Fall 2020 edTPA Data

## Elementary Literacy with Math Task 4

|  | Total Scaled Score | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SFA | 46.74 | 2.39 | 2.64 | 2.68 | 2.56 | 2.36 | 2.95 | 2.55 | 2.63 | 2.42 | 2.5 | 2.43 | 2.93 | 2.275 | 2.52 | 2.62 | 2.4 | 2.4 | 2.08 |
| National Average (ELED w n | 51.4 | 2.8 | 2.8 | 3 | 2.8 | 2.7 | 3 | 2.8 | 2.8 | 2.8 | 2.7 | 2.9 | 3.3 | 2.8 | 2.8 | 3 | 2.8 | 2.9 | 2.6 |
| TEXAS Eled with math task | 42.6 | 2.4 | 2.2 | 2.5 | 2.4 | 2.2 | 2.9 | 2.4 | 2.6 | 2.3 | 2.3 | 2.2 | 2.8 | 2.2 | 2.2 | 2.5 | 2.3 | 2.4 | 2 |

## Areas of Strength

- Task 2
- Rubric 6 Learning Environment
- Rubric 12 Providing Feedback to Guide Learning


## Task 1: Planning

Rubric 1: Planning Subject Specific Understandings
Rubric 2: Planning to Support Varied Student Learning Needs
Rubric 3: Using Knowledge of Students to Inform Planning
Rubric 4: Identifying and Supporting Language Demands
Rubric 5: Planning Assessments to Monitor and Support Student Learning
Task 2: Instructing and Engaging Students in Learning
Rubric 6: Learning environment
Rubric 7: Engaging Students in Learning
Rubric 8: Deepening Student Learning
Rubric 9: Subject-Specific Pedagogy
Rubric 10: Analyzing Teaching Effectiveness

## Areas for Growth

- Task 4
- Rubric 13 Supporting Student Use of Feedback
- Rubric 18 Using Evidence to Reflect on Teaching


## Task 3: Assessing Student Learning

Rubric 11: Analysis of Student Learning
Rubric 12: Providing Feedback to Guide Learning
Rubric 13: Student Use of Feedback
Rubric 14: Analyzing Students' Language Use
Rubric 15: Using Assessment to Inform Instruction
Task 4: Elementary Mathematics Assessment
Rubric 16: Analyzing Whole Class Understandings Rubric 17: Analyzing Individual Student Work Samples
Rubric 18: Using Evidence to Reflect on Teaching

## Elementary Literacy with Math Task 4

10 (11\%) did not submit a portfolio.
57 (74\% of submitted) were successful on their first submission.

- Average Total Score 46.74
- Range 27-59
- $61 \%$ scored 45 or above
- Average Rubric Score 2.5

20 ( $25 \%$ of submitted) did not submit a scorable portfolio

Condition Codes
Most common condition code - G
Most common Task to receive condition codes - 3
Patterns noted across portfolios receiving condition codes received were due in part or full to poorly defined essential literacy strategies, lack of consistency in learning objectives,

Cut scores in several other states to provide perspective:

- Alabama 44
- New York 46
- North Carolina 45
- South Carolina 44
- Tennessee 48
- Wisconsin 46

Short Description of Condition Codes
A - Less than 3 lesson plans
B - Video technical issues
C - Audio technical issues
D - Insufficient or excessive evidence
E - Missing, blank, or inaccessible files
F - Edited video
G - Materials unrelated to handbook

Elementary Literacy with Math Task 4

|  | Task 1 Rubrics |  |  |  |  | Task 2 Rubrics |  |  |  |  | Task 3 Rubrics |  |  |  |  | Task 4 Rubrics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| \# of 1 | 7 | 3 | 2 | 1 | 8 | 0 | 0 | 2 | 4 | 1 | 5 | 8 | 11 | 3 | 4 | 1 | 9 | 17 |
| \# of 2 | 30 | 31 | 25 | 34 | 32 | 3 | 31 | 21 | 32 | 35 | 28 | 7 | 26 | 32 | 25 | 41 | 23 | 26 |
| \# of 3 | 37 | 29 | 42 | 31 | 32 | 65 | 36 | 44 | 32 | 27 | 30 | 30 | 23 | 23 | 28 | 24 | 35 | 20 |
| \# of 4 | 0 | 10 | 5 | 4 | 1 | 0 | 0 | 1 | 0 | 2 | 1 | 17 | 2 | 6 | 7 | 0 | 1 | 2 |
| \# of 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \# of D |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 1 |
| \# of E |  |  |  |  |  | 2 | 2 | 2 | 2 | 3 | 1 | 3 | 3 | 1 | 1 | 1 | 1 | 1 |
| \# of F |  |  |  |  |  | 2 | 2 | 2 | 2 | 2 |  |  |  |  |  |  |  |  |
| \# of G | 2 | 2 | 2 | 2 | 2 | 4 | 4 | 4 | 4 | 4 | 11 | 11 | 11 | 11 | 11 | 5 | 6 | 61 |

## Elementary Literacy with Math Task 4 - Demographics

87 candidates total

- Hispanic -15
- African American/Black - 6
- White - 59
- Multiracial-3
- Undeclared - 4

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Elementary Literacy with Math Task 4
    Candidate Demographics
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- HISPANIC
- WHITE
- UNDECLARED

Average Total Score by Ethnicity

- Hispanic - 48.46
- African American/Black - 43.25
- White - 46.86
- Multiracial - 53* 1 out of 3 candidates submitted
- Undeclared - 40.33* 1 out of 4 candidates unsuccessful


Elementary Literacy with Math Task 4 Average Rubric Score by Ethnicity


## Middle Childhood - All Handbook Areas

|  |  | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | 13 | 14 | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SFA | 43.4 | 2.9 | 3.1 | 3.1 | 2.8 | 2.9 | 3.1 | 2.8 | 3 | 2.8 | 2.4 | 2.9 | 3.4 | 2.5 | 2.4 | 2.7 |
| National Average (15 rubric) | 38.14 | 3 | 2.9 | 3 | 2.9 | 2.9 | 3.1 | 2.9 | 2.9 | 2.8 | 2.7 | 2.9 | 3.2 | 2.7 | 2.8 | 2.9 |
| TEXAS- 15 rubrics | 37.1 | 2.6 | 2.4 | 2.7 | 2.4 | 2.3 | 2.9 | 2.6 | 2.5 | 2.6 | 2.3 | 2.3 | 2.8 | 2.2 | 2.2 | 2.3 |

## Areas of Strength

- Task 1
- Rubrics 2 Planning to Support Student Learning Needs
- Rubric 3 Planning Based on Knowledge of Students
- Rubric 6 Learning Environment
- Rubric 12 Providing Feedback to Guide Learning


## Areas for Growth

- Rubrics 10 Analyzing Teaching Effectiveness
- Rubric 14 Analyzing Students' Language Use


## Task 1: Planning

Rubric 1: Planning Subject Specific Understandings
Rubric 2: Planning to Support Varied Student Learning Needs
Rubric 3: Using Knowledge of Students to Inform Planning
Rubric 4: Identifying and Supporting Language Demands
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Rubric 9: Subject-Specific Pedagogy
Rubric 10: Analyzing Teaching Effectiveness
Task 3: Assessing Student Learning
Rubric 11: Analysis of Student Learning
Rubric 12: Providing Feedback to Guide Learning
Rubric 13: Student Use of Feedback
Rubric 14: Analyzing Students' Language Use
Rubric 15: Using Assessment to Inform Instruction

## Middle Childhood - All Handbook Areas

First semester of pilot - 17 candidates
Four content area handbooks

- 4 Middle Childhood English Language Arts
- 5 Middle Childhood Mathematics
- 7 Middle Childhood History (1 candidate did not submit)

Cut Scores in other states

- Alabama 37
- 1 Middle Childhood Science

1 did not submit a portfolio.
13 ( $81 \%$ of submitted) were successful on their first attempt.

- Average Total Score 43.4
- Range 29-50
- $93 \%$ scored 38 or above
- Average Rubric Score 2.9

3* (19\% of submitted) did not submit a scorable portfolio *2 have re-submitted successfully

## Middle Childhood - All Handbook Areas

|  | Task 1 Rubrics |  |  |  |  | Task 2 Rubrics |  |  |  |  | Task 3 Rubrics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| \# of 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 1 | 1 |
| \# of 2 | 2 | 2 | 2 | 5 | 3 | 0 | 1 | 1 | 2 | 8 | 4 | 1 | 6 | 8 | 5 |
| \# of 3 | 11 | 10 | 10 | 9 | 8 | 13 | 10 | 11 | 9 | 4 | 9 | 7 | 7 | 5 | 9 |
| \# of 4 | 2 | 4 | 4 | 2 | 4 | 1 | 1 | 1 | 1 | 0 | 3 | 8 | 1 | 1 | 1 |
| \# of 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \# of E |  |  |  |  |  | 1 | 1 | 1 | 1 | 1 |  |  |  |  |  |
| \# of F |  |  |  |  |  | 1 | 1 | 1 | 1 | 1 |  |  |  |  |  |
| \# of G |  |  |  |  |  |  | 1 | 1 | 1 | 1 |  |  |  |  |  |

## Middle Childhood Handbooks

17 candidates total

- Hispanic - 2
- African American/Black - 2
- White-13


Average total score by ethnicity

- Hispanic - 38* reflects 1 candidate
- African American/Black - 42* reflects 2 candidates
- White-43



## Middle Childhood Handbooks



