Minutes from December 9, 2015 Ad Hoc Admissions Interview Committee

Attending: Dr. Adam Akerson, Neill Armstrong, Dr. Paula Griffin, Dr. Jannah Nerren, Dr. Nancy Shepherd, Ms. Katie Snyder, Dr. Le' Ann Solmonson, Dr. Liz Vaughan

Unable to attend: Dr. Amanda Rudolph, Dr. Christina Sinclair

Summary:

Dr. Vaughan, Dr. Griffin, and Dr. Akerson all shared their experiences piloting the EPP admissions interview process, questions, and rubric. They had varied, but overall positive experiences, as well as some suggestions for improvement. There was discussion that the current rubric as it exists has many criteria related to communication. Elementary Education would like to modify that. Questions #1, #2, and #4 were consistently chosen by the each interview group represented by these faculty. A theme was the need for increased initial support of the assessors in order to produce more consistent implementation of the process. Some experiences very conversational and holistic and others groups were more inflexible in their approach to the procedures.

Dr. Nerren discussed the compilation of comments that had been emailed out to the committee. Additionally, Dr. Brandon Fox had submitted a rubric based on the PCOE Core Values for consideration, as well as the following thoughts regarding the use of the existing questions for PBIC interviews:

- 1. There needs to be a question asked related to professional growth (Question number 8);
- 2. There needs to be a question asked related to collaboration (Question number 7):
- 3. There needs to be a question related to service;
- 4. There needs to be a question related to vision (Questions number 1, 2, 3, 4);

Dr. Armstrong reported on the progress of the Secondary Education work on a screening instrument for use by their department. They have a projected timeline of beginning implementation in the spring 16 semester.

There was considerable discussion about the positive outcome of working through the process that had consisted to date of work completed by representatives from each unit (the ad hoc committee) as a starting point for dialogue, a pilot with one department, and continued work toward workable instruments / processes for each individual program.

The group came to consensus that there is no necessity to have one process across all programs.

The status of each program needing to implement an interview or other screening instrument is as follows to date:

- Elementary Education will refine the process as utilized fall 15, making needed improvements to the rubric revealed in the pilot;
- Secondary Education will pilot their screening instrument, which is more of an observation tool to be implemented in SED 370. It was discussed that it would be helpful to have these completed by mid-term of each semester to facilitate timely processing of admission to the EPP;
- PBIC Program Coordinators are scheduled to meet December 16 to discuss the processes for their individual programs.

*Each program is asked to report their plan and progress to the EPP Admissions Interview Committee via email by Friday, January 29th for approval for presentation at the February 11th meeting of the Professional Educator's Council.