

Clinical Practice Field Experience Committee Meeting
2016-2017
Minutes
October 5, 2016 3:00 p.m.

Attending: Dr. Adam Akerson, Dr. Neill Armstrong, Mr. Todd Barrios, Ms. Carrie Durrett, Dr. Nina Ellis-Hervey, Dr. Ali Hachem (via Skype), Dr. Jannah Nerren, Dr. James Rowe, Dr. Le'ann Solmonson, Ms. Sally Ann Swearingen, Dr. Pamela Vaughan (via Skype)

Not attending: Ms. Diana Burris, Dr. Stacy Hendricks, Dr. Gene Moon, Dr. Dawn Ella Rust, Ms. Katie Snyder

Dr. Nerren welcomed new members and reported the accomplishments of the committee from the 2015-2016 AY. These were:

- Each sub-committee created a list of suggestions of how to make the 2016-2017 data day more meaningful to all programs.
- Each sub-committee reviewed dispositions assessments to be completed during clinical practice and field experiences. The PPP group reviewed dispositional assessments in some of the programs within the PPP.

Dr. Nerren shared the work of the ad hoc Ethics Task Force and the work that had been completed by this group of the 2016 summer. She asked each group (EPP and PPP) to consider if this might be an important issue for the committee to address for 2016-2017 committee work. Thought on this were:

- For the professional programs, ethical issues are very diverse and are infused throughout the curriculum.
- The ethical issues that the professional programs have in common tend to be human resources issues.
- Dr. Nerren asked if it would be helpful to survey the professional programs to identify where and to what extent ethics are being addressed in the PPP curricula. The response was mixed.

The committee split into subgroups after the initial discussion and the following was addressed:

EPP	PPP
<ul style="list-style-type: none"> • Dispositions data findings and implications for field supervision: the significant differences in scores on both the dispositions assessment and the work sample when disaggregated by race were discussed. The following ideas were discussed to address this: <ul style="list-style-type: none"> ▪ Diversify the field supervisor group through treated recruitment ▪ Proved awareness training to field supervisors to identify personal biases ▪ Proved instrument training to increase rater reliability • Co-teaching: Dr. Akerson and Dr. Montgomery are currently involved in a research project with EC-6 interns enrolled in Field Experience II for spring 2016 in which they are using a co-teaching model for the internship. Following up on this project is strongly considered for student teaching. • Dr. Montgomery will be invited to the next CPFE meeting to discuss this. • Dr. Akerson will send a list of these students to the clinical practice coordinator for strategic placement. 	<ul style="list-style-type: none"> • Data Day 2016 survey results: this was important as the committee work from last year identified the need to address dispositions across the PPPs and was presented at Data Day 2016. • The PPPs discussed the structure of the Office of Assessment and Accountability and the distribution of staff resources across the EPP and PPPs. • Course fees for field supervisors were discussed and the possibility of consideration of the addition of course fees to internship courses in the PPPs to support supervision. • The PPP faculty felt that assistance is needed for the field placement process in both Human Services and Human Sciences. • The PPP faculty requested data on the number of students and faculty in the PPPs versus the EPP. • The PPP group feels strongly about having an Associate Dean chair their sub-group.