Spring 2021 edTPA Data

Elementary Literacy with Math Task 4

	Total Scaled Score	Task 1					Task 2					Task 3					Task 4		
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
SFA Avg.	47.8	2.7	2.6	2.8	2.5	2.6	3	2.7	2.7	2.7	2.5	2.5	3.1	2.5	2.4	2.8	2.4	2.6	2.2
Texas Avg.	N/A	2.5	2.4	2.7	2.5	2.3	3	2.6	2.7	2.5	2.4	2.4	3	2.3	2.3	2.5	2.3	2.4	2.1
National Avg.	51.5	2.8	2.8	3.1	2.8	2.7	3	2.8	2.8	2.7	2.7	2.9	3.4	2.8	2.8	3	2.7	2.9	2.6

Areas of Strength:
- **Task 2**
- **Rubric 13: Student Understanding and Use of Feedback**
- **Rubric 15: Using Assessment to Inform Instruction**

Areas for Growth:
- **Task 4**
- **Rubric 18: Using Evidence to Reflect on Teaching**
- **Rubric 14: Analyzing Students' Language Use and Literacy Learning**

Task 1: Planning for Literacy Instruction and Assessment
Rubric 1: Planning for Literacy Learning
Rubric 2: Planning to Support Varied Student Learning Needs
Rubric 3: Using Knowledge of Students to Inform Teaching and Learning
Rubric 4: Identifying and Supporting Language Demands
Rubric 5: Planning Assessments to Monitor and Support Student Learning

Task 2: Instructing and Engaging Students in Literacy Learning
Rubric 6: Learning environment
Rubric 7: Engaging Students in Learning
Rubric 8: Deepening Student Learning
Rubric 9: Subject-Specific Pedagogy
Rubric 10: Analyzing Teaching Effectiveness

Task 3: Assessing Students' Literacy Learning
Rubric 11: Analysis of Student Learning
Rubric 12: Providing Feedback to Guide Further Learning
Rubric 13: Student Understanding and Use of Feedback
Rubric 14: Analyzing Students' Language Use and Literacy Learning
Rubric 15: Using Assessment to Inform Instruction

Task 4: Assessing Students' Mathematics Learning
Rubric 16: Analyzing Whole Class Understandings
Rubric 17: Analyzing Individual Student Work Samples
Rubric 18: Using Evidence to Reflect on Teaching

Elementary Literacy with Math Task 4

100 candidates submitted a portfolio
92 (92% of submitted) were successful on their first submission.
Average Total Score: 47.8 (National Average: 51.5)
● Range: 32-64
● 74% scored 44 or above
Average Rubric Score: 2.6
8(8% of submitted) did not submit a scorable portfolio
2 candidates did not submit a portfolio

Cut scores in other states:
● Alabama- 44
● New York- 46
● North Carolina- 45
● South Carolina- 44
● Tennessee- 48
● Wisconsin- 46

Elementary Literacy with Math Task 4

Scores	Task 1					Task 2					Task 3					Task 4		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
# of 1's	2	5	1	4	9		2	2	1		5	5	9	5	3	5	9	23
# of 2's	28	41	33	51	31		29	32	35	52	41	18	41	50	30	56	26	40
# of 3's	75	55	60	47	60	103	71	66	61	44	54	39	48	46	56	37	60	35
# of 4's	1	5	12	4	6		1	3	6	4	3	41	5	2	14	3	6	2
# of 5's																		
# of D's						1	1	1	1	1								
# of E's										3								1
# of F's						1	1	1	1	1								
# of G's						1	1	1	1	1	3	3	3	3	3	5	5	5

Condition Codes

Most common condition code: G

Most common Task to receive condition codes:
Task 4

Most common Rubric to receive condition code:
Task 2-Rubric 10 and Task 4- Rubric 18

Short Description of Condition Codes

A - Less than 3 lesson plans

B - Video technical issues

C - Audio technical issues

D - Insufficient or excessive evidence

E - Missing, blank, or inaccessible files

F - Edited video

G - Materials unrelated to handbook

Elementary Literacy with Math Task 4: Demographics
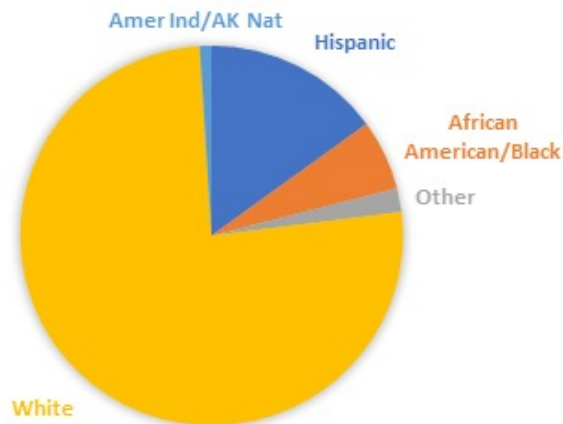
100 candidates' total
- Hispanic -15
- White - 76
- African American/Black - 6
- American Indian/Alaskan Native - 1
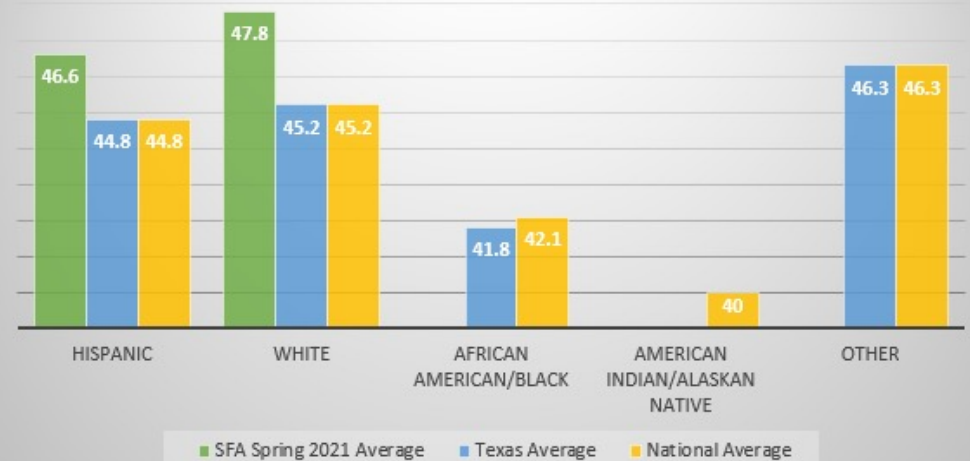- Other - 2

Average total score by ethnicity:
- Hispanic - 46.6
- White - 47.8
- African American/Black*
- American Indian/Alaskan Native*
- Other*

*Not enough data for an accurate representation

ELEMENTARY LITERACY WITH MATH TASK 4
CANDIDATE DEMOGRAPHICS

Average Total Scaled Score

Middle Childhood- All Handbook Areas

16 candidates submitted a portfolio within the four middle childhood content area handbooks:

- 8 Middle Childhood Math
- 6 Middle Childhood English Language Arts
- 1 Middle Childhood History/Social Studies
- 1 Middle Childhood Science

15 (93.75% of submitted) were successful on their first submission.

Average Total Score: 42.7
- Range: 32-55
- 87.5% scored 38 or above

Average Rubric Score: 2.8

*1(6.25% of submitted) did not submit a scorable portfolio
*Student was sucessful in resubmitting

Cut scores in other states:
- Alabama- 37
- New York- 38
- North Carolina- 38
- South Carolina- 37
- Tennessee- 40
- Wisconsin- 39

Middle Childhood- Mathematics

MATH	Total Score	Task Scores			Task 1 Rubrics					Task 2 Rubrics					Task 3 Rubrics				
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
SFA Avg.	41.3	14.1	13.4	13.5	2.9	2.6	3.2	2.7	2.8	3.0	2.7	2.6	2.6	2.7	3.2	3.0	2.6	2.1	2.7
Texas Avg.	38.4	13.5	13	13.3	2.9	2.6	2.9	2.5	2.6	2.9	2.5	2.5	2.8	2.4	2.8	3.1	2.3	2.4	2.4
National Avg.	44	14.7	14.1	15.1	3.1	2.8	3.2	2.7	2.8	3	2.7	2.8	3	2.6	3.1	3.5	2.8	2.8	2.8

Task 1: Planning for Instruction and Assessment
Rubric 1: Planning for Mathematical Understandings
Rubric 2: Planning to Support Varied Student Learning Needs
Rubric 3: Using Knowledge of Students to Inform Teaching and Learning
Rubric 4: Identifying and Supporting Language Demands
Rubric 5: Planning Assessments to Monitor and Support Student Learning

Task 2: Instructing and Engaging Students in Learning
Rubric 6: Learning environment
Rubric 7: Engaging Students in Learning
Rubric 8: Deepening Student Learning
Rubric 9: Subject-Specific Pedagogy
Rubric 10: Analyzing Teaching Effectiveness

Task 3: Assessing Student Learning
Rubric 11: Analysis of Student Learning
Rubric 12: Providing Feedback to Guide Learning
Rubric 13: Student Understanding and Use of Feedback
Rubric 14: Analyzing Students' Language Use and Mathematics Learning
Rubric 15: Using Assessment to Inform Instruction

Areas of Strength:
- **Task 1**
- **Rubric 3: Using Knowledge of Students to Inform Teaching and Learning**
- **Rubric 11: Analysis of Student Learning**

Areas for Growth:
- **Task 3**
- **Rubric 14: Analyzing Students' Language Use and Literacy Learning**
- **Rubric 9: Subject-Specific Pedagogy**

Middle Childhood- English Launguage Arts

ELAR	Total Score	Task Scores			Task 1 Rubrics					Task 2 Rubrics					Task 3 Rubrics				
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
SFA Avg.	44.3	15.8	13.8	14.7	3.2	3.3	3.3	3.0	3.0	3.0	2.8	2.7	2.8	2.5	3.0	3.3	2.5	2.8	3.0
Texas Avg.	43	15	14.4	14.4	2.9	2.7	3	2.7	2.8	3	2.8	2.8	2.7	2.5	2.5	3.2	2.3	2.4	2.7
National Avg.	44.9	15.6	14.7	14.8	3.3	3.1	3.3	3.1	3.2	3.2	3.1	3.1	3	2.8	3.1	3.4	2.8	2.9	3.1

Task 1: Planning for Instruction and Assessment
Rubric 1: Planning for English Language Arts Understandings
Rubric 2: Planning to Support Varied Student Learning Needs
Rubric 3: Using Knowledge of Students to Inform Teaching and Learning
Rubric 4: Identifying and Supporting Language Demands
Rubric 5: Planning Assessments to Monitor and Support Student Learning

Task 2: Instructing and Engaging Students in Learning
Rubric 6: Learning environment
Rubric 7: Engaging Students in Learning
Rubric 8: Deepening Student Learning
Rubric 9: Subject-Specific Pedagogy
Rubric 10: Analyzing Teaching Effectiveness

Task 3: Assessing Student Learning
Rubric 11: Analysis of Student Learning
Rubric 12: Providing Feedback to Guide Learning
Rubric 13: Student Understanding and Use of Feedback
Rubric 14: Analyzing Students' Language Use and English Launguae Arts Learning
Rubric 15: Using Assessment to Inform Instruction

Areas of Strength:
- **Task 1**
- **Rubric 2: Planning to Support Varied Student Learning Needs**
- **Rubric 3: Using Knowledge of Students to Inform Teaching and Learning**

Areas for Growth:
- **Task 2**
- **Rubric 13: Student Understanding and Use of Feedback**
- **Rubric 10: Analysis of Student Learning**

Middle Childhood- History/Social Studies

SS	Total Score	Task Scores			Task 1 Rubrics					Task 2 Rubrics					Task 3 Rubrics				
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
SFA Avg.	54*	19	16	19	4	3	4	4	4	3	3	3	4	3	4	4	4	3	4
Texas Avg.	N/A	14.4	13.7	14.3	2.7	2.6	3.2	2.9	2.5	3.1	2.6	2.8	2.6	2.4	2.9	3.3	2.6	2.3	2.6
National Avg.	44.1	15.2	14	14.8	3.1	3.1	3.3	2.9	2.9	3.1	2.9	2.8	2.7	2.7	3.1	3.5	2.8	2.8	2.9

Task 1: Planning for Instruction and Assessment
Rubric 1: Planning for History/Social Studies Understandings
Rubric 2: Planning to Support Varied Student Learning Needs
Rubric 3: Using Knowledge of Students to Inform Teaching and Learning
Rubric 4: Identifying and Supporting Language Demands
Rubric 5: Planning Assessments to Monitor and Support Student Learning

Task 2: Instructing and Engaging Students in Learning
Rubric 6: Learning environment
Rubric 7: Engaging Students in Learning
Rubric 8: Deepening Student Learning
Rubric 9: Subject-Specific Pedagogy
Rubric 10: Analyzing Teaching Effectiveness

Task 3: Assessing Student Learning
Rubric 11: Analysis of Student Learning
Rubric 12: Providing Feedback to Guide Learning
Rubric 13: Student Understanding and Use of Feedback
Rubric 14: Analyzing Students' Language Use and HIstory/Social Studies Learning
Rubric 15: Using Assessment to Inform Instruction

Areas of Strength and Areas for Growth cannot be identified due to the "Averages" being based on the scores of a single student.

Middle Childhood- Science

Science	Total Score	Task Scores			Task 1 Rubrics					Task 2 Rubrics					Task 3 Rubrics				
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
SFA Avg.	32*	10.0	11.0	11.0	2.0	2.0	2.0	2.0	2.0	3.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	3.0
Texas Avg.	N/A	10.9	11.5	11.2	2.3	2.5	2.6	2.4	2.5	3	2.4	2.6	2.3	2.3	2.5	2.7	2.1	2.1	2.5
National Avg.	43	14.7	13.9	14.5	3.1	2.9	3.1	2.9	3	3.1	2.9	2.9	2.6	2.6	3.1	3.2	2.8	2.8	2.9

Task 1: Planning for Instruction and Assessment
Rubric 1: Planning for Scientific Understandings
Rubric 2: Planning to Support Varied Student Learning Needs
Rubric 3: Using Knowledge of Students to Inform Teaching and Learning
Rubric 4: Identifying and Supporting Language Demands
Rubric 5: Planning Assessments to Monitor and Support Student Learning

Task 2: Instructing and Engaging Students in Learning
Rubric 6: Learning environment
Rubric 7: Engaging Students in Learning
Rubric 8: Deepening Student Learning
Rubric 9: Subject-Specific Pedagogy
Rubric 10: Analyzing Teaching Effectiveness

Task 3: Assessing Student Learning
Rubric 11: Analysis of Student Learning
Rubric 12: Providing Feedback to Guide Learning
Rubric 13: Student Understanding and Use of Feedback
Rubric 14: Analyzing Students' Language Use and Science Learning
Rubric 15: Using Assessment to Inform Instruction

Areas of Strength and Areas for Growth cannot be identified due to the "Averages" being based on the scores of a single student.

Middle Childhood- All Handbook Areas

Scores	Task 1 Rubrics					Task 2 Rubrics					Task 3 Rubrics				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
# of 1's								1						2	
# of 2's	3	6	2	5	5		5	7	6	8	3	3	8	6	5
# of 3's	11	8	10	10	9	17	12	7	10	8	9	10	6	7	9
# of 4's	3	3	4	2	3			2	1	1	5	3	2	1	3
# of 5's			1									1			
# of D's													1		
# of E's														1	

Condition Codes
Most common condition code: D and E
Most common Task to receive condition codes:
Task 3
Most common Rubric to receive condition code:
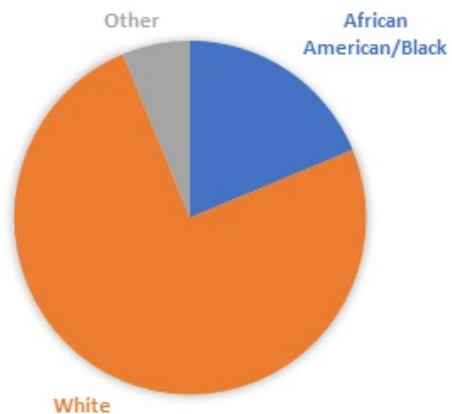Task 3- Rubric 13 and Rubric 14

Short Description of Condition Codes
A - Less than 3 lesson plans
B - Video technical issues
C - Audio technical issues
D - Insufficient or excessive evidence
E - Missing, blank, or inaccessible files
F - Edited video
G - Materials unrelated to handbook

Middle Childhood- All Handbook Areas: Demographics

16 candidates' total
- African American/Black - 3
- White - 12
- Other - 1

*Not enough data for an accurate representation of average total score by ethnicity.

MIDDLE CHILDHOOD- ALL HANDBOOKS DEMOGRAPHICS

Other · African American/Black · White

Thank you!