

Clinical Practice Field Experience Committee  
Minutes  
December 12, 2016

Present: Adam Akerson, Todd Barrios, Ali Hachem (via Skype), Stacy Hendricks, Jannah Nerren, DawnElla Rust, Christina Sinclair, Joe Strahl, Sally Ann Swearingen

At the December committee meeting there was extensive discussion regarding the proposed college name change. While this was not originally on the agenda, it was a vexing point of concern with the committee, who feel that it affects the future of field experiences, and is therefore a relevant discussion point.

Discussion:

- A report from a member of the CPFE who also serves on the College Council concerned the committee. Some members of College Council are against or indifferent to the college name change. CPFE members stated that leaving the name of the college as is could be detrimental to their programs because:
- The PPP subgroup of the CPFE expressed concern that they do not have enough administrative support for field experiences. They expressed the following:
  - They have no assistance in finding new and innovative connections for internships –
  - They would like assistance from both the college and the university to find field experience opportunities. It was suggested that the Office of Development has connections that would be helpful in assisting professional programs in this area.
  - There is assistance from the Office of Assessment and Accountability in placing EPP field experiences and the PPPs would like this same assistance, or something modeled after it.
  - One member felt that recruitment efforts at both the college and university level should be more inclusive and provide more support for PPPs.

Other discussion:

- Dr. Akerson stated that the name change is one step, but that improvement would require a culture shift.
- Members of the CPFE PPP subgroup pointed out that currently all PCOE at the Dean and Associate Dean level come from the EPP. However, Dr. Sinclair (entering as Interim Associate Dean in January, 2017) clarified that she has extensive experience with professional programs and that teacher education was a very small component of her home department.
- They feel that the PCOE website disproportionately displays pictures from the EPP.

- Dr. Rust feels that the current workload policy does not compensate people for internships and that the workload policy should be revisited to be more accommodating of this. An example was her previous workload of 41 internships in addition to teaching 12 hours.

travel funds to see internships

help with placements

ability to secure an internships are the ones that the students and faculty work to secure

former student from another former university to secure

Name change would help them complete with big dog (Hilton school of hotel management, U of H – UNT program College of Hospitality Management)

Legal agreements (Appendix A) signed by chair, dean, last 4 or 5 years the process has changed – goes through legal council – environmental – specific to health science – oversight for legal procedures –

Swag and travel – come from a fee? What about a course fee?

Numbers are too high

Administrators should emphasize to the Jack Walkers

1. The undergraduate experience
2. Data
3. Recruitment committee – should emphasize how they are recruiting different students / programs
4. Nancy is the chair recruitment

Tangible steps:

1. Analyze committees for PPP / EPP leadership to ensure equal representation.
2. As a member of the committee, Dr. Hendricks will relay concerns about differentiation and equal support for the EPP and PPPs on the recruitment committee.
3. Recommendation will be made to the Leadership Council stating that the CPFE, in support of the PPPs, would like:
  - a. Short-term: funding for recruitment efforts
  - b. Short-term: the PCOE administrative level to ask for increased support from: the admissions office, student affairs, jack walkers, alumni office, *development office*
  - c. Long-term: a position dedicated to professional field experiences
  - d. Long-term: exploration of PPP fee
4. Explore logistics of in-house legal procedures and paperwork clerical assistance.

5. Explore logistics of securing a more extensive list of intern placements for professional programs.
6. Establish relationship with Office of Development to obtain internship possibilities.
7. Late January meeting formulate a recommendation for College Council to support name change.