not.

2 candidates did not submit a portfolio.

**18 rubric handbook (EC-6):** 65 candidates submitted a portfolio

62 (95% of submitted) were successful on their first submission

Average Total Score: 46.9 (National Average: 51.7)

● Range: 33-58

● 71% scored 44 or above

Average Rubric Score: 2.6

3 (5% of submitted) did not submit a scorable portfolio on their first attempt; 3 (100%) have successfully resubmitted.

5 candidates did not submit a portfolio