

CAEP Unit Assessment Committee Meeting #1
September 10, 2015
Minutes

Present: Deborah Buswell, Cala Coats, Tracey Hasbun, Jannah Nerren, Heather Olsen-Beal, Barbara Qualls, Pauline Sampson, Nancy Shepherd, Kathleen Sheriff, Christina Sinclair, Scott Slough, Josephine Taylor, Carol Wright

Not present: Jared Barnes, Marc Guidry, Frank Mullins, Chris Sams, Mark Turner, Liz Vaughan

The meeting began with a welcome to new members, followed by a review of 2014-2015 work. This included an overview of the Pilot Dispositions Instrument:

Currently piloting in Clinical Teaching with undergraduate initial certification students and PBIC students.

The statement and instrument will have EPP Advisory Committee review September 15.

After the fall 2015 semester, the committee will review data from the first implementation of the instrument for improvement, including establishing reliability and validity.

A summary of the process for creating, implementing, and improving the instrument will be written for committee input and approval at the October meeting.

There was discussion around the fact that this instrument is intended for use with initial certification candidates only, but will provide a strong basis for creation of a like instrument to be utilized with professional certification candidates. CAEP advanced standards are still in development with an expected completion date of spring 2017.

Next, the committee began discussion for 2015-2016 work plans. It was decided that the Clinical Teaching Observation Instrument needed to be addressed next. Reasons for this are:

SFA was informed by TEA that the current instrument is too lengthy

Needs alignment to CAEP Standard 1

Needs alignment to 4 InTasc Principles

(There are 10 standards, divided into 4 overarching principles.)

(**apologies for the typo on the agenda, where this was listed as “principals.”)

There was considerable discussion about creating a new instrument instrument, OR revising the existing instrument. Consideration was given to creating a new instrument modeled after the T-TESS or other instruments currently in use for clinical teaching observations.

The T-TESS is being considered in order to provide SFA candidates with exposure to an authentic assessment that they could encounter once they complete educator candidacy and are employed in Texas schools.

Dr. Qualls shared with the group that she had information regarding the use of T-TESS as an insufficient measure of teacher performance for non-renewal of contracts. This is a factor to consider when deciding upon the T-TESS as a model.

Dr. Sampson volunteered to check with a TEA contact as to the current status of T-TESS usage.

There was considerable conversation about the value of the T-TESS or a T-TESS-like instrument as a conversation tool for observation, goal setting, and student performance. Many felt that it was a useful tool for guiding teacher candidates through meaningful conversation, as opposed to the PDAS.

Action steps:

The committee was asked to review the resources provided on the agenda related to T-TESS, as well as to conduct independent research on other available models for measuring teacher and/or teacher candidate performance.

Dr. Nerren informed the committee that she would be following up with additional resources related to CAEP Standard 1 and copies of the Clinical Teaching Observation Form currently in use.

The next meeting will be in October, at the date best fitting the majority of the group (A Doodle Poll will establish this.)

Resources:

1. T-TESS FAQs:
<http://www.esc20.net/users/0077/docs/Texas%20Teacher%20Evaluation%20and%20Support%20System%20FAQ%20June%205.pdf>
2. T-TESS Rubric: <http://www.esc20.net/users/0077/docs/T-TESS/WorkingRubric.pdf>
3. T-TESS Info on TEA Website:
4. [http://tea.texas.gov/Texas Educators/Educator Evaluation and Support System/Texas Teacher Evaluation and Support System/](http://tea.texas.gov/Texas_Educators/Educator_Evaluation_and_Support_System/Texas_Teacher_Evaluation_and_Support_System/)
5. T-TESS Standards Chart:
6. http://www.esc4.net/users/Documents/TX%20Teacher%20Evaluation%20Rubric_BCV9-HIGH-RES-2.pdf