Technology Integration Sample Assignments
SFA EC-6th Grade Teacher Preparation
Face-to-Face and On-line

Key Assignment 1: EC-6 Candidate Work Sample (ECH 350)

Directions: The Literacy Project is based on work with a small group of students in the area of literacy instruction. The district mentor selects a group of two to three children with whom each Teacher Candidate will work for a minimum of (6) weeks. There are numerous opportunities to demonstrate potential as an early childhood teacher and to document effectiveness.

Part I: Final Paper
The Literacy Project is a comprehensive assignment for the semester. Although the campus instructor will track progress by assessing sections of the project throughout the semester, the candidate will submit all sections in one document to LiveText. The Literacy Project includes several forms for collection of data including; **pre and post assessment results, group assessment data with reflection, implementation of plan chart, and progress monitoring.**

At the conclusion of the post-assessments, the data is analyzed and an academic paper that documents and summarizes the experience is submitted along with the collected documentation throughout the semester. The academic paper will be a 4-5-page personal response including the impact on PK-12 learners, family/school relationships, reflection, and future plans.

- Analysis of their teaching and the project overall in order to identify methods to determine effectiveness and accountability for PK-12 learning
- The importance of establishing and maintaining positive collaborative relationships with others in order to promote intellectual, social, and emotional well-being of children
- Evaluating areas of professional growth
- Identification of future plans based on analyses of assessments/reflections

Part II: RDG Candidate Work Sample

After the candidate receives formal feedback of the observed small reading group and has completed the after-teaching reflection, the candidate will copy and paste the reflection to the observed feedback and submit the document to LiveText.

Key Assignment 2: Advocacy Work Sample (ECH 432)

Advocacy Overview: The first step toward advocacy is selecting a worthy topic. Remember, that advocacy is taking a stand in favor of something such as a cause, idea, or policy. It involves influencing people, policies, structures, and systems so that you can bring about change. You can engage in advocacy in many ways: meeting with a legislator, writing to a legislator, writing an editorial for a newspaper or magazine, holding a community event to bring attention to a cause, meeting with parents, or talking with a district administrator.

Directions: This project will require you to identify and research an appropriate advocacy topic. You will then create a multimedia presentation centered around your topic. To accompany the presentation, you will also create a one-page brochure that promotes your project. After doing so, you will present the presentation to a person that has the capacity to influence local, state, national, or international policy: a principal, school board member, superintendent, mayor, council person, legislature, congressman, senator, an officer of a professional organization, etc. Your goals should be to discuss your topic with them and gain their perspective. Lastly, you will reflect on the process.

Steps to Completion:

Composing and Submitting the Video: You may use PowerPoint (upload in video form), PowToon (an animation video creation software - free version https://www.powtoon.com/; easy to use) or some other video creation software. First, you need to create your video. This is NOT a video of you giving a speech or lecturing about your topic. It IS a digital video display that you would use when giving a lecture or when presenting your topic to an audience. Videos can be:

- o High Definition
- o Up to 2 GB in size.
- o Up to 15 minutes in length.
- o A wide variety of formats
- Integrate two or more technology tools to create a new digital project. Example: If you create a PowToon video, you may upload digital images from another source. If you create a PowerPoint video, you may integrate video or links.
- You are to research and create new knowledge displayed in a multimedia video presentation.
- Your presentation is to combine text, graphics, images, and sound. Powerpoint can be a powerful tool to use to accomplish this task. To review how to create a multimedia presentation, visit this site: http://www.presentationmagazine.com/how-to-create-a-multimedia-presentation-164.htm
- Titles and captions should be displayed appropriately.
- MovieMaker is a great software to use for this purpose also, is easy to use, and there is a free download. You can google Windows MovieMaker. It is for PC only. MovieMaker may not allow you to import graphics, but it is a good way to create the video portion on your project. There is also software for MACs.
- When your video is finished and ready to be shown, log onto YouTube at http://www.youtube.com and set up an account. YouTube made this as easy as

possible. Just select your user name and password. You can enter all kinds of information on your personal page later, but at first you need only answer the basic questions to sign up.

- Uploading has been made very easy by YouTube. Just press the button to upload your video, tell it where to find the video on your computer and onto YouTube your video will go. There will be a processing time of roughly a half hour after uploading before you will be able to see your video online. (Note: you may choose to have your video set as unlisted. This gives you a url for the video that you will need to send to me, but it will not be searchable for anyone else to find.)
- When your video is processed and ready to be seen, YouTube will email you a welcome notice, and you can go to your video to check it out. You can also look into your personal pages in your Account to add any information about yourself and set up your preferences.
- Copy the url that YouTube provides and return to the Dropbox tool in Desire2Learn through the Insert Stuff tool. This is the one on the left of the HTML Editor tools at the top of your page in the dropbox dialogue box. It has squares and triangles on it. Paste the url in the comments field in the Dropbox. It should be "hot" if you used the insert stuff tool.

Brochure Directions

- Create a one-page brochure to accompany your video that promotes your project.
- The brochure should contain pictures and text that connect to your video. You should have citations in text and conclude with a reference list on the brochure. The text should be written in a manner that relates to families and community members. Avoid what we call technical educational language. An example of technical educational language is STAAR. Many may not know that this stands for State of Texas Assessments of Academic Readiness. Remember, you are writing to the outside public.
- Use Word for creating your brochure!
- Upload your brochure in the Advocacy Project Dropbox along with your reflection in ONE word file.

Presentation Directions

- Locate a person that has the capacity to influence local, state, national, or international policy: a principal, school board member, superintendent, mayor, council person, legislature, congressman, senator, an officer of a professional organization, etc. Present your video and brochure to this person and discuss your topic with them. Gain their perspective.
- You are to show that you can present information to a larger community, show you can create a video for a particular audience, and deliver electronically.

Reflection Directions

- o Craft an approximately two-page reflection of your project that lists the following topics as headings:
  - who you presented your video and brochure to;

- how you presented your information;
- how you addressed your issue to your chosen person(s);
- the impact of your presentation;
- how this presentation could lead to a change in law or policy;
- your thoughts concerning your advocacy project;
- and your future plans for this advocacy issue.

- Be careful include in your reflection how public policies could be developed at the local, state, national, or international level as it relates to your project.
- Upload this reflection document in the same file as the brochure in the assignment.