

James I. Perkins College of Education
Clinical Practice Field Experience Committee
February 9, 2016
McKibben Rm 463
1:00PM – 2:00PM
Meeting Notes Summary

Committee Members Present: Adam Akerson, Todd Barrios, Carrie Durrett, Nina Ellis-Hervey, Jane Grayson, Ali Hachem, Jannah Nerren, DawnElla Rust, Joe Strahl, Sally Ann Swearingen, Janet Tareilo

Members Unable to Attend: Neill Armstrong, Mike Gencarelli, Gene Moon, James Rowe, Katie Synder, Le'Ann Solmonson, Pam Vaughan, Becky Yates

Dr. Nerren began the meeting by introducing the points on the agenda. The agenda is available as an attachment. Dr. Nerren asked the EPP (Educator Prep Program) representatives and the PPP (Professional Preparation Program) representatives to break into groups and discuss the topic of how to increase the ways in which the program could provide additional technology-based collaboration for their program candidates.

For the EPP group, Dr. Akerson shared information on the program he and a colleague were working on to incorporate the use of apps in their teaching methods. Dr. Akerson will initiate a research project with a pre- and post-survey to determine candidate growth in their technology skills.

Dr. Nerren also introduced two draft surveys; (1) PCOE Program Completer Survey and (2) EDU Candidate Evaluation by Cooperating Teacher of Candidate Performance, for review by committee members. The suggestion was made to have the completer survey given during Field 1, Field 2, and Student Teaching experiences to measure program effectiveness. The EPP committee members also suggested some construct and content review of the survey instruments. Dr. Nerren shared that these surveys and the results would assist programs in meeting CAEP Standard 2. For classroom supervising teachers, an email will be sent to assist them in completing the survey.

During the conversation, Dr. Hachem suggested a common receptacle be used to hold all of the survey responses. This can be done through the Field Experience Module (FEM). Dr. Nerren recognized that not every program works the same and that some adjustments could be made to make this program specific. Dr. Akerson commented that dispositions need also be built into the system.

Dr. Nerren mentioned that during the last EPP Advisory Committee meeting several suggestions were given on how to improve our relationships with our school partners. She will be working with other groups and departments towards implementing some of the suggestions provided.